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# ***SAMPLING OF THE PREMIER PROGRAM***

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**These samples are not from one particular grade, but are chosen at random from  
Grades 1 – 4**

The Elementary Premier Program is designed to give you a semi-structured curriculum while still allowing the freedom of the Moore Philosophy.

## ***HOW WILL YOUR STUDIES UNFOLD?***

At this age, students **may** be covering more than one grade in their comprehension level, and that is how it should be. We try to take that into account when providing the Curriculum Guide for this age; consequently, there may be areas that will not have anything specific listed for 'assignments', since the curriculum may have to be adapted to fit your student's progression throughout the year.

**Work and Service** suggestions also are included to help your student grow to his or her full potential as a worker for Jesus.

## ***ACADEMIC STUDIES***

The Premier Program provides the list of required subject matter with accompanying Guides written by the Moore Academy. Each subject is divided up into quarters (9 weeks of study) and the results sent to the Consultant for evaluation.

Mathematics and science texts provide answer keys that you will need to purchase in order to ascertain student progress. This is the case for Language/Spelling, as well.

As for Bible, English, and history, there are no fill in the blanks, true or false, or multiple choice questions. Real study, with long lasting recall, is ascertained through thorough reading, research activities, report writing, discussion, and presentations. Grades should be decided based on the results gained through these methods. It is the process of study that provides the best results.

Each student will achieve at a different pace. Some students may want to go beyond the assignments and do further activities, while others may not be able to totally complete all the work suggested. The time factor is best to be observed in that case, that being sufficient. Each subject should be about 15 minutes a day (Social Studies, Science, and Health 20 minutes), making the total academic time no more than a total of 2½ - 3 hours per day. We recommend teaching the Social Studies, Science, and Health in blocks of time at this age. You might spend 2 – 4 weeks on Social Studies, for example, then switch to Science or Health for 2 – 4 weeks. The amount of time you spend on each of these subjects will depend on the content, the projects involved, and/or what field trips you might take. Subjects such as Art, Music, PE, Work Education, or Service Education should not be included in this daily time frame as these interests will vary from student to student. Parents with struggling students need to choose wisely what areas to cover and what can be set aside.

# ***BIBLE***

## **with the Moore Academy homeschool program**

**Books and Resources Used:** *Bible; God's Amazing Creatures & Me* (available on the [www.moorehomeschooling](http://www.moorehomeschooling) website – Online Catalog)

**Topics or Concepts to be Covered:** The lessons on each page of the Devotions book, *God's Amazing Creatures & Me*, can be done with the child and parent working together.

**Samples for Evaluation time:** Journal pages

The student and parent can read this devotional book together, answering questions brought up. The student is to keep a **daily journal** where he or she explains what they learned that day concerning what they read. If the student is not ready to write in a journal, mom can do it for him; writing thoughts and answers to the questions regarding each day's devotional page. Another way to complete a journal page at this age is to have the child draw a picture, then dictate to the parent what to write underneath it.

# ***READING***

## **with the Moore Academy homeschool program**

**Books and Resources Used:** *Harriet Tubman, Freedombound; George Washington Carver, From Slave to Scientist; Laura Ingalls Wilder, A Storybook Life; Cameron Townsend, Good News in Every Language*

**Topics or Concepts to be Covered:** Reading skills

**Samples to Keep for your Records:** Answers to the questions in the Unit Study or any projects done from the Unit Study (can be submitted as pictures, if necessary).

Read through the Unit Study to determine which questions to have your student work on for each chapter – this will be determined by what type of learner your student is (Auditory, Visual, or Kinesthetic) and what the student's interests are.

One book per quarter (9-week period) in the following order:

<b><i>First Quarter:</i></b>	<b><i>Harriet Tubman, Freedombound</i></b>
<b><i>Second Quarter:</i></b>	<b><i>George Washington Carver, From Slave to Scientist</i></b>
<b><i>Third Quarter:</i></b>	<b><i>Laura Ingalls Wilder, A Storybook Life</i></b>
<b><i>Fourth Quarter:</i></b>	<b><i>Cameron Townsend, Good News in Every Language</i></b>

# ***LANGUAGE/SPELLING***

## **with the Moore Academy homeschool program**

**Books and Resources Used - Language: A Beka *Language 3* Work Text & Answer Key, Tests & Test Key;**

**Topics or Concepts to be covered - Language: Language**

**Books and Resources Used – Spelling: A Beka *Spelling & Poetry 3* Work Text and Teacher’s Edition**

***Suggested time frames for these subjects – 20 minutes per day per subject.***

**Samples to keep for your records: Worksheets and pages completed in each subject.**

# ***SOCIAL STUDIES***

## **with the Moore Academy homeschool program**

### **FIRST QUARTER**

***Life in Plymouth Colony – History Pockets: pages 4-28 ('Pockets' 1 & 2):***

**Book work 'Pocket 1':**

1. Read the Fact Sheet on page 6 to the student; this will open the door to new learning, since words like 'Atlantic Ocean', 'merchant ship', and 'crew' may possibly need some detailed explanations. This may also trigger an interest to go the local library and look up books or DVD's on the Pilgrims, which can be viewed as part of the class as well.

**Projects and Art Activities:**

1. Follow the instructions for activities to be done on pages 7 – 17.



If your child has an idea of another project he or she would like to do in addition to the ones in the book; that is fine. Go ahead and do the project as this will only help stimulate the learning process.

**A look at Social Studies from another grade:**

***SOCIAL STUDIES***  
**with the Moore Academy homeschool program**

***Heroes & Heroines of the Past: American History, Part 1***

**Pages 1-92**

Read the **Introduction** and **How to Use this Book** at the beginning of the text...following those instructions, read the pages of each Section and Lesson that are for 3rd – 6th Grade students. Choose from the various 'assignments' or activities from each Section and Lesson to do. Because of the length of the book and the time allowed for Social Studies, not every activity must be done. Try to do at least one from each section, and more can be done if there is enough time during the quarter.

Since each quarter has just 4 ½ weeks for the Social Studies subject, and there are 18 lessons to do for that quarter, try to do approximately 4 lessons per week. If only one activity is done per Section, that is fine. Make sure to document what is done for evaluation time.

***SCIENCE***  
**with the Moore Academy homeschool program**

***God Made the World & Me – pages 42-73***

Because this book is Creation-based, everything about it can be used for Bible as well. There are several types of hands-on Learning Centers; Art, Physical, and Science. There are Learning Centers for older children as well as younger children, and your student is welcome to do any of them he or she is comfortable doing. The student does not have to do all of them, either, you can pick and choose what to do from each Chapter.

Remember, each Chapter should only take 1 month; however, at this age we are not concerned that they complete the whole book, so take your time. We can always revisit this book at the beginning of the next grade, if you would like.

# ***PHYSICAL EDUCATION***

## **with the Moore Academy homeschool program**

Physical Education is just what the words imply. It is the work of educating one's body in physical activity or labor. This program is best accomplished at the end of a shovel or a hoe. The Moore Academy does not promote competitive sports activities, but would prefer students to gain health and vigor through producing a garden, doing some landscaping, or some outdoor manual labor.

# ***WORK & SERVICE***

## **with the Moore Academy homeschool program**

Work and Service Education is what the subject title implies. It is an educational process whereby the student is to learn new skills within the home-chore framework as well as in service to the community. The student should also be working towards excellency as well as displaying positive attitudes. The student should be directed on how to look for opportunities of service as well. Learning to give service with a loving spirit is the goal. Students should also be taught to be aware of the needs of others.

Like Jesus, home is where the student first learns to serve. However, Service Education does not stop there. With the Moore Academy homeschool program, our students make service an outreach program. Many students find this the foundation of their entire educational program. Doing for others can be a rewarding educational experience! Remember, too, what you do for others you do for Jesus.

