

**BASIC RUBRIC FOR WRITING ASSIGNMENTS:
CLASS AND TESTS**

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| <p style="text-align: center;">Score: 4</p> <ul style="list-style-type: none">• Writing is strongly connected to the question.• Strong, clear main idea identifies the theme.• Well-developed writing with well-organized ideas, examples, sequences, and conclusions.• Written in a lively voice with varied vocabulary and clear, complete sentences.• Few (1-2) or no errors in spelling, grammar, usage, capitalization, or punctuation. | <p style="text-align: center;">Score: 3</p> <ul style="list-style-type: none">• Writing clearly responds to the question.• Reader can easily identify the main idea.• Writing is mostly well organized; may include some unimportant ideas. Examples, ideas, sequences, and conclusions make sense.• Written mostly in clear and complete sentences with a good choice of words.• Some errors (3-4) in spelling, grammar, usage, capitalization, or punctuation. |
| <p style="text-align: center;">Score: 2</p> <ul style="list-style-type: none">• Writing is connected to the question only in a general way.• The main idea is not clearly presented.• Writing is poorly organized. Ideas are incomplete and examples are not clearly connected; many unimportant details.• Sentences use a limited vocabulary; may not be complete or may run together.• Many errors in spelling, grammar, usage, capitalization, and punctuation. | <p style="text-align: center;">Score: 1</p> <ul style="list-style-type: none">• Writing does not seem connected to the question at all.• There is no main idea.• Little or no planning or organization; few if any ideas presented; no connection between ideas and examples.• Sentences make little or no sense, with poor choice of words.• Errors in spelling, grammar, and so on make the writing unreadable. |