

Grade 7 English Language Arts

Long Range Plans

2018-2019

Teacher: Ms. Marrison Osbourne

***The Long Range Plans are based on the NAD and NYS Curriculum Standards**

GRADE 7 ENGLISH LANGUAGE ARTS

Text: Pathways

NYS Common Core Materials and Resources

Month	Skills Assessed
<p align="center">SEPTEMBER</p> <p>Theme: Heroes Novel: Frau Luther</p>	<p align="center">September</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Uses the writing process <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Writes summaries • Applies listening skills in group settings <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> • Uses reference resources, including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> • Correctly spells grade-appropriate and subject-area words • Uses new vocabulary in concept maps, sentences, and discussion <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> • Writes clear, concise, varied, and complete sentences • Writes different kinds of sentences: declarative, interrogative, imperative, and exclamatory • Identifies and uses grade-appropriate capitalization
<p align="center">OCTOBER</p> <p>Theme: Personal Feelings and Growth Novel: A Single Shard</p>	<p align="center">OCTOBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Writes paragraphs with main ideas and details <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Determines meaning of unfamiliar words and phrases by using context clues or resource materials • Synthesizes information from multiple reliable sources <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> • Uses reference resources including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> • Reads, spells, and writes multisyllable words. • Reads, spells, and writes grade-appropriate sight words. • Uses new vocabulary in concept maps, sentences, and discussion <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> • Writes sentences, paragraphs, and stories

<p style="text-align: center;">NOVEMBER</p> <p>Theme: Yesterday</p> <p>Novel: To Linger is to die</p>	<p style="text-align: center;">NOVEMBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Reads a variety of Genres • Reads to obtain information • Writes from a Christ-Centered perspective • Writes using a variety of genres appropriate to grade level. • Writes for various purposes and audiences <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Determines meaning of unfamiliar words and phrases by using context clues or resource materials • Develops 2-column notes and charts • Writes summaries • Uses graphic organizers • Analyzes story elements • Takes notes on narratives • Synthesizes information from multiple, reliable sources. • Listens to, contributes, and stays on topic when participating in discussions; adopts appropriate language to fit the situation <p>Target 3: Reference skills</p> <ul style="list-style-type: none"> • Uses Reference resources including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> • Reads, spells, and writes synonyms <p>Target 5: Sentence skills</p> <ul style="list-style-type: none"> • Identifies and uses pronouns • Identifies and uses possessive pronouns • Identifies and uses indefinite pronouns appropriately • Identifies and uses antecedents of pronouns • Identifies and uses pronoun types
<p style="text-align: center;">DECEMBER</p> <p>Theme: Environment</p> <p>Novel: Under the Ice</p>	<p style="text-align: center;">DECEMBER</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Uses the writing process <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Develops 2-column notes • Determines meaning of unfamiliar words and phrases by using context clues or resource materials <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> • Uses Library references, including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> • Correctly spells grade-appropriate and subject-area words <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> • Identifies and uses adverbs • Identifies and uses comparative and superlative forms • Identifies and edits double negatives

<p style="text-align: center;">JANUARY</p> <p>Theme: Social Issues and Culture</p> <p>Novel: Gallaudet: Friend of the deaf</p>	<p style="text-align: center;">JANUARY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Reads silently for pleasure • Uses the writing process • Writes paragraphs with main ideas and details • Writes sentences, paragraphs, and essays <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Analyzes Story Elements • Determines the meanings of unfamiliar words and phrases by using context clues or resource materials • Sequences events <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> • Uses Reference resources including electronic media <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> • Writes clear, concise, correct, varied, and complete sentences. • Identifies and uses nouns • Identifies and uses prepositions <p>Identifies and uses objects of prepositions</p>
<p style="text-align: center;">FEBRUARY</p> <p>Theme: Spiritual Journey</p> <p>Novel: Taught by A Tiger</p>	<p style="text-align: center;">FEBRUARY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Writes paragraphs with main ideas and details • Organizes final drafts logically; writes from an outline • Shows in the final draft how the writer thinks and feels about a topic • Recognizes and reads grade-appropriate sight words <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Presents ideas and information orally <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> • Uses Reference resources including electronic media. <p>Target 5: Sentence Skills</p> <ul style="list-style-type: none"> • Identifies and uses action, helping, singular, and plural verbs • Identifies and uses the various tenses of regular and irregular verbs, and active and passive voice
<p style="text-align: center;">MARCH</p> <p>Theme: My World and Others</p> <p>Novel: Sigi's Fire Helmet</p>	<p style="text-align: center;">MARCH</p> <p>Target 1: Extended Reading and writing</p> <ul style="list-style-type: none"> • Uses the writing process • Determines meaning of unfamiliar words by using context clues. <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> • Uses Reference Resources, including electronic media <p>Target 4: Word Study</p> <ul style="list-style-type: none"> • Identifies and places comma's, end punctuation, and capitalization in direct quotations <p>Target 5: Sentence Skills</p>

	<ul style="list-style-type: none"> • Correctly writes Titles
<p style="text-align: center;">APRIL</p> <p>THEME: Friends and Family</p> <p>NOVEL: Heartbeat</p>	<p style="text-align: center;">APRIL</p> <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Analyzes, compares, and contrasts character traits through maps, notes, charts, diagrams, and written comparisons • Determines the meanings of unfamiliar words and phrases by using context clues or resource materials • Evaluates through opinion-proof notes and persuasive writing <p>Target 3: Reference Skills</p> <ul style="list-style-type: none"> • Uses reference resources, including electronic media <p>Target 5: Sentence Skills Writes sentences, paragraphs, and essays</p>
<p style="text-align: center;">MAY</p> <p>Theme: Living Things</p> <p>Novel: Gifts of an Eagle</p>	<p style="text-align: center;">MAY</p> <p>Target 1: Extended Reading and Writing</p> <ul style="list-style-type: none"> • Writes using a variety of genres: story, poetry, letter, newspaper article. • Edits for spelling, grammar, and punctuation • Writes legibly in cursive, with proper form and size • Recognizes and reads grade appropriate sight words <p>Target 2: Comprehending, Studying, and Evaluating Ideas</p> <ul style="list-style-type: none"> • Writes summaries • Evaluates through opinion-proof notes and persuasive writing. • Predicts outcomes <p>Target 4: Word Study</p> <ul style="list-style-type: none"> • Reads, spells, and writes multisyllabic words. <p>Target 5: Sentence Skills Writes sentences, paragraphs, and stories.</p>
JUNE	<ul style="list-style-type: none"> • FINAL EXAM

Notes:

- Final grades are based on select assignments from homework, classwork, portfolio assignments, tests, and participation.
- At the end of the school year, students will compile their portfolio that will include portfolio assignments along with other writings.
- Grading Scale is as follows:

Tests:	40%
Homework:	10%
Classwork:	20%
Projects:	20%
Quizzes:	5%
Misc:	5%