

SQUASH AUSTRALIA ACADEMY BENEFITS

- Discounted rates on Squash Australia branded clothing
- Discounted rate on squash rackets
- Discounted rate on squash balls
- Discounted rate on strings
- First option on SA coach CPD and development workshops
- CPD opportunities
- Monthly eCommunication
- Mentoring by National Coaches
- Opportunities to attend the National Training Centre for learning experiences
- For further information please contact hp@squash.org.au





SQUASH AUSTRALIA ACADEMY CRITERIA

Criteria	Supporting Evidence
The Centre must:	
Venue: Ensure that all venues and equipment are safe at all coaching and competition sessions.	 Copy of risk assessments for all centers. Briefly document the facilities and equipment available for center sessions. Must have a minimum of 3 courts available
Coaching Staff:	
 Must have one coach working towards a Talent Development coach award at the academy. At least 1 coach for 8 athletes The academy should aim to have a second coach working towards a Talent Development Coach award in year two of the academy. Run one Talent ID camp per year for ages 8-13 to assess talent. Camp must be registered with SA. Coaches must beaccredited. Academies are responsible for the payment of the coaches 	Have a Lead coach who is qualified to a minimum of Squash Australia's Talent Development coach.





Criteria	Supporting Evidence
The centre must:	
 Format of Academy: The academy should run at least 2 sessions per week. Annual Fitness Test following SA Fitness Testing Protocol. Results must be recorded and forwarded to SA at the end of each year. Provide a structured coaching programme for children and young people that includes an advisable 4 hours on-court per week. This should include inclusive and progressive coaching led by the Head Coach and games practice with the games supervised by coaches. Use of OZ Squash/Hits and Giggles program	 Documentation detailing the centre coaching programme for academy players. Provide annual fitness test results for all players in the academy
 Payment of Academy: Payment structure is the total responsibility of the Academy. 	 Copy of centre's pricing details e.g. pricing policy/academy application forms/ academy packages or categories.
 Communication: Communicate with parents/guardians toensureparents have education and development opportunities through workshops and eLearning. All players over the age of 15 to complete eLearning integrity course The academy commits to having an effective communication with players and their parents adhering to the Squash Australia Privacy Policy. The academy endeavours to communicate information on Squash Australia programs to players and parents. Use the SportyHQ system to collect and manage data 	Confirm the set up on SportyHQ system.





Criteria	Supporting Evidence
The centre must:	
Academy School Links Be active in promoting Oz Squash in local schools Have contact with at least one local school that encourages pupils to participate in centre activities and communicate effectively with this school about the centre's activities.	 Details of how the centre will do this and which school/s they will target for this. Approve catchment area with SA and provide School contacts and teacher details.
Administration	Confirmation of Children Officer
The academy is expected to have a formal club constitution with appropriate role structure	Confirmation of player code of conductConfirmation of coach code of conduct
The Academy is expected to have a children's officer and related child safeguarding policy.	 Confirmation of code of expectations for parents Confirmation of medical consent form Confirmation of child safeguarding policy Confirmation of first aid certificate





Academy Name:				
CRITERIA	YES	NO	COMMENT	
VENUE:				
COACHING STAFF:				
FORMAT OF ACADEMY:				
PAYMENT FORMAT OF ACADEMY				
COMMUNICATION				
ACACDEMY SCHOOL LINKS				
ACADEMY ADMINISTRATION				
SAFEGUARDING POLICY				
CHILDREN OFFICER				
CODE OF CONDUCT FOR COACHES				
CODE OF CONDUCT FOR CHILDREN				
CODE OF EXPECTATIONS FOR PARENTS				
FIRST AID CERTIFICATE				

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