

Oakview Preparatory School

Grade 3- Integrated Language Arts

Long Range Lesson Plans

S.Y 2018-2019

Teacher: Mrs. Edna Schaffer

Textbooks: Pathways Reading Series

McGraw-Hill Language Arts

Phonics-Pearson

A Reason for Handwriting

Supplementary Materials: Ready New York CCLS-Common Core

Blast off! On New York English Language Arts

Based on North American Division Curriculum Standard and New York State Standard

MONTH	Subject	Book	FOCUS
August 27-31	BACK TO SCHOOL ACTIVITIES		
September	Pathways	Abe Lincoln's Hat	Identifying and sequencing main events Vocabulary and dictionary skills Comparing/Analyzing/ Evaluating
	Grammar	SENTENCES AND PERSONAL NARRATIVE	Identifying examples of declarative, interrogative, command and exclamation sentences
	Writing	Autobiography	Brainstorming and organizing
September 24-28	IOWA TESTS BASIC SKILLS		
October	Pathways	The Courage of Sarah Noble	Locating Vocabulary words Sequencing events Organizing and sequencing story components
	Grammar	NOUNS AND EXPLANATORY WRITING	Identifying common and proper nouns Capitalization Singular and Plural Possessive Nouns Abbreviations
	Writing	Journal	Creating a journal for this unit

			Establishing learning goals
November	Pathways	Spiders!	Learning to pronounce specialized vocabulary words ABC order Comparing/Contrasting/Venn diagram
	Grammar	VERBS AND PERSUASIVE WRITING	Action Verbs Present /Past/ Future Tense Subject- Verb Agreement
	Writing	Dialogue Journaling	Sharing writing
December	Pathways	Summer of the Sharks	Define and map words Number notes Summarizing Completing a story plan
	Grammar	VERBS AND WRITING THAT COMPARES	Main and Helping Verbs Linking Verbs Irregular Verbs
	Writing	Writing buddy journals	Journaling
Dec. 24- Jan.4	CHRISTMAS BREAK		
January	Pathways	Buddy: The First Seeing Eye Dog	Define and reviewing previous vocabulary Reading in groups Discussing/Summarizing Content Mapping
	Grammar	PRONOUNS AND EXPOSITORY WRITING	Pronouns Pronoun-Verb Agreement Possessive Pronouns Pronoun-Verb Contractions
	Writing	Newspaper Article	Choosing topic for article Gathering facts

			Writing a lead sentence
February	Pathways	Environment: Trash!	Learning definition of words in context Dividing words into syllables Reading/Brainstorming/Discussing/ Comparing facts using Venn diagram
	Grammar	ADJECTIVES	Adjectives that tell What Kind and How Many Comparing Adjectives Articles
	Writing	Letter Writing	Writing a letter of concern to businesses and/or state officials
Feb.18-22	WINTER BREAK		
March	Pathways	Julius: The Perfectly Pesky Pet Parrot	Defining Vocabulary Mapping and Alphabetizing Making connections Explaining and modeling
	Grammar	ADVERBS	Adverbs that Tell How/When/Where Combining sentences: Adjectives and Adverbs Quotation Marks
	Writing	Buddy Response	Writing and Responding a letter to a friend
April	Pathways	Sarah, Plain and Tall	Making predictions Learning main idea Organizing main idea and details
	Grammar	Synonyms	
	Writing	Writing a research paper	Creating concept maps Drafting Revising and editing research paper
April 22-26	SPRING BREAK		
May/June	Pathways	Hellen Keller: Courage in the Dark	Locating words Discussing definitions Finding context clues Completing vocabulary maps Predicting/Confirming/Discussing/Summarizing/Writing
	Grammar	Antonyms	

	Writing	Writing a poem	Use lined paper
May6-10	IOWA TESTS BASIC SKILL		

Grading System

Homework	10%
Classwork	20%
Project	20 %
Test	40%
Quizzes	5%
Miscellaneous	5%