

Mission Checklist

The group leader needs a *Mission Checklist* for each member of the team. During or after every meeting the leader should check the items for that lesson that have been completed, assessing from the *Team Care and Accountability* time, and by reviewing the *Field Report*, *Contact Log*, and *Disciple Log*, etc. If a member misses a meeting, he or she can watch the video and fill out the questions, showing the leader what has been accomplished.

The following must be completed to receive the *Reach the World Next Door* certificate.

Name:

Lesson 1

- ___ Participated in the lesson, *Befriending the Unreached Next Door*.
- ___ Identified who unreached people groups are and discovered who are the unreached nearby.
- ___ Made one or more initial friendly contacts with people of other cultures and exchanged contact information to enable follow-up.
- ___ Explored the website mylanguagemylife.com and has shared its resources with others, including people who speak languages other than English.
- ___ Completed *Field Report #1*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.

Lesson 2

- ___ Participated in the lesson, *Enjoying and Navigating Cultural Diversity*.
- ___ Learned more about a person and his or her culture through asking questions in the context of friendship-building activities.
- ___ Learned to describe, interpret, and evaluate (D.I.E.) cultural differences in a way that leads to understanding and deeper relationships.
- ___ Completed *Field Report #2*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.
- ___ Completed *Field Activity: Cultural Study*.

Lesson 3

- ___ Participated in the lesson, *Coming Close to the Heart of Refugees*.
- ___ Learned more about the challenges of living as a refugee.
- ___ Completed *Field Report #3*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.
- ___ Completed *Field Activity: Listen to Their Moving Stories*.

Lesson 4

- ___ Participated in the lesson, *Tangibly Helping New Arrivals*.
- ___ Understands the biblical emphasis on wholistic ministry.
- ___ Researched examples of what people and communities are doing to help refugees, immigrants, and international students.
- ___ Did something tangible to help someone from another country who has moved nearby.
- ___ Completed *Field Report #4*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.

Lesson 5

- ___ Participated in the lesson, *Being a Spirit-Filled Disciple*.
- ___ Gained a deeper understanding of the impact of discipleship training, conversion, and the Holy Spirit on the ability to witness.
- ___ Experienced a time of retreat in order to draw closer to God.
- ___ Completed *Field Report #5*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.

Lesson 6

- ___ Participated in the lesson, *Building Bridges to People of Other Religions*.
- ___ Asked effective questions that helped to listen to and understand people's needs, values, and beliefs.
- ___ Drew closer to people of other religions by affirming the areas they have in common.
- ___ Completed *Field Report #6*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.
- ___ Completed *Field Activity-Worship and Beliefs*.

Lesson 7

- ___ Participated in the lesson, *Sharing Life-Changing Stories and Experiences*.
- ___ Shared his or her testimony and other faith-building stories with people who are not Christians.
- ___ Invited someone of another religion to experience God's love, power, and teaching through various activities, prayers, studies, etc. to help him or her grow.
- ___ Completed *Field Report #7*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.
- ___ Completed *Field Activity: Collection of Stories and Experiences*.

Lesson 8

- ___ Participated in the lesson, *Leading Up Step-by-Step*.
- ___ Gained a deeper understanding of Jesus' death and resurrection as it relates to people of various backgrounds and world religions.
- ___ Shared the story of Jesus, especially His death and resurrection, with friends from other cultures and invited them to experience salvation.
- ___ Discovered various Bible study approaches that have been prepared for the religious backgrounds of his or her friends and invited them to learn.
- ___ Completed *Field Report #8*, including video clips and sections from *My Favorite Missionary*, and *Praying for the World Next Door*.

Lesson 9

- ___ Participated in the lesson, *Making Disciples Like Jesus*.
- ___ Gained a deeper understanding of what it means to be a disciple and Jesus' method of making disciples.
- ___ Made a plan of discipleship and began to follow it for his or her friends from other cultures who are responding to the good news.
- ___ Completed *Field Report #9*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.

Lesson 10

- ___ Participated in the lesson, *Partnering to Redeem the Culture*.
- ___ Learned more about how the Bible values, confronts, and transforms culture.

- ___ Prayerfully examined the culture of those he or she is discipling and together examined their cultures in light of Bible principles to help them grow more like Jesus.
- ___ Completed *Field Report #10*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.
- ___ Completed *Field Activity: Search Me and My Culture*.

Lesson 11

- ___ Participated in the lesson, *Building the International Body of Believers*.
- ___ Is seeking to improve the quality of his or her church group by applying more of the biblical principles for becoming a Spirit-filled church.
- ___ Started a Discovery Group that includes non-Christians or began supporting a church plant among a specific language group.
- ___ Completed *Field Report #11*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.

Lesson 12

- ___ Participated in the lesson, *Effectively Managing Cross-Cultural Conflict*.
- ___ Used Biblical principles for resolving conflict while incorporating the various ways cultures solve differences.
- ___ Completed *Field Report #12*, including video clips and sections from *My Favorite Missionary* and *Praying for the World Next Door*.

Lesson 13

- ___ Participated in the lesson, *Celebrating God's Glory and Seeking for More*.
- ___ Completed *Feedback* document.
- ___ Committed to choosing a growth-mindset by continuing to learn how to care for and reach people of other cultures and religions.
- ___ Committed to promote this training with others or coach a core group of four or more to reach out to others who are from unreached people groups.