

# UNLOCKING THE HISPANIC VOTE

## FOCUS GROUP SUPPLEMENTAL MATERIALS

# COLORADO

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TRANSCRIPT  
GROUP 1-REGISTERED ENGLISH 3

TRANSCRIPT  
GROUP 2-NON-REGISTERED ENGLISH 114

TRANSCRIPT  
GROUP 3-REGISTERED SPANISH 188

PARTICIPANT SCREENER ENGLISH 253

PARTICIPANT SCREENER SPANISH 258

IN-TAKE QUESTIONNAIRE ENGLISH 263

IN-TAKE QUESTIONNAIRE SPANISH 266

**Group 1: Transcript Registered Voters - English - Colorado**  
**Monday, May 2, 2022, 4:00 pm**

Moderator (00:01:08):

Hi, everybody. Come on in. Come on in. I'm just gonna grab something [inaudible 00:01:11]. Hi, come on in. Have a seat wherever you like.

R (00:01:13):

Hello.

Moderator (00:01:40):

Hello. Hi everybody. *¿Cómo están?* [How are you?] Everybody good?

R (00:01:40):

Hello.

Moderator (00:01:40):

Everybody good?

R (00:01:40):

Yes.

Moderator (00:01:42):

Good, good. Hi. My name is MODERATOR and I'm the moderator this afternoon. If I can have you do me a favor and put your *papelitos* [nameplates] facing me so I can see your names. How are you doing good?

MB (00:01:56):

Good.

Moderator (00:01:57):

Good, good, good. Well, as I mentioned, my name is LD and I'm the moderator and my role, um, as a moderator is to make sure that we cover all the information that the, uh, researchers are interested in learning about. Um, so couple things. How many of you have participated in focus group before? Oh, good. So we have some folks that know about the... Know the deal here. Good, good, good. So, uh, then, you know, we need to speak with a voice as loud as mine so that they can be recorded. Um, we ask that you speak one at a time. The, the, um, topics we'll be speaking about will get pretty interesting.

Moderator (00:02:27):

So we just wanna make sure that we do, uh, one at a time. And again, we are recording and that, so that I don't have to take notes, so I can pay attention to what's being said. Um, couple more things. Um, I expect we have, um, different experiences and I want to hear from everyone. So it's my role just to make

sure that everyone speaks. Um, and if you have a different experience or you feel a little different than someone else, please speak up. We expect people to have difference of opinions. And we want, uh, to hear all of that. Uh, another couple of things.

Moderator (00:02:56):

I have no association with any of the topics that we're gonna be talking about. So I say that, so you'll be open and honest as possible as we, uh, have our discussion this afternoon. And then finally, I guess you'll already know this, my favorite thing about focus groups, it's not a test. Yay. No right or wrong answers. It's just what you feel, right? And so you may feel differently from someone else and that's okay. Um, so, uh, but I, again, I hope that we'll all have an opportunity to get to know each other a little bit more.

Moderator (00:03:25):

Um, we're gonna start off... Oh, and don't feel like you have to wait on me to call on you. If somebody says something, you wanna say something, just jump on in. Um, and if you're being quiet, I might call on you though. And for those that are wearing masks, please feel free to keep them on. If I have a little trouble understanding you, I might ask you if you're comfortable to just pull it down so I can hear you. Just depends on the level of muffleness, if you will. Um, so I might ask you to repeat it, just, you know, whatever your comfort level is. I wanna make sure that you're all comfortable. Okay?

Moderator (00:03:53):

Right. We're gonna start this first question. We're gonna go around the room and introduce ourselves. Um, maybe tell us a little bit about your family life, um, and what you do for a living. So I will start. Um, my name is MODERATOR. I'm married. I don't have any kids. I have a couple of dogs and a cat, uh, and I do this for a living. This is what I do, and it's so great fun. I really enjoy it. And I did not realize it was gonna be 30 degrees here today. (laughing) I was on the plane and I said, "What? 30 degrees? Oh my goodness." So anyway, so that's me. Uh, we'll start here. *Tocaya*. [namesake]

LD (00:04:26):

Okay.

Moderator (00:04:28):

Yeah.

LD (00:04:28):

My name's LD also and I, um, same. I have a husband, two dogs, no kids, no cats.

Moderator (00:04:36):

No cats.

LD (00:04:36):

Um, and I work for hydroelectric powering process improvement, um, for a living.

Moderator (00:04:44):

Great. Thank you. Thank you, LD. Next.

MB (00:04:46):

I'm MB B. I work downtown at Metropolitan State University and I am married. I have two kids and four grandkids.

Moderator (00:04:56):

Great. Thank you, MB. [inaudible 00:04:58].

J (00:04:58):

My name is J. I'm an executive assistant for a financial real estate company. Um, I have no kids, no pets. Um, so yeah. I just live a single life.

Moderator (00:05:09):

Nice. Nice, good, good. What do you love about Denver?

J (00:05:12):

I just love everything about Denver.

Moderator (00:05:13):

Yeah?

J (00:05:14):

Yeah. It's just fun.

Moderator (00:05:16):

Good, good.

J (00:05:17):

You get all four seasons in one day. So that's the best part. (Laughing).

Moderator (00:05:21):

Okay. Next we have...

R (00:05:22):

Um, my name is R. I'm, uh, married with, uh, two kids, uh, in, uh, middle school and I have, uh, one dog that's, uh, that's a mess.

Moderator (00:05:32):

(Laughing).

R (00:05:32):

And, uh, I'm a financial analyst, so I deal with, uh, numbers all day long.

Moderator (00:05:36):

Great. Well thank you for being here.

R (00:05:37):

And if you don't like the weather, wait till tomorrow. It will be 23 [inaudible 00:05:39].

Moderator (00:05:39):

Yeah. That's what I understand. That's what I understood. So thank you, R. Next.

LM (00:05:43):

I'm LM M.. I am married. I have two step kids, three grandkids that I absolutely adore.

Moderator (00:05:50):

Nice.

LM (00:05:51):

Um, I work in-

Moderator (00:05:53):

I heard that this thing... I'm sorry. This lady said, "If I knew grandkids were so great, I would've had them first." (Laughing).

LM (00:06:01):

And um, I work in HVAC, um-

Moderator (00:06:04):

Mm-hmm.

LM (00:06:05):

... heating, cooling. I'm a dispatcher.

Moderator (00:06:07):

Wonderful. Well, thank you, LM.

AJ (00:06:09):

My name is AJ. I, um, am married, two cats, one-year-old at home and I'm eight months pregnant with-

Moderator (00:06:16):

Oh, wow.

AJ (00:06:16):

... our next one. Yeah. And I own my own, um, web design business.

Moderator (00:06:21):

Do you know the gender of the baby yet?

AJ (00:06:22):

Girl.

Moderator (00:06:23):

Oh, exciting. Save lots of fun stuff, expensive fun stuff.

AJ (00:06:27):

Yes. Yeah. [inaudible 00:06:29].

Moderator (00:06:29):

So thanks AJ. Next.

MS (00:06:30):

I'm MS S. and, um, I am also single. I don't have any kids. No pets. I had put my, my dog to sleep a couple years ago, so I haven't gotten encouraged to [inaudible 00:06:41].

Moderator (00:06:41):

Yes [inaudible 00:06:41].

MS (00:06:41):

Yeah, another pet. Um, I'm an associate accountant. I've worked for Red Rocks Amphitheatre, Denver Coliseum and the Performing Arts Complex.

Moderator (00:06:50):

Great. Well, thank you, MS. And last we have-

AG (00:06:52):

Uh, my name's AG AG. I'm a Denver native and a Vietnam veteran. Uh, I'm retired from working downtown and I part-time work at a garden center-

Moderator (00:07:08):

Mm-hmm.

AG (00:07:08):

[inaudible 00:07:08] Garden Center.

Moderator (00:07:08):

Great. Well, thank you. Thank you for your service.

AG (00:07:08):

You bet you.

Moderator (00:07:08):

Uh, all right. All right. Oh, one thing I forgot to mention that your participation is totally anonymous, and while we're videotaping it, you're not gonna be a TikTok sensation.

AG (00:07:16):

(Laughing).

Moderator (00:07:16):

We're just like, "Sorry." (Laughing). But, uh, basically we are recording just for the purposes of the research and your participation is completely anonymous. So when we write the reports for the study, we'll never mention you by name. It's always participant, you know, we'll usually use the first letter of your name, so we don't ever get into that. So again, I say that, so you'll be as open, as honest as we discuss today's topics. So, first of all, let's just... I'm just gonna throw the first question out there. What are some things that are concerning you right now? What are some things that are kind of concerning you folks right now? Anybody?

R (00:07:48):

Inflation.

Moderator (00:07:49):

Inflation.

LD (00:07:50):

Drought.

Moderator (00:07:51):

The drought.

AJ (00:07:52):

Housing costs.

Moderator (00:07:53):

Housing costs.

R (00:07:54):

Crime.

Moderator (00:07:55):

Crime.

MS (00:07:56):

If I would be able to retire.

Moderator (00:07:58):



If you're going to... So question of being-

MS (00:08:00):

[inaudible 00:08:00] retire me. Retiring, you know, having good old nest egg-

Moderator (00:08:04):

Mm-hmm.

MS (00:08:04):

... as the stock market keeps on plummeting down.

Moderator (00:08:08):

Okay. J, MB, what, what's concerning you right now?

J (00:08:12):

I would say the same. The economy.

Moderator (00:08:13):

Economy. Okay. And when you say the economy, what do you mean by-

J (00:08:16):

Just the rise in inflation. Um, I know that's gonna shift or I'm hoping it will shift-

Moderator (00:08:20):

Mm-hmm.

J (00:08:21):

... and it will get back to normal soon. But I would say that, yeah, the economy and the stocks and 401Ks, and it's a little concerning.

Moderator (00:08:28):

Okay. MB.

MB (00:08:29):

I think all of them. All of... Everything that's been mentioned, and I'm also concerned about, like I said, I have four grandkids. Wondering what their life's gonna be like as they become adults.

Moderator (00:08:40):

LM.

LM (00:08:42):

Absolutely. All the above. (Laughing)

Moderator (00:08:44):

Anyone in particular that really strikes your fancy?

LM (00:08:46):

Definitely inflation.

Moderator (00:08:47):

Definitely inflation?

LM (00:08:48):

Yes, absolutely.

Moderator (00:08:48):

Okay. How's that been affecting your family?

LM (00:08:51):

Um, well, I got laid off due to the coronavirus, um, from a fairly large company, but-

Moderator (00:08:56):

Mm-hmm.

LM (00:08:57):

... um, they had to downsize and to be able to qualify for the, um, small business loan.

Moderator (00:09:03):

Mm-hmm. Yeah.

LM (00:09:03):

Um, so it was kind of last in first out.

Moderator (00:09:06):

Mm-hmm.

LM (00:09:06):

Um, so that's kind of affected us in a huge way. Um, also too, my spouse is a teacher and so, I mean, has been such an impact, you know, having to do remote, then back to school and, you know, just, just the whole thing, I think. And the economy, I mean, just the inflation alone.

J (00:09:25):

Yeah.

LM (00:09:25):

You know, for gas alone to even, you know, come out to do stuff like this or to even do interviews, uh, is just... It, it really does-

J (00:09:34):

Mm-hmm.

LM (00:09:34):

... make difference now.

Moderator (00:09:36):

R, when you said inflation, what's, what, what do you see is... What's kind of concerning you about inflation? Is there anything particular about inflation that's really affecting you?

R (00:09:45):

Um, just the economy as a whole, it is just so bad for everybody especially lower income people. Um-

Moderator (00:09:53):

Yeah.

R (00:09:53):

It is just hurting people and making people, making different choices than they would otherwise and not be able to really live their life.

Moderator (00:10:05):

Mm-hmm. Mm-hmm. AG... I'm sorry.

R (00:10:05):

I was gonna say another thing. I know you wanna mention it is COVID.

Moderator (00:10:05):

COVID, okay.

R (00:10:05):

A lot of people are over it, but it's still killing 300 Americans a day.

Moderator (00:10:11):

Thank you. AG, what about you? What's concerning you [inaudible 00:10:15].

AG (00:10:15):

Covid bothers me still. It's still around. Many people died through COVID, you know, that's a lot of people's taken from a disease that some people said didn't exist, you know?

Moderator (00:10:23):

Mm-hmm. Mm-hmm.

R (00:10:24):

But the biggest thing that bothers me is, uh, the fact that, uh, Democrat, pol- Democrat and Republican politics that we vote for, that they can't get along with each other and all these things didn't get, don't get done because they don't get along with each other.

Moderator (00:10:38):

Oh. We'll talk more about that a little bit later.

R (00:10:40):

Yeah.

Moderator (00:10:40):

Thank you for bringing that up. So y'all mentioned a few things that are bothering you concerning... LD, did you mentioned... I might have missed you.

LD (00:10:48):

Drought.

Moderator (00:10:48):

That's right. You mentioned the drought. That's right. Um, where do you go to learn about things, um, or what's happening in your community? So, um, you know, where are you learning about these things that concern you?

AJ (00:11:00):

Our bills that we have to pay. (laughing).

Moderator (00:11:03):

Okay.

AJ (00:11:05):

We have a similar experience with, um, LM, I'm married to a teacher also. And I exited the workforce as a teacher because-

Moderator (00:11:12):

Mm-hmm.

AJ (00:11:12):

... we had a kid at the start of the pandemic, and just the cost of, you know, like, ho- trying to find childcare and getting paid basically. What it would cost to pay for childcare at that same time. It doesn't really make sense, but also it's like, "Well, there's no, no way we can make money..." You know? Like, you have to have two incomes these days, um, especially if someone's a teacher to, uh, make things work. So

I think it's just... And like the gas, you know, all the receipts, all the things that are costing way much, so much, so more money.

Moderator (00:11:49):

Thank you. So where do y'all go to get information about what's happening in the world around you? Where, where are you getting information?

AG (00:11:55):

I still subscribe to The Denver Post and-

Moderator (00:11:58):

You subscribe to the Denver Post?

AG (00:12:01):

And, uh, my TV's on CNN or-

Moderator (00:12:02):

Mm-hmm.

AG (00:12:02):

... most of the time.

Moderator (00:12:03):

And now The Denver Post, do you get it, uh, the hard paper or do you get it online?

AG (00:12:06):

No, I get the hard paper.

Moderator (00:12:07):

The hard paper? Okay.

R (00:12:09):

I still subscribe to The Denver Post too, but I do it electronically.

Moderator (00:12:12):

Electronically? Okay.

R (00:12:13):

Every day I read The Wall Street Journal and there's, uh, about four or five, uh, uh, websites online that I, that I read. So I, I, I spend probably about two hours every day reading.

Moderator (00:12:23):

Reading. Okay.

MS (00:12:25):

I do the local news-

Moderator (00:12:26):

Okay.

MS (00:12:26):

... on my phone. Yeah. The, the channel 7, 4 ,2, FOX31.

Moderator (00:12:33):

And you do app or do you actually watch live?

MS (00:12:34):

I watch, I do the app.

Moderator (00:12:35):

Mm-hmm. Okay.

MS (00:12:36):

On, On my phone.

Moderator (00:12:37):

Okay.

MS (00:12:37):

That's where I read it.

Moderator (00:12:38):

Okay. LD, MB, where do you get your news?

LD (00:12:40):

Um, I listen to a few NPR podcasts that are-

Moderator (00:12:44):

Mm-hmm.

LD (00:12:44):

... is a daily one and a weekly one that I follow. And then-

Moderator (00:12:48):

Do you remember the names of them? Just curiosity.

LD (00:12:48):

Oh my God. I don't know.

Moderator (00:12:48):

That's okay.

LD (00:12:52):

One of them is like a five... It's like five to seven minutes daily where [inaudible 00:12:54].

Moderator (00:12:54):

So it's just daily news?

LD (00:12:57):

And then if there's something on that that intrigues me, then I'll just Google. I'll just look it up.

Moderator (00:13:03):

Does that include local and national news or just local news?

LD (00:13:06):

It's more, like, it's international, national. And then if there's big, you know, like more catastrophic events or large, larger events that affect more than, you know... It's not just about Denver or Colorado.

Moderator (00:13:22):

Mm-hmm. And, and so I assume you're getting that podcast on your phone.

LD (00:13:25):

Yeah.

Moderator (00:13:25):

Okay.

LD (00:13:25):

Yeah.

Moderator (00:13:25):

And MB, what about you?

MB (00:13:26):

Most of it's, um, I'd say online looking at like I have Denver Local 7. You... I have an app, when you go onto my phone, it's just news, different ones you can choose from looking into.

Moderator (00:13:40):

Oh, is that like an Apple phone or something or?

MB (00:13:42):

No, it's an Android. It's-

Moderator (00:13:42):

It's an Android. Okay.

MB (00:13:44):

It just goes into different newscasts. Different ones, if I see something I want to look at, I'll look at it.

Moderator (00:13:50):

Mm-hmm.

MB (00:13:50):

Um, campus has a lot stuff going on. Um-

Moderator (00:13:56):

Mm-hmm.

MB (00:13:57):

... TV.

Moderator (00:13:57):

TV? Okay. Would you say you do more from television or your phone, where you get the news?

MB (00:14:02):

It's about half and half.

Moderator (00:14:04):

About half and half. What about you, J? Where are you getting your information?

J (00:14:06):

Typical, um, Google. My Google Newsfeed.

Moderator (00:14:09):

Google Newsfeed.

J (00:14:09):

It keeps you on date on topic.

Moderator (00:14:12):

And use that on your phone? Correct?

J (00:14:13):



On my phone.

Moderator (00:14:14):

Okay.

J (00:14:15):

And then I'll also stream, um, like CNN, um, you know, like the local channel nine news-

Moderator (00:14:21):

Mm-hmm.

J (00:14:22):

But not very often. I don't really like to-

Moderator (00:14:25):

So you would say you get most of your information from your phone versus TV?

J (00:14:30):

Mm-hmm. Right.

Moderator (00:14:30):

Okay. What about you, R? Are you getting most from the television or your phone or is... I, you read the newspapers. It's combination of all those, but how would you split it-

R (00:14:37):

A laptop computer-

Moderator (00:14:38):

Okay.

R (00:14:38):

... it's where I get the, the majority of it. I would say about, uh, 60% to, uh, maybe 20%, uh, phone and, uh, um, 10%, uh, reading-

Moderator (00:14:51):

Read actual news paper.

R (00:14:53):

... actual paper or, or magazines.

Moderator (00:14:56):

LM, what about you?

LM (00:14:56):

(Laughing). Mine is probably a little bit more lazy than everybody else's but family, friends, word of mouth. Um, we talk a lot. And of course, if there's something that's, you know, pretty huge, we'll sit down and Google or look up on, you know, the internet. Um, I too have, you know, chan- uh, 7NEWS, 9NEWS, um, Facebook of course. I mean, there's a lot of fake news on there.

Moderator (00:15:21):

Mm-hmm.

LM (00:15:21):

But there's also a lot of good opinions, bad opinions. Um, you know, and usually they have a lot of stuff, especially local.

Moderator (00:15:31):

Mm-hmm.

LM (00:15:31):

Uh, with my friends and family 'cause they all live here in Colorado.

Moderator (00:15:33):

Yeah.

LM (00:15:34):

So, um, I pay attention to a lot of that, and just kind of vote by, by that, so-

Moderator (00:15:40):

What media sources do you all trust the most? You say, "I really trust this media source." Which trust do you trust the most?

LD (00:15:47):

None of them.

Moderator (00:15:47):

None of them says LD. (Laughing). Okay. What makes you say that?

LD (00:15:51):

I don't know. I feel like they're [inaudible 00:15:53] skewed and, and it comes and goes, like which ones are [inaudible 00:15:58].

Moderator (00:15:58):

Has it always been that way?

LD (00:15:59):

I don't think so. I feel like it's been within the last, like five to eight years.

Moderator (00:16:04):

Mm-hmm.

LD (00:16:04):

It's just gone in a weird direction media wise.

Moderator (00:16:08):

Mm-hmm.

LD (00:16:09):

So-

Moderator (00:16:10):

Okay. Anybody else?

LD (00:16:11):

... my trust is low.

Moderator (00:16:12):

What, what-

R (00:16:13):

What I trust most is The Economist.

Moderator (00:16:15):

The Economist? And you have it with you. (Laughing).

R (00:16:18):

That's what I read while I was waiting.

Moderator (00:16:20):

Uh-huh.

R (00:16:20):

I think it's one of the most, uh, objective, uh, in depth, uh, news sources.

Moderator (00:16:24):

Okay. How long have you been reading that?

R (00:16:27):

About 25 years.

Moderator (00:16:28):

Okay. All right. Anybody else? AG? What do you... What... Who do you trust? What media [inaudible 00:16:34]... What sources do you trust the most?

AG (00:16:35):

Well, I trust all most of, most of them.

Moderator (00:16:37):

Most of them you do. Okay.

AG (00:16:39):

[inaudible 00:16:39].

Moderator (00:16:38):

But if you had to pick one you trust the most.

AG (00:16:42):

[inaudible 00:16:42] I evaluated myself, you know.

Moderator (00:16:43):

Mm-hmm. Mm-hmm.

AG (00:16:46):

But I watch it all [inaudible 00:16:46]. I don't object to any [inaudible 00:16:48].

Moderator (00:16:49):

Like if you had to choose between, like, network news versus cable news, which of those two, do you trust the most?

AG (00:16:54):

Like CNN. Cable.

Moderator (00:16:56):

CNN? Okay. Cable news, that you trust. Okay.

AG (00:16:57):

And then MSBC.

Moderator (00:16:57):

Mm-hmm.

AG (00:16:57):

You know? Our local news.

Moderator (00:17:01):

What, what makes it more, more trustworthy? What, what makes you trust one more than the other?

AG (00:17:06):

There's only one way that would work and that's the person that's broadcasting it, telling you that-

Moderator (00:17:10):

Okay.

AG (00:17:11):

... what you're listening to, you know, decide if they are... You could have evaluated somebody's telling the truth or they're not pretty much in your own or telling you the truth in your feelings. Somebody else might feel different about what they're saying, but it might-

Moderator (00:17:25):

Mm-hmm.

AG (00:17:26):

... I might object to it if it's too racial or-

Moderator (00:17:27):

Mm-hmm.

AG (00:17:27):

... you know-

Moderator (00:17:27):

Mm-hmm.

AG (00:17:31):

... too all that, hearsay, QAnon and things like that.

Moderator (00:17:35):

Mm-hmm. And do you ever, like, see a story and think, uh, uh... And if you don't think it's true, do you, like, look it up somewhere else, or what do you do?

AG (00:17:44):

You don't have to look it up no more. It, it's bullshit, it's bullshit.

Moderator (00:17:45):

(Laughing).

AG (00:17:50):

You know, we went through a whole administration of a lot of bullshit that we never thought of politicians or presidents or leaders would come up with it and act like, you know, act like fools and-

Moderator (00:18:00):

Mm-hmm. Mm-hmm. Anybody else? What, what, what media do you trust most?

MS (00:18:02):

I like, I like to watch Sunday Morning on, on CBS.

Moderator (00:18:06):

CBS?

MS (00:18:06):

Yeah. That's the, my go-to to hear about, um, national news or-

Moderator (00:18:12):

What makes it [inaudible 00:18:12]. What makes it trustworthy?

MS (00:18:12):

I like their focus- I like their focus- I don't know. I think it's maybe the, the person that's presenting it.

Moderator (00:18:20):

Mm-hmm.

MS (00:18:20):

It's Jane Pauley-

Moderator (00:18:20):

Mm-hmm.

MS (00:18:20):

... and I've always liked her. So I just like the way she delivers the news, and-

AG (00:18:25):

And you're still under your pajamas [inaudible 00:18:28].

MS (00:18:29):

Yeah. (laughing) There you go...and have my cup of coffee, so I like to, to listen and watch the, that particular-

AG (00:18:34):

Yeah.

MS (00:18:34):

... broadcast.

Moderator (00:18:36):

Anybody else?

AJ (00:18:38):

I agree with that. Sometimes it's just, like, a person that you prefer reporting the news that-

Moderator (00:18:44):

Mm-hmm.

AJ (00:18:45):

... you know that they kind of, like, don't put a weird spin on it, or, you know, so somebody that you trust versus, like, a whole network.

Moderator (00:18:52):

Mm-hmm.

AJ (00:18:52):

That's kind of how I am. I have a few people like journalists or podcasters or there is something that I'll like read their stuff, but I don't necessarily read, like, the whole newspaper or something.

Moderator (00:19:05):

What about Spanish language media versus English, English language media? Do you think one's more trustworthy than the other, or don't know, or don't really pay attention, or no opinion?

AG (00:19:18):

I never considered it 'cause I thought they were identical to each other.

Moderator (00:19:22):

Mm-hmm. Okay. You think, you think of them as the same? Okay. Anybody else?

MB (00:19:25):

Probably the same.

Moderator (00:19:27):

The feel of it is the same?

MB (00:19:27):

Mm-hmm.

Moderator (00:19:27):

Okay.

MB (00:19:28):

Yeah. Yeah. 'Cause my husband will watch the, the Telemundo or whatever. Um, he has on and he'll watch news and I kind of listen and I can kind of pick up some of it. I'm not real fluent in Spanish-

Moderator (00:19:39):

Mm-hmm.

MB (00:19:39):

... but I can pick up some of the news and it sounds about the same on our side, so-

Moderator (00:19:44):

Okay. Well, let's talk about social media a little bit. Um, how much of the news do you get that comes from social media like Facebook, Twitter, Instagram, TikTok? Um, how much of the news do you get that comes from social, those kinds of social media, would you say?

AG (00:20:00):

Nothing.

MB (00:19:59):

I think it's out there and it's there, but because it's Facebook, I kind of skip over it-

LD (00:20:06):

Yeah, Mm-hmm.

MB (00:20:07):

.. because I'm like, "I don't know how real this is," or if someone's putting it out there-

Moderator (00:20:11):

Have you always felt it that way about Facebook or is that something that's kind of [inaudible 00:20:14].

MB (00:20:14):

I think I probably over the last five, 10 years felt more-

Moderator (00:20:18):

Yeah.

MB (00:20:19):

... there's just a lot more garbage out there than there is fact stuff.

Moderator (00:20:22):

Mm-hmm.



MB (00:20:22):

So I kind of go more towards the local channels or [inaudible 00:20:25] something else.

AG (00:20:26):

Why do you think there's more out there?

MB (00:20:26):

I don't know.

AG (00:20:29):

Why do you think there's more out there [inaudible 00:20:31]?

MB (00:20:37):

People just putting... More people are just putting junk out there. More people are-

AG (00:20:38):

[inaudible 00:20:38] I know, 'cause that's people, people are reading it though.

MB (00:20:38):

Right.

Moderator (00:20:38):

Right.

AG (00:20:38):

You know? People that subscribe to those things and listen to them, that's what turns it, you know? So-

Moderator (00:20:46):

[inaudible 00:20:46].

MS (00:20:47):

Yeah. I like Instagram a little bit more than I like Facebook-

Moderator (00:20:48):

Mm-hmm.

MS (00:20:49):

... maybe 'cause it's just a small snippets of stuff. And if you wanna read the whole story, you can, but you don't necessarily... You can just bypass it.

AJ (00:20:56):

I think though social media is sometimes good for, like, the breaking news, like what's happening, like, right now. Um, or like local news like the Marshall Fires or something you hear about. You know, "Okay,

here's this family that's like, you know, 20 miles from you," or something. Like, I think that's a good way to spread the word about. Or, like, efforts to help things-

MS (00:21:20):

Mm-hmm.

AJ (00:21:20):

... like nonprofit things sometimes. But you're right. You have to like sift through it a lot. So it takes a lot of (Laughing) effort.

Moderator (00:21:29):

Mm-hmm. LM, what do you think?

LM (00:21:29):

I agree. I would agree with her. She's-

Moderator (00:21:31):

Yeah.

LM (00:21:32):

... hit it on the head. Yeah. You've got to-

Moderator (00:21:33):

But you mentioned-

LM (00:21:34):

You got definitely have to-

Moderator (00:21:34):

You mentioned that you do Facebook, right?

LM (00:21:37):

Yes.

Moderator (00:21:38):

Um, do you, um, do you do more than one social media or do you do like Facebook [inaudible 00:21:42].

LM (00:21:42):

I actually don't. Facebook is pretty much, um, the only thing. TikTok, I mean, to me the, I, I feel like I waste time on TikTok (laughing) 'cause you just constantly are watching things that are just not real at all. You know what I mean?

Moderator (00:21:56):

Mm-hmm.

LM (00:21:56):

I mean, they're, they're real to an extent, but it's more of making fun or you know, um, roasting, you know-

Moderator (00:22:04):

[inaudible 00:22:04].

LM (00:22:04):

... stuff like that. So I really don't look at that as a news source for my myself.

Moderator (00:22:09):

Mm-hmm.

LM (00:22:09):

It's just more of entertainment. Um, Facebook, like she said, you kind of just sift through who's posting what, you know?

Moderator (00:22:15):

Mm-hmm.

LM (00:22:15):

Even like your friends, you know? There's a few friends that I trust 'cause they watch the news and they see things and-

Moderator (00:22:21):

Mm-hmm.

LM (00:22:21):

You know, they'll post their opinions or whatever.

Moderator (00:22:23):

Do you follow any political pages or political candidates or political groups? [inaudible 00:22:29].

LM (00:22:28):

I try not to. I'm trying not to.

Moderator (00:22:29):

Why is that? [inaudible 00:22:30].

LM (00:22:32):

(Laughing) It's just... Uh, 'cause with me, sometimes it just becomes a lot. Um, and again, there got [inaudible 00:22:38] you have-

Moderator (00:22:38):

[inaudible 00:22:38] when you say a lot, what do you mean? Like [inaudible 00:22:40].

LM (00:22:39):

Just a lot of information and a lot of opinions. Um, a lot of things that you have to, again, sift through to kind of see what works for yourself-

Moderator (00:22:49):

Mm-hmm.

LM (00:22:49):

... um, for myself, you know, and what I feel is either correct or right or wrong or-

Moderator (00:22:55):

Mm-hmm.

LM (00:22:55):

You know, whatever. So I think it's just a lot too.

Moderator (00:22:57):

Mm-hmm.

LM (00:22:57):

Um-

Moderator (00:22:59):

J, what about you? What about social media? Which ones do you use?

J (00:23:03):

Um, I actually don't use social media.

Moderator (00:23:05):

Mm-hmm.

J (00:23:05):

I have accounts, but I don't post. I don't, I don't really waste time on it.

Moderator (00:23:10):

Okay.

J (00:23:11):

I'm just not [inaudible 00:23:12].

Moderator (00:23:12):

Do you think that there's one that's more credible than the other even though you don't use it? Like if you had to choose one and you're like, "This is the one, if I... This is my go-to social media app." Which one do you prefer?

J (00:23:20):

I don't have a go-to. I don't use any of them.

Moderator (00:23:22):

You don't have to have a go to.

J (00:23:22):

Um, I don't think they're credible, but like AJ was saying, I think it's more of, it's good for maybe up to date information-

Moderator (00:23:30):

Mm-hmm.

J (00:23:30):

... or maybe to alert people.

Moderator (00:23:33):

Mm-hmm.

J (00:23:33):

But other than that, I don't, I can't, I guess I can't really have an opinion on it since I don't use it.

Moderator (00:23:38):

Okay.

R (00:23:39):

Yeah. I got rid of my Facebook accounts.

Moderator (00:23:41):

You did? And when did you do that? When and what, what, what made you do that?

R (00:23:44):

It was a few ago. I value my privacy and entire [inaudible 00:23:47] selling my personal information.

Moderator (00:23:49):

Okay.

R (00:23:49):

Um, the, the two social media that I think are more credible that I use are LinkedIn and Nextdoor.

Moderator (00:23:56):

Okay. And talk to me a little bit about Nextdoor.

R (00:24:01):

It's, you can get a lot of information about what's going on in your neighborhood.

Moderator (00:24:04):

Mm-hmm. And you... Do you find it trustworthy?

R (00:24:08):

Um, yeah. It's firsthand accounts of who got robbed, whose car got broken into, where the shots were fired.

J (00:24:15):

And the pictures. [inaudible 00:24:17].

Moderator (00:24:17):

Okay. LD, you were you laughing when you said that [inaudible 00:24:19].

LD (00:24:20):

Oh, my [inaudible 00:24:20] Nextdoor is just full of junk. I wish, I wish it was more fine tuned.

Moderator (00:24:25):

What do you mean junk? Like what-

LD (00:24:26):

Just neighbors arguing about stuff that's very important to them and they're valid.

Moderator (00:24:33):

Mm-hmm.

LD (00:24:33):

It's just a weird place to argue about stuff. And then, and then that like clutters it. So there might be some good notifications about, you know, if there was a crime or whatever, but, like, the feed of it is just like this to me, junk.

Moderator (00:24:48):

Mm-hmm. Mm-hmm. And what, uh, which social media platform do you think is more credible over the others, if you had to choose one of the ones?

LD (00:24:56):

Um, it's... I mean, I think they're all equally credible. It depends on the person who's posting.

Moderator (00:25:03):

Okay. Do you follow any political candidates or political pages?

LD (00:25:07):

Yes.

Moderator (00:25:08):

Which ones do you follow?

LD (00:25:09):

I follow all of the political candidates from the last, like, two elections.

Moderator (00:25:14):

Mm-hmm. The national or-

LD (00:25:15):

And I've-

Moderator (00:25:15):

... local?

LD (00:25:16):

National.

Moderator (00:25:17):

Okay.

LD (00:25:17):

Um, and, well Colorado.

Moderator (00:25:19):

Mm-hmm.

LD (00:25:19):

But not local Denver and-

Moderator (00:25:20):

So, like, statewide and national?

LD (00:25:22):

State and national.

Moderator (00:25:23):

Okay.

LD (00:25:23):

Yeah. And then, I just keep fol- like, like, follow them during campaign and I just keep them going because I wanna-

Moderator (00:25:28):

Mm-hmm.

LD (00:25:28):

... see what they're saying. Um, but I don't, like, use that for a news source necessarily. Like, if I wanna know what's going on in the world, or in my city-

Moderator (00:25:38):

Mm-hmm.

LD (00:25:39):

... and not, like, going to their feeds to see what-

Moderator (00:25:42):

Okay.

LD (00:25:43):

... what it is.

Moderator (00:25:44):

MS, you mentioned that you liked Instagram. What about, um... Oh, so on what platform are you, LD, going back to you, sorry. On what platform would you follow these candidates? Are you doing it on Facebook, Twitter, Instagram?

LD (00:26:01):

Um, I follow them both on Twitter and Facebook.

Moderator (00:26:03):

Okay.

LD (00:26:03):



Um, I don't follow any, anything serious on Instagram-

Moderator (00:26:08):

Okay. So Facebook and Twitter.

LD (00:26:11):

... because it's the fun one.

Moderator (00:26:11):

Yeah.

LD (00:26:11):

But t- and Twitter, you know, but that one I don't really follow too much.

Moderator (00:26:14):

Mm-hmm.

LD (00:26:14):

I, I'm, I'm probably still following the, I don't, like, open the app and look at it-

Moderator (00:26:19):

Right. Right.

LD (00:26:19):

...not anymore.

Moderator (00:26:19):

So MS which one... You, you use several apps, right? You said you used, you use Instagram and Facebook right? And what do you think-

MS (00:26:25):

Yeah, but I don't, I don't really follow, I don't use Facebook as much anymore.

Moderator (00:26:29):

Okay.

MS (00:26:29):

I've kind of fallen away from Facebook.

Moderator (00:26:31):

Okay. What, w- what made you fall away from it, Facebook?

MS (00:26:35):

Um, I think, just from reading, like, certain people's posts, um, especially when, when it became very political, whether it was friends and family. Um, you know, they kind of got a little nasty about some of the, the candidates and, and I'm like, a- e- "Would you say this to this person if they were standing right in front of you? Instead of having it written down-

Moderator (00:27:02):

Mm-hmm.

MS (00:27:02):

... in, on Facebook." So I, I just, I really don't follow Facebook all that much.

Moderator (00:27:07):

Mm-hmm.

MS (00:27:08):

Um, but I like Instagram, I th- I like the, just the, there's not much, I don't wanna say content to it. But it's not followed as, as, it's more a happy go lucky, you know, o- you know, I can see the daily show on the there.

Moderator (00:27:22):

Mm-hmm.

MS (00:27:22):

And I follow, you know, Trevor Noah, and stuff like that. So...

Moderator (00:27:25):

Mm-hmm.

MS (00:27:25):

I like his rhetoric, I like his, the way he approaches-

Moderator (00:27:28):

Mm-hmm.

MS (00:27:29):

... um, politics. And maybe because he sees it from, uh, being a son of, um, South African. So, he sees it different than, like, a normal American-

Moderator (00:27:40):

Mm-hmm.

MS (00:27:40):

... would, so.

Moderator (00:27:41):

Mm-hmm. Mm-hmm. Mm-hmm. And so you're getting political information from that-

MS (00:27:43):

Right.

Moderator (00:27:44):

... particular...

MS (00:27:44):

Mm-hmm.

Moderator (00:27:44):

Okay. Good. Good. Good. Good. Anybody else before we move on to the next section?

AJ (00:27:48):

Sometimes, um, I also follow some threads of Reddit based on, like, a certain topic-

Moderator (00:27:54):

Well done.

AJ (00:27:54):

... um-

Moderator (00:27:55):

Okay. Do you trust Reddit?

AJ (00:27:55):

(laughs) Well, no, but if I have a, like, for example there was a really good, kind of, like, bunker report during COVID that someone was kinda doing every week that I really liked. So I think if they can, like, kind of prove the reputation, and there's like a great dialogue going, like, it has to be... But I think sometimes that's, I would say sometimes I get a little bit of that news source from them too.

Moderator (00:28:22):

Yeah. From Reddit

AJ (00:28:22):

Mm-hmm.

Moderator (00:28:23):

... okay. Cool. Cool. All right. So I'm gonna move on now to, um, a new topic here. I want you to describe to me what a good... What is a good citizen? And, and I mean, what, what does it mean to be a good

citizen? But not in the legal sense of the word. Not, like, citizenship, but more like, you know, a citizen in society. So just tell me what, uh, what's a good citizen?

LD (00:28:46):

I think it's somebody who leaves things better than they found them.

Moderator (00:28:57):

Okay.

MS (00:28:57):

I think it's somebody that has, if you have a different of, difference of opinion, you respect that difference of opinion.

Moderator (00:29:03):

Okay.

J (00:29:03):

I think trying to, to help others. Just having a good heart. If you see someone in need then help them.

Moderator (00:29:13):

Okay.

MB (00:29:16):

Someone who's genuinely a good person, you know, they're, and, and you s- you feel it, you know it, they practice it, they, they sh- they, they really buy it.

Moderator (00:29:27):

What do they do? What do they do that makes them a good person? What are some of the things that they do?

MB (00:29:30):

Well if they, if, like, if someone says, you know, they're inclusive, diverse, then they go out there and they, they, they fight for that, or they, they show that they're a part, you know, that they really mean that, I'm really gonna go out there and I'm gonna hire people who are diverse. I'm gonna, you know, be inclusive with everybody and not just one race or-

Moderator (00:30:00):

Mm-hmm.

MB (00:30:01):

And I just feel like there's such a problem with racism right now that, you know, it, it's nice to see so many people who really is fighting for that.

Moderator (00:30:08):

Mm-hmm.

MB (00:30:08):

And there are people that, that I know that are really in it, you know, to help that. So people, to me, are good citizens when they're, they're just genuine about, about doing that.

Moderator (00:30:21):

Okay. Anybody else? Good citizen>

AJ (00:30:25):

I think the, like the word citizen implies some sort of, like, civil duty, or like, you know you're in some sort of context, like, citizen of Denver, or citizen of America, or something. So I would say on top of, like, the genuine, like, I think that that, you know, walking the walk and talking the talk, but, maybe beyond that like seeing value in where you live and what you're a part of, like your community. And maybe working to bring that potential value to fruition to-

Moderator (00:31:00):

Mm-hmm.

AJ (00:31:01):

... be a good citizen.

Moderator (00:31:03):

LM, R?

LM (00:31:04):

It's not like-

R (00:31:04):

Somebody that contributes to society.

Moderator (00:31:06):

Yeah, okay. In what way?

R (00:31:13):

Um-

Moderator (00:31:14):

No right or wrong answer, it's not a test (laughs).

R (00:31:15):

Financially, uh-

Moderator (00:31:15):

Okay.

R (00:31:15):

... volunteering-

Moderator (00:31:20):

Okay.

R (00:31:20):

... um, involvement in the civic, uh, matters. Involvement in, uh, government.

Moderator (00:31:28):

Okay. LM, you were going to say something.

LM (00:31:31):

Yeah, just that, I mean, the helpfulness, you know, people that don't, that see beyond, you know, what race you are, see beyond, you know, um, if you're a man or a woman, you know, a child or a baby. You know-

Moderator (00:31:44):

Mm-hmm.

LM (00:31:44):

... um, just see beyond that and just wanna help and wanna be genuine, and, and, um, just have a, having just all around good heart and spirit. I think is a good-

Moderator (00:31:55):

Mm-hmm.

LM (00:31:55):

... citizen.

Moderator (00:31:55):

MB talked about, you know, someone that was, you know, considerate of diversity, is that, do you think, is that unusual, or is that usual? What do you think?

MB (00:32:06):

It's a, it's a, it's a struggle right now.

Moderator (00:32:08):

Mm-hmm.

MB (00:32:09):

I think that people talk about it and I have a lot of opinions about diversity and (laughing) and I think it's because growing up I didn't, I, I didn't feel a lot of it, if being Hispanic and being in the community, I didn't have a lot of, I didn't feel racism, I didn't feel like the adults, or the children, or anybody really being racism, and I grew up around a lot of people because I came during busing.

Moderator (00:32:35):

Mm-hmm.

MB (00:32:35):

So there were kids of all color everywhere.

AG (00:32:38):

Yeah, but in the, in diversity, you know, there's so much hate that's what's creating it. There's so much hate between races, and political, religious reasons, you know-

MB (00:32:49):

Right.

Moderator (00:32:49):

Mm-hmm.

MB (00:32:49):

It's there now more, though-

AG (00:32:51):

I know.

MB (00:32:51):

... than when I was growing up.

AG (00:32:52):

That's what I said, there's, there's more hate.

MB (00:32:54):

I didn't see it when I was younger-

AG (00:32:56):

So you can just-

MB (00:32:56):

... then I kinda grew and I had my kids and I still wasn't, I was still okay. And then all of a sudden within the last 20 years, 15/20 years, all of a sudden it's, it's huge-

Moderator (00:33:06):

Mm-hmm.

MB (00:33:06):

... and it's out there, and it's, it's-

AG (00:33:07):

So if everybody's-

MB (00:33:07):

... facing my grandkids-

AG (00:33:08):

... being nice to you, if everybody's being nice, And be willing to help somebody. You are gonna realize you're in heaven.

MB (00:33:14):

Right.

AG (00:33:15):

You know?

Moderator (00:33:16):

Mm-hmm. Mm-hmm.

MB (00:33:17):

I just, I, I guess I just hate that I didn't feel that growing up and then all of a sudden I did. You know?

Moderator (00:33:22):

Mm-hmm.

MB (00:33:22):

I moved to California and people there are just assume that, "Oh you speak Spanish? I mean, "You speak English?" You know? (laughs) I'm like, "I do." (laughs)

AG (00:33:27):

Well you can't even let that bother you-

MB (00:33:33):

I'm like [inaudible 00:33:33]-

AG (00:33:33):

... in that s- to that extent-



MB (00:33:33):

Yeah.

AG (00:33:33):

... you know? You just-

MB (00:33:33):

But just people's-

AG (00:33:33):

... everybody look at you.

MB (00:33:36):

... just ignorance-

Moderator (00:33:37):

Mm-hmm.

MB (00:33:37):

... you know, bothers me, but... And the I'm s- I see it a lot on campus and just-

AG (00:33:42):

And if you stay positive that-

MB (00:33:44):

... is racist.

AG (00:33:44):

... that don't even bother you.

Moderator (00:33:45):

Mm-hmm.

MB (00:33:45):

So what I tr- yeah, so that's kind of my, at work it's just like, it doesn't matter, I don't care what color you are. I don't care. I don't, I, you know, I'm not gonna hire based on your race. I'm not gonna-

Moderator (00:33:55):

Mm-hmm.

MB (00:33:56):

... and those kinds of things that, they're bringing those issues into places and they're saying, "Well, we need more this, we need..."

Moderator (00:34:01):

Mm-hmm.

MB (00:34:02):

And I'm going, "Wait a minute, it, it's about the person, is the person qualified for this job? I don't care what color they are."

Moderator (00:34:09):

Are you seeing it... You talk about it in the workplace, what about in politics? Is it-

MB (00:34:13):

In politics the same way.

Moderator (00:34:14):

Same way? Mm-hmm.

MB (00:34:15):

You know, it's not about the, the color of the person, or whatever, it's more about who they are and who they stand for, what they're, what they mean.

Moderator (00:34:24):

Mm-hmm. Were you gonna say something AJ? Or no?

AJ (00:34:28):

Oh, I was, yeah, I, I mean, I guess I agree with what MB is saying. I, I think that I don't love when people from maybe, like, I don't higher actually- high, higher up academia, or, you know, s- s- white, primarily white social justice movements say, like, "Oh well, since you're Latina, you should feel this." Or, you know, like, I don't think that's okay for somebody to be speaking-

Moderator (00:34:53):

Mm-hmm.

AJ (00:34:53):

... for, or even, like, I feel like even some uncomfotability with, like, people who are, like, really campaigning with, like, Black Lives Matter, or anything if they're not really a part of that race, it's like, how, who gives you the authority to be the mouthpiece for that, you know, for that ethnicity or, like, people group.

Moderator (00:35:14):

Mm-hmm.

AJ (00:35:14):

I, I just, I don't really like that, either and I think someone's actions should in content be character-

Moderator (00:35:18):

So R mentioned, like, civic engagement, civic, um, so like, or, or, you said civic participation. That is what you said, right?

R (00:35:25):

Mm-hmm.

Moderator (00:35:25):

So I'm gonna just, you know, what does it mean to be civically engaged? And then how does that intersect with being a good citizen? Anybody. Maybe LM. What, what do you think?

LM (00:35:35):

I don't know-

Moderator (00:35:35):

Caught you off guard. I caught you off guard.

LM (00:35:35):

I know.

Moderator (00:35:39):

I saw you. So, like, you know, civic engagement versus good citizen. How d- how do those two interplay? How does that work? What do you think?

LM (00:35:48):

I think I guess, I, I, I think they could play together, but sometimes they do not. I believe sometimes, um, people feel because they're doing things to kind of show, not, I'm not gonna say show off, but just doing things so they can say, "Hey, add this to my checklist. I did this, I did that, you know, for my, you know, society or for my neighborhood or for m- you know, Denver, or whatever." But they're really not doing it wholeheartedly. Um-

Moderator (00:36:18):

Mm-hmm.

LM (00:36:19):

So to me I would, I would, wouldn't think of them as being an actually good citizen, just somebody who's trying to-

Moderator (00:36:26):

Civically-

LM (00:36:26):

... add to their-

Moderator (00:36:27):

Okay.

LM (00:36:27):

... resume, yeah, or you know what I'm saying?

Moderator (00:36:29):

Mm-hmm. Mm-hmm.

LM (00:36:29):

Um, so I, I think, but then I think there are people out there that actually do for their, you know, for their communities and do for their city, and wholeheartedly do it. Um-

Moderator (00:36:39):

Mm-hmm.

LM (00:36:39):

... so I mean th- they can go hand in hand, but I think a lot of times too they, they do not.

Moderator (00:36:44):

Mm-hmm.

AG (00:36:46):

You could just get involved in- you vote in elections.

Moderator (00:36:49):

Mm-hmm.

AG (00:36:50):

You pay your taxes. You follow the rules, you know, get, be religious, or you could be, you could be anything. But you-

Moderator (00:36:57):

Mm-hmm.

AG (00:37:00):

... but you just gotta be nice, you know? That's what it is.

Moderator (00:37:06):

Do you see yourself as a good citizen AG?

AG (00:37:06):

Yep.

Moderator (00:37:06):

Yeah.

AG (00:37:06):

I think I'm a good citizen. I'm-

Moderator (00:37:06):

Mm-hmm.

AG (00:37:08):

... you know, I didn't wanna, right here, I'm a, I'm a catholic from east Denver, I grew up around Kurdish Park. I've been going to Holy ho- Ghost Church for 60-something years now.

Moderator (00:37:17):

Mm-hmm.

AG (00:37:19):

And I still drive from way in southwest Denver to go to Mass at, uh, Holy li- Ghost Village. I'm religious to that extent-

Moderator (00:37:25):

Mm-hmm.

AG (00:37:26):

... every Sunday I go to church you know.-

Moderator (00:37:29):

Okay.

AG (00:37:29):

And I keep the Ten Commandments, most of the time.

Moderator (00:37:31):

Mm-hmm.

LD (00:37:35):

That's what I would've said. [inaudible 00:37:35].

Moderator (00:37:35):

MS?

MS (00:37:36):

No, I, um, I've lived in Arizona for a while and kinda like the early 90's and I moved back and I became involved with, um, you know, some local politicians and I, um, went to the caucus, went to that and I've-

Moderator (00:37:51):

Mm-hmm.

MS (00:37:51):

... been an election judge. And, um, for me I, I think that, I was a good citizen by providing my service, you know, uh, being an election judge and going to the caucuses, and, you know, handing out leaflets for a local politician.

Moderator (00:38:10):

Mm-hmm.

MS (00:38:10):

Um, over the years I've just gotten so busy with, you know, work that I just kind of given that all up.

AG (00:38:16):

So you know they're trying to take those jobs away?

MS (00:38:17):

Yeah, exactly.

Moderator (00:38:20):

I wanna go around the room, everyone here is registered to vote and I'd like for you to just share the, share with me your registrations story. So how did you become registered to vote? How did that all happen? So we'll start, and just very quickly. LD, we'll start with you. How did you be get- how did... Do you remember how you got registered-

LD (00:38:38):

I don't, like, when I got my license? I don't know.

Moderator (00:38:39):

Okay. It's been a while.

LD (00:38:39):

It's been forever, since-

Moderator (00:38:42):

Okay.

LD (00:38:42):

... yeah, since I was 18 and able to vote.

Moderator (00:38:43):

Okay. MB.

MB (00:38:45):

Same, when I turned 18, the, the, the privilege of being able to vote was a big thing in our family.

Moderator (00:38:50):

Mm-hmm.

MB (00:38:50):

And I came from a family that did a lot of register- voter registrations and-

Moderator (00:38:54):

Mm-hmm.

MB (00:38:54):

... um, was, or involved in the, a lot of the different caucuses and so-

Moderator (00:38:58):

D- and did, did you do it when you got your license or you went and visited-

MB (00:39:02):

When I was 18.

Moderator (00:39:03):

You, you went and got it?

MB (00:39:03):

I went and got-

Moderator (00:39:04):

Okay.

MB (00:39:05):

... registered.

Moderator (00:39:06):

J.

J (00:39:06):

Same, when I got my license.

Moderator (00:39:08):

When you got your license? R?

R (00:39:10):

That was over 30 years ago, I don't know if they had it with the license-

Moderator (00:39:12):

(laughing)

R (00:39:12):

... yet. I had to go in and fill out the form.

MB (00:39:15):

Right.

Moderator (00:39:15):

Okay. Thanks. LM?

LM (00:39:18):

Um, I, I renewed my license and was like, "Oh gosh, I'm not registered to vote, I'm how old?" So, yeah, I got registered just like that.

Moderator (00:39:24):

And AJ.

AJ (00:39:26):

Um, yeah, my 18th birthday is right before the election in the fall, so-

Moderator (00:39:31):

Mm-hmm.

AJ (00:39:31):

... wanted to vote and be a part of it. So I was-

Moderator (00:39:33):

And that was, like a, you had to vote and be a part of what election was that? Your, your-

AJ (00:39:38):

Oh my gosh, um-

Moderator (00:39:45):

Was it presidential?

AJ (00:39:45):



... 09.

Moderator (00:39:45):

Okay.

AJ (00:39:46):

[inaudible 00:39:46] (laughing) It was like I was a high schooler who was 18, so I kind of was like cool.

Moderator (00:39:51):

Okay. MS.

MS (00:39:52):

Uh, I think when I was 18.

Moderator (00:39:52):

Mm-hmm.

MS (00:39:52):

It was more instilled with my parents and, um-

Moderator (00:39:55):

Mm-hmm.

MS (00:39:56):

... they were like, "Well, you know that's your civic duty that you live in a, in a free country. So, you know, you have a right to cast that vote." And even when I went to school at Wade College-

Moderator (00:40:06):

Mm-hmm.

MS (00:40:07):

... um, I would get my ballot in the mail and vote.

Moderator (00:40:10):

Civic duty you said?

MS (00:40:11):

Mm-hmm.

Moderator (00:40:12):

Mm-hmm. Mm-hmm. AG, what about you?

AG (00:40:13):

[inaudible 00:40:13] since I was 18.

Moderator (00:40:15):

Yeah, same thing.

AG (00:40:18):

But you know, back then you could vote, the grocery stores had the election booths up, the, the schools had the election booths up, there was that, you could vote anywhere. You know, and, uh, like I said, I grew up in east Denver by Kurdish Park-

Moderator (00:40:30):

Mm-hmm.

AG (00:40:31):

... I went to [inaudible 00:40:31] school, elementary school, grade one through eight and they always had the elections so that you knew, first grade every year we, we knew the elections.

Moderator (00:40:41):

Yeah.

AG (00:40:42):

[inaudible 00:40:42]

Moderator (00:40:41):

Well, you know, I wanna piggy back off of that and just reflect. What is it involve to vote in an election here? A- A- AG was saying that back then it was pretty easily accessible, maybe not so much now I guess? Or...

AG (00:40:57):

Well it's not so much now because, uh, there's fewer places, you know-

Moderator (00:41:01):

Okay.

AG (00:41:01):

... to vote. And they're taking away some of those and, uh, the lines are usually long, but, for Colorado there's no reason because we have mail in ballots.

AG (00:41:13):

You know what? I still fill out my mail ballot and I drive down there and take it in to them. But I still do that. I, I have it at home so I have it all ready and I just [inaudible 00:41:22].

Moderator (00:41:23):

Mm-hmm. Is it pretty easy to vote here?

R (00:41:26):

I think it's very easy to vote here.

LD (00:41:27):

Yeah, everybody gets a mail-in ballot.

Moderator (00:41:29):

Mm-hmm.

LD (00:41:30):

And then-

AG (00:41:31):

It just comes to you.

LD (00:41:31):

... it'll come with instructions of, like, where there's live vote, you know, in person-

Moderator (00:41:36):

Mm-hmm.

LD (00:41:36):

... the name-

AG (00:41:36):

Doesn't just come to us automatically.

LD (00:41:36):

... or where the drop off spots are.

R (00:41:36):

Yeah, yeah.

AG (00:41:36):

And just mail it-

R (00:41:39):

They'll just mail it to you automatically.

AG (00:41:40):

... if, if you're registered. If you're registered.

MS (00:41:40):

Right, if you're registered.

Moderator (00:41:42):

So you don't have to ask for it [inaudible 00:41:44]

AG (00:41:43):

It just comes, you know, if you don't vote-

R (00:41:48):

Colorado was one of the first-

AG (00:41:49):

[inaudible 00:41:49]

Moderator (00:41:49):

Yeah.

R (00:41:50):

... in the nation to do 100%, uh, mail-in ballots.

AJ (00:41:52):

Yeah.

Moderator (00:41:52):

So-

LD (00:41:52):

First you get the book-

Moderator (00:41:52):

Mm-hmm.

LD (00:41:52):

(laughs) Then you're like, three weeks later.

Moderator (00:41:52):

The book, what's that?

LD (00:41:53):

It's like the Blue Book.

R (00:41:59):

It's a blue book and it has the analysis of all of the, the issues [inaudible 00:42:04]-

LD (00:42:03):

The pros, the cons.

Moderator (00:42:06):

They mail that to you?

LD (00:42:07):

Yeah.

AG (00:42:07):

Well, it's in the book of all the instructions too though.

LD (00:42:10):

Yep.

MS (00:42:10):

It's actually kinda nice-

LD (00:42:11):

Because the book-

MS (00:42:12):

... because that you see-

LD (00:42:12):

... because you can highlight it. (laughs)

MS (00:42:12):

... what you're gonna vote for.

AG (00:42:16):

I don't care if I see the judges name there, if I don't know nothing about him, I still don't know if that's-

Moderator (00:42:18):

Yeah. And d- d-

AG (00:42:18):

... somebody.

Moderator (00:42:21):

And y'all, do y'all read the book? You look at it?

MS (00:42:22):

I do.

R (00:42:22):

Yeah.

J (00:42:22):

Yeah.

LD (00:42:22):

Yeah.

MS (00:42:23):

This last election I did because it was so, we had a lot.

LD (00:42:25):

Yeah me too.

MB (00:42:26):

[inaudible 00:42:26] a lot to figure out.

Moderator (00:42:29):

LM, if you don't read the book that's okay.

LM (00:42:30):

I don't read the book and I don't rely-

Moderator (00:42:32):

You don't read the book-

LM (00:42:33):

... on it. (laughs)

Moderator (00:42:33):

You don't read the book?

LM (00:42:35):

I just go, yeah, I just go, I mean-

AG (00:42:36):

She goes for the names that she likes.

LM (00:42:40):

Yeah, I'm like, "Fred, that's a cool name."

Moderator (00:42:40):

Let's just see by a ha- those that use the book to vote, a- a- as a resource, raise your hand so I can see how many people use the book. So you got... Okay, most of you all do. Okay.

AG (00:42:49):

You know, you maybe you don't use it to vote, but you use, you get it in the mail, so you go through it again from last year so you, you forget and put it aside.

Moderator (00:42:57):

Mm-hmm. Okay. And y'all trust this book?

R (00:42:59):

Not, not entirely-

LD (00:43:01):

Some of it.

R (00:43:01):

... some, some of it is slanted. It's written by the politicians-

Moderator (00:43:03):

Yes, right.

R (00:43:04):

... to benefit their pet causes.

LD (00:43:06):

Yeah.

R (00:43:06):

So there's been some very biased stuff that have been in-

LD (00:43:09):

Yeah.

R (00:43:10):

... in some of these books.

Moderator (00:43:12):

Really? You all agree with that? Do you all agree with what R said or you disagree?

LD (00:43:15):

I agree with it.

MS (00:43:16):

Yeah.

Moderator (00:43:17):

Yeah? So-

LD (00:43:18):

I think it's very informative though, because it helps you digest, like, some of the questions, I mean, I live in Englewood, we're arguing back and forth about the-

Moderator (00:43:24):

Mm-hmm.

LD (00:43:25):

... the way that the questions are worded because they'll put double, double negatives in the question. So it give you, like, a heads up of what the ballot questions are gonna, how they're gonna be worded so you can digest-

Moderator (00:43:35):

Mm-hmm.

LD (00:43:35):

... it earlier.

Moderator (00:43:37):

Yeah. I want you to think back at some elections that, um, you know, what do you remember, uh, actually an election that you participated, what do you remember about the election? What made you vote? What was, sort of, like made you enthusiastic or interested in that particular election? Anybody, just very quickly.

MS (00:43:53):

I think it was my very first e- election.

Moderator (00:43:55):

Mm-hmm.

MS (00:43:55):

Probably the presidential election.

Moderator (00:43:56):

Okay.

AG (00:43:58):



I, I thought it was, uh, voting for Federico Peña for Mayor of Denver.

Moderator (00:44:02):

Mm-hmm.

MS (00:44:02):

Yeah.

AG (00:44:03):

That was important.

Moderator (00:44:04):

That was important to you?

MS (00:44:05):

Mm-hmm.

AG (00:44:05):

Important, yeah.

Moderator (00:44:05):

W- what was important about that? What, 'cause he was...

AG (00:44:07):

Well he's was a lot of firsts, he was a, an intelligent, intelligent, uh, attorney as well.

Moderator (00:44:12):

Mm-hmm.

AG (00:44:12):

I mean, he was-

Moderator (00:44:12):

Mm-hmm. Was it-

AG (00:44:13):

...qualified for his job.

Moderator (00:44:14):

Was it important that he was Latino for you? Where you feel like-

MS (00:44:20):

Yeah.

AG (00:44:20):

Of course yes. Yep that too.

Moderator (00:44:20):

Yeah.

AG (00:44:20):

Like I said, it was a lot of firsts to go together.

Moderator (00:44:20):

Mm-hmm.

AG (00:44:24):

But he did a good job, you know, and he moved on to Washington to do something over there.

Moderator (00:44:31):

Yeah. So thinking about other times maybe when you didn't vote. Because I know we get busy and, and we don't always make, make it. Um, so w- were there reasons that you didn't participate that you could you share, maybe why you weren't able to vote in a particular election?

MB (00:44:43):

I think I always vote in the g- in the, in the presidency. But I don't always vote when it comes to the, like, the governor or the mayor.

Moderator (00:44:52):

Mm-hmm.

MB (00:44:52):

Those are the votes that kinda, I'll hit and miss. I really try to do them all, but it, it's sometimes just-

Moderator (00:44:59):

What, what makes you-

MB (00:45:01):

... it gets to be to- I just feel like it's so much, you know?

Moderator (00:45:02):

It's so much? Like, what do you mean?

MB (00:45:05):

Just to think about, I mean, because you have to go in and, and I don't wanna vote for, I mean, I'm the kind of person that I wanna vote for a reason, not just vote-

Moderator (00:45:12):  
Mm-hmm (affirmative).

MB (00:45:12):  
... to vote.

Moderator (00:45:14):  
Mm-hmm.

MB (00:45:14):  
So...

Moderator (00:45:14):  
What about you J? Is, is-

J (00:45:17):  
I'll have to agree. Um, so there's been a few that I haven't participated in, and it's mainly because I didn't have the information.

Moderator (00:45:22):  
Mm-hmm.

J (00:45:22):  
So I didn't wanna just put a vote out there for somebody that I had no idea, you know, their background story or anything like that. So-

Moderator (00:45:30):  
Yeah.

J (00:45:30):  
... um, yeah, so I kinda passed.

Moderator (00:45:32):  
Mm-hmm. Anybody else? Any elections you didn't vote in. What maybe contributed to you not participating in that particular vote.

AG (00:45:39):  
I, I voted in all of them.

MS (00:45:42):  
I didn't [inaudible 00:45:42]-

Moderator (00:45:43):

You voted in all of them? Okay. But when we talk to people that we know, it could be a coworker, a family, or friends. What are some of the more common reasons that you hear people give to say that they're, you know, that sometimes they don't vote in elections? What are some of the things you hear people say? LD.

LD (00:45:55):

Probably the most common one that I have heard over multiple elections have been, like, they're both terrible, doesn't matter.

R (00:46:06):

Yeah, they're all crooks.

Moderator (00:46:07):

Mm-hmm.

AG (00:46:08):

Yeah.

Moderator (00:46:09):

They're all crooks.

LD (00:46:10):

Yeah.

Moderator (00:46:10):

Yeah.

J (00:46:10):

And then your, your vote doesn't matter. So...

Moderator (00:46:12):

You've heard that before?

J (00:46:13):

Yeah.

Moderator (00:46:13):

Who, who said that?

J (00:46:15):

Many people.

Moderator (00:46:16):

What, why do you think they say that? What...

J (00:46:18):

Um, just because of probably everything that's been going on, um, with having to recount and, you know, that the government's-

AG (00:46:27):

But if you think about the whole United States, and all the population of how many there are.

J (00:46:31):

Right.

LD (00:46:32):

Well the popular vote verses electoral college vote.

AG (00:46:34):

So, you know, every vote counts. Because it's just a number when it gets to them, [inaudible 00:46:39] she vote, you know, I mean, it's just like...

Moderator (00:46:42):

And LD say that part again.

AG (00:46:43):

I have faith in it, in the-

LD (00:46:44):

So the popular vote versus the electoral vote-

Moderator (00:46:48):

Mm-hmm.

LD (00:46:48):

... so your, your vote might not count if you are in a district where you're outnumbered and-

Moderator (00:46:56):

Mm-hmm.

LD (00:46:56):

... they're not adding up all of those that are slightly outnumbered, so you see if those actually are the majority. So, if, it definitely negates some votes-

Moderator (00:47:04):

Mm-hmm. LM what are some of the, the people that you know who don't vote, what are the, what are their reasons for not voting?

LM (00:47:09):

That your vote don't count.

Moderator (00:47:11):

Yeah?

LM (00:47:11):

They feel like they're just one vote out of millions, so-

Moderator (00:47:15):

Do you ever say anything?

LM (00:47:15):

... they're like, "Oh." Huh?

Moderator (00:47:16):

Do you ever say anything since you believe in it.

LM (00:47:18):

You know, I, I've, again I'm not gonna lie, I don't usually vote. I mean, that's just something, um, that I don't do, but I, I've gotten a little more involved in the last 5 years, you know-

Moderator (00:47:29):

Mm-hmm.

LM (00:47:29):

... 35 years.

Moderator (00:47:30):

What are some of the things that have prevented you from voting? I know you voted a couple of times, but when you haven't, what are some of the challenges, or-

LM (00:47:38):

Just probably, um, you know, maybe not understanding a lot of-

Moderator (00:47:42):

Okay.

LM (00:47:42):

... you know, the whole process of the voting.

Moderator (00:47:45):

Mm-hmm.

LM (00:47:45):

Um, you know, have, having to actually gather the information to, um, have an, an objective vote, y, to, to, to, to vote right, um, due to my beliefs or-

Moderator (00:47:58):

Mm-hmm.

LM (00:47:58):

... you know, what I think, you know, so gathering up all that information and, you know, sifting through it all, the pros and cons. Just everything I think in a-

Moderator (00:48:06):

And when you-

LM (00:48:06):

... and not just.

Moderator (00:48:07):

... when you have voted, wh- where have gone to to look for that information? Do you, like, go to your friends or family? Do you... Is there someone in your family? Or do you go online?

LM (00:48:16):

Both, I mean, just every, yeah, if I'm gonna vote I'll actually research and, you know, try to figure out where, I don't go just with, "Oh, well, my family likes this one, and my friends like that one." You know what I mean? It's not just based on that, when I have actually voted.

Moderator (00:48:30):

Mm-hmm.

LM (00:48:30):

Um, I have m- been more involved in voting due to the presidential elections, versus local.

Moderator (00:48:37):

Mm-hmm.

LM (00:48:37):

Um-

Moderator (00:48:38):

So you tend to, y- you tend to like to, you're more compelled to vote in a presidential-

LM (00:48:42):

Right.

Moderator (00:48:43):

... versus a local one?

LM (00:48:43):

Yeah.

Moderator (00:48:44):

What, what makes presidentials in your mind more, like, something that you wanna voice versus local? What is it about the presidentials that makes you feel like you wanna vote at those versus the others?

LM (00:48:53):

I think that, with me, it's because it's a bigger umbrella. You know, it's the-

Moderator (00:48:58):

Mm-hmm.

LM (00:48:58):

... president. I mean (laughs) of the whole United States. So, anything that's gonna be affecting every state within the United States is gonna be, uh, you know, based on that election, and what comes down from there.

Moderator (00:49:09):

Okay.

LM (00:49:10):

Um...

Moderator (00:49:10):

All right. I'm gonna move to the next section unless somebody would like to make comments. R, did you wanna say anything about the, like, friends or family that don't vote that you can...

AG (00:49:19):

Well, if you don't vote-

R (00:49:21):

I think, a- a- apathy is, is the-

Moderator (00:49:22):

Apathy.



R (00:49:22):

... that people get busy with their lives and-

Moderator (00:49:24):

Mm-hmm.

R (00:49:24):

... uh, just don't put in the time or effort to vote.

Moderator (00:49:27):

Yeah.

MS (00:49:27):

They, they actually h- have worked with somebody that, he's a naturalized, um, citizen, uh, Probably came to this country when he was 11 and he's never voted. And I've asked him, "Like, why didn't you vote?" And he hasn't given me a, a clear answer. So I'm thinking maybe because of the country he came from, he just doesn't trust the voting system.

Moderator (00:49:52):

Mm-hmm.

AG (00:49:52):

Well, if we don't vote, if we don't vote we could end up with a Putin running our country-

Moderator (00:49:56):

Mm-hmm.

AG (00:49:57):

... so that nobody, and no vote no more, you don't have to vote no more because there ain't no more elections in Russia

Moderator (00:50:04):

Mm.

AG (00:50:05):

Because, we're democrat. So, democrats, we got... not as a democrat, as a party, democratic, as a nation.

Moderator (00:50:14):

Mm-hmm.

AG (00:50:14):

We have to vote. That's our duty as a citizen and then-

Moderator (00:50:14):

Duty as a citizen. Okay-

AG (00:50:17):

[inaudible 00:50:17].

Moderator (00:50:18):

Right. I want to move... Uh, y'all see this? Just put your first name and your last initial, don't put your full name, here. Um, we're gonna move on to a little written exercise. And, if your pen don't work, I have extra pens here in case someone needs an extra pen. Um-

AG (00:50:30):

You said no test.

Moderator (00:50:31):

(Laughs). Yeah, this is not a test. I promise you, I promise you.

AG (00:50:33):

[inaudible 00:50:33].

Moderator (00:50:34):

Okay. So we're gonna turn to, just, the first page. And, only, only follow, don't move ahead, um, turning to other pages. Just stay with the page that I'm on, while we go through this exercise. So, uh, I want you to... Here is a list of some different issues, and what I'd like for you to do, is, for each one, indicate how important this issue is from a scale from 1 to 10. One, is not at all important, 10 is very important. And you can use any number between 1 and 10. Okay. And you're doing them individually, right.

Moderator (00:51:04):

So, coronavirus, 1 to 10, how important it is, uh, how, uh, important it is. Economy, 1 to 10, how important it is, right. And then, when you get done, I want you to put a star on, next to the one that is, of all the ones you've done here, which is the most important. Does that make sense?

AJ (00:51:22):

Oh, there's not... there's more than 10, here.

Moderator (00:51:24):

Right.

AJ (00:51:24):

Oh.

Moderator (00:51:24):

You're not, you're not ranking them.

AJ (00:51:25):

Oh, okay. (laughs)

Moderator (00:51:26):

It's each one. So, like-

AJ (00:51:27):

Okay.

Moderator (00:51:27):

You only get coronavirus, 1 to 10. Uh, the economy-

AJ (00:51:30):

I got it.

Moderator (00:51:31):

...1 to 10, right? And then once you've gotten all those done, pick the one that is the most important. Does that make sense? Yeah? Okay.

Moderator (00:51:54):

And then, when you get done, put your pen down, so that way I know that you've finished. And, we should only have one star on your thing.

AJ (00:52:05):

I'm so sorry. Is there a way, I can go to the bathroom?

Moderator (00:52:12):

Yes. You, uh-

AJ (00:52:12):

Okay. (laughs).

Moderator (00:52:13):

You have s- a little, a creature pushing on your bladder.

AJ (00:52:16):

Is it, is it close by?

Moderator (00:52:17):

Yeah, it should... go, you're gonna go all the way back out the way you came.

AJ (00:52:20):

Oh, okay. Yeah.

Moderator (00:52:21):

And then, there's that one.

AJ (00:52:21):

Okay.

Moderator (00:52:22):

That's the one. Okay.

AJ (00:52:22):

Thank you. I'll be right back.

Moderator (00:52:23):

No problem. Take your time.

Moderator (00:53:55):

Okay, let's take about 10 more seconds. Stick a star next to the one that's most important to you. Okay, great. And, when AJ comes back, we'll just have her, excuse me, join in on the conversation. So, um, what I want to do, is just see, from a show of hands, which one you put a star next to. Okay. So, how many, put a star on the coronavirus? Zero. Okay. How many, put a star on the economy? One, two. Okay. How many, put a star on inflation and rising costs? Two. How many, put a star on voting rights? Zero. Immigration? Zero. Healthcare? One. Education? One. Uh, abortion? Zero. Climate change? One. Border security? Zero. Supreme Court? Zero. Russia-Ukraine? Zero. And, that's four, five, six, seven, that's everybody. Crime/Public safety-, zero.

Moderator (00:55:01):

Okay. So, let's talk a little-bit about, uh, it looks like the economy, uh, inflation, rising costs, that, seems to be what the four of you all picked, kind of, those two categories. What's so important, that's going on with this issue, right now? Let's start with you, J, because I know you raised your hand on that. Um, what, what is so important to you, about this?

J (00:55:21):

Um, I think that, the economy as a whole, kind of, impacts all of it.

Moderator (00:55:25):

Mm-hmm.

J (00:55:25):

So, that's why I put a star, there.

Moderator (00:55:27):

You know, earlier, you said something, that you thought it was gonna get better. What makes you feel it could get better?

J (00:55:32):

Well, I just think that, you know, everything changes. So, we have, um... there was a lot of changes going on with our economy, in the last couple of years. So, I mean, I think everything falls and rises for a reason. So, hopefully, we'll pick ourselves back up, soon.

Moderator (00:55:52):

Yeah. And, when we say, economy, what does that mean to you? What does that... Can you, just...

J (00:55:56):

What the economy means?

Moderator (00:55:58):

Yeah. What does that mean, the issue of economy? What does that mean to you?

J (00:56:01):

So, to me, when I say economy, or I hear the word, economy, I think of, you know, like, inflation the government. Um, the issues that we're having, here, locally, um, nation-, nationally. Um, so, to me, that's what the economy is.

Moderator (00:56:18):

Okay. Okay. Um, I think, R, you also, had mentioned-

R (00:56:21):

Yes.

Moderator (00:56:21):

Yeah.

R (00:56:22):

I put the economy, also, because um, like, J, all of these feed into the economy. Th- these are, pretty much, all subsets, o-of, o- of, of what's going on in the economy, and I'm very pessimistic, right now. I think we're headed for a recession.

Moderator (00:56:37):

Okay. What makes you feel that?

R (00:56:41):

The Fed is poised to raise interest rates.

Moderator (00:56:44):

Okay.

R (00:56:45):

Um, inflation at 8 1/2 percent. The worst it's been in 30 years. And, the Feds have never been able to, uh, engineer a soft landing when inflation has been, uh, uh, this bad.

Moderator (00:56:56):

Okay. Okay. Who else put down in... I think, LM, you did, right?

LM (00:57:00):

Mm-hmm.

Moderator (00:57:01):

Tell me a little-bit. What... You put cost and, uh-

LM (00:57:04):

Yeah, the rising of cost and inflation. Yeah.

Moderator (00:57:05):

Mm-hmm.

LM (00:57:06):

Um, I just... You know, my biggest concern, too, is like, for my family, like, even my step-kids. You know, they can't even afford to live on their own, with their children, um, because of rent. Um, even mortgage, you know, trying to qualify to buy their own home, um, for their children, and I think that's... You know, we're having to get bigger homes, yes. But, having multi-families in these bigger homes, and things are just slamming them.

LM (00:57:31):

When I was younger, I was able to have my own place and afford it. And, you know, nowadays, that's not a, a reality.

Moderator (00:57:39):

Mm.

LM (00:57:39):

And, I think that's what's scary, you know, even the gas. Like, I like to travel. It's, that, now, is something that's really coming into our budget. Well, can we really afford the gas to go, you know, especially with the vehicles that we have nowadays, is that really feasible?

Moderator (00:57:54):

Mm-hmm.

LM (00:57:54):

Um, being that we're, now, down to one income, um, you know, it's, it's rough. Just, a lot of things are rough, I think, when it comes to prices.

Moderator (00:58:03):

Uh, welcome back AJ. And, I know you were gone, but, which would you say, of all these, is your, the most important issue, to you?

AJ (00:58:10):

Um, well, I may, I might be standing alone, here, but, um, to me, the most important one, is the abortion issue.

Moderator (00:58:17):

Okay.

AJ (00:58:18):

And, I would say, I understand... I, I, like what you were saying one about, everything, kind of, being under the economy. But, to me, abortion is more of, like, a moral issue.

Moderator (00:58:30):

Mm-hmm.

AJ (00:58:30):

And, the other ones are more, like, some big issues, and I understand that there's, implications for that.

Moderator (00:58:36):

Mm-hmm.

AJ (00:58:36):

But, um, on, in my own beliefs, they... yeah, that's the most important.

Moderator (00:58:42):

And, how would you say, the abortion issue is going, right now in your mind?

AJ (00:58:45):

Um-

Moderator (00:58:46):

How would you describe it?

AJ (00:58:47):

Well, I would say, I mean, Colorado's, kind of, one of the most liberal abortion rights, states. And, to me, um, I would say, it's heartbreaking that people can have an abortion up to, like, like, in the delivery room, you can have an abortion, now-

Moderator (00:59:05):

Mm-hmm.

AJ (00:59:05):

...in Colorado. And, it's, uh... I, I don't want to trigger anyone. (laughs). But, I think it's just-

Moderator (00:59:11):

That's fine. We're gonna have difference of opinions, here.

AJ (00:59:12):

Okay.

Moderator (00:59:13):

And, we're all gonna respect each other.

AG (00:59:14):

Did you know, all of these things, economy, abortion, they could be corrected. All, like, voting, like voting for the right people to go up there and represent, and not fight with each other-

Moderator (00:59:26):

Mm-hmm.

AG (00:59:26):

...but, agree to things. This all goes back to voting and, uh...

Moderator (00:59:29):

Mm-hmm.

AG (00:59:30):

The representatives, we get them up there, that, are not defending us. You know, the...

Moderator (00:59:35):

Mm-hmm.

AG (00:59:36):

It doesn't matter, republican or democrats, they don't have it right, and fight with each other, and hate each other.

Moderator (00:59:41):

Mm-hmm.

AG (00:59:42):

They're supposed to come to consensus-

Moderator (00:59:46):

Mm-hmm.



AG (00:59:46):

...and deliver some, of the things-

Moderator (00:59:47):

So-

AG (00:59:47):

...that aren't, you gotta deliver, to be able to help some of these issues.

Moderator (00:59:49):

So, AJ, uh, in this particular issue, does that drive you to vote, when you-

AJ (00:59:53):

Oh, yeah.

Moderator (00:59:53):

...you have [inaudible 00:59:54].

AJ (00:59:54):

Yeah, we, I mean, not only vote, but, like, donations-

AG (00:59:58):

Which, takes away abortion, you know. I don't know who's taking it away?

Moderator (01:00:01):

Mm-hmm.

AG (01:00:01):

You know, so, the, white-

Moderator (01:00:09):

Mm-hmm.

AG (01:00:09):

...prejudice people that belong to, mostly, the Republican Party.

Moderator (01:00:13):

Mm-hmm.

AG (01:00:13):

And, the religions they belong to, QAnon, and things like that.

Moderator (01:00:18):

Mm-hmm.

AG (01:00:18):

It's a cult, no a religion.

Moderator (01:00:19):

Okay.

AJ (01:00:22):

Well, I would say, I'm, I'm from a traditionally religious family, too, and we're real- we're, go to mass every Sunday.

LM (01:00:29):

Yep.

AJ (01:00:29):

I would say it, uh, it's not like a cult to, to disagree with abortion.

AG (01:00:57):

Of course, but the-

Moderator (01:01:01):

No, I think he was talking about QAnon, not-

AJ (01:01:01):

Oh, okay. (laughs).

AG (01:01:01):

Yeah, but we got-

Moderator (01:01:01):

I, I... He was referring to QAnon.

AG (01:01:01):

I, I was [inaudible 01:01:01].

AJ (01:01:02):

I see. I'm sorry.

Moderator (01:01:03):

He was, simply, talking about QAnon.

AJ (01:01:03):

Oh, okay.

Moderator (01:01:03):

That, I think, some-

AG (01:01:03):

You know, I was even an alter boy until I was 17, and-

AJ (01:01:03):

Oh, (laughs).

AG (01:01:04):

[inaudible 01:01:04]. I went to Catholic school, so it's cool.

AJ (01:01:04):

Sure, yeah.

Moderator (01:01:04):

Okay.

AG (01:01:04):

But, uh-

Moderator (01:01:04):

Uh-

AG (01:01:04):

The [inaudible 01:01:04] school. It was the voting, though.

Moderator (01:01:04):

Right. Uh, anybody else that wanted to jump on here, about abortion? I know it's a difficult conversation, but I think we're in a good space, that we can have it? Go ahead, MS.

MS (01:01:04):

Uh, no. I'm sorry. I was-

Moderator (01:01:04):

No. Okay.

MS (01:01:04):

I was thinking it was still about inflation and rights, and cost.

Moderator (01:01:06):

Oh, go. Please, go ahead. Please, go ahead.

MS (01:01:07):

Um, the number one trigger, for me, is food.

Moderator (01:01:09):

Mm-hmm.

MS (01:01:09):

Food is becoming more expensive. And, I think about, um, the families that are, you know, maybe making that minimum wage, and how they are affording food, right now, because, it is just extremely... I mean, I think milk went up, like 40%.

Moderator (01:01:28):

Mm-hmm.

MS (01:01:29):

Uh, eggs, um, you know, 30%, and just your basic staple- staples, have gone up-

Moderator (01:01:36):

Mm-hmm.

MS (01:01:36):

...extremely. And so, you know, we used to go get, uh, bread, milk, cheese, eggs, uh, meat, it would cost you, maybe, maybe for a family, you know, \$75, and that's, actually, tripled now.

Moderator (01:01:51):

Do you think that effects Latino families more severely?

MS (01:01:54):

Yes, it does.

Moderator (01:01:54):

Okay.

MS (01:01:55):

Yeah.

Moderator (01:01:56):

Mm-hmm.

MS (01:01:56):

It does. I-

Moderator (01:01:58):

Why, is that?

MS (01:02:00):

Don't know how they are doing it.

AG (01:02:02):

I had to buy store-brand coffee.

LD (01:02:06):

With our income-

MS (01:02:06):

Yeah.

AG (01:02:06):

Then, coffee went up four bucks, this is for last time.

LD (01:02:06):

Mm-hmm.

AG (01:02:06):

Went up four bucks, last time I bought it.

Moderator (01:02:06):

Mm. Would you say-

AG (01:02:06):

So, I didn't buy it.

Moderator (01:02:06):

I'm sorry, wha- what did you say?

LD (01:02:06):

Oh, lower income, the-

Moderator (01:02:13):

Yeah.

LD (01:02:14):

Some, of the populations that are lower income, are affected by it sooner, faster. We have a small business and employ four people, and have been giving them, like, King Super's gift cards and stuff, just, as like, little incentives because there's, you know...

AG (01:02:32):

Oh.

LD (01:02:33):

We're watching the cost go up. We're not watching our revenue go up, but I have, and they don't. So, we're-

Moderator (01:02:38):

Mm-hmm.

LD (01:02:39):

I... just, making a little-

Moderator (01:02:40):

You put down, um, healthcare, as the-

LD (01:02:42):

Yes.

Moderator (01:02:43):

...most important issue. Can you explain a little-bit, what, what makes you feel that way?

LD (01:02:46):

Um, it, well, it's, first off, I will qualify, it's such a hard choice. (laughs).

Moderator (01:02:51):

Yes.

LD (01:02:51):

There is so many of these things.

Moderator (01:02:53):

Yeah.

LD (01:02:54):

And, I was grappling with what, um, R was saying, like, the Venn diagram of these. But, um, healthcare, I think, is just, uh, a very broken system in our country, and it's very difficult to right-size, that. And, there's a lot of issues within, the way it works, the way our insurance works, the way that medical professionals charge, and, and the, the billing side of it. It's just this very, like, giant complex system, that is continuing to go down a bad path-

Moderator (01:03:27):

Mm.

LD (01:03:27):

...for the population. And so, like, it's a lot of... The reason I select that, as one of the most important, is because it's, like, very e- economically driven. Um, and, at some point, the entire system will just fail.

Moderator (01:03:41):

Okay. What did-

AG (01:03:43):

But, one of the most important things in that subject, is that, thank God, our first black President went up there and created Obamacare and made insurance po- you know-

Moderator (01:03:53):

Mm-hmm.

AG (01:03:53):

...available to everybody.

Moderator (01:03:54):

Mm-hmm. Um, MB, you-

AG (01:03:56):

So-

Moderator (01:03:56):

Thank you for that, AG. MB, you put down education.

MB (01:03:59):

I think education of all of these, is, is something that could help, and I, and, so me, to me, that's... I mean, I, I work in education, but I'm not talking about academia and in learning biology, I'm talking about educating everyone of how to fix, how to help with all of this-

Moderator (01:04:21):

Mm-hmm.

MB (01:04:22):

Um, and everybody getting, you know, the economist, I think are a big part of that, that need to come in and, and start helping people to realize, how do we, how do we make the inflation go down, and what are we... We all need educated in, in how to work around these systems and to make it better. So, I need more education on how to do that. The economists, are the people who are, the numbers people, the people who are gonna, uh, hopefully help. Uh, so, I think that it's, that's how some are...

Moderator (01:04:53):

What are some, of the... I want to talk about immigration, right now. What were some, of the numbers that, that you put down for immigration? Everybody just, kind of, shout 'em out.

MS (01:04:59):

Six.

LM (01:05:00):

Three.

AJ (01:05:00):

Five.

R (01:05:02):

Eight.

Moderator (01:05:02):

Five. Eight.

J (01:05:03):

I put 10.

Moderator (01:05:05):

10. We got a couple 10s over here. And, Joe, what did you put for immigration?

AG (01:05:08):

A six.

Moderator (01:05:09):

Six. And, LM, you said?

LM (01:05:10):

Three.

Moderator (01:05:10):

Three. Uh, for those of you that put 10, talk to me a little-bit about, uh, just, a... talk to me a little-bit about, um, what, what made you put a 10 by that.

J (01:05:20):

Um, so, I, I couldn't put a 10 on all of them.

Moderator (01:05:23):

Oh. (laughs).

J (01:05:25):



But, anyway, immigration, I think is important. I think we all need to work together, um, as a country, as a nation. Um, we all have something to give. And so, I, you know, obviously, we're buying, we're importing, exporting, from everybody. So, I think that it's important for others to have the right to come in.

Moderator (01:05:44):

Mm-hmm. LM, you put a three. Tell me a little-bit about, where you're at with the, with immigration. It's not that important to you, right now?

LM (01:05:53):

Compared to, I think that's what I was gonna-

Moderator (01:05:55):

Oh, okay.

LM (01:05:56):

You know, just, kind of, trying to, um...

Moderator (01:05:58):

It's okay. You go right or wrong-

LM (01:06:01):

Yeah, I put it together, you know, as far as everything that was on here.

Moderator (01:06:04):

Yeah.

LM (01:06:05):

I mean, I know, of, of the same number, you-

Moderator (01:06:06):

Yeah.

LM (01:06:06):

Yeah, it just wasn't really as important as, you know, some of my 10s.

Moderator (01:06:11):

Okay.

LM (01:06:11):

Or, even a six, or a seven.

Moderator (01:06:14):

Okay. Um, let's see, abortion. What were some, of the numbers you all put on abortion? Just shout it out.

AG (01:06:19):

10.

Moderator (01:06:20):

10.

AJ (01:06:21):

Seven.

Moderator (01:06:21):

Seven.

R (01:06:22):

Three.

Moderator (01:06:23):

Three. [inaudible 01:06:24]. Nine, two.

J (01:06:26):

10.

Moderator (01:06:26):

10. LM.

LM (01:06:28):

Two.

Moderator (01:06:28):

Two. R, te- eh, tell me, you put a... What was your number?

R (01:06:33):

Three.

Moderator (01:06:33):

Three. Can you tell me a little-bit about your, just-

R (01:06:37):

Oh, I'm, I'm Catholic. Pers- personally, I'm against abortion, but, um, that's my moral beliefs. Um, I'm just hoping we just get out of it.

Moderator (01:06:46):

Okay.

R (01:06:47):

When people follow their moral beliefs.

Moderator (01:06:49):

Okay. All right. Okay. Uh, who put a... LD, you put a what, on it?

LD (01:06:54):

I put two.

Moderator (01:06:54):

Okay. Not that important to you?

LD (01:06:55):

Uh, similarly, I, I think that, uh, healthcare and, subsequently, abortion, and like, assisted suicide, and all those types of things, should not be, um, government issues.

Moderator (01:07:13):

Okay. Does anybody feel differently? And, it's okay, if we have a little-bit difference of opinion, here.

AG (01:07:18):

We all should be able to be individuals.

Moderator (01:07:21):

Mm-hmm.

AG (01:07:21):

I have 10. I have 10. It's very important.

Moderator (01:07:22):

Mm-hmm.

AG (01:07:24):

And, for a lot of reasons, and, uh, and I'm Catholic, too.

Moderator (01:07:30):

Mm-hmm.

AG (01:07:30):

But, it's like, you know, uh, they're, there's evil all the time. It doesn't matter if she's 10 years old, or 12 years old, or, but I've raised them, whatever... can't have an abortion.

Moderator (01:07:38):

Mm-hmm.

AG (01:07:39):

It doesn't matter, she's gonna die or get... because she's sick now. She can't have another baby, she might die.

Moderator (01:07:44):

Okay.

AG (01:07:45):

Our daughter, you know, it's like... it's a person's choice, or physician's choice-

Moderator (01:07:50):

Mm-hmm.

AG (01:07:51):

...to those, those kind of things, you know. So, it's, uh, very important.

Moderator (01:07:54):

Mm-hmm.

AG (01:07:56):

Maybe it's some- something they record, and they've already, uh, you know, play your games at the Supreme Court. But, it's justices, that aren't true justices, and that...

Moderator (01:07:57):

Mm-hmm. And, AJ, you know, I want to get your thoughts on this. And I know, it's okay that we hear-

AJ (01:08:09):

Yeah. Um, well, I would say, one thing that, like, I agree with, you know, someone's decision, but that's also, where I think, um, the difference is, that I believe that, that's like a life.

Moderator (01:08:26):

Mm-hmm.

AJ (01:08:26):

And, that, life, doesn't actually have the right, like, ability to advocate for itself.

Moderator (01:08:32):

Mm-hmm.

AJ (01:08:32):

So, I think that there is a place to step in and advocate for that life.

Moderator (01:08:37):

Mm-hmm.

AJ (01:08:38):

Because, there's no voice for that.

Moderator (01:08:41):

You mentioned earlier, that um, in, in Colorado, you can get an abortion i- in the delivery room. Where did you read that? Where did you learn about that?

AJ (01:08:48):

One of my sister's a labor and delivery nurse.

Moderator (01:08:50):

Okay. Mm-hmm.

AJ (01:08:52):

And, she used to work for Planned Parenthood.

Moderator (01:08:53):

Okay. All right. Uh, what about crime and public safety, what were some of the numbers that you all put for, crime and public safety?

LD (01:09:01):

Eight.

Moderator (01:09:02):

Eight.

J (01:09:02):

10.

R (01:09:02):

10.

Moderator (01:09:04):

10. We got some 10s, here.

AG (01:09:04):

10.

LD (01:09:05):

Eight.

Moderator (01:09:06):

MS, tell me about your 10, MS.

MS (01:09:09):

Uh, I think, well, without public safety, you would have an increase in crime.

Moderator (01:09:18):

Mm-hmm.

MS (01:09:19):

Which, I think, we're kind of seeing now. Uh, I know, with a, um, with, uh, is it George Floyd? With all that stuff that happened to him and the Black Lives Matter or sayings, you know, we don't need the police officers, we should do away funding for the police. Oh, no, you, you, you cannot do away with funding for the police. They keep, they keep a, um, everybody safe, and, and-

Moderator (01:09:46):

Mm-hmm.

AG (01:09:46):

Oh, nobody wants to take money away from the police-

MS (01:09:47):

Yeah.

AG (01:09:47):

I don't think.

MS (01:09:50):

But, that's what they were advocating for. They wanted to, kind of, de-fund the police, I guess that's what the word, they were using.

Moderator (01:09:56):

Yeah.

MS (01:09:56):

And so, I'm like-

AG (01:09:57):

Well that's what's important in voting, because you vote that-

MS (01:10:01):

Right. And even, and you don't want those, you don't want uh-

AG (01:10:03):

[inaudible 01:10:03].

MS (01:10:02):

...to take. Yeah. For the police to go away.

Moderator (01:10:06):

Mm-hmm. Do you think drugs are a problem in Colorado?

MS (01:10:08):

Yes.

AG (01:10:09):

It's a-

R (01:10:09):

It's a huge problem-

Moderator (01:10:10):

Okay.

R (01:10:11):

And, politicians are giving the drug-addicts a pass, here.

Moderator (01:10:14):

Okay. It's like, more R, I mean what kind of drugs, what are you?

R (01:10:18):

Well, fentanyl is killing people-

Moderator (01:10:20):

Mm-hmm.

R (01:10:20):

...left and right.

AG (01:10:21):

But, that's where-

Moderator (01:10:21):

Mm-hmm.

AG (01:10:25):

The manufacturer cut fentanyl. Th- the pe- pharmaceuticals manufacture it for it's use-

R (01:10:29):

It's all coming from China.

AG (01:10:30):

No. No, no, it's coming from whoever makes me- you know, i- in Salas, they use it in hospitals.

Moderator (01:10:34):

Every... When, I asked about-

AG (01:10:34):

Fentanyl.

Moderator (01:10:38):

You know, when I asked about drugs, everybody was like, yeah, is that, just, just the trickle, or is that the... I know it's legal here, right? Uh, marijuana, is that...

LD (01:10:44):

It's not a drug anymore, it's legal here.

Moderator (01:10:46):

It's legal.

MS (01:10:47):

It's legal here.

Moderator (01:10:47):

So, do y'all consider that problematic, and just...? Or, is-

LD (01:10:52):

Marijuana, is that problematic? Or, I consider, like, some of the other drugs that are-

MS (01:10:55):

[inaudible 01:10:55].

LD (01:10:55):

That are, um, in use, that are illegal, to be problematic.

Moderator (01:10:59):



Okay. Anybody else?

AG (01:11:00):

Well, Colorado's against with, uh, they've been presented with an honor. In a couple of years, mushroom[inaudible 01:11:07].

Moderator (01:11:02):

Mm-hmm.

AG (01:11:08):

You can get high on mushrooms.

LD (01:11:09):

Oh, we already did that.

AG (01:11:09):

Yeah.

LD (01:11:09):

We're micro-dosing.

AG (01:11:14):

Yep.

Moderator (01:11:14):

LM? Drugs?

LM (01:11:14):

Yes, I believe it's... I, definitely, believe it's a criminal offense.

Moderator (01:11:17):

Yeah. You're talking about the same kind of drugs, like the, the, fentanyl and-

LM (01:11:18):

Yeah-

AG (01:11:18):

The fentanyl. [inaudible 01:11:24].

R (01:11:24):

Just walk out downtown. Walk out, a few blocks, here. There are open air drug markets. And, they had to enclose the, the big city center park, here, just because it was so bad-

LM (01:11:33):

So many needles. Yeah.

R (01:11:34):

...with the drug dealers and drug users.

Moderator (01:11:36):

Mm-hmm. Mm-hmm. J, thoughts on that?

J (01:11:39):

Yeah, no, I completely agree, and not only that, um, you know, and it's the doctors are still pr-prescribing them. I mean, I had got my wisdom teeth out. I asked them not to prescribe me anything, and they still gave me a prescription. So, it's, it's all for the money. It's pathetic. I-

AG (01:11:55):

So, when I grew up, all the drugs were... and comes from China, because those are, are, some are Asian, because of heroin, and things like that, opium. And now, there all, fentanyl, the cocaine, they manufacture it, it's manufactured.

Moderator (01:12:12):

Mm-hmm.

AG (01:12:13):

When it gets to the street and some of the, some guy just has, like, oh, no cheap so-and-so, they mix it up, that's when people die.

Moderator (01:12:19):

Mm-hmm.

LD (01:12:19):

Those drugs out there, you don't even know what they are, right?

AG (01:12:21):

Yeah.

LD (01:12:23):

There's so many really weird drugs out there, and you see people, like, on the corners, just-

AG (01:12:27):

Oh, fentanyl's an opioid.

LD (01:12:28):

They'd be out of... Thank you. Completely out of their mind, and I have no idea what they're on, but that is not, like, marijuana. That, is, it's something-

Moderator (01:12:37):

I think, they also, give-

LD (01:12:37):

...bizarre.

Moderator (01:12:39):

...like, uh, uh, syringes, now?

AJ (01:12:41):

Yeah.

MS (01:12:42):

They give them syringes, so that they can dose themselves.

Moderator (01:12:44):

Yeah.

MS (01:12:45):

And, I get the concept, because they want them to be clean, so that they don't get sick and they die of that-

AG (01:12:50):

Oh, they do that. They give it to them so they can-

Moderator (01:12:50):

Hang, hang on. I just-

AG (01:12:50):

[inaudible 01:12:50]. Yeah.

Moderator (01:12:54):

Let her finish.

MS (01:12:55):

So, so, I, I just don't understand. Um, you know, we're trying to advocate, not, to have um, drugs.

Moderator (01:13:07):

Mm-hmm.

MS (01:13:07):

But, in turn, our city's giving needles to people that are doing drugs.

AJ (01:13:11):

Yeah.

MS (01:13:11):

To keep them clean. So-

AJ (01:13:13):

And, like, reviving the-

MS (01:13:14):

Yeah.

AJ (01:13:15):

Reviving that.

MS (01:13:16):

Yeah, exactly. So, I'm, uh, everybody's a human being, I get that. But, if you really want to help the, to treat them, get them into a program. Try to, try to... I mean, and i- it's always, you gotta have, the person has to get into a program by themselves.

Moderator (01:13:32):

Mm-hmm.

MS (01:13:32):

They have to be the one to do that.

Moderator (01:13:34):

Mm-hmm.

MS (01:13:35):

But-

Moderator (01:13:35):

I want to, now, move to... Thank you. I want to move to the next page, exercise two. I want you to take a moment and just, there are two parts, here. I want you to do both. Write the first thing that comes to your mind when you think of the Democratic Party, write 'em down. And then, the first thing that comes to mind, when you think of the Republican Party. I want you to take a moment and write those two things down. It can be a, a few things, it can be one thing, a couple things. What comes to mind when you think of the Democratic Party? No right or wrong answer, here, okay.

AJ (01:15:00):

That's [inaudible 01:15:00] about here.

LM (01:15:00):

Mm-hmm.

AJ (01:15:00):

Wow.

Moderator (01:16:14):

Okay. Let's start winding it down here. So, what are some of the things that you wrote down... Um, what is the first things that came to your mind when we read the Democratic party? What are some of the things that came to mind? Anybody can just shout it out.

MS (01:16:28):

Free money.

Moderator (01:16:29):

Free money, is what MS wrote. Okay.

R (01:16:31):

I have spend on everything.

Moderator (01:16:33):

Spend on everything.

R (01:16:34):

Raise taxes.

Moderator (01:16:35):

Raise taxes.

AJ (01:16:36):

Big government.

Moderator (01:16:37):

Big government. Okay. What else? LD, what did you write?

LD (01:16:41):

Redistribution of wealth, pro-choice, handouts.

R (01:16:45):

Soft on crime and immigration.

Moderator (01:16:47):

Soft on crime and immigration. MB?

MB (01:16:49):

I put fair.

Moderator (01:16:50):

Fair, okay. LM, what did you write?

LM (01:16:53):

Fair.

Moderator (01:16:54):

You wrote "fair" as well.

LM (01:16:55):

Yeah.

Moderator (01:16:55):

Okay. J?

J (01:16:57):

I'm sorry. Were you talking about the Democrats...

Moderator (01:16:59):

Democratic party? Yeah.

J (01:16:59):

Yeah, um, I put that it's for the people.

Moderator (01:17:02):

For the people? Okay. And AG, what did you write?

AG (01:17:05):

Absolutely, for the people.

Moderator (01:17:05):

For the... Is that what you wrote on your paper?

AG (01:17:08):

Pretty much.

Moderator (01:17:08):

What did... What did you write?

AG (01:17:09):

I wrote that, uh...

Moderator (01:17:13):

You can look at it...

AG (01:17:14):

[inaudible 01:17:14] because they were able to, uh, or they tried to...

Moderator (01:17:19):

What'd you write?

AG (01:17:20):

Tried to go forward to help the poor, the sick, the underprivileged, and they were vetoed by their counterparts.

Moderator (01:17:28):

Okay. What are some of the things that y'all wrote for Republican party?

MS (01:17:33):

I put racist elites.

Moderator (01:17:36):

Racist elites.

J (01:17:37):

Quick to judge people of color.

Moderator (01:17:39):

Quick to judge of people of colors. Okay.

R (01:17:42):

Anti-immigration.

Moderator (01:17:43):

Anti-immigration. Okay.

R (01:17:45):

Less regulation and lower taxes.

Moderator (01:17:47):

I didn't...

R (01:17:49):

Less regulation and lower taxes.

Moderator (01:17:50):

Lower taxes. Okay.

AG (01:17:52):

Except for the rich.

AJ (01:17:53):

I said, lower taxes with a question mark, and then small government.

Moderator (01:17:58):

Okay.

LD (01:18:00):

I put financial benefits for the wealthy, against abortion, and retention of assets and resources.

Moderator (01:18:08):

Okay. What else... What did you write, LM?

LM (01:18:11):

I wrote money.

Moderator (01:18:11):

Money?

LM (01:18:13):

Yeah, it just kind of revolves around money, if you have money, if you don't. Or, I mean, if you have money, of course, they're for the rich.

Moderator (01:18:22):

Mm-hmm (affirmative).

Moderator (01:18:25):

Um, thinking about these political parties, do you think, um, whether they are welcoming or not, or inviting to Hispanics and Latinos? What do you think? Do you think the political parties, either one of them, are inviting to Latinos?

MB (01:18:40):

Democrats, yes.



R (01:18:42):

I think they both take Latinos for granted.

Moderator (01:18:44):

I'm sorry. We'll... MB first, and then R.

MB (01:18:46):

Sorry. Democrats, I'd say yes, Republican, no.

Moderator (01:18:51):

Okay. What makes you say that, MB?

MB (01:18:55):

I think it comes from growing up, you know, me...

Moderator (01:18:58):

Mm-hmm (affirmative).

MB (01:18:59):

And, and, and having the aunts and the uncles, and everybody, all in it, saying- giving influence to all of us, And then seeing it once we grew up, and look at things.

Moderator (01:19:10):

Mm-hmm (affirmative).

MB (01:19:10):

Um, that, you know, it's always... I just feel like it's always been, um, uh... The Democrats have always played more of a part in the Hispanic lives.

Moderator (01:19:23):

Okay. Uh, R? You were saying something.

R (01:19:26):

I think they both take Hispanics for granted.

Moderator (01:19:28):

You think they both take Hispanics for granted? Okay. Okay. What makes you feel that way?

R (01:19:36):

Uh. Focused on other constituencies, and Hispanics tend to be an afterthought.

Moderator (01:19:41):

Okay. For both parties?

R (01:19:43):

Yes.

Moderator (01:19:44):

Okay. Anybody else?

J (01:19:48):

Well, I'll agree. I think it's lack of respect.

Moderator (01:19:51):

Lack of respect you say, J?

J (01:19:52):

Yeah.

Moderator (01:19:52):

Okay. Mm-hmm (affirmative).

MS (01:19:57):

I think they, they need us, but they want... They want us, but they need... You know?

Moderator (01:20:03):

Both parties?

MS (01:20:03):

Yeah, both parties.

Moderator (01:20:07):

AJ, you were going to say something?

AJ (01:20:08):

Yeah, I was kind of going to say, um, and I think everyone kind of, like, wants a token, like, "Okay, we get that Hispanic vote," or, like, you know, like, "Let's just, like, make sure we've got the identity part... Like, like the identity politics of the, like, Latinos there," but, not necessarily, like looking into all the issues that we, like, some of the Latino people would care about.

Moderator (01:20:33):

Mm-hmm (affirmative).

AJ (01:20:34):

Um, and I think sometimes it comes back to, like, wanting to tell you what you need. Like, "Okay. Well, I'm Dartmouth College grad, or whatever, and I'm telling you, you need to be on, you know, the Mexican [inaudible 01:20:49] need to be on this social program," or something. Like, I don't... Like that, but...

Moderator (01:20:53):

Okay. People coming-

AG (01:20:55):

They're starting to realize though that they're important. That they have Hispanic influences in their, in their parties. You know? They need them now.

MS (01:21:03):

Yeah, but...

AG (01:21:03):

But they had a disadvantage for, for... I'd say my age group. I'm 75, but say my age group. When I was 18, you had to go get a job. You know? Just, if your parents looked at you like you did, you had to. So, we're missing out on our education, but as we grew up, I had children. My two... My three children went to school, to college, and uh, my daughter is an attorney. So, they're education levels go up. We're starting to catch up education wise with, uh, the white people that- You can't blame them. They had money. They sent their kids to college, but now we're starting to catch up. We've got people that are better educated. The Latinos, all the Hispanic chicks that you see working on TV, and they've got good jobs, and they're fluent, and they're translators.

Moderator (01:21:50):

Mm-hmm (affirmative).

AG (01:21:51):

My daughter passed the bar when she was 25-years old. She speaks fluent Spanish, and I don't speak any.

Moderator (01:21:57):

Mm-hmm (affirmative).

AG (01:21:57):

You know? But she educated herself with that.

Moderator (01:21:59):

Mm-hmm (affirmative). You were going to say something AJ? Do you...

AJ (01:22:02):

Oh, I, I was... It was more from the initial-

Moderator (01:22:06):

Mm-hmm (affirmative).

AJ (01:22:07):

...thing AG was saying, and also R, like the taking for granted. The- I mean, I think just recently they're reporting that the Biden administration's got, like, like, 11 percent lower approval rate now than the, like, for Hispanic voters, or like, it's dropped 11 percent since he's been in office. So, I think... I mean, there's some good things that are being won, but I think that they're not really doing, you know, what they say they might.

Moderator (01:22:35):

What are some of the Latino issues that they're ignoring? I think R mentioned a couple. What are some of the issues, or Latino issues that are being ignored.

MS (01:22:43):

I think education. That's probably the biggest one. I think they're really... You know. They put us on the back burner a lot.

Moderator (01:22:51):

Mm-hmm (affirmative).

AG (01:22:52):

Well, until whether they...

MS (01:22:52):

Like, they don't treat us like we have intelligence, I think.

Moderator (01:22:55):

Okay.

MS (01:22:55):

And so, you know, I think, sometimes, like, even getting into a college, or something- I don't know if schools do, still- or colleges still do quotas, but, you know, I think they just give us a disservice by not letting us advance more into the, the education [inaudible 01:23:18].

AG (01:23:18):

Forget it. It's money [inaudible 01:23:19] people.

Moderator (01:23:19):

Mm-hmm (affirmative).

AG (01:23:19):

The younger kids, the Hispanic kids, they can't afford to go to DU.

Moderator (01:23:24):

Mm-hmm (affirmative).

AG (01:23:24):

DU is out of the question for... You know? CU, barely.

Moderator (01:23:29):

Yeah.

AG (01:23:31):

My granddaughter went to CSU. My daughter went- She got a scholarship for the University of New Mexico, but-

Moderator (01:23:39):

I- Yeah. I want to look at- You know, just kind of think back, or you can look back at some of these issues that we discussed on exercise one, um, and, and some of y'all kind of mentioned these in your answers when I actually asked you to write down a few things, but um, which party, do you think, does a better job on some particular issues, and which ones don't do, on particular issues? Can you just kind of share which parties you think, like, "Oh, they do really well on this issue," or, "They do really bad on this issue"? Can you talk to me a little about some of these issues, and which party you think does a better job, or a, not a good job?

AG (01:24:18):

Well, right now there's... Everything's a mess because they've passed... They don't want to get free education for everybody. The Republicans have come forward, on TV, and said they're not going with anything the Democrats bring forward to try to make things better.

Moderator (01:24:36):

Okay.

AG (01:24:36):

They're going to be against it. Anything Bi-, Biden says he wants, whether it's good for everybody, which the local arts are good for all nationalities, but-

Moderator (01:24:46):

Let's just talk about the economy. Who do you think is doing a better job on the economy, the Democr- Who does a better job on the economy, the Democrats or Republicans?

MS (01:24:53):

I say the Republicans do.

Moderator (01:24:55):

Republicans.

R (01:24:55):

Republicans.

Moderator (01:24:57):

Republicans. What makes you all feel that way? What makes you feel the Republicans are good on the economy? R?

R (01:25:04):

I think they have a better understanding of basic economics and pursue economic policies that are geared toward world and home inflation, greater productivity, uh, um, I think it just...

Moderator (01:25:16):

Mm-hmm (affirmative).

R (01:25:16):

Um, better stock market performance, there's uh-

AG (01:25:22):

Yeah, and they got real well in the seventies and eighties when they brought into, with the oil thing, you know.

Moderator (01:25:28):

Okay. Uh, LD? You said that the Republicans do a better job on the economy?

LD (01:25:36):

Yes.

Moderator (01:25:36):

Okay, and what makes you feel that way?

LD (01:25:39):

I think longer term economic strategies than... Versus the Democratic party of recent history, with significant large spending on programs that aren't sustainable.

Moderator (01:25:55):

Okay, but what, what, what are Democrats doing well of these lists that we see here? Are Democrats doing well on any of these issues?

MS (01:26:04):

Probably health care.

AJ (01:26:05):

Maybe, yeah.

Moderator (01:26:06):

Health..

AJ (01:26:06):

I hope. (Laughs.)

Moderator (01:26:06):

You hope?

AJ (01:26:06):

Thanks. Yeah. I mean, that's what I would hope, but I feel like I haven't seen-

AG (01:26:11):

Well, I think a lot of the things-

Moderator (01:26:12):

Hang-- I'm sorry

AG (01:26:12):

...about the economy-

Moderator (01:26:12):

Hang on, AG. Go ahead. Finish, AJ.

AJ (01:26:15):

I was going to say, I haven't seen health care improving, but that would be the thing that I would hope Democrats- Like, that's, like, a big issue for that one, so...

Moderator (01:26:24):

Okay. Go ahead, AG.

AG (01:26:25):

Well, a lot of the... No, I don't know.

Moderator (01:26:30):

I'm sorry. Yeah.

AG (01:26:30):

Yeah.

Moderator (01:26:30):

Okay. Well, if you, you get it back...

AG (01:26:32):

Yeah.

Moderator (01:26:32):

Think about it. Anybody else? What do you think Democrats are doing well on?

MB (01:26:35):

Education?

Moderator (01:26:36):

Education, okay.

MB (01:26:36):

Because they're doing a lot of the, um, paying for their grants. Paying off the, their school tuitions. They're starting to... That's starting to take effect now.

Moderator (01:26:48):

Mm-hmm (affirmative).

MB (01:26:49):

I'm seeing people are being forgiven for their school loans.

AG (01:26:51):

You know, I think... What I was going to say is that, I think that a lot of the problems come from, you know, just the fact that they're... Everybody's so stubborn on, on, you know, being fair to each other. I mean-

Moderator (01:27:04):

Okay.

AG (01:27:04):

...there's just no fairness going on in a lot of the situations, with the minorities versus their counterparts, versus...

Moderator (01:27:13):

Okay. All right. Yeah, go ahead MS, then AJ, and then LM. Go ahead.

MS (01:27:16):

I think the Republicans look at how, um, how a program is going to be paid for. They- And that's where LD said, they look at the long term. How is it going to be paid for? You know? Is it, um... Where I think the Democrats just kind of tell people what they want to hear. You know?

Moderator (01:27:39):

Mm-hmm (affirmative).

MS (01:27:39):

"Well, we'll have big business, or we'll have, you know, the CEOs and everything, pay for a program," but that's... I, I, I can't see that.



Moderator (01:27:49):

Okay. AJ?

AJ (01:27:51):

Um, I was going to have a caveat on MB, and offer a different point of view on education.

Moderator (01:27:56):

Mm-hmm (affirmative).

AJ (01:27:57):

Um, where I understand that the... There's, like, a huge issue with secondary, or post-secondary ed cost and, like, the actual benefit of getting a degree these days. But, um, the, like, recent developments of, like, Biden administration's disinformation governance that they just, like, rolled out kind of under the rug, is really scary when it comes to education. Thinking that there's actually going to be, like, a "Ministry of Truth", like, or there is right now under our noses, that's going to be policing disinformation in areas is kind of scary when you think about, like, what it would mean for... Who's the compass on education now?

Moderator (01:28:40):

Okay. LM?

LM (01:28:41):

I would, I would agree with MB-

Moderator (01:28:44):

Mm-hmm (affirmative).

LM (01:28:44):

...on the education part, and the forgiveness, you know, the loan forgiveness.

Moderator (01:28:48):

Mm-hmm (affirmative).

LM (01:28:49):

Stuff like that, I think is huge.

Moderator (01:28:50):

That's huge?

LM (01:28:51):

Yeah. Because I've got a lot of family and friends that are actually going to be able to participate in that, and it's, it's really taking the strain off.

Moderator (01:29:00):

I just want to see a show of hands, sort of, um, you know, if you have a positive or negative view of each party. So I'm going to say, Republican party. If you have a positive view of the Republican party, raise your hand. Okay, what about the Democratic party. If you have a positive view of the Democratic party, raise your hand. We've got three. Okay. What about a negative view of the Republican party? Do you have a negative view of the Republican party? Got one. How about a negative view of the Democratic party? Okay, we've got two, negative Democratic party, and we've got a couple of non-answers here? Uh, the non-answers, what's going on non-answers?

LD (01:29:43):

Um, I mean, I'll start. I'm not in either of these parties, and I think they're both fairly neutral. It just depends on, like, the time and the issues.

Moderator (01:29:51):

Okay.

LD (01:29:52):

So, right now, things are settling down and becoming more issue driven, um, which I, which I think is good. One of the biggest things from the Democratic party, um, currently is the transportation and infrastructure bill, which is supposed to hit, like, almost every topic on here, probably except for health care. And, it's a really big, huge thing that, that hopefully is executed well, and will positively impact a bunch of things. However, like, that's one, one thing out of all of that activity within the party. So, I think it just depends on, like, the flavor of the moment of what's going on. So my opinion on, like, positive or negative view is not so much on the party as the people elected right now.

Moderator (01:30:43):

J, what about you? Can you elaborate a little bit?

J (01:30:45):

Yeah, so I feel the same. I, I'm not affiliated with either, and it just becomes on the election. But I also feel that, as of late, that the Democratic party, which I don't think is fair, and I feel like they're picking up the pieces of the Republican's, um, after they were in office. And then we get the downfall- Or, not "we", but the Democratic party gets the downfall of they're not doing a good job, or they're turning the economy into what it is now, when it was already starting to go down that-

Moderator (01:31:17):

Mm-hmm (affirmative).

J (01:31:18):

...rabbit hole in the beginning.

Moderator (01:31:19):

Okay.

J (01:31:19):

So, that's just kind of where I'm at with it.

Moderator (01:31:22):

Okay. Well, we're getting close to end of time, and I want to be respectful of everybody's- I know y'all have obligations, so let's move to this last exercise. Um, so I want you to- There's two, uh, it's the page thing, here. Uh, actually, before we do this. Real quick, what would be the change in order to get more Latinos to vote in local and presidential elections? What do you think would need to change in order to get more Latinos involved in, or, or voting in elections? Anybody? What do you think needs to change?

LD (01:31:52):

Actually talking to them and not about them.

Moderator (01:31:55):

Talking to them, not about them. Okay. LM?

J (01:31:59):

Education.

Moderator (01:31:59):

I'm sorry?

J (01:32:00):

Education.

Moderator (01:32:00):

Education? From whom?

J (01:32:02):

Just educating them on-

Moderator (01:32:03):

Who should be educating them?

J (01:32:05):

Just, us as a whole. I mean-

Moderator (01:32:07):

Okay.

J (01:32:07):

...the people that are voting. They don't necessarily have to try and impact one side, but just to kind of get it out there.

Moderator (01:32:15):

Mm-hmm (affirmative).

J (01:32:15):

A lot of people are afraid to even speak out because of the anger and all of the other issues that come out.

Moderator (01:32:20):

Okay, okay. All right, let's go ahead and go to the exercise here. I want you to, on the, in- When you're done with this, you can put your pens down and go out. And thank you so much for sharing your, uh, perspectives today. So, question number one, pretend you're trying to convince someone you know who's Latino to register to vote. Write down what you would tell them. Just write down what kind of things you would tell them in order to get them to register to vote. And then on the second one, pretend you're trying to convince someone you know who's Latino to vote in an upcoming November general election. Write down, what would you say to them to convince them to vote in a general election? And, when you're done, you can just leave your stuff here. You can leave your trash here, and again, I just want to thank you so much for participating today.

Moderator (01:34:31):

Great. Thank you very much, J. You can just leave it right there.

J (01:34:32):

Thank you.

Moderator (01:34:33):

I appreciate it. Yeah. And you can leave the door open on your way out too, if you don't mind.

LM (01:34:35):

Thank you.

Moderator (01:34:36):

Oh, thank you, LM.

LM (01:34:37):

Do you want me to take-

Moderator (01:34:41):

You can just leave it there. You can just leave it. They'll take care of it.

LM (01:34:43):

Great. Thank you.

Moderator (01:34:43):

Safe travels home.

J (01:34:43):

Bye-bye.

Moderator (01:34:43):

Thank you, MB, thanks so much.

MB (01:35:10):

You're welcome.

Moderator (01:35:10):

Thank you, AG. I appreciate it.

AG (01:35:10):

It was great. I thank you.

Moderator (01:35:14):

Thank you. You can take your drink if you want to, or you can leave it-

AG (01:35:15):

Okay.

Moderator (01:35:16):

...here if it's trash. I'll throw it away. Don't worry about it.

AG (01:35:18):

It's right here.

Moderator (01:35:19):

Oh, okay.

AG (01:35:22):

Thank you.

Moderator (01:35:22):

Uh-huh.

Moderator (01:35:22):

Thank you so much.

MS (01:35:22):

Thank you.

Moderator (01:35:22):

Thank you, LD.

LD (01:35:22):

Thank you.

Moderator (01:35:31):

Go to the right there, yeah. Thank you.

AJ (01:35:33):

I'm remembering wrong-

Moderator (01:35:41):

(Laughs.)

AJ (01:35:43):

...on this. After you were like, "You used to give it a ten." I was like, "Well, that's not reflective of..."

Moderator (01:35:49):

That's all right. It happens. It happens.

AJ (01:35:50):

Do you want me to just make a note that it's all reversed, or [inaudible 01:35:53]-

Moderator (01:35:52):

Yeah, you can just make a note and say that it's reversed. Just put a little note there and-

AJ (01:35:54):

The star is next to the one, so I would...

Moderator (01:35:57):

Yeah, yeah, yeah. Just put on there, "I got it, I got it upside down."

Moderator (01:36:01):

Thank you, R.

R (01:36:02):

Thank you. Where are you from?

Moderator (01:36:03):

I'm based out of San Antonio, Texas. Yeah. So, I'm kinda...

R (01:36:07):

Nice city. Nice and warm down there.

Moderator (01:36:08):

(Laughs.) Thanks R. You have a great evening.

AJ (01:36:11):

Okay.

Moderator (01:36:12):

Yeah, don't worry about changing it.

AJ (01:36:13):

Okay.

Moderator (01:36:14):

As long as it's noted there, no problem.

AJ (01:36:16):

Thank you.

Moderator (01:36:16):

Thank you so much for sharing.

AJ (01:36:17):

Oh, yeah, of course. I hope you have a safe- Maybe you'll get some warmer weather here tomorrow.

Moderator (01:36:22):

I know. It was crazy. I couldn't believe it.

AJ (01:36:24):

Was it refreshing?

Moderator (01:36:25):

Yes, it was.

AJ (01:36:26):

I would think living in San Antonio (laughs).

Moderator (01:36:28):

Yes, it was.

AJ (01:36:28):

I bet it's over 100 there now, right?

Moderator (01:36:30):

Not quite.

AJ (01:36:30):

No?

Moderator (01:36:31):

It's getting there. It's getting there.

AJ (01:36:33):

Yikes, okay.

Moderator (01:36:34):

And they'll give you the information on the payment, okay?

AJ (01:36:37):

Okay, perfect. Thank you.

Moderator (01:36:38):

Thank you. Bye-bye.

AJ (01:36:38):

Bye.

Speaker 1 (01:37:29):

Do you need help cleaning up?

Moderator (01:37:29):

Yes, if you don't mind wiping-

Speaker 1 (01:37:29):

Of course.

Moderator (01:37:33):

...stuff down. I'm going to just put this in the used pen container. If you don't mind giving it the old'-

Speaker 1 (01:37:37):

Yeah.

Moderator (01:37:38):

...wiper down.

Speaker 2 (01:37:41):

How did it go? Did it go good?

Moderator (01:37:42):

Very good.



Speaker 2 (01:37:42):

That's good.

Moderator (01:37:42):

Thank you.

Speaker 1 (01:37:44):

Smells good in here, like cologne.

Moderator (01:37:46):

(Laughs.) I wish it were me.

Speaker 1 (01:37:48):

(Laughs.)

[END OF TRANSCRIPT]

**Group 2: Transcript - Non-Registered Citizens - English - Colorado  
Wednesday, May 2, 2022, 6:00 pm**

Moderator (00:00:09):

[inaudible 00:00:09]

Moderator (00:01:25):

[inaudible 00:01:25]

Moderator (00:01:25):

Hello everybody.

DM (00:01:25):

Hello.

Moderator (00:02:18):

Sorry about that. Figure out some folks were stuck in traffic, so it was like ugh. Hi! My name's Laura and I'm the moderator for this wonderful session we're going to be having today. Um, actually I feel you're so far away. DF, C if you want to come this way please.

DA (00:02:33):

That's why I sat right here.

Moderator (00:02:35):

Thank you [inaudible 00:02:40] a little facing me so I can see everybody good.

DA (00:02:40):

You can say DA if you want.

Moderator (00:02:44):

DA? Okay. I will. How's everybody doing tonight, good?

DF (00:02:47):

Yeah.

Moderator (00:02:47):

Good. Thanks so much for being uh with us today. As I mentioned, my name is Laura and I'm the moderator and my role as the moderator is to make sure we cover all the information that the researchers want to know about. Um, has anybody ever participated with research before?

DA (00:03:02):

Yeah.

Moderator (00:03:02):

Yeah? That's okay, cool. Um, if you haven't, uh, very simple rules. Pretty easy stuff. First of all, um, my favorite thing, no right or wrong answers. It's not a test. Woohoo! So you're not gonna get graded. IJ, don't go looking ahead. He's already looking ahead. Hold up there boy, hold up there! Uh, so, um, but basically my role is to make sure everybody expresses their opinions and C can you turn your little paper [inaudible 00:03:29]

C (00:03:28):

Oh yeah, sorry.

Moderator (00:03:31):

Um, and I would imagine some of us have a little different experience than others so I hope you'll share if you, you know, feel differently than someone else does. Another important thing is um we are recording so that means that I don't have to sit here and take notes. I can pay attention to what we're talking about and uh but that also means that we will not use uh the tapes for anything other than research so, IJ, you're not gonna be a Tik Tok sensation based on this. I'm so sorry. Uh, but again, we only use it for research purposes and then we never refer to you by name when we're writing the report, so it's always just like C, D, in this case it would be like D and your last name initial, so we never refer to you by name.

Moderator (00:04:13):

Uh, and so I say that because I want you to be as open and honest about what we talk about today. Um, it can get pretty interesting so I hope you'll dive in and speak one at a time because that also helps us when we're trying to listen to the, to the groups to hear ... make sure you speak one at a time. And lastly, I have no association with any of the information that we're gonna be talking about today, so I tell you that so that um you'll be open and honest as well, cause I don't have anything, I don't have a relationship with any of these people. I'm just an independent moderator. I get to travel all over the country and do these kinds of groups and it's a lot of fun cause I get to meet some really cool people in the process. I went on a couple year hiatus because of the, the pandemic, uh did some Zoom ones, but I really, really like the in person ones, so.

Moderator (00:04:55):

And then IJ, I know you're wearing a mask and please keep it on and be comfortable but if you get a little muffled and I have trouble understanding you, I might ask you to just pull the mask down for me so that way you, I can hear what you're saying. Are you [inaudible 00:05:06]

IJ (00:05:05):

I got you.

Moderator (00:05:05):

Huh?

IJ (00:05:08):

I got you.

Moderator (00:05:08):

You got me?

IJ (00:05:09):

Yes ma'am.

Moderator (00:05:09):

Cool. Alrighty, alrighty. Well first thing I want to do is - oh. And then um, when we're doing this, you don't have to wait for me to call on you. You just gotta, it's like we're sitting around with you, imagine you're drinking your favorite beverage and we're chit-chatting and you just kind of jump in whenever you want to.

DA(00:05:24):

My uh favorite beverage is 21+.

Moderator (00:05:25):

Ah, I don't know what that is. What is 21+, what is that?

DA(00:05:25):

Uh, it's 21+.

Moderator (00:05:25):

Oh okay.

DA(00:05:25):

Oh okay.

Moderator (00:05:25):

[inaudible 00:05:25]21.

Moderator (00:05:25):

Oh oh. As in 21 plus.

DA (00:05:27):

Yeah.

Moderator (00:05:27):

I got it. Okay. [inaudible 00:05:42]

DA (00:05:43):

It's not fair for me to imagine that.

Moderator (00:05:43):

No I know. Me too. Uh, also there's a couple of folks that were en route that were stuck in traffic, so they might join us in a little bit. So if they do, let's just, you know, welcome them into the group. I'll give them a quick low down about the rules and then we'll just keep going [inaudible 00:05:55]. Okay. Uh so this first time, I do just wanna go around the room and introduce ourselves and you can say a little bit about yourself. So I will start. Uh, my name is Laura. I am actually from San Antonio, Texas. Um, a little bit about myself. I am married to a Mariachi. Go figure. He never sings to me. Was a total bait and switch. Uh, I don't have any kids. I have two dogs and a cat and my cat is crazy. She hits me in the face when she

wants me to feed her. She's insane but I love her. Her name is Mona. All right, so now we'll go this way and we'll start with DF. Tell us a little bit about yourself and what your family life is like.

DF (00:06:32):

So my name is DF. Um, I have three girls.

Moderator (00:06:40):

Mm-hmm (affirmative).

DF (00:06:40):

I was kind ... I'm married.

Moderator (00:06:40):

Okay.

DF (00:06:42):

Uh, we just opened up our own business.

Moderator (00:06:43):

Oh really? What business did you open?

DF (00:06:47):

Piñataría [name]

Moderator (00:06:47):

Really? Custom piñatas or just? Oh nice.

DF (00:06:50):

We have handcraft all our piñatas. Um, sell mexican candy.

Moderator (00:06:55):

Uh huh. Oh yeah.

DF (00:06:56):

And Central America [inaudible 00:06:58].

Moderator (00:06:58):

Lucas is my jam girl. Yeah. [inaudible 00:07:04]. I love my Lucas.

DF (00:07:03):

We have a lot of Mexican and Central American chips.

Moderator (00:07:07):

Mm-hmm (affirmative).

DF (00:07:08):

Um, other than that ...

Moderator (00:07:09):

Takis.

DF (00:07:09):

Takis.

Moderator (00:07:13):

Takis. We should have Takis right now [inaudible 00:07:15].

DF (00:07:14):

We have Takis.

Moderator (00:07:16):

Yay! Well thank you DF for being here. Okay, next we have C.

C (00:07:20):

My name is C. Um, I have a daughter. I have a 6 year old daughter. Um, I don't know what else to say.

Moderator (00:07:25):

Do you have any animals?

C (00:07:29):

Um, no I don't.

Moderator (00:07:30):

How long have you been living in Denver?

C (00:07:32):

Oh, I've lived here my whole life.

Moderator (00:07:33):

Okay. Born and raised.

C (00:07:34):

Yes.

Moderator (00:07:35):

Cool.

C (00:07:36):

And that's really it.

Moderator (00:07:37):

Do you do anything? Do you have a job? What kind of work do you do?

C (00:07:39):

Yeah. I work at Amazon. I've been with Amazon for three years now.

Moderator (00:07:42):

Mm-hmm (affirmative).

C (00:07:43):

And that's really it.

Moderator (00:07:45):

That's it? Well thanks for being here C. Next we have IJ.

IJ (00:07:48):

Hi my name is IJ. I'm 22 years old. Um, I was born here in Denver, Colorado. I grew up here and um I recently um finished my education experience from Metro State, Metropolitan State University for business.

Moderator (00:08:05):

Really?

IJ (00:08:06):

Yeah. And that's pretty much it.

Moderator (00:08:09):

That's it, huh?

IJ (00:08:09):

Yeah. That's it. That's where I'm at.

Moderator (00:08:11):

Oh. So you just graduated like just, just now just now or?

IJ (00:08:13):

No like a couple of months ago I finished my last semester.

Moderator (00:08:16):

Oh congratulations! Cool. So what do you do for fun IJ?

IJ (00:08:20):

Um, enjoy the city.

Moderator (00:08:23):

It's a beautiful city.

IJ (00:08:24):

Yeah.

Moderator (00:08:25):

Y'all threw me for a loop man cause I like get on the plane and the pilot's like it's 30 degrees. I'm like what? I was like what's going on? That's crazy so ... Okay, well thanks IJ. Thank you for being here. Next we have...

DM (00:08:38):

Oh my name's DM. I'm also 22. I was born and raised here. I lived in Florida for three years and just moved back last year.

Moderator (00:08:48):

Oh really?

DM (00:08:48):

I have two dogs. I have a husky and a Belgian Malinois.

Moderator (00:08:50):

Oo, nice.

DM (00:08:51):

And uh, yeah.

Moderator (00:08:55):

They keep you busy.

DM (00:08:55):

Yeah.

Moderator (00:08:56):

Yeah. They're pretty active dogs. So okay great. And last but not least we have...

DA (00:09:05):

DA.

Moderator (00:09:06):



What what's going on with you DA? Who are you? Who is DA?

DA (00:09:09):

Uh I don't know I'm trying to figure out myself. Ever adapting.

Moderator (00:09:16):

Ever adapting? Are you ... Have children, married?

DA (00:09:23):

Yeah, I was married.

Moderator (00:09:24):

Mm-hmm (affirmative). Mm-hmm (affirmative).

DA (00:09:25):

I have a son.

Moderator (00:09:35):

Okay.

DA (00:09:35):

It's cool.

Moderator (00:09:35):

Cool. Cool. And what do you do for a living?

DA (00:09:35):

What do I do for a living? All sorts of things. I'm kind of a jack of all trades.

Moderator (00:09:37):

Nice. Yeah, cool. Cool. Well thank you for being here. Appreciate it. So we're gonna get the conversation started by asking the question what are some of the things that are concerning you right now? Like what's on your mind? What what's, what are you thinking about?

DM (00:09:52):

Gas prices.

Moderator (00:09:53):

Gas prices? Yeah, what about gas prices?

DM (00:09:58):

Mm, they're high. I haven't seen them that high since like, way before I was even able to drive.

Moderator (00:10:00):

Yeah.

DA (00:10:02):

Yeah the thing that I'm always thinking about is women.

Moderator (00:10:05):

(laughs) Okay.

DA (00:10:05):

Just always in my mind.

Moderator (00:10:09):

All right. What about women?

DA (00:10:13):

Just, just women.

Moderator (00:10:14):

Okay, just women. What about you ladies? What about the women in the room? What are y'all concerned about?

DF (00:10:17):

I don't know.

Moderator (00:10:19):

Hmm? What's some, what's on your mind these days?

DF (00:10:23):

I think mine, and I think just based on what my daughters had just told me earlier-

Moderator (00:10:28):

Mm-hmm (affirmative).

DF (00:10:29):

Um, is some of the teachers.

Moderator (00:10:30):

Speak up.

DF (00:10:32):

Some of the teachers in the school.

Moderator (00:10:36):

Mm-hmm (affirmative).

DF (00:10:36):

And just education.

Moderator (00:10:36):

And the school, is it a public school or private school?

DF (00:10:37):

It's a public school.

Moderator (00:10:37):

Uh-huh. And what's concerning you about the teachers?

DF (00:10:40):

Uh, there's a comment that my daughter made um, Violeta is my middle child.

Moderator (00:10:46):

Mm-hmm (affirmative).

DF (00:10:46):

She graduates this May but uh, she really don't attend school but she's a high A and B student. Um, she does all, turns in all her work and does everything and according to school, like attendance doesn't really affect her grade or affects her graduating as long as she's doing her work.

Moderator (00:11:07):

Mm-hmm (affirmative).

DF (00:11:08):

And she's passing, but um they have a long, year-long projects, like Capstone is what they call it.

Moderator (00:11:15):

Yeah.

DF (00:11:15):

And she's supposed to do a presentation with her teacher with her advisor so when she went in today and asked him you know to set up a meeting with him, he, his response was I have no open slots for you.

Moderator (00:11:30):

Mm.

DF (00:11:31):

And um, he's telling her how he doesn't feel it fair for her to, for him to put some time into him when she doesn't even bother to go into school.

Moderator (00:11:40):

Okay.

DF (00:11:41):

Um, so [inaudible 00:11:43] I felt it was a little strong.

Moderator (00:11:45):

Yeah.

DF (00:11:46):

And the wrong way to kind of address it.

Moderator (00:11:48):

Mm-hmm (affirmative).

DF (00:11:49):

I feel as an advisor-

Moderator (00:11:51):

Right.

DF (00:11:51):

And as a teacher, you should go about it a little bit different. Um, so.

Moderator (00:11:58):

All right, well C what about you? What's on your mind? What's kind of concerning you? Anything bothering you right now?

C (00:12:03):

Um, no. Right now, really nothing's. Just chillin'.

Moderator (00:12:09):

Just chilling? What about you IJ? Anything bothering you?

IJ (00:12:13):

Um, I went to the next page and it's a like Russia slash Ukraine...

Moderator (00:12:18):

No you're not supposed to go to the next page. Don't look to the next page.

IJ (00:12:20):

I can see through the front page.

Moderator (00:12:21):

Yeah, okay. So anyway.

IJ (00:12:23):

I see it says Russia and Ukraine, and I think that's a big issue too cause like-

Moderator (00:12:27):

Mm-hmm (affirmative).

IJ (00:12:28):

I don't know, like I personally never experienced like a world war so I wouldn't want it to get to like that type of environment.

Moderator (00:12:37):

Okay. So when you, when you know ... Obviously you know something about Russia and Ukraine, so where are you getting this information from?

IJ (00:12:42):

Uh, like the TV.

Moderator (00:12:44):

The TV? What, what TV stations do you watch or is it cable or network news or what are you watching?

IJ (00:12:49):

Um yeah like all the local stations and what not. Or like maybe the national news sometimes like, it's just always like a headline that's waving.

Moderator (00:12:55):

Mm-hmm (affirmative).

IJ (00:12:55):

So that's why I kind of like got got the information in the news.

Moderator (00:13:00):

Okay, do you watch cable news or like network news? So...

IJ (00:13:04):

Um both.

Moderator (00:13:05):

Both? Okay.

IJ (00:13:06):

Yeah.

Moderator (00:13:06):

Okay. What about you DM, what's uh where are you getting your information from? Where are you getting your political news or information?

DM (00:13:14):

Every time I have to fill up my gas. That's where I get my information.

Moderator (00:13:17):

That's your information right?

DM (00:13:20):

Yeah, me swiping the card.

Moderator (00:13:22):

That's, that's lived experience right there.

DM (00:13:24):

Yeah.

Moderator (00:13:25):

Yeah. Do you uh, do you guys watch, ladies do you all watch the news? Do you catch the news? Do you watch it on TV? Do you look it on a app or anything?

C (00:13:35):

I just be like scrolling through my Facebook and I always see a lot of articles, but-

Moderator (00:13:40):

Okay. Yeah so you get news through Facebook? Okay. What about you DF?

DF (00:13:44):

Local news.

Moderator (00:13:45):

Local news? Uh-huh.

DF (00:13:47):

Fox. Fox.

Moderator (00:13:48):

Is there Fox? The Fox local channel?

DF (00:13:51):

Mmhmm.

Moderator (00:13:52):

So what about you DA, where do you get your news from?

DA (00:13:55):

Uh, I don't honestly watch any news.

Moderator (00:13:58):

You don't watch any news at all?

DA (00:13:59):

No.

Moderator (00:13:59):

Mm-hmm (affirmative). Do you get anything like on like C on your Facebook feed or anything?

DA (00:14:03):

I don't have a Facebook.

Moderator (00:14:05):

No Facebook. You don't - oh do you do any social media at all?

DA (00:14:09):

Uh no because I'm too busy in real life with other things.

Moderator (00:14:12):

Okay. Okay. So you don't really pay much attention to the news.

DA (00:14:17):

I'm working or with ladies or doing creative things.

Moderator (00:14:19):

Okay.

DA (00:14:19):

I don't have time for that shit.

Moderator (00:14:22):

You don't have time for that? Okay.

DA (00:14:23):

You know what I mean?

Moderator (00:14:24):

Yeah, yeah.

DA (00:14:27):

Ain't nobody got time for that.

Moderator (00:14:27):

Yeah. It's, it's a lot. DM do you have social media, do you use social media?

DM (00:14:31):

Yeah.

Moderator (00:14:31):

Which ones do you use?

DM (00:14:31):

Yeah and I work but I have plenty of time.

Moderator (00:14:33):

Which do you use?

DM (00:14:34):

Um, I got Facebook and Instagram.

Moderator (00:14:36):

Facebook and Instagram? Okay. Any of you use Tik Tok or anything?

DM (00:14:40):

Yeah. Yeah I get a lot of news off of there when I'm scrolling. t's just like random things that come up.

Moderator (00:14:43):

Yeah.

DM (00:14:44):

And doing short stories all the time.

Moderator (00:14:46):



Yeah. So between like Tik Tok, Instagram and Facebook, which one do you think's more credible? Like, so if you [inaudible 00:14:53]

DM (00:14:54):

Probably none of them.

Moderator (00:14:54):

None of them?

DM (00:14:54):

Cause each one's like, each one says something different so I don't really know which one to believe. I just read it.

Moderator (00:14:59):

Yeah.

DM (00:15:00):

And kind of create my own average news article.

Moderator (00:15:02):

Yeah.

DM (00:15:02):

Yeah.

Moderator (00:15:05):

Yeah. What about you IJ? What social media do you use? Do you use any social media?

IJ (00:15:08):

Uh nah, I don't have any either.

Moderator (00:15:08):

Yeah.

IJ (00:15:08):

No social media.

Moderator (00:15:11):

You don't do any of that?

IJ (00:15:13):

Nah. Not really.

Moderator (00:15:14):

Not really? No or not really? Which is it?

IJ (00:15:16):

Like, when I was younger I used to have all the social media but like I got older and I just wanted to like, you know, focus on myself and ...

Moderator (00:15:26):

Mm-hmm (affirmative). So but you watch TV news, right? You said...

IJ (00:15:29):

Yeah, I'm not gonna, I gotta stay updated somehow or like I wouldn't know like what's going on really.

Moderator (00:15:35):

Yeah. Yeah.

IJ (00:15:36):

But like yeah, TV news like I'm old fashioned. I'll pick up the newspaper.

Moderator (00:15:39):

Oh you do pick up the newspaper? Which, uh the Denver Post?

IJ (00:15:42):

Yeah, yeah.

Moderator (00:15:43):

Uh-huh.

IJ (00:15:44):

So if I see that in the store I'm always, I'll pick it up and read it and what not.

Moderator (00:15:47):

Mm-hmm (affirmative). So what do you trust more, the newspaper or TV? What do you think, what do you trust more?

IJ (00:15:52):

I think they're almost the same. Like, it's both just publications getting interviews and like being journalists so I think they're both the same.

Moderator (00:15:59):

Okay.

IJ (00:16:00):

Similar to me, like they're all gonna report the same news just in different ways.

Moderator (00:16:06):

Okay. C what about you? You have Facebook.

C (00:16:07):

Yeah.

Moderator (00:16:07):

Do you have Instagram or Tik Tok or anything?

C (00:16:09):

No um...

Moderator (00:16:09):

Just Facebook?

C (00:16:11):

Facebook and Snapchat.

Moderator (00:16:11):

Oh you do Snapchat.

C (00:16:12):

My daughter be on Tik Tok but that's really it we'll just be watching like little funny videos and stuff.

Moderator (00:16:18):

Videos? Yeah so not your own account but through your, through your...

C (00:16:19):

Yeah well it's my account but ...

Moderator (00:16:21):

Oh I see.

C (00:16:21):

My daughter uses it.

Moderator (00:16:22):

Okay. And then of those, which one do you think is the most credible that you use? Facebook or Snapchat? Which of, of between Facebook and Snapchat, which one do you ... Well does Snapchat, Snapchat has news right? Cause you have the ...

C (00:16:36):

Mm.

Moderator (00:16:37):

Some have the ...

C (00:16:38):

I don't know. I'm not really.

Moderator (00:16:39):

Not really? So just Facebook has news?

C (00:16:41):

Probably, yeah.

Moderator (00:16:42):

Now do you follow any like political figures or anybody on Facebook?

C (00:16:46):

No.

Moderator (00:16:46):

What, what kind of things do you do on Facebook? You just follow your friends and family or?

C (00:16:50):

Yeah. I just be sharing funny stuff.

Moderator (00:16:52):

Mm-hmm (affirmative). Mm-hmm (affirmative). Do you do um, do you do the what do you call um, the, not the live, the stories. Do you do Facebook stories? Or do you just post on Facebook?

C (00:17:03):

Um I just ...

Moderator (00:17:04):

You don't do the stories?

C (00:17:05):

Mm-mm.

Moderator (00:17:06):

Okay. Okay. DF what about you? What social media do you use?

DF (00:17:10):

I don't have nothing personal, for personal.

Moderator (00:17:12):

Uh-huh.

DF (00:17:13):

Um, I have social media for my business.

Moderator (00:17:15):

For business. Okay.

DF (00:17:16):

So, we have Instagram and Facebook and then I'm working on Tik Tok.

Moderator (00:17:21):

Okay.

DF (00:17:21):

It's mostly just to promote and ...

Moderator (00:17:22):

Mm-hmm (affirmative).

DF (00:17:24):

Show our work.

Moderator (00:17:25):

But, so because you have a business and you kinda, so you're kinda on Facebook right?

DF (00:17:31):

Yeah.

Moderator (00:17:31):

Okay, so and you're on, are you on Twitter? No? No. Okay. So on Facebook and Instagram, uh what are kinds of the things that, that I mean between those two which one do you think's more credible? Do you think they're, either one is better than the other or? What do you think?

DF (00:17:48):

Uh, well I'm not quite sure but I do, I don't, I'm not very familiar with Instagram.

Moderator (00:17:55):

Mm-hmm (affirmative). Okay.

DF (00:17:55):

So I can't give my opinion on that but I mean on Facebook you can go to like the actual Fox news.

Moderator (00:18:02):

Okay. The actual page.

DF (00:18:04):

Yeah, the actual page and it's reporting the same news that they put either on TV or updates.

Moderator (00:18:12):

Mm-hmm (affirmative).

DF (00:18:12):

I mean that could be kind of little bit credible cause it's there...

Moderator (00:18:15):

Mm-hmm (affirmative). DA do you have any like apps on your phone? Do you have a smartphone?

DA (00:18:20):

Yes.

Moderator (00:18:21):

Do you, do you have any apps on there like news apps? Like um...

DA (00:18:26):

No. That's a waste of a smartphone. Makes it a dumb phone.

Moderator (00:18:31):

(laughs) All right. What about you IJ? Do you have any news apps on your phone?

IJ (00:18:36):

Um, no.

Moderator (00:18:37):

Nope.

IJ (00:18:38):

Nah.

Moderator (00:18:39):

Okay. Um, next question guys. What does it mean to be a good citizen? When I say good citizen I'm not talking about like citizen like in the like the, the legal sense of the word. I just mean like in society. What do you think it means to be a good citizen?

DA (00:18:57):

Thou shall not kill, thou shall not steal.

Moderator (00:19:02):

Okay.

DA (00:19:02):

Um.

Moderator (00:19:02):

Okay. What else?

DA (00:19:05):

Sharing with one another.

Moderator (00:19:08):

Sharing with one another. Okay. What do you think that means DF, to be a good citizen?

DF (00:19:11):

Being truthful.

Moderator (00:19:14):

Being truthful. Okay. IJ?

IJ (00:19:18):

Um just like doing your effective part, like everybody got a job so like you know like doing your best at whatever you, like what you got going for you.

Moderator (00:19:28):

Okay, okay. DM, what about you? What do you think a good citizen is?

DM (00:19:32):

Um, helping each other out. Bringing each other up. Not trying to bring other people down.

Moderator (00:19:36):

Mm-hmm (affirmative). Mm-hmm (affirmative).

DM (00:19:38):

Don't throw things out the car window.

Moderator (00:19:40):

Don't throw things out the car window? Okay. Does that mean like littering or?

DM (00:19:44):

Yeah. Like I see it a lot. People just shove McDonald's bags out or something.

Moderator (00:19:47):

Yeah, that's not a good citizen.

DF (00:19:48):

Don't throw your gum outside.

Moderator (00:19:51):

No gum on the street. [inaudible 00:19:54] Yeah. C?

C (00:20:00):

Um, probably just like being respectful. Um ...

Moderator (00:20:01):

Mm-hmm (affirmative).

C (00:20:03):

I don't know.

Moderator (00:20:04):

Mm-hmm (affirmative). Let me ask this way. What does a ... DA kind of said this cause he started on this thou shall not kill, thou shall not do this. What are some things that a good citizen does? What's like something that a good citizen doesn't do?

DA (00:20:19):

Well, I I I challenged whoever said being truthful ...

Moderator (00:20:25):

Okay.

DA (00:20:26):

Because in the judicial system, you should keep your mouth the fuck shut.

Moderator (00:20:32):

(laughs)

DA (00:20:35):

Doesn't matter if it's the truth or the lie. You have the right to remain silent.

Moderator (00:20:40):

I think you have some experience there.



DA (00:20:40):

And what I'm saying is that every other place we should voice our opinions. Just not there.

Moderator (00:20:47):

Okay.

DA (00:20:48):

Okay, um and ...

Moderator (00:20:49):

Actually, you bring up a good point here because you know there's this idea of like jury duty, you know? Uh do you think a good citizen does jury duty?

DA (00:20:58):

Um.

Moderator (00:20:58):

Is it something a good citizen would do?

DA (00:21:01):

I probably would say so but it's yeah it's a really uh pretty messed up system.

Moderator (00:21:07):

Okay. IJ you're shaking your head yes. You think a good citizen would do jury duty?

IJ (00:21:10):

Yeah.

Moderator (00:21:11):

Yeah? [inaudible 00:21:12]

IJ (00:21:12):

Yeah I think so.

Moderator (00:21:13):

Okay. Uh, what about someone who is civically engaged? What does that mean to be civically engaged? Does anybody know what that means? No idea? No? Do you have any idea what civically engaged means C? No? Um, what about somebody who votes? Is somebody that votes a good citizen?

DF (00:21:39):

Sure.

Moderator (00:21:39):

You think so?

DF (00:21:40):

Yeah.

Moderator (00:21:41):

Mm-hmm (affirmative). What do you think, C? Yeah? Okay. Um, oh. Are they, no one in this room is registered to vote. Have you ever been asked to be registered to vote? Has anybody ever come up to you and said you should register to vote?

DF (00:21:59):

Yes.

Moderator (00:22:00):

Yeah? What do you tell them?

DF (00:22:04):

[inaudible 00:22:04]

IJ (00:22:03):

I don't want to.

Moderator (00:22:04):

You don't want to? Why don't you want to?

IJ (00:22:04):

I mean, I don't want to. It's not enough like choices and it's not enough choices in the people in my community and like voting to me is like, it's not gonna like really change a whole lot like more of the change comes from like the local level of like if you really wanna change something, so like yeah.

Moderator (00:22:26):

Mm-hmm (affirmative).

IJ (00:22:26):

I don't know.

Moderator (00:22:28):

Yeah. Do you remember who asked you to vote?

IJ (00:22:32):

Yeah it was probably like, maybe like a non-profit organization or like you know like some of the organizations that have people out there like canvassing.

Moderator (00:22:37):

Yeah. On campus at your school?

IJ (00:22:37):

So, yeah yeah. Like that.

Moderator (00:22:37):

Okay. Uh-huh. And did you tell them what you just told me? Or you just walked away?

IJ (00:22:47):

Yeah, I mean both, like, it depends cause they do that like, especially when it's election year. you you're gonna feel a lot more people [inaudible 00:22:57] but um yeah if I have the time of day I'll tell them.

Moderator (00:22:56):

Okay. DM what about you? Has anyone ever approached you to register to vote?

DM (00:23:02):

Yeah, all the time. Usually outside of King Supers.

Moderator (00:23:05):

What's that, Kings?

DM (00:23:05):

King Supers, it's a local grocery.

Moderator (00:23:06):

Okay, I'm not from here so I don't know what that is.

DM (00:23:06):

Nah, you're fine.

Moderator (00:23:10):

(laughs) Okay, and what do you usually, what do they, and they just like uh, they have a table out there or what do they do?

DM (00:23:14):

They'll be like walking around with a clipboard and then they'll ask, like hey are you registered to vote? Do you want to be registered to vote?

Moderator (00:23:20):

What do you say?

DM (00:23:21):

I'll usually just say like some other time. I'm in a hurry.

Moderator (00:23:21):

Okay.

DM (00:23:21):

I'm not in a hurry but.

Moderator (00:23:21):

Even when you're not in a hurry you say that?

DM (00:23:22):

Yeah.

Moderator (00:23:22):

Oh.

DM (00:23:23):

(laughs) cause then if I give them another excuse, they just work around your objections you know? If you're in a hurry you're just in a hurry.

Moderator (00:23:26):

Yeah, yeah, yeah, yeah. So they leave you alone right?

DM (00:23:36):

Yeah.

Moderator (00:23:37):

Yeah. Okay. All right. What about you C? Have you ever been asked to register to vote?

C (00:23:40):

Yeah, same at the grocery store.

Moderator (00:23:41):

At the grocery store? What do you tell them?

C (00:23:43):

Same, like, um not right now.

Moderator (00:23:45):

Mm-hmm (affirmative).

C (00:23:45):

Got to go.

Moderator (00:23:45):

Yeah.

C (00:23:49):

But it's like true though cause me and my daughter are like, we just be in a rush like I don't like to be at the store at all.

Moderator (00:23:55):

So why don't you want to be registered to vote? Just curious.

C (00:23:58):

I don't know, I just, I don't know.

Moderator (00:24:05):

There's just, never interests you?

C (00:24:07):

Yeah. I just don't really kinda like, not that I don't care for it, but I don't know.

Moderator (00:24:14):

You just feel, what do you feel?

C (00:24:15):

Um.

Moderator (00:24:15):

Do you feel like, what do you feel?

C (00:24:25):

I don't know. I just feel like it's just not something I want to do.

Moderator (00:24:28):

Okay. Okay. It's not something you want to do?

C (00:24:28):

Yeah.

Moderator (00:24:30):

Okay. What are some things that you want to do?

C (00:24:31):

I don't know.

Moderator (00:24:36):

(laughs) DM what about you? You, what are the reasons why you don't want to register to vote?

DM (00:24:41):

It's not that I don't want to, I just don't care to.

Moderator (00:24:42):

You don't care to?

DM (00:24:43):

Yeah.

Moderator (00:24:43):

Why is that? What's is it like um just ...

DM (00:24:48):

I don't know I guess my, like my family will vote for me. I just tell them who I think and if we all agree then that's who they vote for.

Moderator (00:24:54):

So you feel like they're doing your part?

DM (00:24:56):

Yeah.

Moderator (00:24:57):

Yeah. Do you have brothers and sisters?

DM (00:24:59):

Yeah. I have a brother.

Moderator (00:25:00):

Does he vote or no? Do you know?

DM (00:25:03):

I don't think he does. I know my mom does.

Moderator (00:25:05):

Your mom does? Mm-hmm (affirmative). Does she ever say anything to you like DM you need to go vote?

DM (00:25:08):

No.

Moderator (00:25:09):

No? Or register?

DM (00:25:10):

Like a lot of other people do but my mom doesn't.

Moderator (00:25:12):

Yeah, she does - oh other people do? Like who?

DM (00:25:15):

Yeah. Like friends, they'll be like why don't you go vote? I don't know.

Moderator (00:25:19):

You just never really had a ...

DM (00:25:21):

Yeah, well I mean like cause I wouldn't tell them if they weren't registered hey why don't you go vote? That's none of my business, you know?

Moderator (00:25:27):

Yeah.

DM (00:25:28):

That's up to you.

Moderator (00:25:29):

Is there anything that I mean, that makes you feel like you don't want to vote? Or is it just like, is there a reason you don't feel like voting or registering to vote or?

DM (00:25:37):

Oh I guess it's a really dumb reason actually.

Moderator (00:25:40):

There's no such thing as a dumb reason. [inaudible 00:25:44]

DM (00:25:44):

If I were to vote right for somebody and that person wins and the whole country just goes to crap, I feel like it's partly my fault, where if I don't vote for anyone, I can't take any responsibility.

Moderator (00:25:56):

Oh. Okay.

DA (00:25:56):

Yeah, that's how I feel. Is that how you feel too DA? Yeah, and my, my reason is dumb. Cause I don't have any fucking time and I got to party and there's just no time for voting.

Moderator (00:26:06):

There's no time for voting? So does it take a lot of time to vote you think?

DA (00:26:10):

Well I mean yeah. I get bored really easily.

Moderator (00:26:13):

Mm-hmm (affirmative).

DA (00:26:13):

So yeah.

Moderator (00:26:14):

So you think it takes a lot to vote, you think?

DA (00:26:18):

Yeah. It's a lot for me to just, I don't know, know what day it is.

Moderator (00:26:23):

Yeah. Even that is tough? DF, what about you?

DF (00:26:27):

Um, I guess the first, first and foremost is like I just I never really understood of how the voting process worked.

Moderator (00:26:34):

Okay.

DF (00:26:34):

It's not up until recently that I started kind of barely understanding it.

Moderator (00:26:40):

And what caused you to kind of start understanding it? What triggered that?

DF (00:26:44):

Oh my brother.

Moderator (00:26:45):

Okay.



DF (00:26:46):

My brother is like you gotta vote. You have to do this. You know, you should vote. It's really important. He explains like you know well this, this, this and that. Like, all his education was a little different than ... excuse me, than mine.

Moderator (00:26:58):

Mm-hmm (affirmative).

DF (00:26:59):

How I see it is I didn't go to school fully.

Moderator (00:27:02):

Mm-hmm (affirmative).

DF (00:27:02):

You know? Um and even then I didn't really understand.

Moderator (00:27:05):

Mm-hmm (affirmative).

DF (00:27:05):

I never took interest. Um, now that he, he's explained a little bit of it, now it's like okay my vote may count for this but in reality what votes really they take into consideration and who actually, whose vote actually counts? It's not really a public vote. It's somebody else's right? Cause our votes go, from my understanding and I could be wrong.

Moderator (00:27:31):

No, no that's ...

DF (00:27:31):

So our votes go from here all the, and there's another group of people I'm not sure what they're called but there's that other group of people. They're the ones taken into consideration but their votes are the ones that truly count towards the votes of presidential, is that how it works?

Moderator (00:27:44):

Mm-hmm (affirmative). Mm-hmm (affirmative). I think you're talking about the electoral college.

DF (00:27:47):

Yeah. [inaudible 00:27:48]

Moderator (00:27:47):

Right? So you vote but then they, you vote but then the votes go to someone else, right? Yeah, yeah.

DF (00:27:53):

It's something like that so I'm not again, I'm not very familiar with it. I don't have the understanding.

Moderator (00:27:59):

Mm-hmm (affirmative).

DF (00:28:00):

So I mean, I didn't, for me that's why I don't take an interest in voting.

Moderator (00:28:07):

Okay.

DF (00:28:08):

And if I, if I vote am I truly voting cause I just, you know, cause I want to? Cause they see it? Cause then is it really gonna make a difference or is it you know? Or is it just I'm voting just because?

Moderator (00:28:23):

Mm-hmm (affirmative).

DF (00:28:24):

So I feel like I have to actually fully understand something not for me to actually follow through with it.

Moderator (00:28:29):

Okay. C, what about you? Do you feel like you understand voting?

C (00:28:32):

Mm, I guess not really, no.

Moderator (00:28:35):

You don't?

C (00:28:35):

Just whatever my sister tells me cause my sister is like that too. She, like last year, she's like sis you gotta vote, like I'll help you. I was like I for sure, like I got you but I don't know I just forgot about it. I was busy.

Moderator (00:28:49):

Mm. Yeah you got busy with the, with the baby?

C (00:28:52):

Yeah with my baby.

Moderator (00:28:53):

Yeah.

DA (00:28:53):

It's kind of similar to religion where people try to push it on you.

Moderator (00:28:56):

Mm-hmm (affirmative).

DA (00:28:57):

And that's kind of how it feels with the voter people where they'll push it on you but as DF?

DF (00:29:03):

Yeah, DF.

DA (00:29:03):

Hopefully I'm pronouncing DF?

DF (00:29:03):

DF.

DA (00:29:04):

DF?

DF (00:29:05):

Yeah.

DA (00:29:05):

She was saying, you know, I would rather have the educated choice about whatever I'm doing in my life which I'm educated about a lot of things but not all things.

Moderator (00:29:19):

Right.

DA (00:29:20):

So if I'm not interested in a whole lot of things then I'm not going to listen to what people tell me just cause they think that I should do it. I would rather just do things I want to do.

Moderator (00:29:30):

Mm-hmm (affirmative). You know that's interesting now that you say that cause it's like, you know, you think about, you, you equated it to religion right? So people like when they pressure you to your religion, that's like you, you, it pushes you away. Do, do you guys feel like the more people pressure you, the more you wanna move away? Do you feel that way?

DA (00:29:46):

I wouldn't say I'm moving away, it would just be that I'm neutrally just not interested.

Moderator (00:29:49):

Yeah you're just not interested. So, yeah.

DA (00:29:51):

Therefore, I want to make my own educated choice.

Moderator (00:29:54):

DM, what do you think? The more people pressure you the less you wanna do it or you don't, it doesn't really matter?

DM (00:29:59):

I feel like if I'm even getting slightly inclined to doing something whatever it is, and someone starts to pressure me then I stop being like open about it.

Moderator (00:30:06):

Mm-hmm (affirmative).

DM (00:30:08):

But if I have no like feeling about doing it or even inclined at all to do it, then it doesn't really matter, but it's only like when I'm thinking about doing something and then people start telling you, oh you're a bad person for not doing this, and oh my god, I'm just not gonna do it.

Moderator (00:30:19):

L- yeah, it's fine. No, go ahead.

DF (00:30:23):

Probably with the, um kind of with the topic, but not in relation to what we're talking about right now.

Moderator (00:30:27):

That's fine.

DF (00:30:29):

I remember saying how there's a, a saying that I don't know if you've heard it but I'm sure you know, in a lot of the Hispanic culture, [inaudible 00:30:40] culture...

Moderator (00:30:40):

Mm-hmm (affirmative).

DF (00:30:40):

You don't talk about money, you don't talk about um religion, and you don't talk about your, you know, what is it? Democracy. You know, your...

Moderator (00:30:50):

Yeah, politics.

DF (00:30:51):

Politics.

Moderator (00:30:51):

Yeah.

DF (00:30:52):

You know, cause it always causes chaos.

Moderator (00:30:53):

Mm-hmm (affirmative).

DF (00:30:54):

So then there are topics that are avoided.

Moderator (00:30:58):

Mm-hmm (affirmative).

DF (00:30:59):

And nobody really even talks about them. So you're not ...

Moderator (00:31:01):

I like that whole, how you say... Encanto. You don't talk about Bruno.

DF (00:31:04):

Yeah.

Moderator (00:31:04):

You don't talk about it. Right?

DF (00:31:07):

Yeah, so I mean you don't, you don't grow up with it. I mean, as me, I didn't grow up with like hey. I mean you grow up with like, you got, you can't spend a lot. You gotta watch your money. You gotta do this, you know?

Moderator (00:31:18):

Yeah.

DF (00:31:18):

But we didn't grow up with like hey, you should do this and you know, with the, you know, you got to vote.

Moderator (00:31:25):

Mm. It's just not something [inaudible 00:31:28]. Yeah.

DF (00:31:27):

You grow up with. You know you're born into a Catholic society so you go and you fall into the steps. You're born into a Christian society, you fall into the steps. So it's not really that, you know.

Moderator (00:31:40):

Mm-hmm (affirmative).

DF (00:31:41):

You actually sit down and talk about it and get a choice? You're just born into it.

Moderator (00:31:46):

Mm-hmm (affirmative). C, what do you think it takes to vote? Do you think it's a, it's like a, you know you say you didn't have time. Talk to me. What is, what do you think it takes to vote?

C (00:31:56):

I don't know. [inaudible 00:31:58]

Moderator (00:31:58):

You don't know? So apparently there's this, they send you, anybody who's registered to vote they send them this like blue book. Have y'all heard about this blue book? Does anybody know about the blue book? You know about the blue book? C do you know about the blue book?

C (00:32:13):

No.

Moderator (00:32:14):

IJ, you don't know?

IJ (00:32:14):

No.

Moderator (00:32:15):

DM, you don't know?

DM(00:32:16):

Is it the one that gives you options for like to vote for a person for this and then to vote for a person that's doing this?

Moderator (00:32:22):

It, it's supposed to be like I think it. Do you know what it is DF?

DF (00:32:25):

I don't know exactly what it is but I've seen it cause it comes to my house for my brother.

Moderator (00:32:29):

Okay.

DF (00:32:30):

It used to, when he used to live with me.

Moderator (00:32:32):

Uh-huh.

DF (00:32:32):

And he's like this is basically your guide to know who or what to vote for.

Moderator (00:32:37):

Okay.

DF (00:32:39):

And that's all I know.

Moderator (00:32:40):

Okay.

DF (00:32:40):

Other than that.

Moderator (00:32:41):

Does anybody, does that ring a bell to anybody what she shared? No? Have you heard about it DM?

DM (00:32:46):

I haven't looked through the book. Like, I've seen it before, but.

Moderator (00:32:49):

You've seen it before? Okay.

DF (00:32:49):

I haven't looked through it either.

Moderator (00:32:51):

Is it pretty thick? Is it thin? Is it?

DM (00:32:53):

It's like in between like.

DF (00:32:55):

Yeah.

DM (00:32:55):

Yeah.

Moderator (00:32:55):

Yeah?

DF (00:32:56):

It's a lot of pages.

Moderator (00:32:57):

Yeah.

DF (00:32:58):

That's for sure. Cause I mean for a blue book to get to your house it is, for me it's like pretty thick but it's not like a ...

DM (00:33:06):

It's like a CSAP test or I don't know what it's called now but when I was in school it was called a CSAP.

Moderator (00:33:08):

Yeah. Do you think you need to read that book to vote?

DM (00:33:11):

I don't know, I haven't read it.

DF (00:33:15):

I have no idea.

Moderator (00:33:16):

You don't know? I mean.

DF (00:33:16):

I would assume so because my brother was like this is the book, this is your guide.

Moderator (00:33:22):

Mm-hmm (affirmative).

DF (00:33:22):



So, but I don't know if you have to read it.

Moderator (00:33:23):

Yeah. Yeah. [inaudible 00:33:26] Mm. IJ, do you know this blue book? Have you ever heard about this blue book?

IJ (00:33:30):

No I haven't.

Moderator (00:33:31):

Never heard of it? Okay. Okay. What do you think it takes to vote in an election?

IJ (00:33:36):

Um, I don't know like the mail-in ballots or whatever.

Moderator (00:33:40):

Uh-huh.

IJ (00:33:41):

Like [inaudible 00:33:42] and turning your choice in and that's it really.

Moderator (00:33:47):

That's it really?

IJ (00:33:48):

Yeah, that's it.

Moderator (00:33:50):

So how, how do you get the mail ballot? They mail it to you or how does that go about?

IJ (00:33:55):

I think they mail it to everybody. I'm not quite sure though. I don't even know to be honest.

Moderator (00:34:01):

You, you think they mail it to everyone but you're not sure?

IJ (00:34:04):

I'm not sure. Um, cause I don't even remember if I got one. I might have got one. I might have threw it away like I don't remember.

Moderator (00:34:06):

Okay, and then once you fill out this mail ballot, what do you do with it?

IJ (00:34:15):

I think like you could drop it off or, or like like something like when you go to some place and the place you go or you can mail it in.

Moderator (00:34:23):

Okay.

IJ (00:34:24):

But that's all I know. That's really like, I don't know everything about it. I just like know some about how it works.

Moderator (00:34:31):

Okay. Does anybody else know? C do you know anything about what it takes to vote?

C (00:34:35):

I don't.

Moderator (00:34:37):

No?

C (00:34:37):

No.

DA (00:34:37):

You just go into these centers that they have set up.

Moderator (00:34:41):

Oh you go into a center?

DA (00:34:46):

You can. I don't remember [inaudible 00:34:46].

Moderator (00:34:45):

You can vote in person there? Can you vote in person there?

DA (00:34:51):

Yeah.

Moderator (00:34:52):

Yeah? Hmm. Okay.

DA (00:34:55):

No? I've never done it so.

Moderator (00:34:59):

You've never done it? [inaudible 00:34:59]

DA (00:35:00):

Cause I yeah, I mean it's not really my highest interest. Not saying it's not my interest, but it's not, it hasn't been my interest in the past.

Moderator (00:35:06):

Okay. Even though you guys have never voted before, um, is there an election that you, that's kind of caught your eye that you, that drew your attention?

DM (00:35:16):

Probably this last one for me.

Moderator (00:35:20):

Which last one?

DM (00:35:22):

Between uh Biden and Trump.

Moderator (00:35:24):

Between Biden and Trump? What, what caught your eye on that one?

DM (00:35:26):

I don't know. A lot of people weren't really voting for who they wanted to be. They were just voting against who they didn't want.

Moderator (00:35:31):

Oh.

DA (00:35:31):

Yeah, that's how I feel.

Moderator (00:35:31):

Yeah?

DM (00:35:31):

Yeah.

Moderator (00:35:36):

And who were they voting against do you think? [inaudible 00:35:38] For Trump?

DM (00:35:40):

People were voting against Biden and people were voting against Trump, so it's like if, you weren't choosing Biden cause you wanted Biden. You were choosing him because you don't want Trump and vice versa.

Moderator (00:35:49):

Mm-hmm (affirmative).

DA (00:35:50):

That's so much of how I feel about it is this weird dichotomy with it where it's exactly what he said. That you aren't voting for who you really want, you're just trying to manipulate what you don't want.

Moderator (00:36:06):

Okay.

DA (00:36:08):

It's weird that that you really don't get very many options.

Moderator (00:36:13):

Mm-hmm (affirmative). What about you?

DF (00:36:14):

I hear them. In this last election it's true. It is. That's really [inaudible 00:36:21]. A lot of people are like we just want Trump out. And bringing Biden in or whoever.

Moderator (00:36:29):

Mm-hmm (affirmative). But that's about ...

DF (00:36:30):

It was more about taking Trump out of office.

Moderator (00:36:33):

Yeah. What about you C? What is, is that the election that comes to mind or you?

C (00:36:37):

Yeah, same. That's what my sister, last year my sister was like pressuring me. She's like so you've gotta vote for Biden, you got. I'm like I don't know, I don't know what to do. She's like you have to.

Moderator (00:36:48):

Mm-hmm (affirmative).

C (00:36:49):

But yeah, that's.

Moderator (00:36:52):

Mm-hmm (affirmative). All right well um, anybody else? Another election that's come to mind? I'm sure right now just the Biden Trump one is really [inaudible 00:37:03]. Okay, so now if you'll do me a favor and write your first name on the front of this here. Your first name and your last initial. And we're going to do a short exercise. It won't take long at all. Super easy. Just turn to page 1 here. Uh, so what this is is this is a list of issues and I want you to rate each one on a scale of 1 to 10. 1 being it's not important to me and 10 being this is really important to me, and uh, it can be any number between 1 and 10, and individually. So like say the Coronavirus, you're like eh it's not important, I'll put a 1. Or oh my gosh, it's super important. I'm gonna put a 9 or a 10. Then the economy. How important that is to me, a 1 or a 10. So you're not rating them as a group. You're rating them each individually. Does that make sense? [inaudible 00:37:47] Yeah. Okay. So then, once you finish putting the numbers on them, I want you to then put a star on the one that's the most important, okay?

Moderator (00:39:24):

Okay, everybody finished? Okay. Uh, I want you to tell me which one you starred. So can we just go around the room? DF, which one did you star?

DF (00:39:33):

I did um two immigration and education.

Moderator (00:39:35):

Immigration and education. Okay. C, which one did you star?

C (00:39:41):

Uh, I did abortion.

Moderator (00:39:42):

Abortion. Okay.

C (00:39:43):

Yeah.

Moderator (00:39:43):

And then IJ, which one did you star?

IJ (00:39:45):

Uh, Russia slash Ukraine.

Moderator (00:39:47):

I can't hear you.

IJ (00:39:48):

Russia slash Ukraine.

Moderator (00:39:51):

Russia slash Ukraine?

IJ (00:39:52):

Yeah.

Moderator (00:39:52):

Okay. Uh, and then DM which one did you star?

DM (00:39:56):

I did inflation and rising costs.

Moderator (00:39:58):

Inflation and rising costs. Okay. And then DA, what did you do? Which star, which one did you star?

DA (00:40:05):

Climate change, because without the health of the climate, none of this shit matters. (laughs)

Moderator (00:40:13):

Okay. All right. And when you say none of this shit, you mean everything on the list doesn't matter?

DA (00:40:20):

Everything. Nothing matters without the health of the overall planet.

Moderator (00:40:21):

Okay. Okay. Um, and let's see. DF share with me a little bit about immigration. What did um, why is that so important to you?

DF (00:40:31):

Um, my husband and I have been married for 3 almost 4 years.

Moderator (00:40:35):

Mm-hmm (affirmative).

DF (00:40:35):

We've put in um [inaudible 00:40:41] it's like the casino.

Moderator (00:40:46):

Mm-hmm (affirmative).

DF (00:40:47):

Uh (Spanish speaking).

Moderator (00:40:51):

So sponsorship.

DF (00:40:52):

Yes, okay. I had to think about it for a little bit, sorry.

Moderator (00:40:53):

(laughs)

DF (00:40:57):

So, we deal with the sponsorship and as of still three years later, there is nowhere, like there's nothing we understand that you know pandemic stopped, but um even before then it was already almost two years.

Moderator (00:41:14):

So you're trying to get status for your husband?

DF (00:41:15):

For my husband.

Moderator (00:41:16):

Yeah.

DF (00:41:16):

It's been already gonna be 3, it's been 3 and a half years.

Moderator (00:41:21):

Now he's not docked or anything is he?

DF (00:41:24):

No, um he, everything seems to be uh supposedly he qualifies for everything from we have that I-130. We've done the U-VISA . We did another occupation that he also held by port.

Moderator (00:41:43):

And plus you were married, to you an American citizen which is the most.

DF (00:41:47):

[inaudible 00:41:47] mostly part 1, that one, that one should have, we should've had some kind of a response, but there's like nothing. It just keeps [inaudible 00:41:53]...

Moderator (00:41:52):

How does that, how does that make you feel?

DF (00:41:55):

Uh frustrating. It's a little irritating. Uh, you know, have some kind of news or you ask and they just give you the runaround. Um, so you know, the concern is okay my husband's mom just recently had a pre-heart attack. Um, you know? If she would've had a heart attack, if she would've passed away, he would've left and then out the door goes the whole process.

Moderator (00:42:22):

Everything.

DF (00:42:22):

Right, the money that the cost that it actually takes.

Moderator (00:42:25):

How much have you spent?

DF (00:42:27):

Over 10 thousand dollars. I've spent about I think 15 thousand so far.

Moderator (00:42:32):

Mm-hmm (affirmative). And still no, nothing.

DF (00:42:34):

And that includes attorney fees and application fees.

Moderator (00:42:37):

Do you know other people that are going through the same thing that you are right now?

DF (00:42:41):

Yeah, and other people with a record and already has a residency. Like it's just off and they started after us, so I mean, and then you think about it is the attorney but then it's not out of the attorney's hands cause it's in reality it's all the already in what's it, the US [inaudible 00:43:02].

Moderator (00:43:02):

Yeah, yeah, yeah. Okay.

DF (00:43:03):

Um, so it's in their hands.

Moderator (00:43:05):

Okay, C, you put abortion. Tell me a little about - well actually, before we get to abortion, immigration, does anybody else feel like immigration's an important issue? I mean yeah?

DM (00:43:14):

Yeah.



Moderator (00:43:15):

What did you, what number did you put down? You put it down.

DM (00:43:17):

I put a 10 here. I just starred, but I put 10.

Moderator (00:43:20):

Mm-hmm (affirmative).

DM (00:43:21):

Cause like a lot of my family, um at least on my mom's side they were like doing like the documentation and all that to be legal citizens and it's crazy how like she was mentioning that cause like my uncle started the process two years ago and he already got his worker's permit and everything, so he's pretty close to getting it.

DF (00:43:34):

So yeah, my husband hasn't even gotten that, his social security or work permit, supposedly by June it's possible cause with another application, another for, another cost that we have to do.

Moderator (00:43:49):

Yeah.

DF (00:43:50):

Supposedly there, by June he probably should get at least the work permit.

Moderator (00:43:56):

Mm-hmm (affirmative).

DF (00:43:57):

And a social to at least be here to work.

Moderator (00:43:59):

Mm-hmm (affirmative).

DF (00:44:00):

For that, um but I mean it's, we'll see if he gets it in June and in all reality he could. It's honestly gonna be gone 4 years in October.

Moderator (00:44:10):

IJ, what did you put down for immigration?

IJ (00:44:13):

Uh, 7.

Moderator (00:44:13):

7?

IJ (00:44:14):

Yeah, a lot of things like 7s, all like 7s.

Moderator (00:44:17):

Okay, what did you put down DA, under immigration?

DA (00:44:19):

10.

Moderator (00:44:19):

10 as well? Same reasons or do, anything different than what anybody else has said?

DA (00:44:25):

Well yeah. It's really important uh because it's just it's just so slow, the process of all this crap and it's just so slow. Whenever it's government, expect to uh be waiting a while.

Moderator (00:44:42):

Mm-hmm (affirmative). You think that's true about all the government things that offer or just immigration?

DA (00:44:46):

Uh, yeah. Except for maybe the public library.

Moderator (00:44:49):

Okay. Okay. [inaudible 00:44:51] C what did you put down for [inaudible 00:44:52]

DA (00:44:52):

Except for taxes.

DM (00:44:53):

Except for having to pay your taxes, yep.

DA (00:44:54):

Pay your taxes, nope that's fast. [inaudible 00:44:58]

Moderator (00:44:56): C, what did you put?

C (00:44:57):

I put an 8.

Moderator (00:45:00):

You put an 8? Okay. Let's talk about abortion now. So you, you put that as a 10. What, what, what is so important to you about that?

C (00:45:07):

Uh I just think it's important cause obviously like I'm a woman like I wanna have like the right to choose.

Moderator (00:45:12):

Mm-hmm (affirmative).

C (00:45:12):

And some places you don't have the right and me being like a single young mom, like when I was younger I was like fuck, like I don't know like I'm gonna have an abortion though, like I was like 16 years old but like my family's like really against it.

Moderator (00:45:28):

Mm-hmm (affirmative).

C (00:45:29):

So my mom's like no, you have to have the baby. Like, like you have to, so that's why I have a daughter now and I mean, I love my daughter, but if I had the choice which I did, but like I was kind of going off of my mom.

Moderator (00:45:42):

Mm-hmm (affirmative).

C (00:45:43):

Like I would've.

Moderator (00:45:45):

Mm-hmm (affirmative).

C (00:45:45):

So I just, it's important to me.

Moderator (00:45:47):

Do you think, do you see a connection between voting and sort of maintaining that right to choose or do you see a connection at all? Or do you think it doesn't matter what if you vote or not, abortion's gonna just kinda go in its own way?

C (00:46:00):

Yeah. It doesn't, it doesn't matter.

Moderator (00:46:02):

You, you don't think it matters? Even though it's, you, you don't feel like your, your vote or your voice could make a difference in that?

C (00:46:09):

I don't think so.

Moderator (00:46:11):

You don't think so? Okay. What about you guys? What, how do y'all feel about abortion? What do you think? Is this an important issue to you guys? What did you put down as a number?

IJ (00:46:19):

Uh, I uh...

Moderator (00:46:23):

What number did you put down on the thing?

DA (00:46:24):

Well, I would put down a 10 if I were, it depends on how you see it. I put down a 5 because I meant to say that I'm neutral about it.

Moderator (00:46:32):

Mm-hmm (affirmative).

DA (00:46:32):

Which means that I could go either way on it depending on each person how they are it's a very tricky subject to actually pin down and, and ...

Moderator (00:46:41):

So you think it's more that an individual should make that decision?

DA (00:46:42):

I think it's more an individual should make that decision.

Moderator (00:46:47):

Okay.

DA (00:46:47):

And be supported either way.

Moderator (00:46:49):

Okay. DM, what did you put down as a number?

DM (00:46:52):

I put a 1 but mainly because it's not like, it doesn't affect me.

Moderator (00:46:56):

Okay.

DM (00:46:57):

But as far as the whole my body, my choice, I think women should have their choice to whether they do it or not. I don't think it should be chosen by like the government whether you can or can't.

Moderator (00:47:03):

Okay.

DM (00:47:05):

It just doesn't affect me that much.

Moderator (00:47:07):

Okay. Let's uh let's see. I think we already ... Anything you want to talk about Russia or Ukraine IJ? I think you mentioned before earlier about World War 3. Is there anything else you want to share about why that's so important to you?

IJ (00:47:18):

I just think like that can affect a lot of the issues on this list so like for example it can affect the economy or like it could also affect like education but immigration I'm pretty sure like immigration would be even more up because of people trying to like leave from Ukraine.

Moderator (00:47:34):

Okay.

IJ (00:47:36):

So like, it's just like I think that that issue affects a whole lot.

Moderator (00:47:42):

An DF you also said education right? What, what was it about education that really kinda rings true to you?

DF (00:47:48):

I think uh it'd be nice to ... I know that there's a lot of scholarships, I know that there's a lot of um help with um, you know, [inaudible 00:47:57].

Moderator (00:47:57):

So you think education is like for college is what you're thinking?

DF (00:48:00):

College.

Moderator (00:48:00):

Okay.

DF (00:48:02):

I think um, I think it would be nice to expand.

Moderator (00:48:08):

Mm-hmm (affirmative).

DF (00:48:08):

With a little bit more help on that, the education part, but also I, I think sometimes I think that the teachers, going back to what my daughter experienced.

Moderator (00:48:21):

Yeah, yeah.

DF (00:48:23):

There's only so much probably basically because they do a lot of the work. They're second parents and they don't get paid, paid well to educate our children.

Moderator (00:48:34):

Mm-hmm (affirmative).

DF (00:48:34):

Or to educate us.

Moderator (00:48:36):

Right.

DF (00:48:36):

And they get tired. They're, they're burnt out pretty quick.

Moderator (00:48:39):

Mm-hmm (affirmative). Mm-hmm (affirmative).

DF (00:48:41):

Um.

Moderator (00:48:41):

Would you guys say that, is there anything missing from this list maybe that's not here? Do y'all see anything that could, that maybe oop, y'all missed that. There's a ... Is there anything missing you think? What about drugs? Is drugs a problem here?

DM (00:49:00):

I feel like that would go with crime and public safety.

Moderator (00:49:02):

Yeah, what about? Oh. You think that falls under that?

DM (00:49:04):

Yeah.

Moderator (00:49:05):

Yeah. Yeah. Is that an, is that a big issue here, drugs?

C (00:49:07):

Yeah.

DM (00:49:08):

Yeah.

DA (00:49:09):

Uh, yeah. It's a big pleasure.

DF (00:49:14):

No, there's a, there's an issue. There's a lot of overdose on fentanyl.

Moderator (00:49:18):

Yeah.

DF (00:49:19):

There's a lot of right now people being found dead over because they've gone to do some cocaine, little did they know that that cocaine had that fentanyl and they died.

Moderator (00:49:28):

Mm-hmm (affirmative).

DF (00:49:29):

They're doing, they're doing one drug but they don't realize that it has another one and it's, it's affecting, its people are overdosing, people are dying because of it.

Moderator (00:49:38):

DM [inaudible 00:49:38]

DF (00:49:38):

It's always been around. If it's not one drug, it's another. It's always been around but right now we're, I guess people are more open so now you hear it more.

DM (00:49:46):

Yeah. I would agree with that. Like when they cut up cocaine and all that and use fentanyl a lot of people don't know that it has or what the process is behind it so they just do it no problem without worrying. And like I've known a lot of people that I went to school with too that can't get anywhere like out from where they already were before cause they were just doing drugs, all their money goes to drugs, their focus goes to drugs.

DA (00:50:09):

Yeah that's a bad drug. Fentanyl [inaudible 00:50:12] is insane. I was just in a class the other day on it and if you were to do some other substance such and such as, you know, cocaine, uh, uh you need to nowadays test it for that one because just a small amount of that would will kill you where as cocaine, you know you can have a larger amount and you won't die. Uh, that's the main problem there with that drug. It's definitely big [inaudible 00:50:37]

Moderator (00:50:39):

Mm-hmm (affirmative). So C, do you think the same thing? Have you seen it? What it's doing?

C (00:50:42):

Yeah. I know a lot of people having drug addiction, family members, friends.

Moderator (00:50:42):

Mm-hmm (affirmative).

C (00:50:42):

It's sad.

Moderator (00:50:42):

Mm-hmm (affirmative).

C (00:50:50):

It's a huge problem.

Moderator (00:50:51):

Huge problem? Uh, okay. Anything else that's missing on the list before we move on? Okay. Uh, let's move to the next exercise. All right. So I want you to write down the first thing that comes into your mind when you think of the democrat party and then right underneath that, what's the first thing that comes into your mind when you hear republican party. Or when you think of the republican party. And it can be several things. It doesn't have to be one thing. Just write out what you think, what comes to mind when you think democratic party. It's no right or wrong answer. Not a test. Okay? Just write out what you think. And it doesn't have to be complete sentences. It can just be one word. Maybe a couple of words.

C (00:51:49):



Can I step out real quick? I have to take a phone call. It's my job.

Moderator (00:51:51):

Yeah. Yeah.

C (00:51:51):

Okay.

Moderator (00:51:56):

You're coming back though, right?

C (00:51:57):

Yeah.

Moderator (00:51:58):

Okay.

Moderator (00:52:33):

Okay. Everybody done? Okay, you done? [inaudible 00:52:37]

Moderator (00:52:37):

Okay. Let's go around the room and just some of the things that you wrote. We'll start with you DA. Let's just start with the democratic party first. So what did you write on democratic party?

DA (00:52:45):

Well democratic means that ...

Moderator (00:52:49):

What did you write?

DA (00:52:55):

Wrote power to the people.

Moderator (00:52:55):

Okay.

DA (00:52:56):

And more taxes for corporations.

Moderator (00:52:57):

More taxes for corporations? Okay. What did you write?

DM (00:53:01):

I wrote Barack Obama, climate change, and the color blue.

Moderator (00:53:04):

The color blue. Okay. Climate change, Barack Obama, okay. IJ?

IJ (00:53:10):

I wrote like blue and then left and then wrote progressive.

Moderator (00:53:15):

Progressive? Okay. And then DF, what did you write?

DF (00:53:22):

This goes for both of them, like what, what is a democrat and what is a republican, the difference.

Moderator (00:53:25):

What is, what's the difference? You don't see that there's a difference.

DF (00:53:28):

Oh what's the difference? The difference.

Moderator (00:53:29):

But when I say democratic party, what's like the first thing that comes into your mind? Just when I say democratic party. What pops into your head? Anything?

DF (00:53:36):

Biden.

Moderator (00:53:38):

Biden? Okay. No that's fine. There's no right or wrong answer. You're fine. Biden, okay. That's okay. And if C was here we would get her answer but we'll wait until she gets back and we'll go back and ask her what she wrote. Um, so uh just DM I was interested in your stuff. You said climate change and Barack Obama and I noticed you put Barack Obama and not Biden. Why is that? Is there a reason or do you just you...?

DM (00:54:09):

Uh Barack Obama was cooler I guess. I don't know.

Moderator (00:54:11):

He was cooler? What makes him cool?

DM (00:54:14):

He was funny. He was a funny president.

Moderator (00:54:18):

He was funny. Yeah? And, and all those things are positive to you then, right? Or, or are all those things ...

DM (00:54:22):

Well it's not whether it's positive or negative it's just things that like climate change for example, um it's just something I feel like the democrats really focus on.

Moderator (00:54:29):

Okay.

DM (00:54:30):

Which is good, so yeah I guess positive. And then blue, I don't really have a stand on the color blue.

Moderator (00:54:35):

(laughs) All right, all right. Uh, okay let's look at what y'all wrote for republican party. So DA, what did you write for republican party?

DA (00:54:45):

I wrote republican party is more into war and gun rights and all that and ...

Moderator (00:54:52):

Gun rights? Okay.

DA (00:54:53):

And using more rights for corporations with less taxes for corporations.

Moderator (00:54:59):

Okay.

DA (00:54:59):

Less, I guess, rights for people [inaudible 00:55:01].

Moderator (00:55:01):

You said less rights for people? Okay.

DA (00:55:02):

Or less at least focus on people.

Moderator (00:55:04):

Less focus, okay. Uh, and DM what did you write?

DM (00:55:10):

Trump, taxes, gun rights and the color red.

Moderator (00:55:13):

Okay. And are those negative or positive in your mind?

DM (00:55:18):

Uh, positive.

Moderator (00:55:19):

Positive. Okay. IJ, what did you write for republican party?

IJ (00:55:23):

I write, wrote red, right, and conservative.

Moderator (00:55:27):

Red, right, and conservative. Okay, and C, I know you were taking that call. What did you write uh under republican party?

C (00:55:34):

Oh, I didn't write anything yet, sorry.

Moderator (00:55:35):

Okay, well, but you can just tell me and then you can write as you're telling me.

C (00:55:39):

Um.

Moderator (00:55:39):

We'll, we'll start with the republican. We'll start with the democratic party first. When, when you hear the word democratic party what do you think?

C (00:55:45):

Mm, to be honest I don't know cause I don't really know.

Moderator (00:55:48):

You don't pay much attention?

C (00:55:49):

No.

Moderator (00:55:49):

Yeah. So when [inaudible 00:55:53] Just pretend, just clear your mind for a second. When I say democratic party, what's the first thing that pops in your head? When I say democratic party. Nothing? Nothing pops in your head?

C (00:56:06):

No.

Moderator (00:56:06):

What about republican party? When I say republican nothing pops in your head?

C (00:56:06):

Same.

Moderator (00:56:06):

You have no idea, nothing.

C (00:56:08):

I have no idea.

Moderator (00:56:08):

You don't associate them with anything? No colors, no people, no events, no nothing.

C (00:56:15):

Nothing.

Moderator (00:56:16):

Okay. DF? What about you?

DF (00:56:18):

It was the same as earlier.

Moderator (00:56:19):

Same thing before.

DF (00:56:20):

And when you asked me, it's Trump.

Moderator (00:56:24):

Trump. Okay.

DF (00:56:24):

That's pretty much it.

Moderator (00:56:26):

Pretty much it. Okay. Um, so when y'all think about the two parties specifically, do you think they're welcoming to Latinos with the local parties?

DA (00:56:40):

No I think we need a Latino president.

Moderator (00:56:42):

You think we need a Latino president? Okay.

DA (00:56:43):

I think yeah. Seriously, I I I uh would [inaudible 00:56:48].

Moderator (00:56:48):

No.

DA (00:56:49):

Oh. Yeah we definitely need one and ...

Moderator (00:56:54):

What would having a Latino president mean? What would that mean?

DA (00:57:01):

Uh, I don't know, nothing? (laughs)

Moderator (00:57:01):

Well no, I mean you said it's important. You just said it's important.

DA (00:57:01):

I don't, I don't know what's important because.

Moderator (00:57:02):

What would it mean? What would change? What would change with a Latino president?

DA (00:57:04):

Nothing. Cause ultimately it's up to what the other twelve whatever [inaudible 00:57:08].

Moderator (00:57:08):

Okay, but you just said it's important. Didn't you?

DA (00:57:12):

(laughs) Kind of facetiously.

Moderator (00:57:14):

Oh, okay. So you were being facetious. Okay. All right, uh, DM, what about you? Um, do you think the parties are welcoming to Hispanics? Do you, do you see them?

DM (00:57:26):

Yeah, from what I notice it's like the democratic party is more welcoming to Hispanics than the republican cause and then like the democrats are like if you're a Hispanic that's republican a lot of democrats are like oh you you're Hispanic or are you republican? That's how a lot of like when Trump was president that's when I noticed it a lot.

Moderator (00:57:44):

Mm-hmm (affirmative).

DM (00:57:46):

It's like if people were republican that were Hispanic they were just bad people cause they wanted to act like they were white or better than someone else and ... but I think that's true. No but it's like what I heard a lot.

Moderator (00:57:56):

Yeah, yeah, yeah, yeah. IJ, what about you? Bless you.

IJ (00:58:01):

No I don't think so.

Moderator (00:58:03):

What do you think?

IJ (00:58:04):

Um, I think like like they'll be more open to whoever vote they could get so like if that includes like the Latino community they will probably like run a campaign you know to try and like get more voters but that could probably go for both parties I think.

Moderator (00:58:22):

Mm-hmm (affirmative).

DF (00:58:24):

I think they're barely starting to focus on the Latino vote.

Moderator (00:58:25):

Oh yeah? What makes you say that?

DF (00:58:29):

Just seems like recently now they're really focusing on trying to get more, more votes, so.

Moderator (00:58:35):

How do you know? How do you know? What did you read something or?

DF (00:58:39):

Just, I'm trying to think or remember like where I heard or where I've seen you know.

Moderator (00:58:46):

Mm-hmm (affirmative).

DF (00:58:49):

I get, again, it's going back to my brother but.

Moderator (00:58:50):

That's okay.

DF (00:58:50):

Cause I think he said like um, you know, they have all the voters that can give them all these other, other races or other ethnicities, but the least voters that they usually get are Latinos and I think that, or at least I think, that now they're trying to get more Latinos and now I feel like now they're focusing on what interests Latinos to try to get them to vote more. So now that the focus is on taking interest on, you know, what they're interested in, they're gonna get more voters on that.

Moderator (00:59:26):

Mm-hmm (affirmative).

DF (00:59:27):

And you know, what they [inaudible 00:59:31] now win with um Trump, you know, building the wall and everything, I think they seen like if uh discrimination?

Moderator (00:59:45):

Mm-hmm (affirmative).

DF (00:59:45):

Discrimination going on. Like, a lot of the, that waking up was already silenced and come come waking back up.

Moderator (00:59:51):

Mm-hmm (affirmative).

DF (00:59:53):

So now they focused on trying to, what did they use? You know, immigration and bringing DACA back in and, you know, something that already had happened before that didn't really pay much attention to but they used that to bring it back up to get more Latino voters.

Moderator (01:00:09):

Right.

DF (01:00:11):



I don't know, but.

Moderator (01:00:12):

So, can I just see [inaudible 01:00:14] from a, yeah, show, show of hands, do you have a, a, I guess I'm gonna go through each party. Do you think of the democratic party as a positive or in a negative way? So if you think of the democratic party positively, raise your hand. Nobody? What? DA says yes. DA's got his hand up.

DM (01:00:30):

What if I don't have like an opinion on it? Can I just not raise my hands?

Moderator (01:00:33):

That's fine. So you don't have an opinion at all?

DM (01:00:36):

Well I guess [inaudible 01:00:36].

Moderator (01:00:35):

Well, no, no, no. I d- but you don't have an opinion? Explain.

DM (01:00:40):

No, I do. Because it's like climate change trying to fix that is positive for the democratic party and then like gun rights, taxes, and all that is also positive for the republican party, so it's like [inaudible 01:00:51].

Moderator (01:00:51):

So you have a positive view of both parties you think?

DM (01:00:53):

Yeah. Certain things from each one.

Moderator (01:00:55):

Okay. Certain things from each one. Um, what are some things that you don't agree with the parties, or can you think of some stuff that's negative about the parties? Uh.

DM (01:01:07):

Yeah, I feel at one, this is just feeling it from what I've heard.

Moderator (01:01:09):

That's okay.

DM (01:01:09):

Not full facts. The republican party I feel like is more against immigration.

Moderator (01:01:16):

Okay.

DM (01:01:16):

So, that to me would be a negative. And then the democratic party is really for gun control which to, for, to me personally is a negative. I feel like you should have the right to own and bear arms.

Moderator (01:01:28):

Okay. Okay. IJ what about you? Positive, negative, the parties? What do you think?

IJ (01:01:33):

Um, like I'm neutral. I've got a neutral perspective on both.

Moderator (01:01:41):

Okay. Okay. And C, you're just, you don't?

C (01:01:42):

I just don't know.

Moderator (01:01:44):

You don't know. You have no idea. That's okay. There's no right or wrong answer here. Um, I want to go back to some of these issues that we were talking about so, and DM kind of mentioned this, you know, talked about immigration. Democrats being better at immigration. What are some other things that going back to the list from page 1, what are some of the things that the democrats are good at and the republicans are good at? You can just kind of shout it out. You don't have to wait for me. Um, IJ, what do you, what do you think, which ones are democrats better at, republicans better at?

IJ (01:02:16):

I mean it depends on your perspective I guess.

Moderator (01:02:18):

Yeah.

IJ (01:02:19):

So I mean, I mean they're all good at all of them because like all them have a strong opinion on this.

Moderator (01:02:24):

Okay. Which one do you think is uh getting, I don't want to say getting because that would be a perspective. Which one do you think is actually um pushing their perspective in a better way than the other? I guess that's a convoluted way to ask that question. Um.

IJ (01:02:48):

Um.

Moderator (01:02:49):

Which party do you agree with more and on what issues?

IJ (01:02:53):

I don't agree with like any of the parties on any issues cause I'm like neutral like, you know? Like.

Moderator (01:03:00):

Okay.

IJ (01:03:00):

I don't know.

Moderator (01:03:04):

What about you DM? Which party do you agree with more and on which particular issues? I think you said immigration, right?

DM (01:03:12):

Yeah. Well I guess again it just depends on the party.

Moderator (01:03:14):

Yeah.

DM (01:03:14):

For immigration, I agree more with the democratic party, or at least what they portray, I don't actually know what all they actually do for it.

Moderator (01:03:20):

Yeah.

DM (01:03:21):

But what they portray, I agree more with the democratic party for immigration.

Moderator (01:03:24):

Okay.

DM (01:03:28):

And then for climate change too.

Moderator (01:03:29):

Okay. C, I know, I know you don't have a feeling about parties but if you just had to guess just, you know, based on what your sister was telling you, and, and kind of what you know, what do you think, which, which one do you agree with more do you think?

C (01:03:46):

Um.

Moderator (01:03:46):

You're not sure? What about, you said abortion was really important to you. Which one, which of the two parties do you think is more aligned with you when it comes to abortion?

C (01:04:00):

I don't know.

Moderator (01:04:03):

You don't know?

C (01:04:04):

Mm-mm.

Moderator (01:04:05):

Okay. Let's go to this very last. I'm sorry DF. I didn't go to you. Which one um do you think is uh more aligned with what you uh with what you agree with? So which party do you agree with more and on what two issues?

DF (01:04:25):

I'm not really familiar with either [inaudible 01:04:27] but from what um I hear and what I, I think is um probably the democratic party.

Moderator (01:04:37):

Mm-hmm (affirmative). Okay.

DF (01:04:38):

Um, which was with respect to immigration and I think, correct me if I'm wrong, I think democrats raised taxes more for the higher industries than those who are more low-income, you know?

Moderator (01:04:59):

Okay. Um, C I was going to ask you. Is it, you know, your sister was trying to really get you to vote. Is there anything your sister could have said to you that would have made you register to vote or do you feel like there's nothing that could ever make you register to vote, you're just completely, there's nothing that could change your mind? Nothing?

C (01:05:17):

Um, I don't think so.

Moderator (01:05:18):

Mm-hmm (affirmative).

DA (01:05:19):

See, republicans don't need to use their words to coerce you to vote for them. They'll use their guns. (laughs).

Moderator (01:05:28):

I see. All right well let's go to the very last exercise. This is the very last thing. Um, and I want you to, I know you all have said, we've shared that none of you, none of us here are registered to vote, but I want you to write down what it would take to get you to register to vote for the upcoming general election if anything. If it's nothing, then explain why it's nothing. So if you say there's nothing that anyone could say that's gonna make me want to register to vote, explain why that is.

Moderator (01:07:46):

Okay I just wanna take a few minutes and talk about what are some of the things that you wrote down. We'll start with you IJ. What did you write down?

IJ (01:07:51):

Um I put nothing because the overall voting system is outdated for my needs as a citizen. And what, what I mean by that is like when I look at the current voting structure, I don't think that like for me, I don't think it's like something I would like to participate in.

Moderator (01:08:08):

Wait, but when you say voting structure, what do you mean?

IJ (01:08:12):

I mean like for example, um, labels like democratic and republican are ... I don't see why it's a need for labels when we're supposed to be like more united like United States but like just putting a label on your political out, outcome is like really just um how do you say like disbanding or like unorganizing you as like an overall citizen. And then like stuff like it should be more of a representation like maybe every seat in the Senate House of Representatives could be like more representative of people from different communities. So like, for a couple examples, those things are really outdated for me to participate in.

Moderator (01:08:53):

You know there's some local elections where there is no partisanship so they, they don't run under a party label.

IJ (01:08:59):

Yeah, but like I would say even at that it's still not enough like publicity like if you, if someone comes out and says we're democrat republican you're gonna get immediately more support from the already structure communities and supporters, supporters of that, you know, affiliation, but if you come out and say you're independent, it's not really like, I would just say like if there was no labels to begin with and just like you're standing on your stances on these certain issues, it'd be more helpful.

Moderator (01:09:28):

What about like the green party or stuff like that?

IJ (01:09:30):

Yeah, I heard of that too but like, like for example the green party wasn't even mentioned really in this whole focus group just to show you how much like the different like different types of parties aren't really like um, really why we recognize. I don't think there's been a green party president in like maybe all of the years of presidency but I'm not quite sure.

Moderator (01:09:53):

Mm-hmm (affirmative). Okay. DM what did you write down?

DM (01:09:56):

Okay, uh, oh I wrote down it's like just a lot of bad traveling then I would vote.

Moderator (01:10:01):

But, I'm sorry that was what?

DM (01:10:02):

It does a lot to ban people from traveling, to not vote, to not have people banned from traveling cause I like traveling.

Moderator (01:10:08):

So like, people, you mean traveling like -

DM (01:10:10):

Like out of the country.

Moderator (01:10:12):

So like um.

DM (01:10:14):

Like it's just weird, like if for some reason they made a law that said you can't leave the United States anymore ever.

Moderator (01:10:19):

Mm-hmm (affirmative). Okay.

DM (01:10:20):

[inaudible 01:10:20]

Moderator (01:10:20):

For like a coronavirus or something? Or just general.

DM (01:10:22):

No just in general.

Moderator (01:10:23):

Okay. But there's nothing else that really compels you to want to go register to vote?

DM (01:10:26):

I mean, nothing that comes to mind mainly cause nothing has happened yet, right? If something were to happen and then my thoughts changed then yeah, but.

Moderator (01:10:32):

Mm-hmm (affirmative). Okay. DA, what did you write down?

DA (01:10:37):

Yeah. I have a more clear choice of options. There needs to be better options for candidates and all that.

Moderator (01:10:43):

Mm-hmm (affirmative).

DA (01:10:44):

If that could be achieved then I would [inaudible 01:10:47]

Moderator (01:10:47):

What's a better option? What's a better option for you?

DA (01:10:50):

There's more options than two. Like, I mean, initially there is in the beginning stages but I think perhaps if we could see, see more options at the end stages where ...

Moderator (01:11:04):

There's just that down to two parties, it's more.

DA (01:11:06):

Yeah.

Moderator (01:11:06):

Okay.

DA (01:11:07):

It's a little bit routine as far as options are concerned.

Moderator (01:11:10):

Okay. DF what did you write down? What would it take to get you to register to vote?

DF (01:11:16):

So I wrote I'd like to have a better understanding.

Moderator (01:11:19):  
Mm-hmm (affirmative).

DF (01:11:20):  
Of um, you know, how to vote, and then what it means to actually have a [inaudible 01:11:35].

Moderator (01:11:35):  
Okay. To have a what?

DF (01:11:35):  
A tag.

Moderator (01:11:36):  
Tag?

DF (01:11:37):  
The tag.

Moderator (01:11:37):  
Uh-huh. Uh-huh.

DF (01:11:39):  
Um, you know, of democracy, republican, I'm affiliated and so like, what I don't understand.

Moderator (01:11:46):  
Mm-hmm (affirmative).

DF (01:11:46):  
To why, why ...

Moderator (01:11:49):  
Why the labels?

DF (01:11:49):  
The labels.

Moderator (01:11:49):  
Okay. Okay.

DF (01:11:51):  
And how to actually, or understand the voting process.

Moderator (01:11:57):



Mm-hmm (affirmative). C, what did you write down?

C (01:12:02):

Um I put nothing cause like I don't really know. I don't really understand really like, I don't really care for it.

Moderator (01:12:06):

Okay. How is it that your sister votes and you don't? I'm just curious.

C (01:12:10):

I don't know.

Moderator (01:12:10):

You don't know?

C (01:12:11):

That's her. She's, she's like really into it.

Moderator (01:12:16):

Mm-hmm (affirmative). Mm-hmm (affirmative). And you wouldn't even do it for her, like if she said please I'm, do it for me? You wouldn't, you still wouldn't do it?

C (01:12:22):

I mean, maybe.

Moderator (01:12:24):

Maybe?

C (01:12:27):

For a good reason but I don't know what that reason would be.

Moderator (01:12:30):

Yeah. You don't know what that reason, you'd have to, it'd have to be a really good reason?

C (01:12:34):

Yeah.

Moderator (01:12:34):

Like what?

C (01:12:36):

Just, I don't know.

DF (01:12:38):

She said a life or death situation.

Moderator (01:12:40):

A life and death situation? Okay.

C (01:12:44):

Yeah.

Moderator (01:12:44):

Yeah. So you don't think voting, or at least right now, voting is [inaudible 01:12:49]

C (01:12:49):

Now, it's not something I really cared about like I'm still young and I'm like, I don't know.

Moderator (01:12:56):

How old are you?

C (01:12:57):

I'm 22.

Moderator (01:12:57):

You're 22?

C (01:12:58):

Mm-hmm (affirmative).

Moderator (01:13:00):

Mm-hmm (affirmative). So do you think later on you might be interested?

C (01:13:02):

Probably.

Moderator (01:13:03):

Maybe? Like when? What would have to happen to get you to be interested? Like.

C (01:13:08):

Um, I don't know maybe like a few years.

Moderator (01:13:13):

Mm-hmm (affirmative). What would happen in a few years that would make you interested? What do you think? Not sure? Maybe? Perhaps? Okay. Well we've kind of come to the end of our focus group. We're already running out of time, but I want to thank you all for sharing but I really don't want you to

wake up in the middle of the night and think oh man I wish I would've said this during the focus group cause then you'll be up all night and I don't want that to happen. So, just real quick is there anything that, you know, cause I kinda skipped through some stuff, or maybe I didn't bring something up that you think well, she should've asked me about this and she didn't ask me about it. Um, is there anything you guys wanna share last minute?

DA (01:13:48):

I forgot to say that I think uh you should've all voted for Trump.

Moderator (01:13:52):

You think we all should've voted for Trump? Are you being facetious DA? Keep drawing, DA. Keep drawing. Uh, anybody else? Anything else? Nothing else? Okay cool. Well thank you. Just leave your stuff there. Uh, when you go out the door the lady will tell y'all how you'll get your...

DA (01:14:10):

Thank you.

Moderator (01:14:10):

Thanks DA. Thank you guys. Thank you so much. Appreciate it. Thank you DF.

DF (01:14:11):

It was a good time.

Moderator (01:14:16):

You too. Appreciate your time.

[END OF TRANSCRIPT]

**Transcript: Group 3 - Registered Voters - Spanish - Colorado  
Tuesday, May 3, 2022, 4:00 pm**

<p>Mod (00:08:55): Sí. Buenas noches, ¿cómo están? O buenas tardes, mejor dicho.</p> <p>Participantes (00:09:00): Buenas tardes.</p> <p>Mod (00:09:02): Disculpen, es que la gente viene tarde y estamos tratando de acomodar a todos. Voy a poner una silla aquí porque vamos a invitar a una persona más que viene con nosotros. Son nueve en vez de ocho. Espero que no tuvieron dificultades en llegar aquí, ¿no?</p> <p>Participantes (00:09:28): No.</p> <p>Mod (00:09:29): Yo soy Mod, soy la facilitadora para esta conversación en los grupos de enfoque, o we call them focus groups en inglés. Mejor dicho, son discusiones pequeñas en grupos pequeños. Hablamos acerca de lo que los-- Los que quieren saber más, los que están haciendo este tipo de research. Si me hacen el favor de poner los papelitos para que yo pueda ver sus nombres. Perfecto, yo me llamo Mod y vamos a esperar un poquito para empezar hasta que viene la persona, porque sí tengo que repasar unas reglas que tenemos. ¿Hay alguien que ha participado en estos grupos anteriormente? ¿Sí? Algunos sí, ¿algunos no?</p> <p>AA (00:10:19): No.</p> <p>Mod (00:10:19): Bien. It's fun, ¿verdad?</p> <p>(risas)</p> <p>Mod (00:10:24): Se pone en la conversación muy interesante. Bueno, voy a empezar, porque no sé cuánto me va a durar la señorita. Para empezar, lo que a mí lo que me encanta de estos grupos,</p>	<p>Mod (00:08:55) : Yes. Good evening, how are you all? Or, good afternoon, really.</p> <p>Participants (00:09:00) : Good afternoon.</p> <p>Mod (00:09:28) : Sorry, but people come in late and we're trying to get everyone settled. I'm going to put a chair here because we're inviting one more person who's coming with us. It's nine people, not eight. I hope you didn't have trouble getting here, did you?</p> <p>Participants (00:09:28) : No.</p> <p>Mod (00:09:29) : I'm an Mod, the mediator in this kind of conversation, or we call them focus groups in English. It's about having small conversations in small groups. We talk about what the-- Those who want to know more, those who are doing this kind of research. Please put your tags up so I can see your names. Perfect, my name is Mod and we're now going to wait a little for someone before we start, because I do have to go over some rules we have. Has anyone participated in these groups before? Yes? Some yes, some no?</p> <p>AA (00:10:19) : No.</p> <p>Mod (00:10:19): Good. It's fun, right?</p> <p>(laughter)</p> <p>Mod (00:10:24) : She gets very interesting during the conversation. Well, I'm going to start, because I don't know how long the young lady's going to be. First of all, what I love</p>
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que no es una preba, o sea, no hay respuestas incorrectas ni correctas. Es nomás, sus experiencias, cómo se sienten y quiero que todos compartan, es parte de mi cargo asegurar que todos hablen, así que no puedes estar ahí calladito, calladita y no decir nada, yo sí te voy a llamar por nombre, pero si alguien está, mientras que como es una conversación. Bienvenida.

Quiero que todos compartan y no esperen hasta que yo les dirijo, si quieres decir algo, díganlo, no me tiene que esperar hasta que, les digo por nombre todo, si estás calladito y yo sí te voy a nombrar para que nos puedas compartir. También espero que vamos a tener diferentes experiencias a lo mejor opiniones, y eso es bueno, no estamos aquí para ser como una peleada, nada así, es nomás de compartir nuestras experiencias y espero que son un poco diferentes.

También vamos a estar hablando de muchas cosas, quiero que sepan que yo no tengo ninguna asociación con nada de estas personas ah, sí y apaguen sus teléfonos, por favor, si no lo han hecho.

Les digo que no, yo no tengo ninguna asociación con nadie de lo que estamos hablando para que sean lo más honestos posibles y también su participación va a ser anónima, así que cuando estemos grabando, por favor hablen una voz tan alta como la mía y si alguien está hablando y quieres compartir algo, si puedes esperar hasta que terminen para que no todos hablen al mismo tiempo, porque yo sé que somos latinos y todos quieren hablar al mismo tiempo, pero si pueden esperar uno por uno, por favor.

Cuando hacemos la grabación es para que yo no tenga que estar aquí tomando notas, puedo poner atención en lo que estamos hablando y luego, cuando hacemos, y esas grabaciones no van a salir, no, como dicen, no van a ser Internet sensation.

(risas)

Mod (00:12:41):

No van a salir en TikTok ni nada de eso. Es solamente para esta investigación que estamos haciendo y cuando estemos

about these groups is that it's not a test, I mean, there are no right or wrong answers. It's all about your experience and how you feel, and I want everyone to share themselves, it's part of my job to make sure everyone talks, so you can't just sit there and say nothing, because I'm going to call you by your name if you're... But this is like a conversation. Welcome.

I want you all to share and not wait for me to call on them, if you want to say something, say it, you don't have to wait for me to say your name, but if you're all quiet I will call on you to speak. I also expect us all to have different experiences and opinions, and that's good, but we're not here to argue, we just want to share our experiences and I hope they'll be a little different from each other. We're also going to be talking about many things, I want you to know that I have no association with any of these people, oh, yes, please turn off your phones if you haven't done so yet.

I tell you that I have no associations with anyone with regard to our topics of conversation so you'll feel free to be as honest as possible, and your participation will be anonymous, so when we're recording, please talk in a voice as loud as mine is now, and if someone is talking and you suddenly want to share something, you can wait until they finish so we don't all talk at the same time, because I know we're Latinos and we all want to talk at the same time, but please try to wait and talk just one at a time.

We record this so I won't have to sit here taking notes, so I can pay attention to what's being said and then, when we do these recordings it's not like they're going to become an Internet sensation.

(laughter)

Mod (00:12:41) :

They're not going to come out on Tik Tok or anything. This is only for this research we're doing, and when we talk about things that

<p>reportando de lo que ha pasado, nunca vamos a usar sus nombres, es totalmente anónimo, así que, por favor, con toda confianza si pueden compartir sus opiniones. Espero que vamos a tener una conversación muy interesante.</p> <p>¿Hay preguntas? ¿No? Bueno, esta primera vez, quiero sí quiero ir alrededor de la mesa para que nos podamos presentar y decir un poquito de nuestras vidas, yo voy a empezar, yo soy Mod, yo no vivo aquí en Denver, fíjense, yo hago esto como de mí, este es mi cargo de trabajo. Yo viajo por cada ciudad a hacer este trabajo y me encanta, pero yo vivo en San Antonio, no tengo hijos, estoy casada y tengo dos perros y un gato, mejor dicho, una gata.</p> <p>(risas)</p> <p>Mod (00:13:41): Que ella corre la casa.</p> <p>(risas)</p> <p>Mod (00:13:43): Voy a empezar aquí con AA.</p> <p>AA (00:13:47): Yo soy AA, yo tampoco vivo aquí, yo vivo en un pueblo y tengo un perrito.</p> <p>Mod (00:13:53): ¿Un perrito nada más?</p> <p>AA (00:13:54): Sí, y trabajo en el community college.</p> <p>Mod (00:13:55): Bueno, gracias AA. Siguiente.</p> <p>H (00:13:59): H, yo vivo en Denver, estoy jubilado, así que hago lo que me da la gana.</p> <p>Mod (00:14:08): Qué rico.</p> <p>(risas)</p>	<p>happened, we will never use your names, this is completely anonymous, so please feel free to share your opinions.</p> <p>I hope we have a very interesting conversation.</p> <p>Are there questions? No? Okay, since this is the first time, I want to go around the table so we can introduce ourselves and say a little something about our lives. So I'm going to start, I am Mod and I don't live here in Denver, see? I do this because it's my job. I travel from city to city and I love this job, but I live in San Antonio, I have no children, I am married and I have two dogs and a cat, well, a she-cat.</p> <p>(laughter)</p> <p>Mod (00:13:41) : She actually runs the house.</p> <p>(laughter)</p> <p>Mod (00:13:43) : I'm going to start with AA here.</p> <p>AA (00:13:47) : I'm AA and I don't live here either, I live in a small town and I have a little dog.</p> <p>Mod (00:13:53) : Just a little dog?</p> <p>AA (00:13:54) : Yes, and I work at the community college.</p> <p>Mod (00:13:55) : Well, thank you, AA. Next.</p> <p>H (00:13:59) : H, I live in Denver, I'm retired, so I do whatever I please.</p> <p>Mod (00:14:08) : How neat.</p> <p>(laughter)</p>
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<p>H (00:14:12): Me dedico en deporte, política, cosas interesantes.</p> <p>Mod (00:14:18): Qué bueno, gracias H. Next.</p> <p>AM (00:14:21): Yo me llamo AM y vivo en Commerce City, yo ya no trabajo, pero ayudo a mi comunidad, con lo que es necesario.</p> <p>Mod (00:14:33): Gracias, AM. Siguiente.</p> <p>R (00:14:35): Me llamo R, pero tienes paciencia con mi spanglish.</p> <p>(risas)</p> <p>R (00:14:39): Mi familia de Torres tiene 400 años aquí en Estados Unidos, pero hablo mucho español.</p> <p>Mod (00:14:45): No, pues aquí sí saben inglés, ya escucharon que a veces a mí se me atora la lengua y sale en inglés y en español, spanglish estilo Selena como decimos, que-</p> <p>(risas)</p> <p>Mod (00:14:55): Cuando no sabemos que la palabra decimos en inglés así que no, no te preocupes. ¿Estás casado, o tienes hijos?</p> <p>R (00:15:02): Pues, mi novia, y tengo dos niños ya grandes.</p> <p>Mod (00:15:06): ¿Ya grandes? Okay, bueno, gracias R. Hola.</p> <p>O (00:15:09): Mi nombre es O yo soy janitor en Facebook, trabajo ahí. Tengo dos hijos. ¿Qué más puedo decir? Eso es todo.</p>	<p>H (00:14:12) : I'm into sports, politics... Interesting stuff.</p> <p>Mod (00:14:18) : That's great, thank you, H.</p> <p>AM (00:14:21) : My name is AM and I live in Carver City, I don't work anymore, but I help my community with whatever is needed.</p> <p>Mod (00:14:33) : Thanks, AM. Next.</p> <p>R (00:14:35) : I'm R, but please be patient with my Spanglish.</p> <p>(laughter)</p> <p>R (00:14:39) : My family from Torres has been here in the United States for 400 years, but I talk in Spanish a lot.</p> <p>Mod (00:14:45) : Well, you people know English, you heard already that my tongue sometimes gets stuck and the words come out in English and Spanish, in Spanglish like Selena, you know-</p> <p>(laughter)</p> <p>Mod (00:14:55) : Whenever we don't know a word we can say it in English, so don't worry. Are you married? Do you have children?</p> <p>R (00:15:02) : Well, I have a girlfriend, and two grown-up children.</p> <p>Mod (00:15:06) : All grown up? Okay, well, thanks, R. Hello.</p> <p>O (00:15:09) : My name is O and I'm a janitor at Facebook, I work there. I have two children. What more can I say? That's all.</p>
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<p>Mod (00:15:20): Claro no más eso. Gracias, O, por estar con nosotros.</p> <p>O (00:15:24): Gracias.</p> <p>EP (00:15:25): Me llamo EP, tengo tres hijos, soy recepcionista en un hotel (00:15:30) y soy viuda.</p> <p>Mod (00:15:32): Gracias.</p> <p>(risas)</p> <p>Mod(00:15:33): ¿Y no tienes perritos ni gatos ni nada?</p> <p>EP (00:15:35): Nada.</p> <p>Mod (00:15:35): ¿Nada de eso?</p> <p>EP (00:15:35): No, con tres hijos tengo.</p> <p>(risas)</p> <p>EP (00:15:39): Es (inaudible) con tres hijos, sí.</p> <p>F (00:15:43): Bueno, mi nombre es F, soy esthetician, tengo cuatro hijos y tengo un caballo, una yegua.</p> <p>Mod (00:15:55): Mira nomás. ¿Y un rancho, o qué?</p> <p>F (00:15:57): Si, mi (inaudible)</p> <p>Mod (00:15:59): Guao, okay. Great.</p> <p>J (00:16:01):</p>	<p>Mod (00:15:20) : Right, that's it. Thank you, O, for being here with us.</p> <p>O (00:15:24) : Thank you.</p> <p>EP (00:15:25) : My name is EP, I have three children, I'm a receptionist at a hotel (00:15:30) and I'm a widow.</p> <p>Mod (00:15:32) : Thank you.</p> <p>(laughter)</p> <p>Mod (00:15:33) : Don't you have a dog or a cat or something?</p> <p>EP (00:15:35): Nothing.</p> <p>Mod (00:15:35) : None of that?</p> <p>EP (00:15:35) : No, three kids is enough.</p> <p>(laughter)</p> <p>EP (00:15:39) : It's [inaudible] with three kids, yes.</p> <p>F (00:15:43) : Well, my name is F, I'm an Esthetician, I have four children and a horse. A mare.</p> <p>Mod (00:15:55) : Wow. Do you have a ranch...?</p> <p>F (00:15:57) : Yes, my [inaudible 00:15:58]</p> <p>Mod (00:15:59) : Wow, okay. Great.</p> <p>J (00:16:01) :</p>
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Soy J, casado, tuve siete hijas.	I'm J, married, I had seven daughters.
Mod (00:16:07): ¿Hijas todas?	Mod (00:16:07) : All girls?
J (00:16:08): Hijas.	J (00:16:08) : All girls.
(risas)	(laughter)
Mod (00:16:10): Guao. Bendecido entre mujeres.	Mod (00:16:10) : Wow. Blessed among women.
J (00:16:13): Así como la canción.	J (00:16:13) : As the song goes.
Mod (00:16:14): Sí.	Mod (00:16:14) : Yes.
J (00:16:15): Trabajo todavía, pues tengo que--	J (00:16:15) : I still work, since I have to--
(conversación cruzada)	(overlapping conversation)
(risas)	(laughter)
AA (00:16:18): (unintelligible) a las 7 hijas.	AA (00:16:18) : (unintelligible) all seven daughters.
J (00:16:22): No perros.	J (00:16:22) : No dogs.
(risas)	(laughter)
Mod (00:16:27): Bueno, ¿y luego? La última es EO.	Mod (00:16:27) : Well, who's next? EO is the last one.
EO (00:16:29): Mi nombre es EO y vivo en Denver, tengo siete hijos, pero no son todos niña.	EO (00:16:29) : My name is EO and I live in Denver, I have seven children, but they're not all girls.
(risas)	(laughter)
EO (00:16:39): Y también trabajo, pero también estoy terminando mi doctorado.	EO (00:16:39) : I also work, (00:16:40) but I am also finishing my PhD.
Mod (00:16:44): Qué bueno, gracias por estar con nosotros.	Mod (00:16:44) : That's great, thanks for being here with us.

<p>EO (00:16:45): Y mi perrito se murió. Tenía 16 años.</p> <p>Mod (00:16:49): Uy, vivió una vida entera.</p> <p>EO (00:16:51): Un chihuahua, y el día antes de morir bailamos juntos.</p> <p>Mod (00:16:54): Ay, qué bonito, qué bonito. Bueno, vamos a seguir con la conversación. ¿Cuáles son algunas cosas que les preocupa en este momento?, ¿qué les preocupa en este momento?</p> <p>EO (00:17:07): A mí la economía, la inflación, me preocupa grandemente. Aparte de eso la criminalidad que ha subido un montón en Colorado, incluye robo de carros, extremadamente, y esas son cosas que nosotros tenemos que trabajar, el gobierno tiene que hacer algo. Esas cosas sí me preocupan muchísimo, y el problema de proteger las fronteras, porque si no podemos trabajar con los que tenemos aquí ahora mismo, vamos a seguir dejando entrar más gente y más gente, y pues eso es un tema de preocupación. Yo creo que el gobierno debe enfocarse en los que están, progresar un poco, y entonces después que trabajen con eso, abrirles las puertas a otras personas más.</p> <p>Mod (00:18:00): Okay, gracias. ¿Quién más? ¿Qué les está preocupando en este momento?</p> <p>R (00:18:04): Pues cómo pueden decir tantos chismes de políticos, pueden decir cosas que no son de veras, es loco.</p> <p>Mod (00:18:13): ¿Y eso a nivel local, estatal?</p> <p>R (00:18:15): No, del país, de todo el país.</p>	<p>EO (00:16:45) : And my dog died. He was 16 years old.</p> <p>Mod (00:16:49) : Wow, he lived a full (00:16:50) life.</p> <p>EO (00:16:51) : A Chihuahua, and we danced together the day before he died.</p> <p>Mod (00:16:54) : Oh, how nice. That's nice. Well, let's continue with the conversation. What are some things (00:17:00) that worry you right now? What are you people worried about now?</p> <p>EO (00:17:07) : In my case it's the economy, inflation, that worries me a lot. Apart from that there's crime, which has increased a lot in Colorado, and it includes car theft, extremely, and those are issues we have to work on, the government has to do something. Those things worry me a lot, and there's the issue of protecting the borders, because if we can't work with those we have here now, if we let more and more people in, well, that's a reason for concern. I think the government should focus on those who are here now, try to improve a bit, and then once they work on that they can open the doors to other people.</p> <p>Mod (00:18:00) : Okay, thanks. Who else? What worries you right now?</p> <p>R (00:18:04) : Well, all the gossiping about politicians, people say things that are not true and it's really crazy.</p> <p>Mod (00:18:13) : You mean that at the local or state level?</p> <p>R (00:18:15) : No, throughout the country.</p>
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<p>Mod (00:18:19): ¿Nacional?</p> <p>R (00:18:20): Sí.</p> <p>Mod (00:18:20): Nacional. ¿Los candidatos o ya oficiales?</p> <p>R (00:18:26): Sí, todos.</p> <p>Mod (00:18:26): Todo, todo, todo. Todo lo político es una locura.</p> <p>R (00:18:28): Sí.</p> <p>Mod (00:18:30): Sí, F.</p> <p>F (00:18:32): A mí me preocupa cómo está muriendo demasiada gente ahorita con la droga esta, los jóvenes.</p> <p>Mod (00:18:37): Fentanilo.</p> <p>F (00:18:40): Sí, y cómo no se están dando cuenta. Me llamó mucho la atención que vi en las noticias que habían sacado un medicamento no sé qué, para las personas que se salen de la casa que son adictas para, si llegan a consumirla, que ellos mismos se lo pongan para que no se mueran. Entonces es como decir, "Oh, sigue haciéndolo, que al cabo ya hay algo para que no te vayas a morir". Eso me llamó mucho la atención, digo guao. ¿Cómo en lugar de prevenir es como apoyarlos?</p> <p>Mod (00:19:11): ¿Quién más?</p> <p>H (00:19:12): Una cosa que me preocupa a mí es el estado de las escuelas, y la manera en que están</p>	<p>Mod (00:18:19) : At a national level?</p> <p>R (00:18:20) : Yes.</p> <p>Mod (00:18:20) : National. You mean candidates or officials?</p> <p>R (00:18:26) : Yes, all of them.</p> <p>Mod (00:18:26) : Everything, everything. Everything that has to do with politics is crazy.</p> <p>R (00:18:28) : Yes.</p> <p>Mod (00:18:30) : Yes, F.</p> <p>F (00:18:32) : I worry about all the people dying right now because of this drug, young people.</p> <p>Mod (00:18:37) : Fentanyl.</p> <p>F (00:18:40) : Yes, and people are not realizing it. It drew my attention when I saw in the news that they launched a drug or something for people who leave their homes and are addicts, so if they come to consume the drug, they take the dose themselves so they won't die. So it's like saying, "Oh, keep doing it, because now there's something to keep you from dying". That called my attention, I mean wow. Instead of preventing the problem, it's like supporting those people?</p> <p>Mod (00:19:11) : Who else?</p> <p>H (00:19:12) : Something that worries me is the state schools are in, and they way in which they're</p>
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<p>adoctrinando a los niños con cosas que no deben de estar enseñándoles.</p> <p>Mod (00:19:26): ¿Cómo qué?</p> <p>H (00:19:28): El sexo, están queriendo educar a los niños de kindergarten, a tercer grado. ¿Qué tienen que ver esos niños a esa edad con sexo? Es que, eso no es--</p> <p>Mod (00:19:43): ¿Y eso es no más aquí en Denver, o por todo Colorado?</p> <p>H (00:19:46): En Colorado, por todo el país está pasando.</p> <p>Mod (00:19:51): ¿Quién más? O, ¿Qué te está preocupando en este momento? Puede ser cualquier cosa.</p> <p>O (00:19:54): Bueno, muchísimas cosas. La economía, principalmente, yo soy madre soltera y está todo subiendo enormemente y los salarios de nosotros siguen casi igual. Por eso en \$0,25, \$0,50, cuando a todas las cosas les agregaron \$0,25, \$1, hasta \$2. Entonces, ¿cómo vamos a hacer para comprar si ya no tenemos el mismo poder de adquisición de las cosas? Porque nuestros salarios están bien bajos y todo lo demás, sobre todo la comida, está subiendo enormemente.</p> <p>Mod (00:20:27): ¿EP?</p> <p>EP (00:20:28): Me preocupa que la gente no quiera trabajar.</p> <p>O (00:20:30): A mí también.</p> <p>EP (00:20:32): En donde quiera que vaya, puedes ver que están necesitando gente, y hasta están</p>	<p>indoctrinating kids with things they shouldn't be teaching them.</p> <p>Mod (00:19:26) : Like what?</p> <p>H (00:19:28) : Like sex. They're trying to teach kids between kindergarten and third grade. What do kids of that age have to know about sex? I mean, it's not--</p> <p>Mod (00:19:43) : Is that just here in Denver, or all over Colorado?</p> <p>H (00:19:46) : It's happening in Colorado and all over the country.</p> <p>Mod (00:19:51) : Good. Who else? O, what worries you right now? It can be anything.</p> <p>O (00:19:54) : Well, very many things. Mainly the economy. I'm a single mother and everything is going up enormously, and our salaries are almost the same. So at \$0.25, \$0.50, when everything has gone up \$0.25, \$1 or even \$2. So how are we going to buy the things we need, if we don't have the same purchasing power? Because our salaries are quite low, and everything else, especially food, is going up enormously.</p> <p>Mod (00:20:27) : EP?</p> <p>EP (00:20:28) : I worry that people don't want (00:20:30) to work.</p> <p>O (00:20:30) : Me too.</p> <p>EP (00:20:32) : Wherever you go, you see people are needed, and they're even increasing wages</p>
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subiendo, según les piden, \$17 la hora, \$18 la hora, y digo, "¿Por qué no quieren trabajar? ¿Cómo le están haciendo esta gente en donde quiera?" Más en donde yo trabajo, uno no tiene que trabajar lo doble. Yo trabajo de noche, entonces es muy difícil, y luego con tres niños, digo, "Yo quisiera también estar en casa con los niños y disfrutarlos" están chiquitos. y luego como soy soltera también. ¿Cómo le hacen la gente? ¿Dónde va a pedir ayuda? O ¿de dónde sacan tanto? ¿Entiende?

Mod (00:21:18):

AM, ¿qué te preocupa en este momento?

AM (00:21:23):

I get worried about a lot of things. De muchas cosas. Me preocupan las escuelas, la economía, fentanyl, el agua, de no trabajar, de viviendas. Fui a una junta el sábado donde los corporations están comprando los apartamentos y ellos suben la renta, no importa. ¿Cómo vamos a pelear para que la gente pueda tener donde vivir? Porque los sueldos no suben, nada sube, nomás los precios y cómo sufren las familias por eso.

Mod (00:22:10):

¿AA?

AA (00:22:12):

Mundial, Rusia que se enoja con nosotros por el apoyo que estamos dando a Ukraine. Pero aquí, el inflation de las casas, yo como estoy soltera con mi puppy, yo no puedo comprar casa. A lo mejor sí puedo pero no es tan fácil.

Mod (00:22:32):

Sí. ¿Eso es un problema que es nuevo o ya tiene años de ser?

AA (00:22:40):

Tiene años, pero el pueblo es más reciente, porque el pueblo siempre, el cubano ha parecido más bajo. Todos los precios de allá y también allí está subiendo como aquí.

according to people's demands, \$17 or \$18 an hour, so I say: "Why don't they want to work? How are those people all over managing to survive?" Especially where I work. One shouldn't have to work double. I work a night shift, so it's very hard, and then I have three kids, so I say: "I would also like to be at home and enjoy my kids," they're little. And I'm also single. How do people manage? Who do they ask for help? Or where do they get so much from? You see?

Mod (00:21:18) :

AM, what worries you right now?

AM (00:21:23) :

I get worried about a lot of things. A lot of things. I worry about schools, the economy, fentanyl, water, not having work, housing. I went to this meeting on Saturday where corporations are buying the apartments and they raise rent prices, they don't care. How are we going to fight so people can have a decent place to live? Because salaries don't go up at all, but prices do, and families suffer a lot for it.

Mod (00:22:10) :

AA?

AA (00:22:12) :

The world. Russia gets angry at us for supporting the Ukraine. But here, housing inflation, since I'm single with my puppy I can't buy a house. Or maybe I can, but it's not that easy.

Mod (00:22:32) :

Yes. Is this a new problem or did it start years ago?

AA (00:22:40) :

It started years ago, but it's more recent for the people because the people... Cuban people have appeared to be of lower status. All prices there, and over there, are going up like here.

<p>Mod (00:22:52): Me han compartido muchas cosas, pero, ¿dónde van para aprender más sobre estas cosas, lo que está pasando en la comunidad? ¿Dónde van para sacar más información sobre todo lo que está pasando? ¿Dónde escuchan, miran, leen? Sí F.</p> <p>F (00:23:10): Yo en las noticias, generalmente, durante el día no tengo mucho tiempo para-- así. Pero ya en la noche trato de escuchar las noticias para enterarme un poco.</p> <p>Mod (00:23:19): ¿En inglés o en español?</p> <p>F (00:23:21): De los dos, pero de preferencia en español.</p> <p>Mod (00:23:24): ¿A nivel nacional o local?</p> <p>F (00:23:26): Los dos. Escucho los dos. Sale la nacional y luego después (00:23:30) la-- Perdón, la del estado-- La de Colorado no.</p> <p>Mod (00:23:37): ¿De cable o de televisión?</p> <p>F (00:23:39): No, la normal, la de del 41, la de Telemundo.</p> <p>Mod (00:23:44): ¿Alguien más?</p> <p>EO (00:23:44): Sí. Televisión e Internet, sobre todo más Internet.</p> <p>Mod (00:23:49): ¿Por qué? En el Internet, ¿a dónde vas? ¿Esos son redes sociales?</p> <p>EO (00:23:54): No, yo voy a Google y ahí todos los días.</p> <p>Mod (00:23:58): ¿En Google?</p>	<p>Mod (00:22:52) : You've shared a lot with me, but where do you go to learn more about these things that are happening in your community? Where do you go find more information about everything that is happening? What do you listen to, watch, read? Yes, F.</p> <p>F (00:23:10) : The news. During the day I don't usually have much time to-- right. But in the evening I try to catch the news, to see what's going on.</p> <p>Mod (00:23:19) : In English or Spanish?</p> <p>F (00:23:21) : Both, but preferably in Spanish.</p> <p>Mod (00:23:24) : Local or national news?</p> <p>F (00:23:26) : Both. I watch both. They show the national news and then (00:23:30) the-- Excuse me, the state news.-- The news from Colorado.</p> <p>Mod (00:23:37) : Cable or regular television?</p> <p>F (00:23:39) : No, regular. Channel 41, Telemundo.</p> <p>Mod (00:23:44) : Anyone else?</p> <p>EO (00:23:44) : Yes. Television and the Internet, more the Internet.</p> <p>Mod (00:23:49) : Why is that? Where on the Internet? Social media?</p> <p>EO (00:23:54) : No, I search Google every day.</p> <p>Mod (00:23:58) : Google?</p>
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<p>EO (00:23:59): Tengo las noticias en Fox y los leo todos los días, y diferentes periódicos.</p> <p>Mod (00:24:06): Son de los periódicos, pero por el Internet.</p> <p>EO (00:24:09): Yes.</p> <p>Mod (00:24:10): No lees del papel así en físico.</p> <p>EO (00:24:11): No.</p> <p>Mod (00:24:12): Es más-- Pero, ¿sí lo lees?</p> <p>EO (00:24:14): Sí. Dairio</p> <p>Mod (00:24:15): ¿Cuáles los que lees? Fox y, ¿qué más?</p> <p>EO (00:24:18): Fox, Nuevo Día, lo que sale en Google también.</p> <p>Mod (00:24:26): Cuando dices Google, ¿cómo qué? ¿Cómo es cuando vas?</p> <p>EO (00:24:29): Lo que pasa es que yo estoy suscrita, entonces cuando entro, todos los días aparecen todas las noticias. También tengo noticias internacionales y me llegan ya.</p> <p>Mod (00:24:45): Perdón, AA y luego R.</p> <p>AA (00:24:48): Yo el Apple News.</p> <p>Mod (00:24:49): Apple News.</p>	<p>EO (00:23:59) : I have news on Fox and I read different newspapers every day.</p> <p>Mod (00:24:06) : So, newspapers on the Internet.</p> <p>EO (00:24:09) : Yes.</p> <p>Mod (00:24:10) : You (00:24:11) don't read printed newspapers.</p> <p>EO (00:24:11) : No.</p> <p>Mod (00:24:12) : It's more-- But do you actually read them?</p> <p>EO (00:24:14) : Yes. Daily.</p> <p>Mod (00:24:15) : Which newspapers? Fox and what else?</p> <p>EO (00:24:18) : Fox, Nuevo Día, and what comes out in Google.</p> <p>Mod (00:24:26) : What do you mean when you say Google? What's the site like?</p> <p>EO (00:24:29) : Well, I'm subscribed so every day when I go in the news just show there. I also get international news.</p> <p>Mod (00:24:45) : Sorry, AA and then R.</p> <p>AA (00:24:48) : Apple News.</p> <p>Mod (00:24:49) : Apple News.</p>
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AA (00:24:49): Sí.	AA (00:24:49) : Yes.
Mod (00:24:50): ¿Eso sale en el teléfono?	Mod (00:24:50) : They just appear on your phone?
AA (00:24:52): Sí.	AA (00:24:52) : Yes.
Mod (00:24:54): Sin marcarlo él sale así como si nada.	Mod (00:24:54) : Without you looking for it, it just appears.
AA (00:24:57): Sí, nomás tengo una página y ahí está todo el Apple News	AA (00:24:57) : Yes, I just have a page where I can see all of Apple News
Mod (00:25:00): Apple News local o nacional, o cómo es eso? ¿Cómo son las noticias esas?	Mod (00:25:00) : Apple News local or national? Could you explain? What are those news like?
AA (00:25:05): Nacionales.	AA (00:25:05) : National.
Mod (00:25:06): Para las noticias locales, ¿dónde ven?	Mod (00:25:06) : Where do you get local news, then?
AA (00:25:10): Chismes. (ríe)	AA (00:25:10) : Gossip. (laughs)
Mod (00:25:11): ¿Chismes?	Mod (00:25:11) : Gossip?
AA (00:25:12): A veces Facebook, pero local casi no veo.	AA (00:25:12) : Sometimes Facebook, but I don't watch local news much.
Mod (00:25:15): ¿El Facebook es chismes o esos?	Mod (00:25:15) : When you say gossip, do you mean Facebook?
(conversación cruzada)	(overlapping conversation)
(risas)	(laughter)
AM (00:25:24): Poca verdad y mucha mentira.	AM (00:25:24) : Little truth and a lot of lies.
Mod (00:25:27): ¿Qué dices, AM?	Mod (00:25:27) : What do you think, AM?



<p>AM (00:25:28): Facebook es poca verdad y mucha mentira.</p> <p>(risas)</p> <p>Mod (00:25:32): Poca verdad y mucha mentira.</p> <p>R (00:25:33): Yo quería decir lo mismo, porque si ves en el Internet, hay programas que se parecen como noticias, pero es una persona que pone un lugar para ver cómo era CNN o algo así, pero ellos están inventando todas las noticias. Necesitas tener mucho cuidado qué escuchas en el Internet.</p> <p>Mod (00:25:55): ¿En qué medios de comunicación confían más?</p> <p>H (00:25:58): Hay que tener cuidado con la propaganda que hay en todos lados. Se vienen por televisión, se vienen por radio, se vienen por periódico. (00:26:10) Tienes que ver de dónde se dedica la persona que está escribiendo, o dedicándose a darte la noticia.</p> <p>Mod (00:26:22): EP, ¿quiere decir algo?</p> <p>EP (00:26:23): En ninguna.</p> <p>Mod (00:26:23): ¿En ninguna? ¿No tienes confianza en ninguna?</p> <p>EP (00:26:25): Sí, la verdad es que ahorita ya no. No confío en nada, en nadie. Ahorita como están las cosas en todo el mundo, no va de--</p> <p>Mod (00:26:36): ¿En algún tiempo sí tenías confianza y de repente cambió?</p> <p>EP (00:26:40):</p>	<p>AM (00:25:28) : Facebook is little truth and a lot of lies.</p> <p>(laughter)</p> <p>Mod (00:25:32) : Little truth and a lot of lies.</p> <p>R (00:25:33) : I was going to say the same thing, because when you look in the Internet you see programs that are similar as news, but it's just someone who makes a site to see what CNN was saying, but they're making up all the news. You have to be very careful with what you hear on the Internet.</p> <p>Mod (00:25:55) : What media do you all trust most?</p> <p>H (00:25:58) : You have to be careful with all the propaganda there is everywhere. They come through the television, through the radio, through newspapers. (00:26:10) You have to see where the person writing is coming from, or where they're communicating the news from.</p> <p>Mod (00:26:22) : EP, did you want to say something?</p> <p>EP (00:26:23) : I don't trust any of them.</p> <p>Mod (00:26:23) : You don't trust any of them? Is that right?</p> <p>EP (00:26:25) : Not anymore, to tell you the truth. I don't trust anything (00:26:30) or anybody. Seeing how things are in the world today, it's not like--</p> <p>Mod (00:26:36) : Did you have trust before and then suddenly you lost it?</p> <p>EP (00:26:40) :</p>
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<p>Sí, miraba más Fox News or ABC News. Así que estoy en el trabajo y me pongo a ver en la mañana cuando--</p> <p>Mod (00:26:49): ¿Qué pasó que ya no tienes confianza?</p> <p>EP (00:26:51): Es que todos mienten.</p> <p>Mod (00:26:52): ¿Sí?</p> <p>EP (00:26:53): La verdad, yo siento es que ya no puedes confiar ni en tu propia sombra.</p> <p>(risas)</p> <p>EP (00:27:00): ¿Me entienden? Esta gente tiene mucho poder, y así como está pasando todo, no me está gustando.</p> <p>Mod (00:27:06): Pueden tener una opinión diferente que EP, por si tienen confianza en algo, y si sí tienen-- ¿J?</p> <p>J (00:27:15): Yo lo que pienso, sí tiene mucho sentido de que muchos canales de televisión han sido comprados políticamente por ciertos partidos. Lo que yo más hago es buscar analistas geopolíticos, porque es para donde van ahorita los conflictos de Rusia, Ucrania, Estados Unidos. Es muy fácil decir, "Rusia tiene la culpa porque quiere invadir Ucrania", pero no sabemos lo que está atrás de todo. Para mí es buscar a un analista de geopolítica, y ver qué piensa esta persona.</p> <p>Mod (00:28:05): ¿Dónde buscas eso? ¿Dónde encuentras eso?</p> <p>J (00:28:08): En todos lados están, en Facebook, YouTube, Google. Simplemente buscas a esa persona. No voy a buscar a Fox News o a</p>	<p>Yes, I used to watch Fox News or ABC News more. So when I'm at work in the morning I do watch some--</p> <p>Mod (00:26:49) : What made you lose your trust?</p> <p>EP (00:26:51) : Well, everybody lies.</p> <p>Mod (00:26:52) : Really?</p> <p>EP (00:26:53) : The truth is, I feel you can't even trust your own shadow anymore.</p> <p>(laughter)</p> <p>EP (00:27:00) : You know what I mean? These people are very powerful, and seeing things as they're happening I'm not liking it.</p> <p>Mod (00:27:06) : You can also differ from EP, tell us if there's anything you trust, and if there is-- J?</p> <p>J (00:27:15) : I think it makes a lot of sense to think that many TV channels have been bought by certain political parties. What I do most is search for geopolitical analysts, because that's where you see where the Russia, Ukraine, United States conflicts are going. It's very easy to say "Russia is responsible because they want to invade Ukraine," but we don't know what's behind it all. So I think it's best to search for a geopolitical analyst and see what they think.</p> <p>Mod (00:28:05) : Where do you look for that? Where do you find that?</p> <p>J (00:28:08) : They're everywhere, on Facebook, YouTube, Google. You just have to look for that person. I'm not going to go to Fox News or any of</p>
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<p>todas estas compañías compradas, Univisión, Telemundo, porque todos están comprados.</p> <p>Mod (00:28:28): AA nos compartió que ella ve las noticias en Apple News. Compartan conmigo, ¿cuánto de las noticias sacan por tus teléfonos inteligentes y cuánto por televisión?</p> <p>EP (00:28:43): Mucho por el teléfono.</p> <p>J (00:28:44): Por el teléfono. Mira lo que pasó hace dos años, cuando Donald Trump lo vetó Facebook. Eso fue como decir, "Cállate la boca, yo tengo más control que tú". Aunque Donald Trump hizo una cosa mala, pero fue vetado por Facebook.</p> <p>Mod (00:29:10): ¿O iba a decir que más en el teléfono que en la televisión?</p> <p>O (00:29:15): Sí, porque el teléfono lo trae uno en todas partes, rápido lo checas, lo que sea. En la televisión, tienes que estar en la casa, comodita y a veces nosotros, yo en lo personal no tengo mucho tiempo de estar en la casa.</p> <p>Mod (00:29:28): Algunas personas sí pueden tener acceso a la noticia por su teléfono, porque hay--</p> <p>AM (00:29:33): Yes.</p> <p>Mod (00:29:34): ¿Ustedes ven las noticias por el teléfono o cómo hacen?</p> <p>AM (00:29:38): Yo leo el periódico en el teléfono.</p>	<p>those other ones that are bought like Univisión, Telemundo, because they've all been bought.</p> <p>Mod (00:28:28) : AA said that she watches Apple News. So tell me, how much of the news do you get from your smartphones and how much from TV?</p> <p>EP (00:28:43) : I get a lot of it from my phone.</p> <p>J (00:28:44) : From my phone. Look what happened two years ago when Donald Trump was disallowed from Facebook. That was like saying: "Shut up, I have more control than you." Donald Trump did something bad, but he was vetoed by Facebook.</p> <p>Mod (00:29:10) : O, were you going to say you get more news from your phone than from TV?</p> <p>O (00:29:15) : Yes, because you always have your phone with you, so you can check on anything fast. To watch TV you have to be at home all comfortable, and I personally don't have much time to be at home.</p> <p>Mod (00:29:28) : Some people can access news from their phones, because there's--</p> <p>AM (00:29:33) : Yes.</p> <p>Mod (00:29:34) : Do you also get news on your phone, or how do you do it?</p> <p>AM (00:29:38): I read the newspaper (00:29:40) on my phone.</p>
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Mod (00:29:41): ¿Por el teléfono lo lees?	Mod (00:29:41) : You read it on your phone?
AM (00:29:45): Sí.	AM (00:29:45) : Yes.
Mod (00:29:43): ¿Cuál?	Mod (00:29:43) : Which one?
AM (00:29:44): Denver Post.	AM (00:29:44) : Denver Post.
Mod (00:29:44): ¿Denver Post?	Mod (00:29:44) : Denver Post?
AM (00:29:45): Sí.	AM (00:29:45) : Yes.
Mod (00:29:47): R, ¿ves televisión por tu teléfono o puro por--?	Mod (00:29:47) : R, do you watch TV on your phone or just--?
R (00:29:51): Internet, teléfono.	R (00:29:51) : Internet, phone.
Mod (00:29:52): ¿Internet también?	Mod (00:29:52) : Internet too?
R (00:29:53): Sí.	R (00:29:53) : Yes.
Mod (00:29:55): ¿Cuánto de la información, de la noticia política dirás que es por teléfono y cuánto por la televisión normal o regular?	Mod (00:29:55) : How much of the information or political news would you say you get through your phone, and how much through regular television?
R (00:30:05): Lo puedes ver en el televisor, también en el celular or computador, pero en el computador tú puedes controlar el tiempo que lo ves, no necesitas estar ahí.	R (00:30:05) : You can watch news on TV, on your computer, but on the computer you can control the time you watch, you don't have to stay there.
J (00:30:17): Ahora la televisión es inteligente también.	J (00:30:17) : Television is smart (00:30:20) too now.
Mod (00:30:22): Sí, ¿verdad?	Mod (00:30:22) : That's right, isn't it?
J (00:30:24):	J (00:30:24) :

<p>Bajas todas las aplicaciones hasta tu televisión. Obviamente es más fácil verlo en el trabajo en tu celular.</p> <p>Mod (00:30:34): Quiero hablar un poco de las redes sociales. ¿Cuántos usan redes sociales?, ¿todos? A ver, con las manos, uno, dos, tres, casi todos menos EO. ¿Cuáles son las aplicaciones que usan? AA, ¿cuáles usas?</p> <p>AA (00:30:52): Facebook e Instagram, TikTok.</p> <p>Mod (00:31:01): Hay Snapchat, hay Twitter.</p> <p>AA (00:31:04): No Twitter.</p> <p>Mod (00:31:06): También hay una aplicación, no sé si la han escuchado, Nextdoor.</p> <p>AA (00:31:13): Sí la he escuchado, pero no.</p> <p>Mod (00:31:15): No lo usas. ¿Así que solamente Facebook e Instagram?</p> <p>AA (00:31:19): Facebook, Instagram, Snapchat, TikTok.</p> <p>Mod (00:31:25): De esos cuatro, ¿en cuál confías más?</p> <p>AA (00:31:28): ¿De noticias?</p> <p>Mod (00:31:29): Sí.</p> <p>AA (00:31:34): Es que como casi ni salen noticias en mi Instagram, a lo mejor Facebook.</p>	<p>You can download all your apps to your TV. It's obviously easier to watch news from your phone, at work.</p> <p>Mod (00:30:34) : I want to talk about social media a bit. (00:30:40) How many of you use social media? All of you? Let's see, raise your hands, one, two, three, almost all of you, except for EO. What apps to you (00:30:50) use? AA, what do you use?</p> <p>AA (00:30:52) : Facebook and Instagram, Tik Tok. (00:31:00)</p> <p>Mod (00:31:01) : There's Snapchat, Twitter.</p> <p>AA (00:31:04) : No Twitter.</p> <p>Mod (00:31:06) : There's also an app called Nextdoor. Have you heard of it?</p> <p>AA (00:31:13) : I've heard of it, but no.</p> <p>Mod (00:31:15) : You don't use it. So you just use Facebook and Instagram?</p> <p>AA (00:31:19) : Facebook, Instagram, (00:31:20) Snapchat, Tik Tok.</p> <p>Mod (00:31:25) : Which one of those four do you trust most?</p> <p>AA (00:31:28) : For news?</p> <p>Mod (00:31:29) : Yes.</p> <p>AA (00:31:34) :</p>
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<p>Mod (00:31:41): ¿En Facebook sigues a personajes políticos o no?</p> <p>AA (00:31:48): No.</p> <p>Mod (00:31:48): Nada de eso. EP, ¿usted usa cuáles?</p> <p>EP (00:31:52): Facebook, TikTok, Snapchat, Instagram.</p> <p>Mod (00:31:56): ¿En cuál de esos confía más?</p> <p>EP (00:31:58): Diría también que Facebook o TikTok en vez de-- Porque hay gente que revela las noticias, lo que está pasando, por eso me entero mucho también.</p> <p>Mod (00:32:10): ¿Cómo lo hace en TikTok?</p> <p>EP (00:32:12): La gente a veces no-- No es las noticias particulares, nomás la gente que tiene mucha información de lo que está pasando. Ya vas a la página, estás viendo más videos que te informan.</p> <p>Mod (00:32:27): ¿Entre TikTok y Facebook en cuál confía más?</p> <p>EP (00:32:30): En TikTok.</p> <p>Mod (00:32:31): ¿En TikTok?</p> <p>EP (00:32:31): Creo que sí.</p> <p>Mod (00:32:32): ¿Por qué?</p>	<p>Well, since I hardly get any news on my Instagram feed, I'd say maybe (00:31:40) Facebook.</p> <p>Mod (00:31:41) : Do you follow any political figures on Facebook?</p> <p>AA (00:31:48) : No.</p> <p>Mod (00:31:48) : None of that. (00:31:50) EP, which ones do you use?</p> <p>EP (00:31:52) : Facebook, Tik Tok, Snapchat, Instagram.</p> <p>Mod (00:31:56) : Which of those do you trust most?</p> <p>EP (00:31:58) : I would say Facebook or Tik Tok instead of-- Because some people reveal news, what's happening, that's also how I find out.</p> <p>Mod (00:32:10) : How do you do it on Tik Tok?</p> <p>EP (00:32:12) : People sometimes don't-- It's not the specific news, it's that people have a lot of information about what's happening. You go to the webpage, you watch more videos that inform you.</p> <p>Mod (00:32:27) : Between Tik Tok and Facebook, which one do you trust more?</p> <p>EP (00:32:30) : Tik Tok.</p> <p>Mod (00:32:31) : Tik Tok?</p> <p>EP (00:32:31) : I think so.</p>
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<p>EP (00:32:33): Por la gente, no sé. Mirar la página, mirar los videos y todo y hay unas que están hablando-- O sea, no é, tiene mucha información, demasiada información. En el Facebook nomás me meto y a veces sí salen noticias y todo, puedo presionar el video y veo nomás un clip de las noticias, no veo exactamente todo lo que está pasando.</p> <p>Mod (00:33:01): F, ¿cuáles--</p> <p>F (00:33:05): Nada más uso Facebook.</p> <p>Mod (00:33:06): ¿Nada más?</p> <p>F (00:33:07): Sí.</p> <p>Mod (00:33:08): ¿Sigues personajes políticos?</p> <p>F (00:33:10): No, no checo mucho las noticias. Facebook lo veo dos, tres veces a la semana, dos a los mejor a la semana.</p> <p>Mod (00:33:20): ¿No estás muy--</p> <p>F (00:33:20): No, no creo mucho en las noticias de mi Facebook.</p> <p>Mod (00:33:24): Tampoco.</p> <p>F (00:33:24): No.</p> <p>Mod (00:33:24): ¿R?</p> <p>R (00:33:25): Yo sí uso Facebook mucho, pero la cosa que he visto es que, yo (00:33:30) tengo muchas</p>	<p>Mod (00:32:32) : Why?</p> <p>EP (00:32:33) : Because of the people, I don't know. Looking at the webpage, watching the videos and all those people talking-- I mean, I don't know, it has a lot of information, too much information. When I go to Facebook I sometimes get news and everything, I can click on a video and watch a news clip, but I don't exactly see all that is happening.</p> <p>Mod (00:33:01) : F, which--</p> <p>F (00:33:05) : I only use Facebook.</p> <p>Mod (00:33:06) : That's it?</p> <p>F (00:33:07) : Yes.</p> <p>Mod (00:33:08) : Do you follow political figures?</p> <p>F (00:33:10) : No, I don't check the news much. I check my Facebook two or three times a week, maybe two times a week.</p> <p>Mod (00:33:20) : You're not very--</p> <p>F (00:33:20) : No, and I don't believe much in Facebook news.</p> <p>Mod (00:33:24) : Not either.</p> <p>F (00:33:24) : No.</p> <p>Mod (00:33:24) : R?</p> <p>R (00:33:25) :</p>
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personas en mi Facebook y hay algunas que no estoy el mismo político que ellos, pero tengo unas personas que ponen cosas racistas, feas, mentirosas todas, y yo mando un complaint a Facebook diciendo por qué están dejando mandar esas cosas tan racistas, ¿o quieres bloquearlo? No, quiero seguir viendo qué es lo que las personas piensan, si lo bloqueo ya no sé qué están diciendo.

Pero ya sé que Facebook te da el mismo pensamiento que tú quieres ver, no te están diciendo de todo el mundo está pensando. La primera cosa que me dicen, "¿Quieres bloquearlo?", no, porque yo quiero ver qué está pensando esa persona tan racista.

Mod (00:34:24):  
Entiendo. H ¿usas redes sociales o nada?

H (00:34:31):  
Para mí Facebook, Twitter, YouTube.

Mod (00:34:33):  
¿YouTube?

H (00:34:35):  
Es más acertado, Rumble estoy empezando a ver.

Mod (00:34:40):  
Rumble, sí, es nuevo, ¿verdad?

H (00:34:42):  
Sí, es como YouTube, pero más conservador.

Mod (00:34:50):  
¿Entre esos cuatro en cuál confía más?

H (00:34:54):  
¿Confío? Bueno, yo no confío en nada que no pueda probar yo. Yo leo de todo para ver. Tengo suscripciones para un montón de sitios de noticias que mandan y me dan notificaciones aquí, si me interesa la historia lo voy a leer a ver cómo me cae y decido de ahí, pero creo que es importante leer de todo para ver cómo están pensando toda la gente,

I do use Facebook a lot, but what I've observed is that, I (00:33:30) have a lot of Facebook friends and I don't share many of their political opinions, but I have friends who post racist stuff, ugly stuff, all lies, and I send complaints to Facebook saying why are you letting people post all this racist stuff, and they ask me if I want to block them. No, I want to keep seeing what people think, if I block them I won't know what they're saying. But I know that Facebook gives you the kind of thoughts you want to see, they're not telling you what everybody is thinking. The first time, they said "Do you want to block them?", but no, because I want to see what that racist person is thinking.

Mod (00:34:24) :  
I see. H, do you use social media?

H (00:34:30) :  
I use Facebook, Twitter, YouTube.

Mod (00:34:33) :  
¿YouTube?

H (00:34:35) :  
It's more to the point. And I'm starting to check out Rumble.

Mod (00:34:40) :  
Rumble, yes, that's new, right?

H (00:34:42) :  
Yes, it's like YouTube, only more conservative.

Mod (00:34:50) :  
Which of those four do you trust more?

H (00:34:54) :  
Trust? Well, I don't trust anything I can't prove myself. I read a lot, to check things out. I'm subscribed to a lot of news sites that give and send me notifications here, and if the story interests me I go and read it to see if I like it, and then I decide. But I think it's important to read different things to find out what



no solamente la gente de las que estás de acuerdo.

Mod (00:35:36):

¿Cómo chequean si la noticia son verdad o no? ¿Cómo lo chequean? Si ves algo y quieres investigar si es verdad o no, ¿qué haces?

R (00:35:48):

Hay uno que uso que es Fact Checker, y eso busca todas las cosas correctas porque muchas ponen mentirosas cosas on the Internet.

H (00:35:59):

Ahorita hay que tener cuidado con esos fact checker también porque-

R (00:36:05):

Son inteligentes, son ciencia y-- Cosas del (unintelligible) inventan cosas.

J (00:36:12):

Todo también depende-- Por ejemplo, ¿qué carro le gusta usted? No, le pregunto, ¿qué carro le gusta?

H (00:36:22):

¿Qué carro quisiera tener o qué tengo?

(risas)

J (00:36:28):

¿A usted qué carro le gusta?

H (00:36:30):

A mí me gustan Corvettes.

J (00:36:34):

Sí usted va a la Ford y pregunta, "¿Qué tal el Corvette?" Le van a hablar cosas malas, sí, ¿verdad? Entonces así es en la vida, muchos-- si yo quiero buscar qué piensan los rusos, no lo va a encontrar en Facebook o en ciertos lugares, por eso es muy difícil confiar en noticias internacionales o en noticias equis porque tenemos todos los noticieros, a favor

everybody is thinking, not just the people you agree with.

Mod (00:35:36) :

How do you check to see if the news is true or false? How do you check that? If you see something and want to check if it's true or not, what do you do?

R (00:35:48) :

There's one I use called Fact Checker which searches for all the correct ones, because many people post lies on the Internet.

H (00:35:59) :

You now have to be careful with those fact checkers too because-

R (00:36:05) :

They're smart, they're scientific, and-- Things from the court make up things.

J (00:36:12) :

It all depends too on-- For example, which car do you like? No, I'm just asking, what car do you like?

H (00:36:22) :

What car would you like to have or what car do I have?

(laughter)

J (00:36:28) :

What car do you like?

H (00:36:30) :

I like Corvettes.

J (00:36:34) :

If you go to Ford and ask about a Corvette-- they're going to say bad things about it, right? That's how life is, many-- if I want to find out what Russians are thinking, I'm not going to find it on Facebook or in certain places, that's why it's so hard to trust international news or any other news, because we have all the news channels favoring a certain political

de una política, a favor de un país, a favor de una mentalidad.

Mod (00:37:07):

Claro. Las noticias entre inglés y español, ¿se sienten que confían más el uno del otro o son igual? ¿Qué piensan de eso? O, inglés contra español, ¿cuál confía más?

O (00:37:21):

Lo que pasa es que a veces en inglés están más explicadas que en español, a veces en español te dicen como bien rapidito lo que van a decir y ya, y en inglés a veces lo explican con más detenimiento. Esa es la diferencia que yo les encuentro. Pero igual, para checar y para todo eso, me asomo a las de inglés, me asomo a las de español a ver si más o menos están diciendo lo mismo porque sí es cierto como dicen, hay muchas noticas que están manipuladas, entonces, ¿cómo vamos a saber? Porque a veces en varias partes dicen lo mismo y dice uno, "Bueno--", se confía que a lo mejor sí es cierto. Pero ahorita no se puede confiar en nada como todos están diciendo, por la misma razón.

H (00:38:00):

Para mí es importante mezclar programas que son de opiniones y que son de noticias. De ahí puedes sacar más información y ver cómo están pensando los izquierdistas, los de la derecha, los del medio y puedes formular tu opinión. Pero si tú te dedicas solamente a una forma, entonces tú te vas a poner de esa opinión.

Mod (00:38:32):

EO ¿qué piensas?

EO (00:38:37):

Yo pienso que uno tiene que comparar, la opinión de cada uno va a ser siempre diferente, por lo tanto, uno tiene que evaluar y ver quién es la persona que está reseñando la noticia. Buscar, como decían ellos, personas que se dedican a ese tópico, de ahí uno poder sacar.

stance, a certain country, and a certain mentality.

Mod (00:37:07) :

Right. Regarding news in English and Spanish, do you trust either one more, or do you feel that they're the same? What do you think? O, English or Spanish, which do you trust more?

O (00:37:21) :

Well, sometimes they explain news better in English, in Spanish they sometimes tell it too fast and that's it, while in English they sometimes explain it more thoroughly. That's the difference I find. But still, to check facts and all that I look at the English and then at the Spanish news to see if they're saying more or less the same thing, because it's true what you're saying that many news are manipulated so how are we supposed to know? Because they sometimes say the same thing through many channels, and you think" "Well, okay--," and you trust it, you think it might be true. But you can't really trust anything nowadays, as you've all been saying. For the same reason.

H (00:38:00) :

I think it's important to mix news programs and public opinion programs. Then you can get more information and see what the leftists are thinking, what the right wing is thinking, what the center thinks, and you can form yourself an opinion. If you concentrate on just one source, you'll end up adopting their opinion.

Mod (00:38:32) :

EO, what do you think?

EO (00:38:37) :

I think one has to compare, people will always have different opinions, so you have to evaluate and see who is giving the news. As they were saying, look for people who specialize in that topic, and from there you can deduce.

Yo ahora mismito, el tema, Rusia y Ucrania, tiene que haber algo por qué esa gente está peleando, yo no estoy ahí, yo no lo sé. Yo no soy rusa, tampoco soy de Ucrania, pero, ¿por qué tanto interés en los Estados Unidos? ¿Qué nosotros tenemos que ver? Nos están afectando económicamente, tiene que haber un interés más grande que no es petróleo, que el presidente de los Estados Unidos actualmente, le interesa meterse tanto ahí. ¿Lo saben ustedes? No. ¿Lo sabe a lo mejor él? No. Hay que leer porque realmente tiene que haber algo ahí.

Mod (00:39:44):  
Vamos a seguir adelante.

R (00:39:46):  
Yo creo que el problema es que Rusia, ellos tienen un canal aquí (00:39:50) que se llama RT, Russian Times, pero es todo propaganda de Rusia. Si hay noticieros en Rusia que quieren decir, "¿Por qué estamos matando a toda esa en Ucrania? Lo van a matar. Los noticieros de Rusia no pueden hablar.

Mod (00:40:08):  
Vamos a seguir adelante. Quiero hacer esta pregunta, ¿alguien me puede describir qué es un buen ciudadano? No lo que significa ciudadanía en el sentimiento legal sino en sociedad. ¿Qué es un buen ciudadano? ¿Qué hacen? ¿Qué no hacen? ¿Me lo pueden describir?

EO (00:40:37):  
Para mí un buen ciudadano es una persona que se preocupa por su comunidad, tiene valores, paga los impuestos sobre todo y tiene un concepto moral de lo que está bien y mal, no necesariamente tiene que ver con una religión, puede ser con un poder superior que esa persona lo vea, que lo guía porque no queremos entrar en religiones tampoco, igual ese es un tema muy-- Gente que se preocupa por qué está pasando en mi comunidad, qué está pasando alrededor mío.

Mod (00:41:19):

Right now, for example, regarding Russia and the Ukraine, there has to be a reason for those people to be fighting, but I'm not there, I don't know. I'm not Russian, I'm not Ukrainian, but why so much interest in the United States? What do we have to do with it? It's affecting us economically, there must be some interest bigger than oil, something that makes the current US President so interested in getting involved. Do you know anything? No. Does he know, maybe? No. You have to read, because there must really be something there.

Mod (00:39:44) :  
Let's move on.

R (00:38:46) :  
I think the problem is that Russia-- They have a channel here (00:39:50) called RT, Russian Times, but it's all Russian propaganda. There are news channels in Russia trying to say: "Why are we killing all those people in the Ukraine? They're going to kill him. Russian news channels can't talk.

Mod (00:40:08) :  
Let's move on. I want to ask a new question. Can someone describe what a good citizen is? Not what citizenship means in legal terms, but in society. What is a good citizen? What do good citizens do? What do they not do? Could you describe one to me?

EO (00:40:37) :  
I think a good citizen is someone who cares for their community, who has values, pays taxes most of all, and has a moral concept of what is right and what is wrong. It doesn't necessarily have to do with religion, it can be a higher power that they perceive, something that guides them, because we better not start discussing religions either because that subject is very-- People who care about what's happening in their community, what's happening around them.

Mod (00:41:19) :

<p>¿F? Buen ciudadano, ¿qué es eso? ¿Qué significa eso?</p> <p>F (00:41:24): Buen ciudadano, comparto la misma opinión que dijo ella. Igual, alguien que está preocupado también por su vecindario, por su comunidad, alguien que le gusta hacer servicio comunitario. Para mí eso es.</p> <p>H (00:41:45): A mí lo que un buen ciudadano se tiene que dedicar a educarse a lo que está pasando en su país, en su comunidad y para que sus valores tienen que ser lo que se enfocan a ver cómo van a votar, por ejemplo, a este candidato o a este partido. Ver qué es lo mejor para el país, no solamente para servirlo, pero para que sea bueno para todos. Es una cosa que no tenemos en este país ahorita. Todo el mundo está peleando y nadie quiere ver qué es lo que va a ser lo mejor para todos, la economía, el crimen, todo lo que está pasando. Hay opiniones por todos lados, pero nadie quiere dedicarse a arreglar algo. Yo me dedico en varias cosas y estoy dedicado en la política también, pero yo veo bien cerca a los candidatos a ver cómo piensan, qué es lo que van a votar para todos. Mira lo que tenemos aquí en este estado ahorita. Yo lo digo, esta administración de Estados Unidos es un desastre.</p> <p>Mod (00:43:14): Voy a pararte ahí. AA, ¿para ti qué es una buena ciudadana?</p> <p>AA (00:43:20): Igual, preocuparnos de la comunidad y como si estoy manejando por ahí y luego hay un sospechoso en la casa de un vecino o a una cuadra de mi casa, le llamo al policía que si hay alguien allá sospechoso.</p> <p>Mod (00:43:38): ¿Qué significa estar cívicamente comprometido o que estás involucrado cívicamente? ¿Qué se trata eso?</p>	<p>F? What is a good citizen? What does that term mean?</p> <p>F (00:41:24) : I agree with what she just said. Same, someone who cares about their neighborhood, about their community, someone who likes to do social service. I think that's it.</p> <p>H (00:41:45) : I think a good citizen has to dedicate him/herself to getting educated on what's happening in their country, in their community, so their values relate to what they're focused on and so they can decide how to vote, what candidate or party to support. Seeing what's best for the country, not just to serve it, but also to make it good for everybody. That's something we don't have in this country right now. Everyone is fighting and nobody wants to see what might be best for everybody, the economy, crime rates, everything that is happening. Different opinions come from all sides, but nobody want to dedicate him/herself to fixing something. I dedicate myself to several things and one of them is politics, but I inspect candidates closely to see how they think and what are they voting on for everyone. Just look at what we have in this state now. I'll say it, the US administration is a disaster.</p> <p>Mod (00:43:14) : Let me stop you right there. AA: What is a good citizen to you?</p> <p>AA (00:43:20) : Same thing, caring about one's community. Like if I'm driving around and I see someone suspect near a neighbor's house, or a (00:43:30) block away from my house, calling the police to report there's someone suspect.</p> <p>Mod (00:43:38) : What does it mean to civically engaged or to be civically involved? What's that about?</p>
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EO (00:43:49):

Cívicamente quiere decir todo lo que tiene que ver con las personas, ya sea deportes, por la comunidad, todo lo relacionado con el que me rodea. No necesariamente tengo que estar todos los días, pero como dice ella, si yo veo que alguien está sospechoso o algo está pasando por donde la comunidad o donde yo estoy comprando, yo tengo que alertar. Eso es una persona que está envuelta en todo lo que sea relacionado con otros.

Mod (00:44:25):

J, ¿qué piensas? ¿Qué es esto de ser cívicamente comprometido? ¿Cómo eso cruza lo que es un ciudadano bueno?

J (00:44:38):

Quiero entender. Yo pienso que la educación civil, por ejemplo, yo soy de México y antes se enseñaba educación cívica, que los niños saludaran, que los niños guardaran la basura en su lugar, que no rayaran las paredes y todo eso, pero si hoy en día alguien dijo de las escuelas, ya no les estamos enseñando nada.

Yo personalmente fui a las escuelas de Denver y eran un desastre en los 80, los niños no les hacían caso a los maestros. No se aprende mucha educación civil, solamente la que los padres te pueden enseñar en casa, la que es más importante, pero sí tiene mucho que ver en cómo ves tu comunidad.

Yo vivo en Denver muchos años y cada vez la miro más tirada la ciudad. Y digo yo, "¿Qué hago?, ¿voy a la policía? No van a hacer nada. ¿Junto un grupo de personas a ver si limpiamos la calle? A nadie le importa".

Tiene mucho que ver que nos eduquemos primero y eduquemos a los niños y a nosotros también, porque de otra manera no podemos hacer un cambio en la comunidad, en la cuadra donde vivo a una milla en la redonda.

¿Qué pasa? Vas a una comunidad anglosajona y es lo más bello del mundo, ahí no puedes tirar nada, ahí no puedes hacer ruido, no puedes andar-- Pero, ¿qué pasa?

EO (00:43:49) :

Civically means everything that has to do with people, be it sports, for the community, everything that's related to my surroundings. I don't necessarily have to be there every day, but as she says, if I see someone suspect or if something is happening in my community or wherever I might be shopping or something, I have to alert others. That's someone who is involved with everything related to others.

Mod (00:44:25) :

J, what do you think? What does it mean to be civically engaged? How does that relate to being a good citizen?

J (00:44:38) :

I want to understand. I think civil education, for example-- I'm from Mexico and I used to teach civil education, teach kids to greet others, to put the garbage where it belongs, not to write on the walls and all that. But, today, if you look at schools, we're not teaching them anything anymore.

I personally went to Denver schools and they were a disaster in the 80's, kids paid no attention to teachers. They don't learn much civil education apart from what their parents might teach them at home, which is the most important part, but it does have a lot to do with how you see your community. I've lived in Denver for many years and I think it's becoming more and more deteriorated. And I think: "What should I do, go to the police? They won't do anything. Should I gather a bunch of people to see if we can clean the street? Nobody cares."

So we have to educate ourselves first and then educate our kids too, otherwise we can't change our communities, not the block I live in, not a mile around it.

What is it? You go to an Anglosaxon community and it's gorgeous, you can't litter there, you can't make noise there, you can't-- What is it? We live in the same country.

That's my question.

<p>Vivimos en el mismo país. Esa es mi pregunta.</p> <p>Mod (00:46:19): EP, ¿qué piensas de esto de que ser cívico o involucrado en lo que es cívico ¿qué piensas de eso? En inglés se dice civic engagement, qué estás envuelto en lo que es lo cívico en la comunidad. ¿Qué piensas?</p> <p>EP (00:46:47): No tengo idea.</p> <p>Mod (00:46:48): ¿No tienes idea?</p> <p>EP (00:46:48): No.</p> <p>AM (00:46:49): Yo sí.</p> <p>Mod (00:46:50) : ¿Sí?, ¿AM qué?</p> <p>AM (00:46:51): Yo pienso que hay mucha gente que sí quieren ayudar, pero, por ejemplo, con las escuelas o con el vecindario, como dijo el señor, él quiere tener limpio, pero no sé cómo los hispanos no se atraen uno al otro hacer un grupo a lograr lo que quieren hacer, mejor uno aquí y otro allá. Yo no veo donde se juntan mucho, cuando se juntan mucho yo veo mucho chisme y nada de trabajo.</p> <p>Mod (00:47:35): ¿Qué de votar? Nadie ha dicho votar acerca de la participación cívica o que es un buen ciudadano, nadie dijo votar. Hablen un poco de eso.</p> <p>O (00:47:48): Yo pienso que, como decía J, es que toda esa educación cívica viene desde la casa. Si nosotros no le inculcamos a nuestros hijos, ellos ni siquiera van a tomar en cuenta eso. Eso nos está faltando muchísimo a los</p>	<p>Mod (00:46:19) : EP, what do you think about being civic or about being civic engagement? What do you think about that? In English you say civic engagement, it means you're involved with the civic issues of your community. What do you think?</p> <p>EP (00:46:47) : I have no idea.</p> <p>Mod (00:46:48) : You have no?</p> <p>EP (00:46:48) : No.</p> <p>AM (00:46:49) : I do.</p> <p>Mod (00:46:50) : Yes, AM?</p> <p>AM (00:46:51) : I think a lot of people do want to help, but for example with schools or around the neighborhood, as he was saying, he wants the street clean, but I don't know why Hispanics don't get together with each other to form a group and manage to do what they want to do, better one here and another one over there. I don't see where they get together, and when they do I see a lot gossip and no work.</p> <p>Mod (00:47:35) : What about voting? Nobody mentioned voting or civic participation is related to being a good citizen, nobody mentioned voting. Tell me a little about that.</p> <p>O (00:47:48) : I think that, as J was saying, civil education has to come from the home. If we don't instill that in our children, they're not even going to take it into account. We Hispanics have a lot to do in that sense, because we're not giving</p>
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hispanos porque no les estamos dando la educación que les debemos de dar en la casa, empezando con la casa, queremos que todo lo hagan en la escuela.

R (00:48:12):

Yo creo que necesitas hacer cosas en tu barrio porque el gobierno no lo va a hacer. Yo hago voluntario en la iglesia y en otros grupos de ayudar niños con discapacidades, y una persona con discapacidad es posible que no pueda trabajar, necesitan ayuda poner su apartamento y todo eso. Si no los ayudas están ahí en la calle pidiendo porque no pueden trabajar, tienen discapacidad. Yo creo que necesitas ayudar. Votar es importante, pero también necesitas ayudar gente directamente.

H (00:48:56):

A mí votar inteligentemente, no simplemente votar porque este tiene la letra D o R o independiente, tienen que ver a qué se dedica el candidato, qué piensa y si se alinea con tus valores. Si todo el mundo votara con sus valores tendríamos un mejor país, lo que pasa es que todos estamos peleando por demócratas, republicanos, independientes y nadie quiere ver a qué se dedica ese candidato, y mira lo que tenemos ahorita.

EO (00:49:36):

Yo creo que los principios son bien importantes. Ya decía, educar en la casa. Como que se nos ha pasado el tiempo y la presión de la economía, los principios se han olvidado. Los padres no se han dedicado porque tienen que trabajar 12 horas, 14 horas, muchos para poder mantenerse, de educar a los hijos. Porque el votar también es un derecho como ciudadano, pero si tú no se los enseñas a los niños ellos no van a saber por qué es importante votar, porque yo tengo que analizar cuáles son los problemas de mi comunidad y este partido o el otro, porque no necesariamente tú tienes que votar por un partido hoy. Tú tienes que votar por la persona que tú consideras. Eso se ha perdido también en la escuela.

our kids a proper educating at home, starting at home, we want them to learn everything from school.

R (00:48:12) :

I think you need to do things in your neighborhood, because the government is not going to do it. I do volunteer work at the church and in other groups, helping disabled children, and a person with a disability might not be able to work, they need help to get set up in an apartment and all that. If you don't help them, they will be on the streets begging because they can't work, they're disabled. I think you need to help people. Voting is important, but you also need to help people directly.

H (00:48:56) :

And you need to give a smart vote, not just vote because this person has the letter D or R or is Independent, you have to look at the candidates profession, what they think, and if they're aligned with your values. If everyone voted according to their values we'd have a better country, but we're all just fighting for Democrats, Republicans, Independent candidates, and nobody wants to check what each candidate really does, so look what we have now.

EO (00:49:36) :

I think moral principles are very important. As I said, to educate from home. Since time has slipped us by and the economy puts pressure on us, those principles have been forgotten. Parents have not dedicated themselves to kids because they have to work 12 or 14 hours, many of them do this to survive, to send their kids to school. Because voting is also a right as a citizen, but if you don't teach your children they won't know why it's important to vote, because I have to analyze the problems in my community, and this party and the next, because you don't necessarily have to vote for a certain party today. You have to vote for the person you think is best. That's also been lost in schools.

Si tú no le enseñas principios a tus hijos, ¿cómo vas a exigirles que respeten a la maestra? ¿Cómo vas a exigirles que respeten a otro compañero? ¿Cómo vas a exigirles que no haya tantos niños golpeándose y poniéndolo en el Internet? Eso es una barbaridad. Eso usted no lo veía hace tiempo. Como que el gobierno por ese sistema americano de trabajar 24 horas al día, la gente ya no tiene valores, la gente ya no tiene tiempo para ir ni tan siquiera a orar porque aunque quieran-- No tienes que orar, puedes pararse a decirle a un poder superior que me ayude. Eso se ha perdido.

Mod (00:51:08):

Todos aquí somos registrados para votar. Quiero que me cuenten, unos cuantos que me puedan contar, ¿qué es su historia de su registro? ¿Cómo fue que se registraron para votar? ¿Alguien me quiere compartir cómo fue que se registraron?

AA (00:51:29):

Nos cacharon en Walmart. (ríe)

Mod (00:51:30):

¿En Walmart? ¿Quién te lo--? ¿Hace mucho tiempo o reciente?

AA (00:51:36):

No hace mucho tiempo. Yo creo que vieron de 18 me dijeron, "Hello" y allí firmé.

Mod (00:51:43):

Ahí firmaste en Walmart, okay. ¿Alguien más?

F (00:51:46):

Yo, en King Soopers también.

Mod (00:51:47):

¿En King Soopers? ¿Ese es un supermercado?

F (00:51:50):

Sí, alguien que estaba ahí me dijo, "Okay. Bien".

If you don't teach your children principles, how can you expect them to respect the teacher? How can you expect them to respect their peers? How can you expect there not to be so many kids hitting each other and posting it on the Internet? That is scandalous. You hadn't seen that in a long time. Since the government or there's this American system of working 24 hours a day, people have lost their values, people don't even have time to go pray because, even if they wanted to-- You don't have to go to church, you can just stop and ask some superior force to help you. That's been lost.

Mod (00:51:08) :

Everyone here is registered to vote. I'd like a few of you to tell me the story of how you got registered. How did you get registered to vote? Does anyone want to share how they got registered?

AA (00:51:29) :

They caught me at Walmart. (laughs)

Mod (00:51:30) :

At Walmart? Who--? Was that long ago or recently?

AA (00:51:36) :

No, it was a long time ago. I think they saw I was 18 and they said "Hello" and I just signed.

Mod (00:51:43) :

You signed right there, at Walmart. Okay. Anyone else?

F (00:51:46) :

I did the same at King Soopers.

Mod (00:51:47) :

At King Soopers? Is that a supermarket?

F (00:51:50) :

Yes, someone who was there said "Okay. Fine".



<p>Mod (00:51:55): ¿Quién sabe quién era? ¿No saben quién eran?</p> <p>F (00:51:57): No. Ese era alguien en el tiempo que se ponen así en varios lugares. No me hubiera acordado si ella no dice.</p> <p>EO (00:52:07): Yo en el Civic Center.</p> <p>Mod (00:52:09): ¿En el Civic Center?</p> <p>EO (00:52:10): Sí, aquí.</p> <p>Mod (00:52:11): ¿Cómo lo hizo?</p> <p>EO (00:52:12): Es un parque. Estaban allí en el parque.</p> <p>Mod (00:52:16): ¿Estuvieron ahí haciendo--?</p> <p>EO (00:52:18): Yo estaba en el parque en una fair en un sitio que van y venden cosas. Había personas con sus libretas, también como le pasó a ella y (unintelligible) fácil, muy fácil. También lo puedes hacer hasta por Internet cuando cambias de dirección. El que no participa para votar es porque no quiere, porque es muy fácil.</p> <p>Mod (00:52:43): ¿Alguien más?</p> <p>R (00:52:44): Mis padres todavía votaban y no pensaban, era la primera cosa cuando yo cambié a 18 años, pero una cosa que recuerdo mucho es cuando vivía aquí el West Side, había una casa abandonada, yo fui a hablar con el alcalde Federico Peña. Nos encontramos ahí en la calle, yo decía, "Hay una casa aquí, ¿nos puede ayudar?". Yo no lo vi por unos</p>	<p>Mod (00:51:55) : Do you know who that person was? You don't know who they were?</p> <p>F (00:51:57) : No. It was one of those people, back when they used to stand in several places. I wouldn't have remembered if she hadn't mentioned it.</p> <p>EO (00:52:07) : I went to the Civic Center.</p> <p>Mod (00:52:09) : The Civic Center?</p> <p>EO (00:52:10) : Yes, right here.</p> <p>Mod (00:52:11) : How did you do it?</p> <p>EO (00:52:12) : At a park. They were at the park.</p> <p>Mod (00:52:16) : They were there to--?</p> <p>EO (00:52:18) : I was at the park at a fair, this place where people go and sell things. There were people with their documents, like what she did, and [unintelligible] easy, very easy. You can also register online when you change address. If you don't participate to vote it's because you don't want to, because it's very easy.</p> <p>Mod (00:52:43) : Anyone else?</p> <p>R (00:52:44) : My parents were still people who voted without thinking, it was the first thing I did when I turned 18, but one thing I remember a lot is that when I lived here on the West Side there was this abandoned house and I went to speak with the mayor, Federico Peña. We met in the street, and I said: "There's a house there, can you help us?" I didn't see him</p>
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<p>dos años, él me encontró en otro lugar, "Eh, R ¿qué pasó? ¿Ayudamos con esa casa?" ¿Cómo él puede recordar mi nombre después de dos años? Recuerdo que yo estaba hablando. Era increíble.</p> <p>Mod (00:53:29): ¿Quién más?</p> <p>EP (00:53:30): En DMV.</p> <p>Mod (00:53:31): ¿Dónde? ¿En el DMV?</p> <p>EP (00:53:34): Sí. Cuando tienes 18 años te preguntan, "¿Estás registrado?" Dices que no. "¿Te quieres registrar?". "Sí".</p> <p>(risas)</p> <p>Mod (00:53:43): ¿Votar aquí en Denver, en Colorado, es difícil, es fácil? ¿Alguien me puede contar?</p> <p>R (00:53:48): Es fácil.</p> <p>EO (00:53:49): Fácil.</p> <p>EP (00:53:50): Lo hacen fácil.</p> <p>Mod (00:53:51): J.</p> <p>J (00:53:51): Te llega la libreta, la puedes llenar, la mandas o tradicionalmente el día que son las votaciones vas al lugar que te toca. A mí mejor me gusta mandarla.</p> <p>EO (00:54:05): No. Ahí te la roban.</p> <p>(risas)</p>	<p>again for about two years, and then he found me someplace and said: "Hey, R, what's up? Do you want to help with that house?" How could he remember my name after two years? I remember I was talking. It was incredible.</p> <p>Mod (00:53:29) : Who else?</p> <p>EP (00:53:30) : At the DMV.</p> <p>Mod (00:53:31) : Where? At the DMV?</p> <p>EP (00:53:34) : Yes. When you turn 18 they ask you if you're registered. You say no. "Do you want to register?". "Yes".</p> <p>(laughter)</p> <p>Mod (00:53:43) : Is it hard or easy to vote here in Denver, Colorado? Can someone tell me?</p> <p>R (00:53:48) : It's easy.</p> <p>EO (00:53:49) : Easy.</p> <p>EP (00:53:50) : They make it easy for you.</p> <p>Mod (00:53:51): J.</p> <p>J (00:53:51) : You get your document, you can fill it out, you send it, or traditionally on the same day of the election you just go to the place assigned to you. I like to send it beforehand.</p> <p>EO (00:54:05) : No. They will steal it.</p> <p>(laughter)</p>
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<p>J (00:54:09): No. Hay lugares donde las tienes que llevar.</p> <p>EO (00:54:11): Eso puede ser, the post office, I don't trust the post office.</p> <p>J (00:54:14): Sí.</p> <p>EO (00:54:15): It's terrible.</p> <p>AM (00:54:16): No, there is voting boxes.</p> <p>EO (00:54:18): I know, but to send it by post office. It's terrible.</p> <p>(conversación cruzada)</p> <p>R (00:54:24): No, pero es increíble porque aquí yo puedo estudiar todas las diferentes leyes y tener una hora, dos horas, leyéndolo en mi casa. No necesito esperar en esa máquina con 300 gente en la línea. Yo puedo hacerlo. No sé por qué estados están quitando ese voto por correo porque es mucho más fácil estar en tu casa leyendo todo.</p> <p>Mod (00:54:49): ¿Cuántos votan por correo? Con la mano.</p> <p>J (00:54:53): Es más fácil.</p> <p>Mod (00:54:54): Casi todos, menos H y EO. H, ¿cómo vota usted el día de votación?</p> <p>H (00:55:05): Estuve yo todo antes, pero voy el día a votar. Para mí lo que pasa con el correo, con el mail in ballot hay mucho fraude, mucho porque--</p> <p>Mod (00:55:20):</p>	<p>J (00:54:09) : No. There are places where you have to take it.</p> <p>EO (00:54:11) : That may be but the post office, I don't trust the post office.</p> <p>J (00:54:14) : Yes.</p> <p>EO (00:54:15): It's terrible.</p> <p>AM (00:54:16): No, there is voting boxes.</p> <p>EO (00:54:18) : I know but to send it by post office? It's terrible.</p> <p>(overlapping conversation)</p> <p>R (00:54:24) : No, but it's incredible because here I can study all the different laws and take an hour or two to read them all at home. I don't need to wait at that machine with 300 people in line before me. I can do it. I don't know which states are eliminating the mail vote, because it's a lot easier to just stay at home reading it all.</p> <p>Mod (00:54:49) : How many of you vote by mail? Raise your hands.</p> <p>J (00:54:53) : It's easier.</p> <p>Mod (00:54:54) : Almost all of you, except for H and EO. H, how do you vote on election day?</p> <p>H (00:55:05) : I was there all the time before, but I just go vote on that day. I think the problem with the mail-in ballot there's a lot of fraud because--</p> <p>Mod (00:55:20) :</p>
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<p>¿Dónde escuchaste eso?</p> <p>H (00:55:23): Mira, los voter rolls no están al día. Hay gente que está muerta desde hace 10 años que le mandan una ballot. Ahí hay gente que no son ciudadanos que le mandan un ballot. Hay gente que no debe de votar y--</p> <p>Mod (00:55:43): ¿Dónde aprendiste eso? ¿Lo ves por las noticias o leíste?</p> <p>H (00:55:47): No, por mí. Te digo que yo estoy dedicado a la política. Yo conozco el sistema y cómo manejan los votos. Para mí debe de ser una cosa-- En mi país, en Perú hay un día al año o el día de votar mandatorio, es un domingo y vas y no hay mail-in, nada. La persona va a votar.</p> <p>Mod (00:56:19): Yo aprendí, tuvimos un grupo ayer y me platicaron de un libro que te mandan por el correo.</p> <p>(conversación cruzada)</p> <p>H (00:56:30): Eso te dieron de todo. Todos los datos y puedes estudiar si es un tema que te interesa.</p> <p>Mod (00:56:38): ¿Tienen confianza en este libro de blue book?</p> <p>J (00:56:41): Sí. Igual como dice él. Él dio su punto de vista. Si vas a votar a un lugar y si te quieren robar la elección te la van a robar.</p> <p>H (00:56:52): Es más difícil el hacerlo que--</p> <p>J (00:56:55): Lo han hecho.</p> <p>H (00:56:57):</p>	<p>Where did you hear that?</p> <p>H (00:55:23) : Look, the voter rolls are not up to date. There's people who died 10 years ago and they get sent a ballot. People that are not even citizens get sent a ballot. There's people who shouldn't be voting and--</p> <p>Mod (00:55:43) : Where did you learn that? Did you see it on the news or did you read it?</p> <p>H (00:55:47) : No, I found out. As I said, I am interested politics. I know the system and how they handle votes. I think it's something like-- In my country, Peru, there's just one day a year, it's voting day and it's mandatory. It's on a Sunday, and you go there and there's no mail-in or anything. People just go and vote.</p> <p>Mod (00:56:19) : I heard-- We had another group yesterday and they told me about a book they send you by mail.</p> <p>(overlapping conversation)</p> <p>H (00:56:30) : They give you everything. All the data, and you can study them if the subject interests you.</p> <p>Mod (00:56:38) : Do you trust this blue book?</p> <p>J (00:56:41) : Yes. Same here. He gave his point of view. You go somewhere to vote, but if they want to steal the elections they'll do it.</p> <p>H (00:56:52) : It's harder to do that than to--</p> <p>J (00:56:55) : They have done it.</p> <p>H (00:56:57) :</p>
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<p>Si alguien agarra 10.000 balotas, las llenan y las mandan.</p> <p>R (00:57:04): Cuando yo voto por correo, yo pongo mi buzón de correo electrónico. Ellos me dijeron que ya lo recibieron, así está firmado con mi firma, ya sé que está ahí.</p> <p>Mod (00:57:18): Quiero hablar más, pero de este libro que te manden. O, ¿conoces este libro? ¿Lo has visto? ¿Lo lees y tienes confianza en este libro?</p> <p>O (00:57:27): Lo he visto, lo he leído un poco, nunca los he terminado porque es bastante grueso.</p> <p>Mod (00:57:32): ¿Sí? ¿Es mucho?</p> <p>O (00:57:33): Sí, es bastante información.</p> <p>Mod (00:57:36): ¿AA?</p> <p>AA (00:57:37): Nunca lo he abierto. Es mucho, las palabras son chiquititas.</p> <p>J (00:57:46): Igual es en el lugar de votación, no vas a leer al menos que te memorices todo ya. Sí es cierto, el palabrerío es yo ni le entiendo, a veces estoy leyendo en español, en inglés.</p> <p>H (00:58:04): Te dedicas antes de ir a votar, yo hago mi lista y me la llevo conmigo. Ahí ya sé dónde estar votando todo.</p> <p>Mod (00:58:14): Pensando en elecciones en el pasado cuando votó, ¿qué recuerda de esa elección? ¿Qué le hizo votar en esa elección particular? Piensa en una elección en que votaron y, ¿por qué votaron en esa elección?</p>	<p>Someone can take 10,000 ballots, fill them out, send them in.</p> <p>R (00:57:04) : When I vote by mail, I always put down my email address. They confirm safe receipt, and it's signed by me, so I know it's already there.</p> <p>Mod (00:57:18) : I'd like to talk some more about this book they send you. O, do you know this book? Have you seen it before? Do you read and trust this book?</p> <p>O (00:57:27) : I've seen it, I've read it a little, but I've never finished one because it's quite big.</p> <p>Mod (00:57:32) : Really? It is too much?</p> <p>O (00:57:33) : Yes, it's a lot of information.</p> <p>Mod (00:57:36) : AA?</p> <p>AA (00:57:37) : I've never opened it. But it's a lot of text, the words are very small.</p> <p>J (00:57:46) : It's the same thing at the voting site, you won't read it unless you memorize it right away. It's true that it's very wordy, I don't even understand it, I sometimes read in Spanish, in English...</p> <p>H (00:58:04) : You can read before going to vote, I make a list and take it with me. So I know where to vote in each case.</p> <p>Mod (00:58:14) : Thinking about the last time you voted, what do you remember from that election? What made you vote on that particular time? Think about an election where you voted and tell me why you voted that time.</p>
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<p>EO (00:58:33): Lo bien que estaba la economía.</p> <p>Mod (00:58:34): ¿Esa elección fue cuál?</p> <p>EO (00:58:36): La pasada.</p> <p>Mod (00:58:38): EP, ¿en cuáles elecciones votaste? ¿Por qué votaste en esa elección? ¿Cuál fue la razón?</p> <p>EP (00:58:46): Por mis morales, por lo que yo pensaba quién era mejor--</p> <p>Mod (00:58:51): ¿Cuál elección? ¿En la presidencial?</p> <p>EP (00:58:55): No, de Trump y Obama, creo.</p> <p>Mod (00:58:58): Eso fue una que votaste así. ¿Por qué votaste? ¿Por qué?</p> <p>EP (00:59:04): Por la economía porque quien más tenía razones que yo pensaba que estaba con mis valores.</p> <p>Mod(00:59:14): ¿F? Piensa en una elección y--</p> <p>F (00:59:17): ¿En la pasada?</p> <p>Mod (00:59:19): Sí, en la pasada y que votaste, ¿qué te enteró votar en esa elección? ¿Por qué votaste en esa elección en particular?</p> <p>F (00:59:32): Fue algo muy parecido, como dice ella, por la cuestión moral, cómo pensaba uno, cómo pensaba el otro, pero también lo que es la economía. Creo que también me enfoqué un</p>	<p>EO (00:58:33) : The economy was good.</p> <p>Mod (00:58:34) : What election was it?</p> <p>EO (00:58:36) : In the last one.</p> <p>Mod (00:58:38) : EP, which elections did you vote in? Why did you vote in that election? What was the reason?</p> <p>EP (00:58:46) : My moral values. I voted for the person I thought was best--</p> <p>Mod (00:58:51) : Which election was it? The presidential?</p> <p>EP (00:58:55) : No, I think it was the Trump and Obama.</p> <p>Mod (00:58:58) : That was one time you voted like that. Why did you vote? Why?</p> <p>EP (00:59:04) : Because of the economy, and I voted for the person I thought was right, (00:59:10) the one that had my same values.</p> <p>Mod (00:59:14) : F? Think about at election and--</p> <p>F (00:59:17) : In the past?</p> <p>Mod (00:59:19) : Yes, the last elections you voted in. What made you vote in those elections? Why did you vote in those elections in particular?</p> <p>F (00:59:32) : It was very similar to what she said, because of the moral issue, of how each candidate thought, but also because of the economy. I</p>
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poco en toda la gente esta que está viniendo de fuera de--

Mod (00:59:50):  
Extranjeros. ¿Alguien más?

H (00:59:55):  
Una pregunta que me gustaría preguntar es, Si alguien vota por la personalidad o por los valores del candidato, esa es la diferencia, mucha gente vota por personalidad y dice, "Bueno no me gusta que esto está pasando mensajes por Twitter o no voy a votar por él voy a votar por el otro". Eso es lo que pasó en esta elección, ¿ahora cómo estamos? La economía estaba volando y ahora está cayendo.

Mod (01:00:32):  
J. ¿Qué dices?

J (01:00:32):  
No, yo estoy de acuerdo con él voy a decir que estoy de acuerdo con él porque a mí me pasó algo raro. Yo no voté por Trump cuando él-- Porque estaba hablando mal de los latinos, "Que los latinos esto, que la inmigración", y no voté por él, y ganó. Cuatro años, dije, "Voy a votar él".  
Porque me convenció de muchas cosas, nacionalista, que era lo mejor para la gente que vive aquí y no pasó. Yo no quería que ganara Biden. honestamente no quería que ganara, pero no sé ahora, va a venir otra vez no sé, estoy yo creo que no sé porque la economía no está muy bien y si hablamos de valores, no están tampoco muy bien.

Mod (01:01:27):  
De quién, ¿de Biden o de Trump?

J (01:01:28):  
No, de lo que está pasando. No, los valores de ellos no sé qué valores tengan, eso es cosa de cada quien. No sé cómo si se venden o no, pero en cierta forma Trump me convenció en muchas cosas porque tampoco los demócratas han aprobado una reforma migratoria, hace falta, cuando mucha gente

think I also focused on all the people who are coming from abroad, from--

Mod (00:59:50) :  
Foreigners. Anyone else?

H (00:59:55) :  
One question I'd like to ask is-- If someone votes for the personality or values of a candidate, that's the difference. Many people vote for that personality and say: "Well, I don't like him to be tweeting messages, or I'm not going to vote for him, I'll vote for the other guy." That's what happened in this election, and where are we now? The economy was soaring and now it's falling.

Mod (01:00:32) :  
J. What do you think?

J (01:00:32) :  
No, I agree with him, I'm going to say I agree with him because something strange happened to me. I didn't vote for Trump when he-- because he was saying bad things about Latinos, "Latinos this and that, and immigration..." So I didn't vote for him, but he won. Four years later I said: "I'm going to vote for him."  
Because he convinced me of a lot of things, nationalism, which was the best thing for people living here, and he didn't win. I didn't want Biden to win, I honestly didn't, but now I don't know, it's going to come again, I think I don't know because the economy is not too good, and if we look at values, they're not too good either.

Mod (01:01:27) :  
Whose values, Biden's or Trump's?

J (01:01:28) :  
No, the values reflected in what is happening. No, I mean I don't know what values they have, that's a private matter. I don't know if they sell themselves or not, but in a way Trump convinced me of a lot of things, because the Democrats haven't approved a migration reform either, and it's needed, since

<p>que ya lleva aquí 20, 30 años trabajando y pagando taxes.</p> <p>EO (01:01:56): Hasta 40.</p> <p>J (01:01:57): 40 años.</p> <p>Mod (01:01:58): Espero que vamos a tener opiniones diferentes así que pueden compartir, por favor. Como les explique en el principio, esto no es de hacer una lucha es nomás de compartir sus experiencias y sus opiniones.</p> <p>R (01:02:13): Necesitas pensar de cómo están hablando los demócratas están ayudando a los dreamers y Trump quiere matar a todos los mexicanos, eso es la gran diferencia. Porque los demócratas quieren pasar hoy cosas para los niños que crecieron aquí, son más americanos que mexicanos o cualquier otro país. Vieron todo, pero nacieron ahí y son americanos, pero si preguntas a un demócratas sí quiere hacerlos ciudadanos, si hablas con un republicano quieren mandarlos para atrás, es la diferencia.</p> <p>O (01:02:51): No quieren darle ciudadanía.</p> <p>Mod (01:02:53): Quiero hablar un poco más de las elecciones en que han participado o que no han participado. En las elecciones que no han participado. ¿Por qué? Algunas elecciones que no participaron, ¿cuáles fueron las razones? Espero que había más elecciones entre-- ¿Cuáles son? ¿Me pueden compartir un poco? Por qué no.</p> <p>O (01:03:20): Yo creo que a veces es falta de conocimiento.</p> <p>Mod (01:03:22): ¿De conocimiento de qué? ¿De los candidatos?</p>	<p>many people have lived here for 20 or 30 years, working and paying taxes.</p> <p>EO (01:01:56) : Even 40.</p> <p>J (01:01:57) : 40 years.</p> <p>Mod (01:01:58) : I expect we'll have (01:02:00) different opinions, so please share them. As I explained at the beginning, this is not about arguing, it's just (01:02:10) sharing experiences and opinions.</p> <p>R (01:02:13) : You need to think about what the Democrats are saying, they're helping dreamers, while Trump wants to kill all Mexicans, that's the big difference. Because now Democrats want to pass laws for the children who were born here, since they're more American than Mexican or any other nationality. They saw it all, but they were born here and they're American, but if you ask democrats if they want to make them citizens, if you talk to a Republican and they want to send them back, that's the difference.</p> <p>O (01:02:51) : They don't want to make them citizens.</p> <p>Mod (01:02:53) : I want to talk some more about the elections you have or haven't participated in. About the elections you haven't participated in. Why? For what reasons did you not participate in certain elections? I hope there were some more elections between-- What were they? Can you share some of that with me? Why not?</p> <p>O (01:03:20) : I think sometimes it's lack of knowledge.</p> <p>Mod (01:03:22) : Knowledge of what? Of the candidates?</p>
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<p>O (01:03:24): De los candidatos, no se enfoca uno en lo que están diciendo cada (01:03:30) uno y nunca uno pone el interés. Yo pienso que esa es una de las formas de que no vota uno, cuando no vota uno.</p> <p>Mod (01:03:39): Eso es para ti personalmente ¿hay elecciones locales que sientes que no conoces o que no sabes?</p> <p>O (01:03:45): Sí, por eso lo digo, lo digo por mi persona que a veces no me he enfocado, no me doy cuenta, ya de repente ya está la elección encima y ya no me dio el tiempo ni siquiera para leer. Mejor no lo hago, porque para qué voy a hacer una cosa que ni siquiera sé que es lo que estoy haciendo.</p> <p>Mod (01:04:01): AA. ¿Cuáles las elecciones en que no has participado? ¿Por qué?</p> <p>AA (01:04:08): Las elecciones de presidente siempre he participado desde que he tenido chance, sí, pero de los que están como de pueblo cada año, yo creo porque no sé qué es lo que está pasando.</p> <p>Mod (01:04:24): Cuando hablan con familiares o personas compañeros de trabajo. ¿Cuáles son las razones más comunes que usen para no participar o para no votar en las elecciones? De la gente que conocen ustedes. ¿Cuáles son las razones más comunes que dicen que son razones para que no participen en elecciones?</p> <p>EO (01:04:50): Que no le importa.</p> <p>Mod (01:04:51): ¿Qué no le importa?</p> <p>EO (01:04:53):</p>	<p>]O (01:03:24) : Of the candidates. We don't really concentrate on what they're (01:03:30) saying, we don't show any real interest. I think that's one of the ways in which you end up not voting.</p> <p>Mod (01:03:39) : Is this for you personally? Do you ever feel you don't know enough in local elections?</p> <p>O (01:03:45) : Yes, that's what I'm saying. I say it for myself, I sometimes haven't focused on the matter, I don't realize it and suddenly it's election day and I had hadn't even had time to read up. So I think it's best not to do it, because why do something you don't know anything about, go there and have no idea what you're doing?</p> <p>Mod (01:04:01) : AA. What elections have you participated in? Why?</p> <p>AA (01:04:08) : I've always participated in presidential elections since I've had the opportunity, yes, but as for those yearly local elections I think I just don't know what is happening.</p> <p>Mod (01:04:24) : When you talk with family members or workmates, what are the most common reasons they might give for not participating or not voting in the elections? Among the people you know. What are the most common reasons they give for not participating in the elections?</p> <p>EO (01:04:50) : They don't care.</p> <p>Mod (01:04:51) : They don't care?</p> <p>EO (01:04:53) :</p>
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<p>Que los (unintelligible) no los buscaron, que no le importa, falta de interés.</p> <p>EP (01:04:58): Que no cambia nada.</p> <p>Mod (01:05:00): Que no cambia nada.</p> <p>(conversación cruzada)</p> <p>O (01:05:02): Que van a poner al que quieran, no al que uno escoja.</p> <p>Mod (01:05:05): ¿Qué dice O?</p> <p>O (01:05:06): Que van a poner al que quieran, no por el que uno vote o por el que uno quiera, sino que ponen al que ellos quieren poner. Así que-- De hecho, las opiniones de la política son bien diferentes y más vale a veces no--</p> <p>J (01:05:20): Yo difiero en eso, porque es por eso que se vota, ¿verdad? Para decir, "Bueno, yo quiero que aquí en Colorado esté esta persona representando", porque el voto-- No se puede ir en contra del voto, aunque digamos que algunas elecciones sean robadas, ya sea que el voto electoral o el voto popular, sí se puede. Muchos hispanos no votamos. Yo no voté anteriormente porque no era ciudadano, pero en cuanto me hice ciudadano dije, "Voy a empezar a votar. No voy a afiliarme a demócratas o a republicanos". Porque yo entre más analizo los estados republicanos, es donde están más baratas las casas, analicen eso. ¿Por qué en los estados demócratas están muy caras las casas?</p> <p>H (01:06:21): (unintelligible) tú sabes que en Colorado hay más de 300.000 latinos que pueden votar, que no votan. 300.000, eso es casi 50% de los que pueden votar en Colorado y no votan.</p>	<p>Their unintelligible don't look them up, they don't care, lack of interest.</p> <p>EP (01:04:58) : They say it changes nothing.</p> <p>Mod (01:05:00) : They say it changes nothing.</p> <p>(overlapping conversation)</p> <p>O (01:05:02) : They say they'll name whomever they want, not the one people choose.</p> <p>Mod (01:05:05) : Any comments, O?</p> <p>O (01:05:06) : They say they'll name whomever they want, not the person one might want or vote for. They say they just name whomever they want. So-- In fact, political opinions are very divergent, so it's sometimes best not to--</p> <p>J (01:05:20) : I differ from that. I mean, that's just why we vote, right? So one can say, "Well, I want so and so to be my representative here in Colorado," because votes-- You can't go against the vote, even if we say some elections get stolen, be it the electoral or popular vote, it is possible. Many of us Hispanics don't vote. I didn't use to vote because I wasn't a citizen, but as soon as I became one I said: "I'm going to start voting. I won't affiliate myself with the Democrats or the Republicans." Because the more I analyze Republican states, the more I realize that's where the cheapest houses are. Analyze that. Why are houses so expensive in the Democrat states?</p> <p>H (01:06:21) : [unintelligible] You know, in Colorado there's over 300.000 Latinos who can vote, and don't. 300.000, that's almost 50% of the voting population in Colorado, but they don't vote.</p>
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<p>Mod (01:06:41): ¿Por qué es eso? ¿Por qué los latinos aquí en Colorado no votan?</p> <p>H (01:06:44): Como dice esa señora, hay desinterés, no les importa o creen que nada va a cambiar. Lo que pasa es que la gente no se dedica a educarse a los temas que le van a afectar su vida.</p> <p>O (01:07:01): Exactamente.</p> <p>H (01:07:03): Eso es un problema. Los jóvenes son los mayores de eso. Ellos están viviendo su vida. Cuando yo tenía 20 y pico de años, yo no me molestaba tampoco mucho de política. Hay que ver qué es lo que va a afectar tu vida, tu familia, tu negocio, tu trabajo, tu futuro, la economía, todo eso.</p> <p>J (01:07:28): O que otros voten por ti. (ríe)</p> <p>Mod (01:07:29): ¿AA?</p> <p>AA (01:07:30): Hablando de eso, yo también he escuchado a gente decir que para qué, si de todas maneras no importa mi voto, lo que importa es el electoral vote.</p> <p>EO (01:07:40): "Mi voto no hace la diferencia", eso lo he oído tanto luego (unintelligible) Por Dios.</p> <p>(conversación cruzada)</p> <p>Mod (01:07:49): Sí. ¿R?</p> <p>R (01:07:50): Yo hablo a toda mi familia, más como yo creo, 80 o 90 números. No digo necesitan votar así, pero (ya mandaste tu ballot.</p>	<p>Mod (01:06:21) : Why is that? Why do Latinos not vote here in Colorado?</p> <p>H (01:06:21) : It's like the lady said, there's no interest, they don't care or they think nothing will change. People don't make the effort to get educated on the issues that will affect their lives.</p> <p>O (01:07:01) : Exactly.</p> <p>H (01:07:03) : That's a problem. Especially young people. They're just living their lives. When I was twenty-something years old, I also didn't bother much with politics. You have to see what's going to affect your life, your family, your business, your work, your future, your finances, all that.</p> <p>J (01:07:28) : Or make other people vote for you. (laughs)</p> <p>Mod (01:07:29) : AA?</p> <p>AA (01:07:30) : By the way, I've also heard people say it's no use because their vote is worth nothing anyways. They say what matters is the electoral vote.</p> <p>EO (01:07:40) : "My vote makes no difference," I've heard that a lot, and then [unintelligible] My God.</p> <p>(overlapping conversation)</p> <p>Mod (01:07:49) : Yes. R?</p> <p>R (01:07:50) : I talk to my whole family, more like what I think, 80 or 90 numbers. I don't say they need to vote like this, but you already sent your ballot.</p>
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AA (01:08:03): Sí, su boleto.	AA (01:08:03) : Yes, their ballot.
R (01:08:06): Es tan fácil, lo recibes en el correo, nomás lo mandes. No hay problema.	R (01:08:06) : It's so easy, you just get it in the mail and send it. No problem.
AA (01:08:11): Todavía no votan.	AA (01:08:11) : And they still don't vote.
R (01:08:12): No, sí.	R (01:08:12) : No, they do.
AA (01:08:12): ¿Sí votan?	AA (01:08:12) : They do?
R (01:08:13): Sí, porque yo pongo en texto que marcan que ya voté.	R (01:08:13) : Yes, because I have a text where they can tick their name once they've voted.
Mod (01:08:17): "Ya voté". Sí, vamos a seguir adelante. Ahí enfrente de ustedes tienen un libreto. Pon su nombre, solamente su primer nombre ahí enfrente. Quiero que nomás pasen a la primera página, no sigan adelante. Disculpen, sí hay más plumas si necesitan. Este es un ejercicio muy breve. Creo que hay una lista de temas diferentes. Aquí hay otro más.	Mod (01:08:17) : "I've voted." Yes, let's move forward. You have a booklet right in front of you. Just write your first name at the front. I want you to turn the first page only, don't go beyond that. Sorry, there's more pens if you need one. This is a very short exercise. I think there's a list of different topics. Here's another one.
F (01:08:46): Aquí tengo una, gracias.	F (01:08:46) : I have one, thanks.
Mod (01:08:47): Para cada uno indiquen qué--  (conversación cruzada)	Mod (01:08:47) : For each one, indicate which--  (overlapping conversation)
Mod (01:08:51): ¿Quieres otro? Aquí hay otro.  (conversación cruzada)	Mod (01:08:51) : Do you want another one? Here's another one.  (overlapping conversation)
(risas)	(laughter)
Mod (01:08:58):	Mod (01:08:58) :

<p>Para cada uno indique qué tan importante es ese tema para usted, en una escala entre 1 al 10, donde 1 significa que nada importante, y 10 es muy importante. Puede ser cualquier número entre 1 y 10. Cada uno lo vas a calificar. No es entre los 10, no es uno-- Cada uno, entre 1 y 10, 1 y 10 cada uno. Ya cuando has cumplido todo, quiero que pongan una estrellita en la que es la más importante, de todos, todos, lo más importante. ¿Me entiendo? ¿Sí?</p> <p>R (01:09:40): Yo estaba marcando el otro modo ahí (unintelligible)</p> <p>Mod (01:09:41): No, cada uno es una escala entre 1 y 10. Cada uno. En la primera que es coronavirus, entre 1 y 10, qué tan importante es para ti. Uno significa, "No es nada", 10 significa, "Mucho". Luego vas a la siguiente, entre esa 1 a 10, la siguiente 1 a 10. Qué tan importante es, y luego, cuando terminen, ponen a estrellita en la más importante y luego bajen sus plumas para que yo pueda darme cuenta de que ya han terminado.</p> <p>H (01:10:30): ¿Puedo salir al baño?</p> <p>Mod (01:10:31): Sí.</p> <p>H (01:10:33): ¿A dónde está?</p> <p>Mod (01:10:34): Ahí está en la entrada, ve a la entrada, vas a tener que ir. (01:10:40) Ahí a los muchachitos les puedes preguntar, pero es hasta a la salida yo creo. Córrele niña, córrele. (ríe)</p> <p>J (01:10:54): Creo que está la salida ahí, ¿verdad?</p> <p>Mod (01:10:57): Sí está la salida.</p> <p>EO (01:10:58):</p>	<p>For each one, indicate how important that topic is to you on a scale of 1 to 10, where 1 means it's not important at all and 10 means it's very important. It can be any number between 1 and 10. Just grade each topic. You don't have to choose one among them-- Just grade each one on a scale of 1 to 10. Once you've done that, I want you to draw a little star on the one you consider most important of all. Is this clear? Yes?</p> <p>R (01:09:40) : I was marking it the other way [unintelligible]</p> <p>Mod (01:09:41) : No, mark each one on a scale from 1 to 10. Each one. The first one is coronavirus, so on a scale of 1 to 10 mark how important that is for you. One means "It's nothing," 10 means "A lot." Then go to the next one, and mark it from 1 to 10. Then the next one, 1 to 10. Mark how important each one is, and then when you're done draw a little star next to the most important one, and put down your pens so I can tell you're finished.</p> <p>H (01:10:30) : Can I go to the bathroom?</p> <p>Mod (01:10:31) : Yes.</p> <p>H (01:10:33) : Where is it?</p> <p>Mod (01:10:34) : It's right by the entrance, go towards the entrance. (01:10:40) You can ask the guys there, but I think it's near the exit. Go, girl, go. (laughs)</p> <p>J (01:10:54) : I think the exit is over there, right?</p> <p>Mod (01:10:57) : Yes, that's right.</p> <p>EO (01:10:58) :</p>
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<p>A la mano derecha rápido la de mujeres, hombres no sé.</p> <p>J (01:11:00): Sí, para que no se distraigan por ahí.</p> <p>AM (01:11:08): ¿Una estrella en lo más importante?</p> <p>Mod (01:11:10): No, nomás la primera página, y una estrella en la que es la más importante.</p> <p>R (01:11:17): Sí cambió, ¿verdad?</p> <p>(risas)</p> <p>AM (01:11:25): (unintelligible), ¿eres de?</p> <p>F (01:11:26): ¿De promotoras? Sí.</p> <p>AM (01:11:27): Se me hizo que eras tú, pero no me acordaba bien.</p> <p>F (01:11:31): Sí, unos años después. (ríe)</p> <p>AM (01:11:32): No, ya hace muchos años.</p> <p>R:(01:11:40) (inaudible).</p> <p>AM (01:11:43): En commerce.</p> <p>R (01:11:45): ¿Qué parte?</p> <p>F (01:11:47): En-</p> <p>R (01:11:50): Yo trabajé por Adams County Housing.</p> <p>AM (01:11:53):</p>	<p>The women's toilet is on the right, I don't know about the men's.</p> <p>J (01:11:00) : Yes, don't get distracted.</p> <p>AM (01:11:08) : A star over the most important topic?</p> <p>Mod (01:11:10) : No, just the first page, and a star over the most important ones.</p> <p>R (01:11:17) : It changed, didn't it?</p> <p>(laughter)</p> <p>AM (01:11:25) : [unintelligible], are you from--?</p> <p>F (01:11:26) : From promoters? Yes.</p> <p>AM (01:11:27) : I thought it was you, but I didn't remember (01:11:30) exactly.</p> <p>F (01:11:31) : Yes, a few years later. (laughs)</p> <p>AM (01:11:32): No, this was many years ago.</p> <p>R (01:11:40) : (inaudible).</p> <p>AM (01:11:43) : In commerce.</p> <p>R (01:11:45) : Where?</p> <p>F (01:11:47) : In-</p> <p>R (01:11:50) : I used to work for Adams County Housing.</p> <p>AM (01:11:53) :</p>
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<p>I live in Commerce City.</p> <p>EP (01:11:56): Yo recordaba haberlo visto a usted, pero no sé de dónde.</p> <p>R (01:11:59): Soy consejero de casas ahí en Adams County.</p> <p>AM (01:12:02): ¿En housing?</p> <p>R (01:12:02): Sí.</p> <p>J (01:12:05): Pero eso era antes, ahora no trabajo.</p> <p>F (01:12:08): Sí, pero antes me recuerdo haberlo visto antes un tiempo atrás.</p> <p>Mod (01:12:11): Vamos a revisar un poco de qué marcaron. Vamos a empezar con AA, ¿En cuál pusiste estrellita?</p> <p>AA (01:12:18): La economía.</p> <p>Mod (01:12:19): La economía, ¿Quién más puso estrellita en la economía?</p> <p>EO (01:12:22): Yo.</p> <p>Mod (01:12:23): EO, EP. Bueno, explícame un poquito de, ¿por qué es tan importante para ti la economía?</p> <p>EP (01:12:30): Porque me preocupo si viene una depresión, o guerra (inaudible) no sé, me preocupa mucho. (ríe)</p> <p>Mod (01:12:40): Sí, EO.</p>	<p>I live in Commerce City.</p> <p>EP (01:11:56) : I remember having seen you, but I don't know where it was.</p> <p>R (01:11:59) : I'm a house counselor in Adams County.</p> <p>AM (01:12:02) : In housing?</p> <p>R (01:12:02) : Yes.</p> <p>J (01:12:05) : That was before, now I don't work.</p> <p>F (01:12:08) : Yes, but I remember having seen you before, a while back.</p> <p>Mod (01:12:11) : Let's go over what you just did. We'll start with AA. Where did you place your star?</p> <p>AA (01:12:18) : The economy.</p> <p>Mod (01:12:19) : The economy. Who else placed their star on the economy?</p> <p>EO (01:12:22) : I did.</p> <p>Mod (01:12:23) : EO, EP. Well, tell me a little about why the economy is so important to you.</p> <p>EP (01:12:30) : Because I worry thinking we might undergo a depression or a war [inaudible] I don't know, that worries me a lot. (laughs)</p> <p>Mod (01:12:40) : Yes, EO.</p>
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<p>EO (01:12:43): A mí me preocupa la economía porque eso afecta todo, afecta el progreso, afecta el consumidor, afecta el mercado de casas. Aquí hay gente que llevan años tratando de ahorrar, y necesitaban \$10.000 para comprarse una casa, ahora necesitan 30 y todavía no les da, porque el renglón ha aumentado. Me preocupa el que no progrese el lugar donde vivimos, no haya dinero suficiente para cosas, ¿recreation?</p> <p>Mod (01:13:18): Sí.</p> <p>EO (01:13:18): Porque si no, vamos a seguir con este problema que aquí, en Colorado, está out of control, que es el fentanyl. Si nosotros la economía está mal, no va a haber dinero para invertir en cosas para los niños, que son los que van a ser el futuro de la nación y eso sí me preocupa.</p> <p>Mod (01:13:36): EP.</p> <p>EP (01:13:37): Sí, igual como están diciendo ellas, me importa la economía porque, no sé si voy a tener para mañana para mis hijos, ¿me entiendes? Eso me importa mucho, los niños, porque ellos son como dice ella, el futuro de la nación, o sea, después y luego después sus hijos, y así.</p> <p>Mod (01:13:58): AM, ¿qué marcaste?</p> <p>AM (01:14:00): La economía.</p> <p>Mod (01:14:02): ¿La economía también?</p> <p>AM (01:14:03): Sí, me preocupa por, qué puede pasar con muchas familias. (01:14:10) La economía.</p>	<p>EO (01:12:43) : I worry about the economy because that affects everything, it affects progress, it affects 3 consumers, it affects the real estate market. There's people here who have been trying to save up for years, 3 and they needed \$10,000 to buy a house, now they need 30 and it's still not enough, because things have gone up. I worry that the place where we live makes no progress, that there might not be enough money for things like recreation?</p> <p>Mod (01:13:18): Yes.</p> <p>EO (01:13:18): Because otherwise we'll keep experiencing this problem we have in Colorado, which is out of control, and it's fentanyl. If the economy is poor, there won't be enough money to invest in things for children, who are the nation's future, and that really worries me.</p> <p>Mod (01:13:36) : EP.</p> <p>EP (01:13:37) : Yes, same here, I care about the economy because I don't know if I'll have enough to give to my children in the future, you know? I care about children a lot because, as she said, they're the future of the nation. I mean, first our children and then the children of our children, and so on.</p> <p>Mod (01:13:58) : AM, what did you mark as most important?</p> <p>AM (01:14:00) : The economy.</p> <p>Mod (01:14:02) : Also the economy?</p> <p>AM (01:14:03) : Yes, I worry about what might happen to lots of families. The economy.</p>
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<p>Mod (01:14:12): Como que no van a alcanzar ingresos, ¿o algo así?</p> <p>AM (01:14:16): No van a alcanzar. Yo hago mucho trabajo de voluntario y yo veo muchas familias y, ¿seniors?</p> <p>Mod (01:14:28): Ancianos.</p> <p>AM (01:14:29): Que están, viven nomás cada cheque, cada cheque y no, no vamos a tener renta en dos semanas. Eso me preocupa mucho porque, ¿qué va a pasar con ellos? ¿Qué va a pasar con los niños?</p> <p>Mod (01:14:49): ¿En cuál pusiste estrella Olguita?</p> <p>O (01:14:52): No lo terminé.</p> <p>Mod (01:14:53): Ah, no lo terminaste, bueno sigue, sigue haciéndolo. H, ¿Ya terminaste?</p> <p>H (01:14:57): Sí.</p> <p>Mod (01:14:57): ¿En cuál pusiste estrella?</p> <p>H (01:14:59): A la educación.</p> <p>Mod (01:15:01): Educación, okay. ¿Alguien más marcó educación?</p> <p>J (01:15:06): No, perdón.</p> <p>Mod (01:15:07): ¿Cual marcaste?</p>	<p>Mod (01:14:12) : You think your income might not be enough, or something like that?</p> <p>AM (01:14:16) : It won't be enough. I do a lot of volunteer work and I see a lot of families and seniors.</p> <p>Mod (01:14:28) : Elderly people.</p> <p>AM (01:14:29) : People who live on paycheck to paycheck, and in two week's time they won't have enough to pay the rent. That worries me a lot, because what will become of them? And what about the kids?</p> <p>Mod (01:14:49) : Which topic did you put your star on, Olguita?</p> <p>O (01:14:52) : I didn't finish it.</p> <p>Mod (01:14:53) : Oh, you didn't finish it. Well, do it now. H, are you done?</p> <p>H (01:14:57) : Yes.</p> <p>Mod (01:14:57) : Where did you place your star?</p> <p>H (01:14:59) : Education.</p> <p>Mod (01:15:01) : Education, okay. Did anyone else choose Education?</p> <p>J (01:15:06) : No, I'm sorry.</p> <p>Mod (01:15:07) : Which one did you mark?</p>
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<p>J (01:15:08): "Cuidado de la salud", porque si no existe la salud todo va a fallar. El que no tiene salud no puede trabajar. Eso incluye la salud mental también.</p> <p>Mod (01:15:23): F, ¿cuáles pusiste estrellita?</p> <p>F (01:15:28): Hubo dos, pero me enfoqué en uno, en el crimen y el seguro público.</p> <p>Mod (01:15:34): ¿Qué pasaban? ¿Por qué?</p> <p>F (01:15:36): El crimen porque ahorita es bastante, ya ahorita todos los días, yo creo que no he visto solo un día en las noticias donde digan, "Hubo balaceras", todos los días. Es como muy normal. Una balacera y luego no es lo peor que no es nada más una, tres eventos en diferentes-- Muy común escucho en Aurora. Casi todos los días en Aurora, en Denver, pero no lo escucho en otros barrios como--</p> <p>Mod (01:16:03): (unintelligible)</p> <p>F (01:16:06): Casi no. Aurora, Denver.</p> <p>J (01:16:10): Será que lo esconden.</p> <p>AM (01:16:12): Yo creo que sí porque hay donde quiera. Es igual, no hay un lugar que es más seguro que otro porque ahorita está pasando donde quiera.</p> <p>F (01:16:24): Sí, a lo mejor sí, pero se escucha más en-- Yo, personalmente, lo he escuchado más y desgraciadamente con jovencitos. Estos son puros jóvenes. Sí es donde me enfoco más.</p>	<p>J (01:15:08) : "Healthcare," because if there's no health everything else will fail. He who has no health can't work. That includes mental health too.</p> <p>Mod (01:15:23) : F, which ones did you mark?</p> <p>F (01:15:28) : I had two, but I focused on one which is crime and public safety.</p> <p>Mod (01:15:34) : What did you think? Why?</p> <p>F (01:15:36) : Crime, because everyday now-- I think not a single day goes by without me hearing about shootings on the news. Every day. It's become very normal A shooting, but the worst part is that it's not just one, you get three events at different-- It's very I hear in Aurora. Almost every day in Aurora, in Denver, but I don't hear it in other neighborhoods like--</p> <p>Mod (01:16:03) : [unintelligible]</p> <p>F (01:16:06) : Not much at all. Aurora, Denver.</p> <p>J (01:16:10) : They probably hide the facts.</p> <p>AM (01:16:12) : I think so too, because there's crime everywhere. Same difference, there's no place that is safer than others because this is happening everywhere.</p> <p>F (01:16:24) : Maybe so, but you hear more about it in-- I personally hear more about it-- and unfortunately it's young people who are</p>
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<p>Mod (01:16:37): R, ¿qué pudiste escribir?</p> <p>R (01:16:39): Rusia y Ucrania, porque las personas olvidan que aquí en los 80s el interés en préstamos era como 20% para comprar una casa. Cuando yo compré mi primera casa era como 15% el interés, es porque Saudi Arabia tenía todo el petróleo, y dijeron, "Ya no vamos a mandar más", y los precios subieron por el petróleo. Eso es lo que está pasando ahorita. Rusia tiene todo el petróleo de Europa, y cortado por el petróleo y todos los precios ahí están subiendo, están subiendo en todo el mundo porque necesitan comprar el petróleo y no hay. Eso es porque los intereses-- Ahorita son como 5%, 6% para comprar una casa. Es más alto que el año pasado, pero si ves en los 80s era como 15%, 20% para comprar una casa.</p> <p>EO (01:17:37): I paid 12%.</p> <p>R (01:17:38): ¿En los 80s?</p> <p>EO (01:17:39): Sí, mi primer apartamento. That's what they collect.</p> <p>R (01:17:43): Sí, pero ahorita es como 6%, es más que 4% el año pasado, pero no es como en los 80s.</p> <p>Mod (01:17:50): O, ¿en cuál pusiste la estrellita?</p> <p>O (01:17:52): En la economía.</p> <p>Mod (01:17:53): Economía también. ¿Por qué de la economía nomás? ¿Me puede explicar un poco?</p>	<p>involved. It's all young people. So that's where I place my focus.</p> <p>Mod (01:16:37) : R, what were you able to write down?</p> <p>R (01:16:39) : Russia and the Ukraine, because people forget that, in the 80's, the interest rate for a loan to buy a house was about 20% here. When I bought my first house it was about 15%, because Saudi Arabia had all the oil and they said: "We're not going to send you any more," and so the prices went up because of the oil. That's what's happening now. Russia has all the oil in Europe, so with the oil supply cut off all the prices there are going up, they're going up all over the world because they need to buy oil and there is none. That's because interests-- Right now it's like 5% or 6% to buy a house. That's higher than last year, but if you look it up you'll see in the 80's it was like 15%, 20% just to buy a house.</p> <p>EO (01:16:37) : I paid 12%.</p> <p>R (01:16:38) : In the 80's?</p> <p>EO (01:16:39) : Yes, my first apartment.</p> <p>R (01:16:43) : Yes, but now it's like 6%, which is more than the 4% from last year, but it's still not like in the 80's.</p> <p>Mod (01:16:50) : O, where did you put your star?</p> <p>O (01:16:52) : On the economy.</p> <p>Mod (01:16:53) : Economy too. Why just the economy? Can you explain a little bit?</p>
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<p>O (01:18:00): Por lo mismo, yo soy madre soltera y yo tengo que estar bien enfocada en lo que hago, hasta dos trabajos y todavía atender a mis hijos, y todo lo que sea para poder estar a flote.</p> <p>Mod (01:18:14): ¿Qué número pusieron en migración? ¿Qué número pusieron?</p> <p>Varios (01:18:19): Ocho.</p> <p>Vario:(01:18:19): Cinco.</p> <p>J (01:18:21): Tres.</p> <p>AM (01:18:22): Yo puse el tres.</p> <p>Mod (01:18:24): ¿Seis qué?</p> <p>AM (01:18:24): Tres.</p> <p>R (01:18:26): Cinco.</p> <p>O (01:18:28): Ocho.</p> <p>Mod (01:18:30): ¿Me pueden hablar un poco de esto? De su calificación.</p> <p>EO (01:18:37): Para mí, yo pienso que no es tan importante como el tema de la economía y el crimen porque sin la economía no hay dinero y nos afecta, ¿cómo nosotros vamos a tener dinero para darle a la gente que vienen de otros países? Tiene que haber un control primero, un control para estabilizarnos, estamos descontrolados totalmente y entonces después, darle paso a otras personas que vengan de otro lugar.</p>	<p>O (01:18:00) : Same reason. I'm a single mom and have to be well focused on what I'm doing. I have two jobs and I still have to see to my children. I do anything just to stay afloat.</p> <p>Mod (01:18:14) : How did you rate the topic of Migration? What number did you write there?</p> <p>Several participants (01:18:19) : Eight.</p> <p>Several participants (01:18:19) : Five.</p> <p>J (01:18:21) : Three.</p> <p>AM (01:18:22) : I wrote three.</p> <p>Mod (01:18:24) : Six...what?</p> <p>AM (01:18:24) : Three.</p> <p>R (01:18:26) : Five.</p> <p>O (01:18:28) : Eight.</p> <p>Mod (01:18:30) : Can you tell me a little about this? About how you rated this.</p> <p>EO (01:18:37) : I personally think that it's not as important as the Economy or Crime, because without the economy there's no money and that affects us. What money are we going to have to give to people coming from other countries? There must first be some kind of control, control to create stability, but we're totally out of control, so how can we let new people from other places in as well?</p>
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<p>Mod (01:19:14): ¿Qué más? O, ¿qué pusiste sobre inmigración?</p> <p>O (01:19:17): Yo puse el ocho también.</p> <p>Mod (01:19:19): Explícame esa calificación.</p> <p>O (01:19:22): Para mí no es tan importante como la economía por lo mismo que dice la señora. Si nosotros tenemos una estabilidad, puede venir más gente y no se va a mover tanto. Por ejemplo, yo, aunque tengo una economía apenas flotando, que apenas la hago, como decimos generalmente los latino, yo no puedo decir, "Yo puedo traer a alguien de mi familia". Yo soy originaria de México, porque no voy a poder sostenerme, entonces ¿cómo voy a traer--? Claro que estoy diciéndolo legalmente. Uno tiene que tener una cierta cantidad de que gana para poder calificar para traer a alguien de su familia. ¿Cómo lo voy a traer si aquí hasta una persona que llega a su casa se gasta más de luz, se gasta más de agua, se gasta más de todo? Si yo estoy apenas en mi economía no puedo hacerlo. Es importante claro que sí. Es muy importante, pero para mí ahorita es más importante mantener mi economía.</p> <p>Mod (01:20:26): Sí. Si es que en la lista en vez de tener inmigración, porque para mí es como que están pensando que la gente que va a venir aquí, mejor dicho inmigración, la gente que ya están aquí y no tienen ciudadanía.</p> <p>AM (01:20:45): Por eso yo no puse el tres. Porque yo pienso la gente, por ejemplo, los dreamers, están aquí, sí nacieron en otro país, pero no son de ese país. Es como que en un modo no pueden ser americanos, aunque para ellos son americanos porque aquí han estado siempre, pero ellos no tienen los derechos.</p>	<p>Mod (01:19:14) : Anything else? O, how did you rate immigration?</p> <p>O (01:19:17) : I also gave it an eight.</p> <p>Mod (01:19:19) : Explain why you did that.</p> <p>O (01:19:22) : For me, I don't think it's as important as the economy, because of what she said. If we achieve some stability, people can come from abroad and it won't be so bad. I, for instance, barely make it to the end of each month, I barely make it, as we Latinos say. So I can't say: "I'm going to bring someone from my family over." I'm originally from Mexico, so why should I not be able to support myself? And how could I bring--? I'm talking legally, of course. You have to be earning a certain amount in order to qualify to bring someone from your family over. How can I bring them over, if people here get home and they already start spending on electricity, water, and so on? If I barely make enough to survive, I can't do it. I mean, of course it's important. It's very important, but it's even more important for me right now to be able to make a living.</p> <p>Mod (01:20:26) : Yes. If on the list instead of having Immigration-- Because I think they're thinking that people who want to come here, I mean immigrants, that those people are here already, but have no citizenship.</p> <p>AM (01:20:45) : That's why I didn't give it a three. Because I think of people like the dreamers. They're here. They were born in another country, but they're not from there. (01:21:00) It's like, in a way, they can't be Americans although they feel Americans because this is where they've always been, but they have no rights.</p>
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<p>Yo veo que muchos batallan con eso. Porque ellos son de aquí, no conocen otro país, pero como que-- En México, ¿cómo se dice? They don't have really a status because they have to get work permits and all that stuff, and they don't see it.</p>	<p>I see a lot of people battling with that. Because they are from here, they don't know any other country, but at the same time-- In Mexico, how do you say it? They don't have a, really status because they have to get work permits and all that stuff but they don't see it.</p>
<p>Mod (01:21:44): Una cosa más. Del aborto, ¿qué pusieron en aborto? ¿Qué números?</p>	<p>Mod (01:21:44) : One more thing. What do you think of abortion? How did you rate that?</p>
<p>EO (01:21:49): Yo puse cinco.</p>	<p>EO (01:21:49) : I gave it a five.</p>
<p>Mod (01:21:50): Cinco.</p>	<p>Mod (01:21:50) : Five.</p>
<p>J (01:21:51): 10.</p>	<p>J (01:21:51): Ten.</p>
<p>F (01:21:53): Nueve.</p>	<p>F (01:21:53) : Nine.</p>
<p>Entrevistada (01:21:53): Nueve.</p>	<p>Interviewee: (01:21:53) Nine.</p>
<p>AM (01:21:54): 10.</p>	<p>AM (01:21:54) : Ten.</p>
<p>AA (01:21:55): Dos.</p>	<p>AA (01:21:55) : Two.</p>
<p>H (01:21:56): Dos.</p>	<p>H (01:21:56) : Two.</p>
<p>Mod (01:21:57): J.</p>	<p>Mod (01:21:57) : J.</p>
<p>J (01:22:00): ¿Por qué? Porque, bueno yo no creo en el aborto. Respeto a las mujeres, su decisión, pero yo no votaría por el aborto para que sea legal. Eso es un tema que no lo toco. Ahora si alguien dice, "Yo quiero abortar", bueno es su problema.</p>	<p>J (01:22:00) : Why? Well, because I don't believe in abortion. I respect women's decisions, their decision. but I wouldn't vote to legalize abortion. I don't even touch on that subject. Now, if someone says: "I want to get an abortion," well, that's their problem.</p>
<p>Mod (01:22:22): F, ¿pusiste nueve, ¿verdad?</p>	<p>Mod (01:22:22) : F, you gave it a nine, right?</p>

F (01:22:24):  
Sí, nueve. Igual, no estoy de acuerdo con el aborto, pero si alguien lo decide pues está bien, pero yo no aconsejaría a alguien que lo hiciera.

Mod (01:22:35):  
Y AA, dos.

AA (01:22:37):  
(ríe) Dos, pero estoy de acuerdo. Yo pienso en las que violan, tienen el derecho de decidir ellas mismas si quieren ver esa cara de esa noche que la violaron todo el resto de su vida. Claro también (unintelligible) para adopción y todo eso, pero--

EO (01:23:01):  
Es cierto sobre ese tema porque yo he sido violada anteriormente, desafortunadamente, pero no quedé embarazada. Yo creo que esa persona en ese particular caso tiene el derecho y tiene las semanas para decidir hacerlo.  
Lo que yo no estoy de acuerdo que en el tema del aborto, a las 12 semanas tú decir que vas a abortar, o porque simplemente te fuiste de party y tomaste unos tragos, entonces, "Okay, ahora no quiero tenerlo". Yo sí creo que la persona que ha tenido una violación debe tener el derecho de decidir. Eso inmediatamente a ti te pasa, tú vas a unos exámenes médicos. El Gobierno te lleva, porque el mismo médico que tú vas sabe que te violaron y llama a la policía. Eso no es así como la gente habla en televisión y todo eso--

Mod (01:23:57):  
Vamos a seguir adelante porque se está terminando el tiempo. Quiero que pasen a la segunda página aquí. Quiero que escriban lo que-- No tengo papelito. ¿Me lo prestas un poquito? Aquí puede escribir lo primero que venga a la mente cuando piensa en el partido demócrata. Luego, abajo, el primero que viene la mente cuando piensa en partido republicano. demócrata y luego republicano.

F (01:22:24) :  
Yes, a nine. I also don't agree with abortion, but if someone decides to do it well, okay, but I wouldn't advise anyone to do it.

Mod (01:22:35) :  
And AA, two.

AA (01:22:37) :  
(laughs) Two, but I agree. I think about rape victims. They have the right to decide for themselves if they want to see the face of that night of their rapist for the rest of their lives. I mean, there's also [unintelligible] adoption and all that, but--

EO (01:23:01) :  
That is true, I know because, unfortunately, I've also been raped, (01:23:10) but I didn't get pregnant. I think people in that particular case have the right and the time in weeks to decide if they want to do it.  
What I don't agree as far as abortion goes is when maybe after 12 weeks you say you're going to have an abortion, maybe just because you went out and partied and had a few drinks, so "Okay, I don't want to have it anymore." I do think a person who has been raped should have the right to decide. If that happened to you, you'd get a medical check-up right away. The government demands it, because that same doctor you go to (01:23:50) will know you were raped and will call the police. It's not like people say on television and all that--

Mod (01:23:57) :  
Let's move on because we're running out of time. I want you to turn to the second page. I want you to write down what-- I don't have the paper. Can I borrow it for a second? Here you can write the first thing that comes to your mind when you think of the Democratic Party. Then, below that, write the first thing that comes to mind when you think of the

<p>(silencio)</p> <p>Mod (01:27:05): Pensando específicamente en los dos principales partidos políticos, si tuvieras que decir lo que cada partido político representa, ¿qué dirías? ¿Qué representa cada partido político? H, voy a decir que me esperes porque como ya eres experto en esto, quiero que esperes hasta que todos hablan y luego llego a ti. ¿EP?</p> <p>EP (01:27:35): Siento que el partido republicano es más conservativo, más conservador, y el demócrata, more open mind, puede decir they have more free will como piensan.</p> <p>Mod (01:28:00): F, ¿qué sugieres? ¿Qué piensas? ¿Qué dirás que representan los demócratas y los republicanos?</p> <p>F (01:28:06): Yo también puse esta comparación de más conservador uno que el otro.</p> <p>Mod (01:28:12): Uno que el otro. ¿J?</p> <p>J (01:28:15): Cuando pienso en los demócratas, pienso en programa sociales, mucha libertad de expresión muy amplia, más liberales, se enfoca más en las minorías, el republicano más capitalista, más conservador, menos taxes posiblemente o más break en taxes para los ricos, pero también pienso en más guerras. No que los demócratas no lo hagan, pero sí hay unas diferencias, pero al final, todos trabajan para las multinacionales y ese es el problema.</p> <p>Mod (01:29:10): Este lado, AA, ¿qué representan los demócratas y los republicanos?</p>	<p>Republican Party. Democratic, and then Republican.</p> <p>(silence)</p> <p>Mod (01:27:05) : Thinking specifically about the two main political parties, if you had to say what each one represents, what would you say? What does each political party represent? H, I'm going to ask you to wait because, since you're already an expert on this, I want you to let others talk first and then I'll get to you. EP?</p> <p>EP (01:27:35) : I feel that the Republican party is more conservative, and the Democratic party is more open minded, you could say their way of thinking has more free will.</p> <p>Mod (01:28:00) : F, what would you say? What do you think? What would you say the Democrats and Republicans each represent?</p> <p>F (01:28:06) : I also wrote that one is more conservative than the other.</p> <p>Mod (01:28:12) : One more than the other. J?</p> <p>J (01:28:15) : When I think about the Democrats I think social programs, a lot of freedom of expression, more liberality, they focus more on minorities. And Republicans are more capitalist, more conservative, possibly less taxes or at least more break in taxes for the rich, but I also think more wars. It's not that the Democrats don't wage wars, but there are certain differences. But in the end they all work for the multinational companies, and that's the problem.</p> <p>Mod (01:29:10) : On this side, AA, what do the Democrats and the Republicans each represent?</p>
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<p>AA (01:29:17): Yo pienso que los republicanos normalmente son gringos, que tienen dinero, crecieron con privilegios o en algún tiempo ellos se hicieron con dinero y los demócratas, normalmente no, al contrario.</p> <p>Mod (01:29:35): ¿Alguien más? EO.</p> <p>EO (01:29:38): Yo puse, los demócratas, lo primero que me viene a la mente, suben los precios y baja la economía. Muchas promesas con reforma, nada en concreto. Suben precios en servicios de salud, que están por las nubes, una persona paga aquí \$755, si te pasas del renglón de Obama. Eso es out of control, yo lo tuve que devolver este año. Out of control, para una persona que paga menos de \$75.000, right? That's a lot of money. Para mí, me parece, con siete hijos, muchísimo por una persona. El Partido Republicano mejora la economía, más preocupación con dar fondo- más preocupación en el sentido de controlar más fondo para los inmigrantes y más oportunidades para los residentes ciudadanos.</p> <p>Mod (01:30:34): Okay. ¿H?</p> <p>H (01:30:39): Mientras no (unintelligible)</p> <p>(conversación cruzada)</p> <p>Mod (01:30:41): El descarado.</p> <p>J (01:30:44): Le sigue R.</p> <p>(risas)</p> <p>H (01:30:48): Muy izquierdistas son los demócratas-</p> <p>Mod (01:30:50):</p>	<p>AA (01:29:17) : I think the Republicans are normally gringos with money, they grew up with privileges or made money at some point, whereas Democrats normally don't have money, on the contrary.</p> <p>Mod (01:29:35) : Anyone else?</p> <p>EO (01:29:38) : I wrote for the Democrats, the first thing that came to my mind is that prices go up and the economy sinks down. A lot of promises to reform things, but nothing really happens. Healthcare services go up, they're already extremely high, a person here pays \$755 if they go over Obama's limit. That's out of control, I had to return it this year. Out of control for a person who pays less than \$75.000, right? That's a lot of money. Having seven children, I think that's a lot for just one person. The Republican Party improves the economy, they worry more about giving funds- they worry more about controlling more funds for immigrants, and more opportunities for resident citizens.</p> <p>Mod (01:30:34) : Okay. H?</p> <p>H (01:30:39) : As long as-- [unintelligible]</p> <p>(overlapping conversation)</p> <p>Mod (01:30:41) : Faceless.</p> <p>J (01:30:44) : R comes next.</p> <p>(laughter)</p> <p>H (01:30:48) : The Democrats are very left-wing-</p> <p>Mod (01:30:50) :</p>
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<p>Okay.</p> <p>H (01:30:50): -en este momento, socialista. No eran así cuando yo estaba creciendo, pero, en el día de hoy, tenemos que decir que está muy controlado por los izquierdistas.</p> <p>Mod (01:31:03): Okay.</p> <p>H (01:31:05): Prefieren más control, quieren controlar todo. No les gusta dar el poder al ciudadano. Le gusta, el poder mismo, bien fuerte. Para mí, son contra América en lo que estamos haciendo ahorita.</p> <p>Mod (01:31:27): Okay.</p> <p>H (01:31:29): Les gusta inoctrinar a los niños. Los republicanos prefieren el Gobierno más pequeño. Menos Gobierno, es lo mejor. Más libertad, mejor economía, contra aborto y la decisión de escoger su escuela para los padres.</p> <p>Mod (01:31:56): Okay. R, what are your thoughts? ¿Qué pusiste?</p> <p>R (01:31:59): Que los demócratas están preocupados, ayudando a los pobres y minorities. Antes, yo tenía más respeto por los republicanos que querían cortar impuestos y todo eso, pero todo el tiempo nomás pienso en la primera cosa que Trump dijo cuando empezó, diciendo que mexicanos son rappers y criminales. Yo pienso que hay algunos que son buenos, pero casi todos son violadores. Eso es lo que pienso cuando--</p> <p>Mod (01:32:33): Cuando piensas del partido republicano. Piensen ustedes que estos partidos políticos, dan la bienvenida a latinos o hispanos, les</p>	<p>Okay.</p> <p>H (01:30:50) : -which just means "Socialist" right now. They weren't like that when I was growing up, but nowadays we must admit that it's very much controlled by the leftists.</p> <p>Mod (01:31:03) : Okay.</p> <p>H (01:31:05) : They prefer to have more control, they want to control it all. They don't like to give power to the citizens. They like power in itself, strong power. I think they're going against America and what we're doing right now.</p> <p>Mod (01:31:27) : Okay.</p> <p>H (01:31:29) : They like to indoctrinate children. Republicans prefer a smaller government. Less government power, which is best. More freedom, better economy, against abortion, and the possibility for parents to choose schools.</p> <p>Mod (01:31:56) : Okay. R, what are your thoughts? What did you write?</p> <p>R (01:31:59) : That the Democrats are concerned with helping poor people and the minorities. I used to have more respect for the Republicans, who wanted to cut taxes and all that, but I can't stop thinking about the first thing Trump said when he started, he said Mexicans are rapers and criminals. I think some of them are good, but most of them are rapists. That's what I think when--</p> <p>Mod (01:32:33) : When you think of the Republican Party? Just think that political parties welcome Latinos or Hispanics, they even invite Hispanics to</p>
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<p>invitan a hispanos, a ser parte del partido, ¿me platican un poco de esto?</p> <p>R (01:32:50): Yo quería decir, porque yo escuché muchas cosas negativas aquí de hispanos, yo ayudo a mucha gente a comprar su primera casa. Yo soy consejero. Lo que yo he visto, muchos de los que vienen aquí, de la primera generación, trabajan muy duro. Yo he conocido muchos que empezaron sus negocios, y así tienen cinco o 10 casas, sin tener trabajo, sin tener Seguro Social, nomás sabían cómo trabajar duro. Yo he visto muchos. Hasta enseñan que, en Estados Unidos, la minoría que gana menos que todos son los negros.</p> <p>Mod (01:33:36): Sí.</p> <p>R (01:33:37): Si ves unos que vinieron de Haití, la primera generación, son uno de los más ricos, porque no están-- ¿Cómo? Perdón.</p> <p>Mod (01:33:50): Prefiero hablar de los partidos-</p> <p>R (01:33:51): Sí.</p> <p>Mod (01:33:52): -políticos. ¿Invitan a los hispanos? ¿Son hostiles? ¿Ignoran o tratan de hablar, de sacar apoyo? ¿Cómo es esto de los partidos políticos y latinos?</p> <p>R (01:34:09): Lo que yo veo es que Obama empezó ese programa de los-</p> <p>EO (01:34:17): ¿Healthcare?</p> <p>R (01:34:17): No, de los niños, de los-</p>	<p>become a part of their parties. Could you tell me a little about this?</p> <p>R (01:32:50) : I wanted to say-- because I've heard a lot of negative things said about Hispanics, and I've helped a lot of people to buy their first home. I'm an advisor. What I've seen is that many of the people who come here, from the first generations, work very hard. I've met a lot of people who started businesses and now they have five or ten houses, without a job or Social Security, they just knew how to work hard. I've seen many people like that. They even teach that, in the United States, the minority that earns the least are all Black people.</p> <p>Mod (01:33:36) : Yes.</p> <p>R (01:33:37) : If you see a group that came from Haiti, the first generation is among the richest, because they're not-- What? Sorry.</p> <p>Mod (01:33:50) : I'd rather talk about political-</p> <p>R (01:33:51) : Yes.</p> <p>Mod (01:33:52) : -parties. Do they welcome Hispanics? Are they hostile? ¿Do they ignore Hispanics or try to make conversation and win support? What's the dynamics between political parties and Latinos?</p> <p>R (01:34:09) : What I see is that Obama started that program for the-</p> <p>EO (01:34:17) : ¿Healthcare?</p> <p>R (01:34:17) : No, for the kids, the-</p>
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<p>Mod (01:34:20): ¿Dreamers?</p> <p>R (01:34:20): The dreamers.</p> <p>EO (01:34:20): Yes.</p> <p>R (01:34:24): Quieren ayudar, pero, si ellos dicen eso, Trump va a decir que nomás quedan los mexicanos, y no quieren los americanos.</p> <p>EO (01:34:34): Yo creo que, todos los partidos, los dos en igual, aunque no estoy de acuerdo con uno, le han dado la oportunidad a los latinos, desde parte del partido y poder estar en el Senado, en la Cámara de Representantes y poder trabajar en la Asamblea en cada lugar. Sé que todos realmente están buscando el voto latino. Tienen un interés, porque saben que nosotros hemos crecido muchísimo, y en la Florida hay una cantidad que busca, por ejemplo, los puertorriqueños porque saben que nosotros tenemos seguro social, que podemos votar y nos hacen parte de eso. Así que yo creo que igual, aunque no estoy muy de acuerdo con los demócratas, todos igual han tratado.</p> <p>Mod (01:35:19): ¿EP?</p> <p>EP (01:35:20): Yo he visto cuando cumplí 18 años, yo era Demócrata porque yo miraba que ellos tenían más ayuda con los latinos y ellos hablaban mejor por la comunidad latina que republicanos, pero ahora que ya estoy así más años y todo, por eso he estado in the middle, porque los dos han tenido opiniones que estoy de acuerdo y otras que no estoy de acuerdo, pero siempre he sentido más que los demócratas han querido ayudar más a los latinos. Al igual que Obama por los dreamers y por una reforma migratoria, (unintelligible) pero siempre he visto más por los Democrats que los Republicans.</p>	<p>Mod (01:34:20) : Dreamers?</p> <p>R (01:34:20) : The dreamers.</p> <p>EO (01:34:20) : Yes.</p> <p>R (01:34:24) : They want to help, but if they say that then Trump is going to say there's only the Mexicans left, and Americans don't want that.</p> <p>EO (01:34:34) : I think that all parties, I mean both, although I don't agree with one of them, have given Latinos a chance, from being part of the party and being in the Senate, in the House of Representatives, and being able to work in the Assembly in each place. I know they're all really after the Latino vote. They have an interest in that because they know we've grown a lot, and in Florida there's many people looking-- Puerto Ricans, for example, because they know we have Social Security, that we can vote, so they make us part of that. So, even though I don't agree much with the Democrats, I think they've all treated us equally.</p> <p>Mod (01:35:19) : EP?</p> <p>EP (01:35:20) : I've seen, when I turned 18 I was a Democrat because I noticed they helped Latinos more, they spoke better for the Latino community, better than the Republicans, but know that I'm older and everything-- That's why I've been in the middle, because both have expressed opinions I agree with, and opinions I don't agree with, but I've always felt that the Democrats have tried harder to help Latinos. Like Obama for the Dreamers and for a migration reform, [unintelligible], so I've always seen more from the Democrats than Republicans.</p>
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<p>Mod (01:36:17): ¿Hay algún problema que creen que aborden mejor un partido al otro, de los que tenemos en el primer ejercicio, de esos temas, esos asuntos? ¿Creen que un partido aborda mejor que el otro?</p> <p>EO (01:36:40): Los republicanos, la economía. Ellos son el progreso.</p> <p>Mod (01:36:46): ¿Alguien piensa que los demócratas son mejor en economía?</p> <p>R (01:36:49): Necesitas mostrar la economía cuándo subió y cuándo bajó. Si ves los últimos 30 años, subió en Clinton y Obama, pero bajó con Bush y Trump, pero necesitas ver toda la economía. Ahorita es el primer mes, yo creo que los Democrats están ahí y se bajó, pero si ves los últimos 40 años es diferente.</p> <p>Mod (01:37:18): ¿Hay otro tema--? Sí, ¿querías decir algo?</p> <p>J (01:37:20): Recalcando lo que dice él, muy cierto con Bush bajó, no había trabajos con Bush, la guerra de Irak. Otra cosa que quería recalcar es que nadie tuvo los pantalones que tuvo Ronald Reagan cuando lanzó la primera amnistía y era republicano, cosa que no han hecho los demócratas. Obama hizo algo por los latinos, pero no les dio todo el-- Hizo algo bueno. Le aplaudo, pero no hizo todo lo que debía haber hecho. Ahora Biden no lo quiere hacer, no sé, porque no quiere perder. Los próximo cuatro años los quiere ganar.</p> <p>H (01:38:06): Lo que voy a decir es que, por primera vez en la historia de Estados Unidos los latinos</p>	<p>Mod (01:36:17) : Is there any problem you think one party deals with better than the other? Like the issues we saw in the first exercise. Any of those (01:36:30) topics or issues? Do you think either party deals better with those things than the other?</p> <p>EO (01:36:40) : Republicans are better with the economy. They represent progress.</p> <p>Mod (01:36:46) : Does anyone think the Democrats are better at dealing with the economy?</p> <p>R (01:36:49) : You need to show exactly when the economy went up or down. If you look at the last 30 years, it went up with Clinton and Obama, but it went down with Bush and Trump, but you need to look at the whole picture. We're in the first month. I think the Democrats are up and the economy went down, but if you look at the last 40 years it's a different story.</p> <p>Mod (01:37:18) : Is there any other topic--? Yes, did you want to say something?</p> <p>J (01:37:20) : Going back to what he said, it's very true that it went down with Bush, there were no jobs under Bush, there was the war in Iraq. I also wanted to point out that nobody had the guts that Ronald Reagan had when he launched the first amnesty, and he was a Republican, and none of the Democrats had ever done that. Obama did something for Latinos, but he didn't give them the whole-- He did something good. I applaud him, but he didn't do everything he should have done. Now Biden doesn't want to do it, I don't know, because he doesn't want to lose. He wants to win the next four years.</p> <p>H (01:38:06) : What I can say is that, for the first time in the history of the United States, Latinos are</p>
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<p>están compartidos en mitad de los republicanos y demócratas. Ya imaginan la ventaja de los demócratas con los latinos cuando tenían antes, ¿por qué? Porque se están enterando las verdades de lo que está pasando y lo que han hecho en los años de Obama y ahora con-- Voy a morderme la boca porque-- Como dije antes, esta administración es un desastre.</p> <p>Mod (01:38:46): Otra vez, ¿hay algún tema en que los demócratas, los republicanos abordan mejor que el otro? AA, ¿por ahí ves uno que un partido hace mejor que el otro? En su opinión.</p> <p>AA (01:39:01): Yo creo la inmigración.</p> <p>Mod (01:39:06): ¿Cuál lo hace mejor?</p> <p>AA (01:39:07): El demócrata. ¿Era la pregunta?</p> <p>Mod (01:39:10): En cualquier tema, no importa.</p> <p>AA (01:39:12): Yo estoy con ese.</p> <p>Mod (01:39:13): ¿Va a seguir con ese? O, ¿hay algún tema en que los republicanos o los demócratas aborden mejor?</p> <p>O (01:39:21): La economía, los republicanos.</p> <p>Mod (01:39:25): ¿F?</p> <p>F (01:39:26): Igual. Los republicanos, la economía.</p> <p>H (01:39:30): El crimen.</p>	<p>divided in half between Republicans and Democrats. Imagine the advantage the Democrats had with the Latinos before. And why is this? Because Latinos are learning the truth of what is happening and of what they did during the Obama administration, and now with-- I better not talk too much, because-- As I said before, this administration is a disaster.</p> <p>Mod (01:38:46) : Again, is there any topic that the Democrats of the Republicans approach better than the other party? AA, do you think either of them does anything better than the other? In your opinion.</p> <p>AA (01:39:01) : Immigration, I think.</p> <p>Mod (01:39:06) : Which party does it better?</p> <p>AA (01:39:07) : The Democrats. Was that your question?</p> <p>Mod (01:39:10): It can be any topic.</p> <p>AA (01:39:12) : I'm with that one.</p> <p>Mod (01:39:13) : Will you stay with that one? O, is there any issue that the Democrats or Republicans approach better?</p> <p>O (01:39:21) : The economy, Republicans.</p> <p>Mod (01:39:25) : ¿F?</p> <p>F (01:39:26) : Same. The Republicans, the economy.</p> <p>H (01:39:30) : Crime.</p>
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<p>Mod (01:39:32): ¿Cual es mejor en el crimen?</p> <p>H (01:39:33): Los republicanos por la ley.</p> <p>EO (01:39:36): Más estricto.</p> <p>Mod (01:39:37): Más estricto.</p> <p>H (01:39:38): Sí. Más estricto con la ley y los demócratas no sé en qué están pensando.</p> <p>Mod (01:39:44): La economía, ¿piensan es economía republicana o es economía de Trump?</p> <p>H (01:39:51): ¿Esta?</p> <p>Mod (01:39:52): Dicen cuando la economía estaba mejor, los republicanos-- ¿Era la economía de los republicanos o era la economía de Trump?</p> <p>EO (01:40:01): Trump es una persona nada más, el partido realmente son muchos y son los que tiene el poder para votar. Aquí lo que hay que ver el mencionó-- Reagan, cuando él estaba, si tu cogías cupones tu tenías que irte a la universidad o tenías que dar cuatro horas de trabajo, o si no, no te daba housing. Aquí nadie se ha puesto los pantalones que se puso él, y por eso es que el Gobierno esta tan mal, porque la gente como dijo ella, no quiere trabajar, "Yo mejor me quedo sentada aquí porque los demócratas me van a mandar un cheque, si lo van a seguir extendiendo, si lo van a seguir esto". ¿Qué pasa? Que nadie quiere trabajar y ese es el mayor problema. Realmente no es Trump el que lo hizo, él era una persona ahí nada más, el partido fue el que votó. Porque si comparamos con la vicepresidenta que tenemos ahora, que no sabe ni hablar, entonces es un desastre.</p>	<p>Mod (01:39:32) : Which one deals better with crime?</p> <p>H (01:39:33): The Republicans, because of their laws.</p> <p>EO (01:39:36) : More strict.</p> <p>Mod (01:39:37) : More strict.</p> <p>H (01:39:38) : Yes. More strict with the law. I don't know what the Democrats are thinking.</p> <p>Mod (01:39:44) : Regarding the economy, do you think it's the Republican economy, or Trump's economy?</p> <p>H (01:39:51) : The one we have?</p> <p>Mod (01:39:52) : You say the economy was better with the Republicans-- Was that the Republican economy, or Trump's economy?</p> <p>EO (01:40:01) : Trump is just one person, the party is made up of many people and they're the ones who have the power to vote. What we have here, which he mentioned-- When Reagan was in office, if you gathered coupons you had to go to the university or give four working hours, otherwise they wouldn't give you housing. Nobody here has had the guts that he had, that's why the government is so bad, because, like she said, people don't want to work, "It's better for me to just sit here, because the Democrats are going to send me a check, they're going to extend this, they're going to keep it up." What is happening? Well, nobody wants to work and that's the greatest problem. Trump really wasn't the one who did it, he was just a person standing there, it was the party who voted for that. Because if we make a comparison with the vice-president we have now, who can't even talk, then it's a disaster.</p>
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Eso es lo que hay que ver, una persona no hace un partido, puede ser la cabeza, pero el partido en realidad es todos los que están participando, todos los que están ahí, que ponen su pedacito para que eso funcione.

Mod (01:41:14):  
¿Alguien más quiere comentar?

J (01:41:14):  
Yo lo que pienso es que la economía, es la economía, ya no importa si está Trump, si está Biden. A mí me gustó mucho los tiempos de Clinton, porque inclusive hasta me acuerdo yo, que todo mundo te ofrecía signing bonus, para cualquier trabajo, la economía estuvo muy bien.  
Mucha gente alegaba que era porque el que había salido la dejó muy bien, (01:41:40) pero dejada eso, yo pienso que uno debe de trabajar y hacer lo que uno tiene que hacer por uno mismo, no importa que partido este, porque si se deja uno llevar, "Porque esta Biden ahorita, me va mal".

Mod (01:41:57):  
¿Cuántos se sienten positivos acerca del Partido Republicano? ¿Cuántos se sienten positivos? A ver de manos. Uno, dos, tres, cuatro. ¿Cuántos sienten positivos acerca de los demócratas? (unintelligible) la mano. Uno, dos, tres-

Entrevistada (01:42:15):  
Dos y medio.

(risas)

Mod (01:42:19):  
¿Quién siente negativos acerca de los demócratas? Uno, dos, tres, cuatro.  
¿Cuántos sienten negativos acerca de los republicanos? Uno, dos, tres. O está de medio, te sientes-

O (01:42:41):  
Estoy en medio, sí.

That's what one must look at, a single person doesn't constitute a party, they can be the head of it, but the party is made up of all those participating in it, all those who are there and who do their part to make it all work.

Mod (01:40:14) :  
Does anyone else care to comment?

J (01:40:14) :  
I think the economy is just the economy, it doesn't matter whether Trump or Biden are in power. I really liked the Clinton administration, because I even remember that everyone would offer you a signing bonus, for any job, and the economy was really solid.  
Many people argued that this was because it had been left in good shape by the previous administration, (01:41:40) but apart from that I think you must work and do whatever you have to do for yourself regardless of which party is in power, because if you let your life depend on "Oh, Biden is in power now, so things are going bad for me..."

Mod (01:40:57) :  
How many of you feel positive about the Republican Party? How many of you feel positive? Raise your hands. One, two, three, four. How many of you feel positive about the Democrats? [unintelligible] your hand. One, two, three-

Interviewee (01:42:15) :  
Two and a half.

(laughter)

Mod (01:42:19) :  
Who feels pessimistic about the Democrats? One, two, three, four. How many feel pessimistic about the Republicans? One, two, three. O is in the middle, do you feel-

O (01:42:41) :  
I'm in the middle, yes.



<p>Mod (01:42:41): -medio positivo y negativo.</p> <p>O (01:42:43): Es que dependiendo. (ríe)</p> <p>Mod (01:42:44): Sí, dependiendo (conversación cruzada).</p> <p>O (01:42:45): Depende que comprenda uno, o de mis creencias de lo que ellos están ofreciendo o diciendo, puedo decir, "Sí, me conviene esto, me conviene lo otro". Por eso yo no tengo ninguna denominación, yo no soy ni republicana, ni demócrata, porque hay cosas que me gustan de los republicanos y hay cosas que me gustan de los demócratas.</p> <p>J (01:43:05): Voy a decir algo que no tiene nada que ver. Escuchando yo al presidente de México, que sabe mucha historia, dijo el año pasado, "México, le ha ido más mal cuando ha habido presidentes demócratas, vean la historia. En tal año nos robaron siete estados, había un demócrata, tal año pasó esto, había un demócrata". Ahora, no me siento negativo por eso, porque es cierto, depende la persona que este, quién lo haya puesto. Casi yo veo que Donald Trump, se puso él solo no, porque tiene mucho dinero y fue en contra de algunas multinacionales. Siento que también él tiene mucho dinero invertido en todo el mundo. Quería que todos los trabajos regresaran, y si yo vivo en Estados Unidos, también me preocupa que la gente tenga trabajo aquí verdad, no nomás Across the border, porque allá hay muchas fábricas, pero están pagando a \$10 a la semana.</p> <p>EO (01:44:14): A siete dólares.</p> <p>J (01:44:17): Yo vine a este país por la fiebre, así como la fiebre del oro, vine a este país porque todo el mundo ganaba mejor acá. Más bien no vine,</p>	<p>Mod (01:42:41) : -half positive, half negative?</p> <p>O (01:42:43) : Well, it depends (laughs).</p> <p>Mod (01:42:44) : Yes, it depends (overlapping conversation).</p> <p>O (01:42:15) : Depends on what one understands, or my beliefs about what they are offering or saying, I can say: "Yes, this is convenient for me, or that is convenient for me." That's why I don't have a specific denomination, I'm neither a Republican or a Democrat, because I like things about the Republicans and I like things about the Democrats.</p> <p>J (01:43:05) : I'm going to say something that has nothing to do with this. While I was listening to the Mexican president, who knows a lot about history, last year he said: "Mexico has lived its worse moments under Democratic presidents, take a look at history. In the year when they stole seven states, there was a Democrat, in this other year this thing happened, there was a Democrat." Now, I don't feel negative because of that, because it really depends on the specific person in power and on who put them there. I think Donald Trump almost put himself in that position, because he has a lot of money and he went against some multinationals. I think he also has a lot of money invested all over the world. He wanted all the jobs back, and if I live in the United States I should also worry that people have work here, right? Not only across the border, because there are a lot of factories there, but they're paying \$10 a week.</p> <p>EO (01:44:14) : At Seven dollars.</p> <p>J (01:44:17) : I came to this country because of the rush, like the gold rush, I came to this country because everyone here earned better wages.</p>
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me trajeron. Pero todas estas personas vinieron porque acá se gana mejor. Si cada país hace lo que tiene que hacer en su país, por mejorar su país, nadie se tiene que salir corriendo.

Mod (01:44:43):

¿Alguien más quiere comentar?

H (01:44:46):

¿Por qué no hace la pregunta, a quién le gusta pagar \$4 por una galón la gasolina?

(risas)

J (01:44:54):

Esta muy barata en Colorado.

H (01:44:56):

¿A quién le gusta eso?

J (01:44:58):

En Colorado está bien barata la gasolina. La gasolina, comparada a Utah.

Mod (01:45:01):

A ver, vamos a seguir a la última página de su folleto. En la parte uno, supongo que está tratando de convencer a alguien que conoce, que es latino para que se registre para votar. ¿Qué le vas a decir? ¿Qué le dirías? Escribe lo que dirías para convencer a alguien latino que se registre para votar. Luego en la parte segunda, supongo que está tratando de convencer a alguien que conoce que es latino para que voten en las próximas elecciones generales en noviembre. Escribe qué le vas a decir, qué le dirías, para convencerlos.

AM (01:45:47):

Is it okay if I write it in English?

Mod (01:45:49):

Yes, that's fine. Para convencerlos de que voten en las elecciones, y ya después cuando terminan eso ya están despedidos, porque ya me pasé de tiempo, porque se puso la discusión muy interesante.

I mean, I didn't come here, I was brought here. But all these people came because wages here were better. If each country did what they had to do in their own land, to improve their country, then nobody would have to flee like this.

Mod (01:44:43) :

Does anyone else care to comment?

H (01:44:46) :

Why don't you ask who likes to pay \$4 for a gallon of gasoline?

(laughter)

J (01:44:54) :

It's very cheap in Colorado.

H (01:44:56) :

Who likes that?

J (01:44:58) :

Gas in Colorado is really cheap compared to Utah.

Mod (01:45:01) :

Okay, let's move on to the last page of your leaflet. In part one, suppose you're trying to convince someone you know, a Latino person, to register to vote. What are you going to tell them? What would you say? Write down what you would tell a Latino person to convince them to register to vote. Then in the second part, suppose you're trying to convince someone you know, a Latino, to vote in the next general election in November. Write down what you would tell them in order to convince them.

AM (01:45:47) :

Is it okay if I write it in English?

Mod (01:45:49) :

Yes, that's fine. You need to convince them to vote in the elections, and then once you finish that you can go, because I already went beyond schedule, since the conversation got so interesting.

<p>Mod (01:46:22): Ya te puedes ir F, y gracias. Si puedes, deja la puerta abierta cuando salgas.</p> <p>F (01:46:26): Gracias.</p> <p>Mod (01:46:27): Puedes dejar basura, lo que sea, y yo lo recojo.</p> <p>J (01:46:34): Que esté muy bien, gracias.</p> <p>F (01:46:43): ¿El nombre y eso no?</p> <p>Mod (01:46:44): Sí, ahí ya acaba.</p> <p>F (01:46:45): Gracias.</p> <p>AA (01:46:48): Gracias. Buenas noches.</p> <p>Mod (01:46:55): Puedes dejar la puerta abierta si quieres.</p> <p>EO (01:47:35): Gracias. Thank you.</p> <p>Mod (01:47:40): Thank you.</p> <p>R (01:47:54): ¿Lo dejamos aquí o--?</p> <p>Mod (01:47:55): Sí, ahí déjalo. Gracias.</p> <p>R (01:47:57): Gracias.</p> <p>EP (01:47:57): Thank you.</p> <p>Mod (01:47:57): Adiós, EP.</p>	<p>Mod (01:46:22) : You can go now, F. Thanks. Please leave the door open when you go out.</p> <p>F (01:46:26) : Thank you.</p> <p>Mod (01:46:27) : You can leave any trash here, I'll pick it up.</p> <p>J (01:46:34) : Have a nice evening, thanks.</p> <p>F (01:46:43) : No name or anything?</p> <p>Mod (01:46:44) : Yes, it ends there.</p> <p>F (01:46:45) : Thank you.</p> <p>AA (01:46:48) : Thank you. Have a nice evening.</p> <p>Mod (01:46:55) : You can leave the door open if you want.</p> <p>EO (01:47:35) : Thanks. Thank you.</p> <p>Mod (01:47:40) : Thank you.</p> <p>R (01:47:54) : Should we leave it here, or--?</p> <p>Mod (01:47:55) : Yes, leave it there. Thanks.</p> <p>R (01:47:57) : Thank you.</p> <p>EP (01:47:57) : Thank you.</p> <p>Mod (01:47:57) : Bye, EP.</p>
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<p>AM (01:48:00): Thank you.</p> <p>Mod (01:48:00): Bye, AM, thank you.</p> <p>R (01:48:08): Like I said, I don't do this for \$4. I get on site, do all electric panels.</p> <p>Mod (01:48:12): (ríe) That's right.</p> <p>R (01:48:18): I've been passing them off, and it's totally off grid.</p> <p>Mod (01:48:20): Oh, really?</p> <p>R (01:48:21): Yes.</p> <p>Mod (01:48:21): That's cool.</p> <p>H (01:48:26): Gracias.</p> <p>Mod (01:48:26): Adiós, gracias, H. Thank you very much, R. Appreciate it.</p> <p>R (01:48:31): All right, well, thank you.</p> <p>Mod (01:48:32): Be safe.</p> <p>[Fin de transcripción.]</p>	<p>AM (01:48:00) : Thank you.</p> <p>Mod (01:48:00) : Bye AM, thank you.</p> <p>R (01:48:08) : Like I said, I don't do this for \$4. I get on site, do all electric panels.</p> <p>Mod (01:48:12) : (laughs) That's right.</p> <p>R (01:48:18) : I've been passing them off and it's totally off grid.</p> <p>Mod (01:48:20): Oh, really?</p> <p>R (01:48:21) : Yes.</p> <p>Mod (01:48:21) : Oh, really? That's cool.</p> <p>H (01:48:26) : Thank you.</p> <p>Mod (01:48:26) : Bye H, thanks. Thank you very much. R. Really appreciate it.</p> <p>R (01:48:31) : Alright, thank you.</p> <p>Mod (01:48:32) : Be safe.</p> <p>[End of transcript.]</p>
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# PARTICIPANT SCREENER English

READ: Hello, my name is \_\_\_\_\_ from \_\_\_\_\_, a local opinion research facility. We are putting together a roundtable research discussion called a "focus group" to discuss issues relating to the state. We are not trying to sell anything. Participants will receive \$\_\_ for attending. May I ask you a few questions to see if you qualify?

## ASK OF ALL RESPONDENTS

Q1 Sex [DON'T ASK - JUST RECORD]

<i>Female</i>	1
<i>Male</i>	2 MAX OF 7 PER GROUP

Q2 Are you at least 18 years of age and live in [STATE]?

<i>Yes</i>	1	
<i>No</i>	2	TERMINATE
<i>[VOL] Don't Know</i>	3	TERMINATE

Q3 Which of the following ethnic groups describes you best?

<i>White or Caucasian</i>	1	TERMINATE
<i>Black or African-American</i>	2	TERMINATE
<i>Latino, Hispanic, or Mexican</i>	3	
<i>Asian, Chinese, or Pacific Islander</i>	4	TERMINATE
<i>Native American</i>	5	TERMINATE
<i>Mixed Race</i>	6	TERMINATE
<i>[vol] Other - [Specify]</i>	7	TERMINATE
<i>[vol] Don't Know</i>	8	TERMINATE

Q4 Have you or any other member of your household currently or previously worked in any of the following types of organizations, industries or professions?

<i>State government</i>	1	TERMINATE
<i>City, county, or special district</i>	2	TERMINATE
<i>Marketing or public opinion research</i>	3	TERMINATE
<i>Advertising, marketing, or public relations</i>	4	TERMINATE
<i>A newspaper, magazine, radio, or television station</i>	5	TERMINATE
<i>Political consulting</i>	6	TERMINATE
<i>An elected official's office</i>	7	TERMINATE

Q5 Is anyone in your household, including you, an elected or appointed official with any government body or agency?

<i>Yes</i>	1	TERMINATE
<i>No</i>	2	
<i>Don't know</i>	3	TERMINATE

Q6 Have you participated in any focus group discussion or market research study in the last 12 months?

<i>Yes</i>	1	TERMINATE
<i>No</i>	2	

Q7 Are you currently registered to vote?

<i>Yes</i>	1	GO TO Q7A
<i>No</i>	2	
<i>[vol] Don't Know</i>	3	TERMINATE

Q7A Have you ever voted in an election?

<i>Yes</i>	1	
<i>No</i>	2	TERMINATE
<i>[vol] Don't Know</i>	3	TERMINATE

Q8 Which category best describes your age? [RECRUIT A MIX]

18-25.....	1
26-30.....	2
31-35.....	3
36-40.....	4
41-45.....	5
46-50.....	6
51-55.....	7
56-60.....	8
61-65.....	9
66-70.....	10
71-75.....	11
76-80.....	12 TERMINATE
80+.....	13 TERMINATE
<i>[VOL] Don't Know</i> .....	14 TERMINATE

Q9 What language do you usually speak at home? Only Spanish, more Spanish than English, both equally, more English than Spanish, or only English?

<i>Only Spanish</i>	1	<b>GROUP 3 ONLY</b>
<i>More Spanish than English</i>	2	<b>GROUP 3 ONLY</b>
<i>Both equally</i>	3	
<i>More English than Spanish</i>	4	<b>GROUP 1 or 2</b>
<i>Only English</i>	5	<b>GROUP 1 or 2</b>
<i>[vol] Don't Know</i>	6	<b>TERMINATE</b>

Q10 Which one of the following best describes your work situation - are you employed, retired/disabled, unemployed, a student, or a homemaker?

<i>Employed</i>	1	
<i>Retired/Disabled</i>	2	<b>TERMINATE DISABLED</b>
<i>Unemployed</i>	3	
<i>Student</i>	4	
<i>Homemaker</i>	5	
<i>[vol] Don't Know /Not Sure</i>	6	<b>TERMINATE</b>

Q11 [IF EMPLOYED] Could you tell me what you do for a living? [WRITE-IN]

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Q12 Which of the following categories best describes your total household income - just stop me when I get to the right one...

<i>Under \$10,000</i>	1
<i>\$10,001-\$20,000</i>	2
<i>\$20,001-\$30,000</i>	3
<i>\$30,001-\$40,000</i>	4
<i>\$40,001-\$50,000</i>	5
<i>\$50,001-\$60,000</i>	6
<i>\$60,001-\$75,000</i>	7
<i>\$75,001-\$100,000</i>	8
<i>Over \$100,000</i>	9
<i>[vol] Don't Know/Refused</i>	10

Q13 Are you currently married, single, divorced, or widowed?

<i>Married</i>	1
<i>Single</i>	2
<i>Divorced</i>	3
<i>Widowed</i>	4
<i>[vol] Don't Know/Refused</i>	5

Q14 What is the last year of schooling that you have completed?

<i>High school or less</i>	1
<i>Some college</i>	2
<i>College graduate</i>	3
<i>Post graduate</i>	4
<i>[VOL] Don't Know</i>	5



Q15 What is your national ancestry other than American? [READ LIST ONLY IF NECESSARY; RANDOMIZE]

<i>Mexican</i>	1
<i>Puerto Rican</i>	2
<i>Salvadorian</i>	3
<i>Cuban</i>	4
<i>Venezuelan</i>	5
<i>Guatemalan</i>	6
<i>Honduran</i>	7
<i>Nicaraguan</i>	8
<i>Colombian</i>	9
<i>[vol] Other Caribbean</i>	10
<i>[vol] Other Central American</i>	11
<i>[vol] Other South American</i>	12
<i>[vol] Other Hispanic/Latino</i>	13
<i>[vol] Other [Specify]</i>	14
<i>[vol] Refused</i>	15

**READ:** I'd like to invite you to a group discussion. Your participation in it will be strictly confidential. The group will meet on [GIVE DAY/DATE] at [TIME] for no more than two hours and I think you will find the discussion very interesting. You will also be paid an honorarium for your participation.

**Will you be able to participate?**

**IF R. ACCEPTS INVITATION TO ATTEND THE SESSION, CONFIRM THE DATE AND TIME OF THE SESSION AND GIVE R. ADDRESS OF AND DIRECTIONS TO THE FACILITY. ASK R. TO ARRIVE ABOUT 10 MINUTES BEFORE THE SESSION BEGINS. CONFIRM R'S HOME AND WORK PHONE NUMBERS.**

# PARTICIPANT SCREENER Spanish

LEE: Hola, mi nombre es \_\_\_\_\_ de \_\_\_\_\_, un centro de investigación de opinión local. Estamos organizando una discusión de investigación de mesa redonda llamada "grupo de enfoque" para discutir temas relacionados con el estado. No estamos tratando de vender nada. Los participantes recibirán \$\_\_\_\_\_ por asistir. ¿Puedo hacerle algunas preguntas para ver si califica?

## PREGUNTAR A TODOS LOS ENCUESTADOS

Q1 Sexo [NO PREGUNTE - SOLO REGISTRE]

<i>Mujer</i>	1	
<i>Hombre</i>	2	Máximo de 7 por grupo

Q2 ¿Tiene al menos 18 años de edad, elegible para votar y vive en [ESTADO]?

<i>Sí</i>	1	
<i>No</i>	2	TERMINAR
<i>[vol] Don't Know</i>	3	TERMINAR

Q3 ¿Cuál de los siguientes grupos étnicos te describe mejor?

<i>Blanco o Caucásico</i>	1	TERMINAR
<i>Negro o Afroamericano</i>	2	TERMINAR
<i>Latino, Hispano o Mexicano</i>	3	
<i>Asiático, Chino o Isleño del Pacífico</i>	4	TERMINAR
<i>Nativo Americano</i>	5	TERMINAR
<i>Raza Mixta</i>	6	TERMINAR
<i>[vol] Otro - [Especificar]</i>	7	TERMINAR
<i>[vol] No sé</i>	8	TERMINAR

Q4 ¿Usted o algún otro miembro de su casa ha trabajado actualmente o anteriormente en alguno de los siguientes tipos de organizaciones, industrias o profesiones?

<i>Gobierno estatal</i>	1	TERMINAR
<i>Ciudad, condado o distrito especial</i>	2	TERMINAR
<i>Investigación de mercadotecnia o de opinión pública</i>	3	TERMINAR
<i>Publicidad, marketing o relaciones públicas</i>	4	TERMINAR
<i>Un periódico, revista, estación de radio o televisión</i>	5	TERMINAR
<i>Consultoría política</i>	6	TERMINAR
<i>La oficina de un funcionario electo</i>	7	TERMINAR

Q5 ¿Alguien en su casa, incluido usted, es un funcionario electo o designado de algún organismo o agencia gubernamental?

<i>Sí</i>	1	TERMINAR
<i>No</i>	2	
<i>No sé</i>	3	TERMINAR

Q6 ¿Ha participado en alguna discusión de grupo o estudio de investigación de mercado en los últimos 12 meses?

<i>Sí</i>	1	TERMINAR
<i>No</i>	2	

Q7 ¿Está actualmente registrado para votar?

<i>Sí</i>	1	GO TO Q7A
<i>No</i>	2	TERMINAR
[vol] <i>No sé</i>	3	TERMINAR

Q7A ¿Alguna vez ha votado en unas elecciones?

<i>Sí</i>	1	
<i>No</i>	2	TERMINAR
[vol] <i>No sé</i>	3	TERMINAR

*\*NOTE: WE ARE ONLY RECRUITING SPANISH SPEAKERS WHO ARE REGISTERED TO VOTE AND HAVE VOTED.*

Q8 ¿Qué categoría describe mejor su edad? [RECLUTAR UNA MEZCLA]

18-25	1	
26-30	2	
31-35	3	
36-40	4	
41-45	5	
46-50	6	
51-55	7	
56-60	8	
61-65	9	
66-70	10	
71-75	11	
76-80	12	TERMINAR
80+	13	TERMINAR
<i>[VOL] Don't Know</i>	14	TERMINAR

Q9 ¿Qué idioma sueles hablar en casa? Sólo español, más español que inglés, ambos por igual, mas ingles que español, o solo ingles?

Sólo español	1	GRUPO 3
<i>More Spanish than English</i>	2	GRUPO 3
<i>Ambos por igual</i>	3	GRUPO 3
<i>Mas ingles que español</i>	4	TERMINAR
<i>Solo ingles</i>	5	TERMINAR
<i>[vol] Don't Know</i>	6	TERMINAR

Q10 Which one of the following best describes your work situation - are you employed, retired/disabled, unemployed, a student, or a homemaker?

<i>Employed</i>	1	
<i>Retired/Disabled</i>	2	TERMINAR
<i>Unemployed</i>	3	
<i>Student</i>	4	
<i>Homemaker</i>	5	
<i>[vol] No sé</i>	6	TERMINAR

Q11 [SI EMPLEADO] ¿Podría decirme a qué se dedica? [ESCRIBE]

---

Q12 ¿Cuál de las siguientes categorías describe mejor los ingresos totales de su casa?  
Deténgame cuando llegue a la correcta...

<i>Menos de \$10,000</i>	1
<i>\$10,001-\$20,000</i>	2
<i>\$20,001-\$30,000</i>	3
<i>\$30,001-\$40,000</i>	4
<i>\$40,001-\$50,000</i>	5
<i>\$50,001-\$60,000</i>	6
<i>\$60,001-\$75,000</i>	7
<i>\$75,001-\$100,000</i>	8
<i>Más de \$100,000</i>	9
<i>[vol] No sé/Refused</i>	10

Q13 ¿Está actualmente casado, soltero, divorciado o viudo?

<i>Casado/a</i>	1
<i>Único</i>	2
<i>Divorciado</i>	3
<i>Viudo</i>	4
<i>[vol] No sé</i>	5

Q14 ¿Cuál es el último año de estudios que ha completado?

<i>Secundaria o menos</i>	1
<i>Alguna educación superior</i>	2
<i>Graduado universitario</i>	3
<i>Diploma de graduación</i>	4
<i>[VOL] No sé</i>	5

Q15 ¿Cuál es su ascendencia nacional además de estadounidense? [LEA LA LISTA SOLO SI ES NECESARIO; ALEATORIZAR]

<i>Mexicano</i>	1
<i>Puertorriqueño</i>	2
<i>Salvadoreño</i>	3
<i>Cubano</i>	4
<i>Venezolano</i>	5
<i>Guatemalteco</i>	6
<i>Hondureño</i>	7
<i>Nicaragüense</i>	8
<i>Colombiano</i>	9
<i>[vol]Otro Caribe</i>	10
<i>[vol] Otros Centroamericanos</i>	11
<i>[vol] Otro sudamericano</i>	12
<i>[vol] Otro Hispano / Latino</i>	13
<i>[vol] Otro [Especificar]</i>	14
<i>[vol]Rechazado</i>	15

LEE: Me gustaría invitarte a una discusión grupal. Su participación en el mismo será estrictamente confidencial. El grupo se reunirá el [DÍA/FECHA] a las [HORA] por no más de dos horas y creo que la discusión les resultará muy interesante. También se le pagará un honorario por su participación.

¿Podrás participar?

SI ACEPTA LA INVITACIÓN PARA ASISTIR A LA SESIÓN, CONFIRME LA FECHA Y HORA DE LA SESIÓN Y PROPORCIONE A PARTICIPANTE LA DIRECCIÓN Y LAS DIRECCIONES PARA LLEGAR A LA INSTALACIÓN. PIDA A PARTICIPANTE QUE LLEGUE UNOS 10 MINUTOS ANTES DEL COMIENZO DE LA SESIÓN. CONFIRME LOS NÚMEROS DE TELÉFONO DE CASA Y DEL TRABAJO DE PARTICIPANTE.

INTAKE QUESTIONNAIRE English

Name (First Name & Last Initial): \_\_\_\_\_

Q1. Gender

- Female.....  1
- Male.....  2
- Other.....  3

Q2. What is your national ancestry other than American?

- Mexican.....  1
- Puerto Rican.....  2
- Salvadorian.....  3
- Cuban.....  4
- Venezuelan.....  5
- Guatemalan.....  6
- Honduran .....  7
- Nicaraguan.....  8
- Colombian.....  9
- [vol] Other Caribbean.....  10
- [vol] Other Central American.....  11
- [vol] Other South American.....  12
- [vol] Other Hispanic/Latino.....  13
- [vol] Other [**Specify**].....  14 \_\_\_\_\_

Q3. Are you currently registered to vote?

- Yes.....  1
- No (skip to Q6).....  2
- [vol] Don't Know.....  3

Q4. Have you ever voted in an election?

- Yes.....  1
- No.....  2

Q5. What is your party affiliation?

- Republican.....  1
- Democrat.....  2
- Independent.....  3
- Other.....  4
- Unsure.....  5
- None.....  6

(continued)

Q6. Which category best describes your age?

- 18-25.....  1
- 26-30.....  2
- 31-35.....  3
- 36-40.....  4
- 41-45.....  5
- 46-50.....  6
- 51-55.....  7
- 56-60.....  8
- 61-65.....  9
- 66-70.....  10
- 71-75.....  11
- 76-80.....  12
- 80+.....  13

Q7. What language do you usually speak at home? Only Spanish, more Spanish than English, both equally, more English than Spanish, or only English?

- Only Spanish*.....  1
- More Spanish than English*...  2
- Both equally*.....  3
- More English than Spanish*...  4
- Only English*.....  5

Q8. Which of the following best describes the area where you live:

- Urban*.....  1
- Suburban*.....  2
- Rural*.....  3

Q9. Which one of the following best describes your work situation - are you employed, retired/disabled, unemployed, a student, or a homemaker?

- Employed*.....  1
- Retired/Disabled*.....  2
- Unemployed*.....  3
- Student*.....  4
- Homemaker*.....  5
- [vol] Don't Know /Not Sure*.....  6

Q10. [IF EMPLOYED] Could you tell me what you do for a living? **[WRITE-IN]**

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(continued)



Q11. Which of the following categories best describes your total household income?

- Under \$10,000*.....  1
- \$10,001-\$20,000*.....  2
- \$20,001-\$30,000*.....  3
- \$30,001-\$40,000*.....  4
- \$40,001-\$50,000*.....  5
- \$50,001-\$60,000*.....  6
- \$60,001-\$75,000*.....  7
- \$75,001-\$100,000*.....  8
- Over \$100,000*.....  9
- [vol] Don't Know/Refused*.....  10

Q12. What is the last year of schooling that you have completed?

- High school or less*.....  1
- Some college*.....  2
- College graduate*.....  3
- Post graduate*.....  4
- [VOL] Don't Know*.....  5

THANK YOU!

**INTAKE QUESTIONNAIRE Spanish**  
**CUESTIONARIO DE ADMISIÓN**

Q1. Género

- Mujer*.....  1
- Hombre*.....  2
- Otro*.....  3

Q2. ¿Cuál es su ascendencia nacional además de estadounidense?

- Mexicano*.....  1
- Puertorriqueño*.....  2
- Salvadoreño*.....  3
- Cubano*.....  4
- Venezolano*.....  5
- Guatemalteco*.....  6
- Hondureño* .....  7
- Nicaragüense*.....  8
- Colombiano*.....  9
- [vol] Otro Caribe*.....  10
- [vol] Otro Centroamericano*.....  11
- [vol] Otro Suramericano*.....  12
- [vol] Otro Hispanic/Latino*.....  13
- [vol] Otro [Especifique]*.....  14 \_\_\_\_\_

Q3. ¿Está actualmente registrado para votar?

- Sí*.....  1
- No (sigue al Q6)*.....  2
- [vol] No sé*.....  3

Q4. ¿Alguna vez ha votado en unas elecciones?

- Sí*.....  1
- No*.....  2

Q5. ¿Cuál es su afiliación partidaria?

- Republicano*.....  1
- Demócrata*.....  2
- Independiente o otra*.....  3
- Inseguro*.....  4
- Ninguno*.....  5

(continuar)

Q6. ¿Qué categoría describe mejor su edad?

- 18-25.....  1
- 26-30.....  2
- 31-35.....  3
- 36-40.....  4
- 41-45.....  5
- 46-50.....  6
- 51-55.....  7
- 56-60.....  8
- 61-65.....  9
- 66-70.....  10
- 71-75.....  11
- 76-80.....  12
- 80+.....  13

Q7. ¿Qué idioma sueles hablar en casa? ¿Solo español, más español que inglés, ambos por igual, más inglés que español, o solo inglés?

- Solo español*.....  1
- Más español que inglés*.....  2
- Ambos por igual*.....  3
- Más inglés que español*.....  4
- Solo inglés*.....  5

Q8.Cuál de los siguientes describe mejor el área donde vive:

- Urbano*.....  1
- Suburbano*.....  2
- Rural*.....  3

Q9. ¿Cuál de los siguientes describe mejor su situación laboral: está empleado, jubilado/discapacitado, desempleado, estudiante o ama de casa?

- Empleado*.....  1
- Jubilado/discapacitado*.....  2
- Desempleado*.....  3
- Estudiante*.....  4
- Ama de casa*.....  5
- [vol] No sé /Inseguro* .....  6

(continued)

Q10. [SI EMPLEADO] ¿Podría decirme a qué se dedica? [ESCRIBE]

---

Q11. ¿Cuál de las siguientes categorías describe mejor los ingresos totales de su hogar?

- Menos de \$10,000*.....  1
- \$10,001-\$20,000*.....  2
- \$20,001-\$30,000*.....  3
- \$30,001-\$40,000*.....  4
- \$40,001-\$50,000*.....  5
- \$50,001-\$60,000*.....  6
- \$60,001-\$75,000*.....  7
- \$75,001-\$100,000*.....  8
- Más de \$100,000*.....  9
- [vol] No sé/Rechazo*.....  10

Q12. ¿Cuál es el último año de estudios que ha completado?

- Secundaria o menos*.....  1
- Un poco de universidad*.....  2
- Graduado universitario* .....  3
- Posgrado*.....  4
- [VOL] No sé*.....  5

Q13. Como sabrá, el estado de [ESTADO] y la ciudad de [CIUDAD] han eliminado el mandato de máscara para los grupos de discusión. ¿Cuál de los siguientes describe mejor sus sentimientos acerca de las máscaras en el grupo de enfoque de hoy?

- No participaré si no todos llevan mascara* .....  1
- Preferiría que todos usaran una máscara, pero participaré de cualquier manera* .....  2
- No tengo preferencia de ninguna manera* .....  3
- Preferiría que no haya un requisito de máscara, pero participaré de cualquier manera...*  4
- No participaré si hay un requisito de máscara* .....  5

¡Gracias!